



**Carlisle School District**  
*Home of the Mighty Bison*



## ***Carlisle Elementary School***

### **Carlisle School District School Improvement Plan**

Mission Statement: Our mission is to ensure our students future success through learning, growing, and reaching new heights.

| Priority #1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                     |
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| <b>Improvement Plan Focus Area:</b> Increase phonological awareness and reading automaticity for students in first and second grade by 3%.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                     |
| <b>Priority Area:</b> <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i><br>The continuation of training and support for teachers to implement the best teaching practices and curriculum to increase phonological awareness and reading automaticity in students in grades kindergarten and first grade by 3%. All certified teachers at Carlisle Elementary have attended either K-2 RISE or 3-6 RISE in order to ensure that teachers know the Science of Reading and are teaching students with appropriate SoR strategies in their classrooms. We use the state approved phonics curriculum, Phonics First, as our core phonics instruction. We will begin supplementing our instruction in the areas of phonemic awareness and phonics with UFLI. (The University of Florida Literacy Institute) This is a research based curriculum that has an easy to follow manual that addresses all of the areas essential in learning to read. | <b>Team Member(s) Responsible:</b><br>Wes Rowland<br>Judy Scroggins |
| <b>Desired Outcome:</b> <i>When fully implemented, what will be different as a result of addressing this priority?</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                     |

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| All students will have the phonological awareness and reading automaticity to help ensure the ability to read by 3rd grade.                                                                                                                                                                                                                                                                                                                                                                                    |  |
| <b>Root Cause(s):</b> <i>What is the heart of the issue? What evidence supports this conclusion?</i><br>The heart of the issue is that too many students are “In Need of Support” on the reading assessment. The evidence that supports this claim is the scores on the NWEA reading assessment. Furthermore, those students were assessed with DIBELs, the Advanced Decoding Assessments, and the PAST assessment. These assessments also proved that foundational skill instruction and practice are needed. |  |
| <b>Alignment to District Goal:</b><br>Providing foundational reading skills                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |

| Priority #1 Actions                                                                                                       |                                                                                                                                          |                                                                                       |                                               |                                                                                                                                                                                                                                                                                                                  |
|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Action to Address the Root Cause & Outcomes                                                                               | Team Member(s) Responsible                                                                                                               | Timeline                                                                              | Resources and/or Funding(include fund source) | Progress Monitoring Data                                                                                                                                                                                                                                                                                         |
| <b>Goal 1:</b> Increase phonological awareness and automaticity in students in grades kindergarten and first grade by 3%. | <ul style="list-style-type: none"> <li>• Classroom Teachers</li> <li>• Dyslexia Specialist</li> <li>• Building Administrators</li> </ul> | Achieved by the end of the school year.<br>Progress is monitored throughout the year. | General Funds                                 | PAST - 3 times per year (BME), DIBELS (K-2) - 3 times per year, Phonics First (K-2, 2 times per year , Arkansas Rapid Naming Screener (K-2) - One time Per year (Beginning), Phonics First Phonemic Word Assessment - Struggling students as needed, NWEA - 3 times per year. (BME) Arkansas ATLAS K-2 screener. |

| Priority #2                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                 |
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| Improvement Plan Focus Area: Instructional coaching and collaborative team work through PEER Network.                                                                                                                                                                                                                                                             |                                                                                                                 |
| <p><b>Priority Area:</b> <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p>In partnership withPEER Network and the Arkansas Department of Elementary and Secondary Education, Carlisle Elementary School is working on implementing best, research based practices to ensure learning for all students.</p> | <p><b>Team Member(s) Responsible:</b></p> <p>Wes Rowland<br/>Kathy Byrd<br/>Madison Reed<br/>Alexis Gilliam</p> |
| <p><b>Desired Outcome:</b> <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p>Teachers will be using highly effective strategies more often in the classroom so that ALL students can achieve high levels of learning.</p>                                                                                     |                                                                                                                 |
| <p><b>Root Cause(s):</b> <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p>Currently, many of our teachers do not use “highly effective” strategies on a regular basis. This is evidenced by our walk through evaluations in the 23/24 school year with our PEER Network team.</p>                                            |                                                                                                                 |
| <p><b>Alignment to District Goal:</b></p> <p>Increase the amount of high yield strategies used daily in every classroom to ensure high levels of learning for all students.</p>                                                                                                                                                                                   |                                                                                                                 |

| Priority #2 Actions                         |                            |          |                                               |                          |
|---------------------------------------------|----------------------------|----------|-----------------------------------------------|--------------------------|
| Action to Address the Root Cause & Outcomes | Team Member(s) Responsible | Timeline | Resources and/or Funding(include fund source) | Progress Monitoring Data |

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| PEER Network-Highly Effective Teaching Strategies | PEER Network and CSD Administrators and Staff | Achieved throughout the year | PEER Network Grant District funds | High Yield Strategy Walk Through Data - TBD. |
|---------------------------------------------------|-----------------------------------------------|------------------------------|-----------------------------------|----------------------------------------------|

| Leadership Team    |                                                             |
|--------------------|-------------------------------------------------------------|
| Team Member's Name | Team Member's Role (Admin, Teacher, Community Member, etc.) |
| Wes Rowland        | Principal                                                   |
| Maddison Reed      | Teacher                                                     |
| Tammy Morgenstern  | Administrative Assistant                                    |
| Courtney Thrift    | Teacher                                                     |
| Julie Kittler      | Teacher                                                     |
| Courtney Kilgore   | Teacher                                                     |
| Courtney Smith     | Teacher                                                     |
| Whitney Kelly      | Teacher                                                     |
| Sommer Goodrich    | Teacher                                                     |
| Judy Scroggins     | Teacher                                                     |
| Kathy Byrd         | Teacher                                                     |
|                    |                                                             |