Français - Rubrique de Composition

Score	1	2	3	4	5
Content (C)	Does not answer the question	Makes at least one statement that answers the question. Remaining statements are irrelevant to the subject.	Answers the question; connections may be unclear with some irrelevancies.	Answers the question; connections are implied with few irrelevancies.	Answers the question, connects all ideas to the subject, and exhibits a logical and coherent sequence of ideas throughtout
Vocabulary (V)	Use of vocabulary is far below expectation and completely irrelevant to the subject	Uses limited vocabulary, most of which is inaccurate or irrelevant to the subject.	Uses vocabulary, some of which is inaccurate or irrelevant to the subject	Uses a wide variety of vocabulary relevant to the subject in sentences that demonstrate the proper use of nouns, adjectives, verbs, adverbs, prepositions and other connective words	Uses a wide variety of vocabulary that expands the subject in sentences that demonstrate proper and nuanced use of nouns, adjectives, verbs, adverbs, prepositions and other connective words, and idioms.
Structure (S)	Demonstrates no control of structures or syntaxic conventions, or errors impede the overall comprehensibility of the passage.	Demonstrates little control of structure or syntaxic conventions, or errors impede the overall comprehensibility of the passage.	Exhibits some control of structure/syntaxic conventions: Place of adjectives, use of articles, use of proper prepositions after certain verbs, correct word order, etc. Some errors hinder the comprehensibility of certain sentences.	Exhibits some control of structure/syntaxic conventions: Place of adjectives, use of articles, use of proper prepositions after certain verbs, correct word order, etc. Errors do not hinder the comprehensibility of the passage.	Exhibits a high degree of control of structure/syntaxic conventions: Place of adjectives, use of articles, use of proper prepositions after certain verbs, correct word order, idiomatic expressions. Nears native syntactic ability.
Grammar (G)	Demonstrates no understanding of grammar: verb conjugation in various tenses, adjective and past participles agreement, gender of nouns, use of proper pronouns etc.	Demonstrates little understanding of grammar: verb conjugation in various tenses, adjective and past participles agreement, gender of nouns, gender of nouns, use of proper pronouns etc. Many big mistakes.	Demonstrates some understanding of grammar: verb conjugation in various tenses, adjective and past participles agreement, gender of nouns, use of proper pronouns etc. Many mistakes.	Demonstrates good understanding of grammar: verb conjugation in various tenses, adjective and past participles agreement, gender of nouns, use of proper pronouns etc. Some small mistakes.	Demonstrates excellent understanding of grammar: verb conjugation in various tenses, adjective and past participles agreement, gender of nouns, use of proper pronouns etc. Very few mistakes.
Spelling (O)	Spelling impedes decoding and understanding.	Spelling is mostly phonetic and shows no memorization attempt.	There are lots of spelling mistakes, but most words are spelled correctly.	There are a few small spelling mistakes.	Spelling is very accurate overall.