

Third Quarter Library Report

3/31/2017



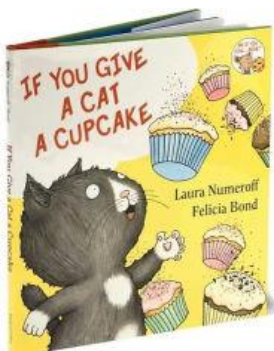
Items added YTD: 578, including periodicals

Circulation YTD: 5,157 items

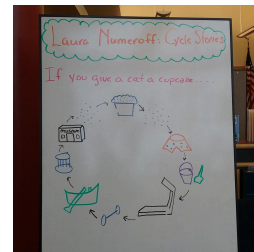
Most popular item YTD: *Minecraft Essential Handbook* with 32 loans and counting!



Kindergarten Library News

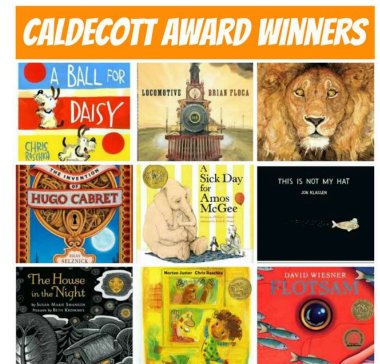


This quarter, our kindergarteners learned all about cause and effect and prediction by studying the “Cycle Stories” of Laura Numeroff! We learned how one thing leads to another, and how these stories usually end right where they began. Some of the Numeroff books we read include, *If You Give a Mouse a Cookie*, *If You Give a Moose a Muffin*, and *If You Give a Cat a Cupcake* :-)

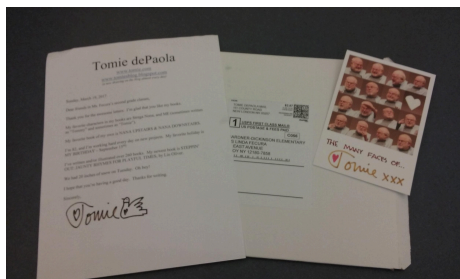


First grade Library News

First graders are learning all about the Caldecott Award! We're studying what makes some book illustrations more effective than others, while at the same time we're looking for themes and connections between past winners. For example, we devoted one class to black & white Caldecotts, and two classes to the inimitable 3-time winner, David Wiesner! As we study these picture books - past and present - we're also learning about call numbers and how books are organized in our library .

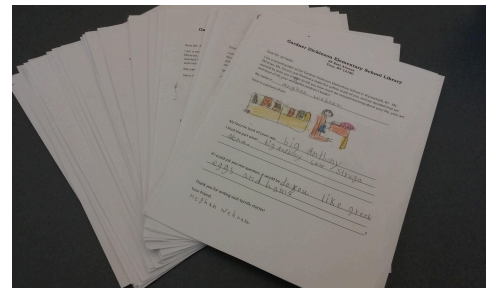


Second Grade Library News

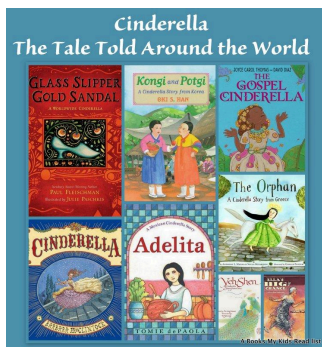


Second graders just wrapped up units on Tomie dePaola and Letter Writing. We transitioned between the two units by writing our first letters (formal) to Tomie! We were absolutely thrilled when he wrote back only a week later, and included color

postcards for each student. Students asked Tomie lots of questions in their letters, and we were so excited that he took the time to answer a bunch of them!



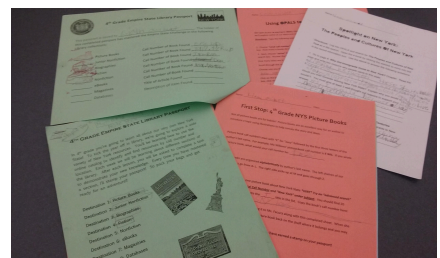
Third Grade Library News



Third graders are continuing their multicultural unit on Folklore (398.2), and are just wrapping up their work on Fairy Tales, where we explored Cinderella stories from around the world! Next, they will work in small groups to chose 2 of the 3 stories we read and will complete Venn Diagrams based on the notes they took on their graphic organizers. Afterward, they will write their own compare and contrast essay based on their conclusions.

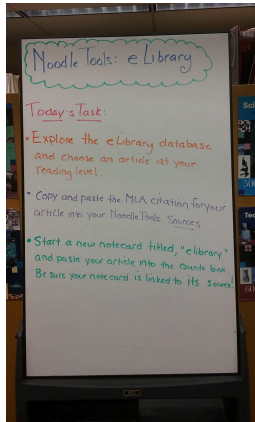
Fourth Grade Library News

Fourth grade just finished their long "NYS Library Passport" unit and are finally ready to start a new topic: Genres! During



this interactive, hands-on unit, students will engage in interview activities, and will use evidence to support their claims.

Fifth Grade library News



In the 3rd quarter, Fifth graders learned to use the online research organizer, NoodleTools, to create citations and notecards. We simultaneously explored three of our databases, and for each, we learned its unique features and what types of information it included. Students then chose an article of their choice from each database, and they practiced making a citation and notecard for their articles in NoodleTools. Each notecard included a quote, their own paraphrase/summary, and a section where they listed three facts they learned. We'll wrap up this unit by making a citation and notecard for an internet source, and then they'll be ready to start their first NoodleTools research project ~ woo hoo!

New notecard Save and Close

Title ? URL ?

Source ? Page ?

“ Direct quotation ? Paraphrase or summary ?

Copy, paste and annotate here

- Capture the author's words and images
- Get quotes and attribution right
- Mark up the quote by coloring and highlighting the text

In your own words

- Explain it to yourself in words you understand
- Look back at the quote -- got it all?

My ideas ?

Original thinking here

- How does this fit with what you know?
- What do you wonder? What can you follow up on?

Tags ? My tags ?

Manage versions

Sixth Grade library News

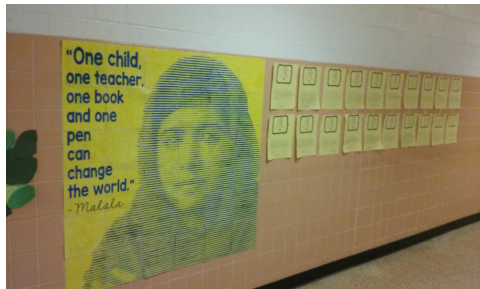
Sixth grade spent the third quarter working on their second major research project: Modern Marvels. Each student created their own definition for what they think a modern marvel is, and then chose a man-made structure that matched their definition. Then they created their own research questions designed to support their claim and located relevant information in notecards. Next, they'll create presentations in GoogleSlides to share with the class showcasing the evidence



they gathered to support their claim. Common Core at its BEST (and most FUN!).

Cool Collaborations!

The third quarter was a little less busy with collaborative research projects as teachers focused on preparing students for the ELA state testing. That said, I was glad to help Kindergarten pull together a unit on Character Education focusing on necessary social skills. And now I'm working with second grade on their annual Penguins research unit.



Much of this quarter was spent working on PARP 2017 and our *One School, One Book* Malala Yousafzai initiative. It was both stressful and exciting as it came together. We had Rhymin' With Richie kick us off with a K-5 program to create a

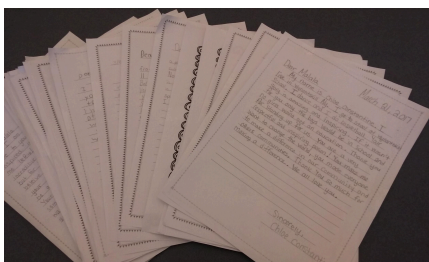
school theme song that was shared at an all-school Bee Assembly where we also introduced this year's PARP program followed by our reading mix-up!



All month K-8 and the community read texts about Malala, and K-6 worked on Malala inspired projects. Coleen Paratore lead a writer's workshop with grades 4-6 where they wrote heartfelt letters to Malala. Our culminating event occurred on 3/21 when we hosted a community viewing of the documentary, *He Named Me Malala*, followed by a discussion

lead by special guests Yagana Hafed and Kainat Akhtar, both young women from Pakistan. That evening, participants were

treated to amazing displays created by our students lining the hallways.



It was a pretty incredible month that left me utterly awed by the support of our administration, my colleagues, our amazing students, and wonderful community.

Professional Updates



I completed my 40th “assignment” in the annual *Cool Tools for Schools* online 20-credit hour PD workshop earlier this month! Some of the topics I covered this year included Coding, Evidence Based Practice, Open Education Resources, and On-line Learning and DIY PD. As always, this was a great way to learn about new resources and tools to enhance my instructional delivery.

I participated in another *Tell It On Tuesday* online Questar webinar in February given by Rebecca Ekstrom of the Algonquin Middle School on using Google Classroom, which had a lot of great ideas and tips.

Lastly, I attended another Questar SLS Liaison meeting where a group of school librarians and school administrators explored the automation system, Follet Destiny Discover. While I appreciate the many exciting features Destiny offers, I saw little need to switch from our current, far more economical automation system, OPALS, that seems to offer the same array of services at a fraction of the cost.

