

Gifted and Talented Identification Procedures **Mannington Township School**

Grades K-2:

All students are observed for demonstration of exceptional academic and/or creative abilities. Ongoing, informal teacher assessment, as well as standardized scores from readiness screening, literacy and math testing, will be considered. For identified students, enrichment activities are provided by the classroom teacher and/or other specialists as appropriate.

Where students are identified, through teacher observation and both informal and formal classroom assessment, as having exceptional academic or creative ability, enrichment materials are specifically designed for the individual student. These are provided as a supplement to the classroom experience. If provision of service entails significant changes to the child's regular educational program, a Student Individual Plan will be developed. If a parent requests provision of services beyond those provided by the school, the child may be referred to the Child Study Team specialists for further individual assessment of ability, achievement, and social/emotional maturity.

In late spring of grade 2, the following screenings will occur for all students:

Level 1: Using the Identification Matrix, points will be tallied for each student for recently administered standardized achievement testing and group cognitive testing. A minimum of 6 points is needed for a student to advance to Level 2.

Level 2: For students accruing 6 or more points through Level 1, G & T Teacher Survey forms will be distributed to the following teachers: homeroom teacher, art teacher, music teacher, physical education teacher. Each teacher will complete surveys independently; they will then be averaged, and points will be determined for each student at this level. A minimum of 10 points is needed for a student to advance to Level 3.

Grade 3:

In September of Grade 3, these steps will occur for students accruing 10 or more points:

Level 3: Letters will be sent to parents requesting consent for inclusion in the Gifted and Talented Program. Parents and students will be asked to sign a quarterly contract, choosing specific projects and activities and certifying that these will be completed both in school and independently in order to receive a final rubric score. Scores will be averaged in with other grades in the chosen subject area in order to determine a final report card grade.

Grades 4-8:

Each spring, student achievement assessment results will be screened to determine possible eligibility for the program. Previous group cognitive test scores will also be tallied on the identification matrix. Any student who accrues 6 or more points will proceed to Level 2, as detailed above.

Additional group cognitive testing will take place in the spring of the fifth grade year.

Transfer Students:

Records received for transfer students will be screened, and assessment scores tallied on the identification matrix, to identify eligible students. Any student who accrues 6 or more points will proceed to Level 2, as detailed above. For incomplete student records, teacher observation will be used to identify potential students, and cognitive abilities testing may be administered.

G & T Program – Grades 3-8

Teachers will develop an array of challenging and engaging individual and small-group cross-curricular projects, which students will complete in place of designated assignments during classroom time. Additional recess and after-school time may be used to complete projects. Grading rubrics will be developed for each project, and scores will be added to students' subject grades each marking period. Each project will involve some type of classroom presentation, where students can share their learning with peers.

Eligible students may continue to participate in the G & T Program as long as they maintain Honor Roll or High Honors grades and acceptable behaviors. Students failing to do so will be placed on probation, with status reviewed at the end of the next marking period. Students failing to maintain acceptable grades and behavior for two successive marking periods will be dismissed from the program.