

Standard Deconstruction Template – SCIENCE

GRADE:	# DAYS:
UNIT:	DATE:
<u>STANDARD (Performance Expectation):</u> ADE Standards Page Standards Snapshots	
<u>SCIENCE & ENGINEERING PRACTICE (SEP)</u> NSTA SEP Matrix Prompts for SEPs	<u>CROSSCUTTING CONCEPT(CCC) :</u> NSTA CCC Matrix Questions for CCCs
<u>Disciplinary Core Ideas</u> Concepts/Content (Nouns) <i>What do students have to know?</i> <i>Break the PE down into a bulleted list of content the students need to know</i>	Skills (Verbs) <i>What do students have to be able to do?</i>
NSTA DCI Matrix	
Academic Vocabulary:	
Student Learning Target(s) <i>(Could be “I can...” statements) (Could be “I will be able to do...” statements)</i> <i>Write the statements to include all 3 dimensions (SEP, DCI, CCC)</i> *Anything listed here needs to be assessed	Content (good to know, but not assessed)
Evidence Statements (NGSS)	Depth of Knowledge
Proficiency Level	
4	
3	
2	
1	
Assessment Example Items	
Engineering Standard* (to be taught with this standard):	

Resources / Materials / Supplies