

The English title should be a maximum of 20 words, TNR 14 pt, bold

Titles in Indonesian should be italicized

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ABSTRACT

Abstract must be a maximum of 250 words, using Times New Roman, font size 11 pt, left and right justified, with 1 line spacing, and presented in a single paragraph. The abstract should include a brief **background, the research objectives, the methods used, the results, and the conclusion.**

Keyword: 3-5 words in English

ABSTRAK

*Abstrak memiliki panjang maksimal 250 kata, menggunakan font Times New Roman, ukuran huruf 11pt, rata kiri-kanan, dengan jarak spasi 1 baris, dan disajikan dalam satu paragraf. Abstrak harus mencakup **latar belakang singkat, tujuan penelitian, metode yang digunakan, hasil, dan kesimpulan***

Kata kunci: 3-5 kata dalam bahasa Indonesia

Introduction

The author should enrich the introduction with relevant literature, including proceedings, theses, dissertations, books, and journals (it is highly recommended to use more citations from peer-reviewed scientific journals). The introduction should include the following components: **Background of the Problem**, author should describe the general background of the problem related to the research topic, followed by an explanation of the main issues to be addressed in the study and the significance of these issues; **Previous Research**, author should summarize the existing literature on the topic to provide a clear overview of the research developments in the field. The limitations of previous studies should also be discussed. Additionally, the author must highlight the differences or unique contributions (state of the art) of the current research compared to prior studies. The review of previous research should be limited to peer-reviewed articles published within the last five years; **Problem Statement and Research Objectives**, in the final paragraph of the introduction, the author must clearly state the research problem and the objectives of the study. The introduction should be written in Times New Roman, 11 pt font, and justified.

Note:

According to the journal's style guidelines, the introduction should not use a sub-section for literature review, as the literature is already reviewed and elaborated within the introduction material. Literature is used to strengthen the argument and serve as a foundation for explaining the importance of this topic, as described in point two about previous research. Ideally, the literature used should come from studies that address the phenomenon being investigated by the author.

Method

After the introductory section, describe the research methods used in your research. This section explains clearly and concisely how the research procedures were carried out, especially regarding the research methods and approaches used, location and time, data sources, data collection techniques, and data analysis. Use scientific references that explain the research methods you will use in this research. This reference is important to support and strengthen your explanation regarding the use of this method. (TNR 11, spacing before and after 6 pt, justify)

Results and Discussion

According to the journal's style guide, as outlined in the template, the results and discussion cannot be separated into different chapters or subsections. In the journal's policy, the results and discussion are considered a single, integrated section that should not be split.

You may use subsections or sub-subsections in the *Results and Discussion* to organize information systematically and help readers understand the author's line of thought more clearly.

Example:

Results and Discussion

Based on the findings of this study, it can be concluded that ruraletc

Nostalgia as a Coping.....etc

The research findings indicate that rural students in China often use.....etc

Social and Cultural Impact....etc

In addition to functioning as a personal copingetc

In the Results and Discussion section, the author should begin by presenting the main findings systematically, based on the data collected in the field, without excessive interpretation. These findings can be accompanied by relevant tables, graphs, or figures to facilitate the reader’s understanding. Afterward, the discussion should link these findings with theory or previous research. The author must explain the meaning of the findings, whether they align with expectations, and how they differ from previous results. If there are findings that do not support the hypothesis or differ from previous studies, the author should provide an explanation or possible reasons behind these differences.

Additionally, this section should also cover the implications of the research findings, both theoretically and practically. The author needs to explore how these results may contribute to the development of knowledge or practical applications in the field. If the findings indicate significant or unexpected results, the author should discuss their potential impact on the research area. All discussions must be based on the findings presented earlier and connected to the broader research context. In this way, the Results and Discussion section not only presents data but also provides deeper insights into the meaning and relevance of the findings in the scientific context. Results and Discussion are written in TNR 11, and justified.

All tables and figures must be numbered consecutively (e.g., Table 1, Figure 1, etc.). Table titles should not be bolded or colored, neither in the title nor within the table itself. The table title must be placed above the table and centered (center justified). The font size for the content within the table is 10 pt. For images, ensure that the file format is JPG or PNG with high resolution, and the image size is neither too large nor too small to ensure optimal display quality in both print and digital formats. Additionally, the spacing between columns in the table should be sufficiently wide to ensure that the text remains clearly readable.

Tabel 1. Table title

Main Activity Types	Gender		Total
	Man	Woman	

I.	Labor Force			
1.	Working	44.38	24.28	60.62
2.	Unemployment	0.61	1.33	1.94
II.	Not the Labor Force			
1.	Study	3.60	2.49	6.09
2.	Take care of the household	0.54	19.83	20.37
3.	Others	1.71	1.27	2.90
	Total amount	50.79	49.21	100.00
	Labor Force Participation Rate	88.50	52.04	70.56
	Unemployment Rate	1.36	5.81	2.72

Source: Central Bureau of Statistics for North Gorontalo Regency 2022

Tables must be explained in detail to provide readers with a clear understanding of the data presented. Provide an explanation and analysis of the table above.

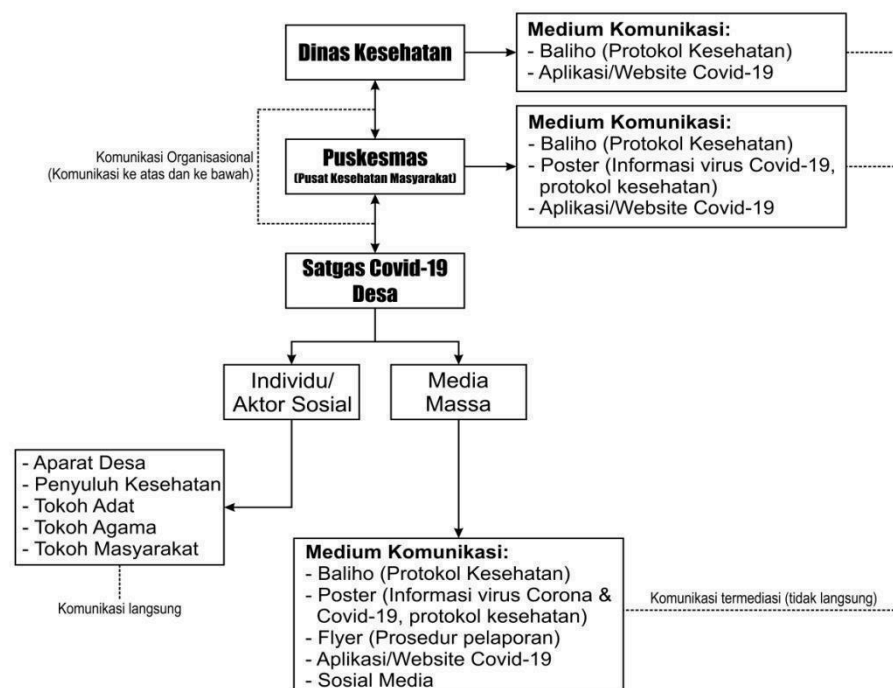


Figure 1. Resilient village communication media strategy for Covid-19

Tables and figures must be numbered (Table 1, etc.). Table titles should not be bolded and must not use color in the title or within the table itself. The table title should be positioned above the table and centered. The font size for both the title and the content of the table is 10 pt, including the image title. For images, ensure they are in JPG or PNG format with high resolution. Similar to tables, images should also be briefly and clearly explained to provide the reader with an understanding of the data and information contained in the images. Provide an explanation and analysis of the figures above.

Conclusion

The conclusion should be written in the form of a descriptive paragraph that summarizes the main findings of the research without repeating the results or copying information already discussed in the results and discussion section. The author is expected to provide a clear and concise answer to the research problem and objectives that were set. At the end of the conclusion, it is recommended for the author to offer suggestions or recommendations relevant to further research or the practical implications of the research findings. It is important to note that the conclusion section should not include references to other sources.

Acknowledgements (if needed)

If the author wants to express his gratitude to certain parties who have helped fund the whole process from research to the preparation of this manuscript, state it briefly and clearly (you can mention their names). It is not allowed to exceed 90 words, so avoid exaggerating thanks. (TNR 11, spacing before and after 6 pt, justify)

Statement of Originality and Plagiarism-Free

We inform that this article is original article and free of plagiarism

Competing Interests

The author(s) have declared no potential conflicts of interest regarding the research, authorship, and publication of this article.

References

The manuscript must include at least 15 references, with a minimum of 80% from scholarly journal articles. Of these references, 70% should be published within the last 10 years. Authors are required to use one of the following applications: Mendeley, EndNote, or Zotero, or another following the [American Psychological Association \(APA\) style 7th Edition](#). Here are some examples of bibliography citations:

1. Journal Article

Edwards, A. A., Steacy, L. M., Siegelman, N., Rigobon, V. M., Kearns, D. M., Rueckl, J. G., & Compton, D. L. (2022). Unpacking the unique relationship between set for variability and word reading development: Examining word- and child-level predictors of performance. *Journal of Educational Psychology*, 114(6), 1242–1256. <https://doi.org/10.1037/edu0000696>

2. Online Magazine Article

Thomson, J. (2022, September 8). Massive, strange white structures appear on Utah's Great Salt Lake. *Newsweek*.
<https://www.newsweek.com/mysterious-mounds-great-salt-lake-utah-explained-mirabilite-1741151>

3. Print Magazine Article

Nicholl, K. (2020, May). A royal spark. *Vanity Fair*, 62(5), 56–65, 100.

4. Online Newspaper Article

Bernstein, J. (2024, June 3). The man who couldn't stop going to college. *The New York Times*.
<https://www.nytimes.com/2024/06/03/magazine/benjamin-bolger-college-harvard-yale.html>

5. Print Newspaper Article

Reynolds, G. (2019, April 9). Different strokes for athletic hearts. *The New York Times*, D4.

6. Blog Post

Rutledge, P. (2024, April 23). Are tweens too young for digital literacy? *Dr. Pam: Living With Media*.
<https://www.pamelarutledge.com/are-tweens-too-young-for-digital-literacy/>

7. Authored Book

Kaufman, K. A., Glass, C. R., & Pineau, T. R. (2018). *Mindful sport performance enhancement: Mental training for athletes and coaches*. American Psychological Association.
<https://doi.org/10.1037/0000048-000>

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Zelege, W. A., Hughes, T. L., & Drozda, N. (2020). Home-school collaboration to promote mind-body health. In C. Maykel & M. A. Bray (Eds.), *Promoting mind-body health in schools: Interventions for mental health professionals* (pp. 11–26). American Psychological Association. <https://doi.org/10.1037/0000157-002>

9. Online Dictionary Entry

American Psychological Association. (2018). Internet addiction. In *APA dictionary of psychology*. <https://dictionary.apa.org/internet-addiction>

10. Report by a Group Author

World Health Organization. (2014). *Comprehensive implementation plan on maternal, infant and young child nutrition*. https://apps.who.int/iris/bitstream/handle/10665/113048/WHO_NMH_NHD_14.1_eng.pdf?ua=1

11. Report by Individual Authors

Winthrop, R., Ziegler, L., Handa, R., & Fakoya, F. (2019). *How playful learning can help leapfrog progress in education*. Center for Universal Education at Brookings. https://www.brookings.edu/wp-content/uploads/2019/04/how_playful_learning_can_help_leapfrog_progress_in_education.pdf

12. Press Release

American Psychological Association. (2024, April 11). People who use willpower alone to achieve goals, resist temptation, deemed more trustworthy [Press release]. <https://www.apa.org/news/press/releases/2024/04/people-who-use-willpower>

13. Conference Session

Davidson, R. J. (2019, August 8–11). Well-being is a skill [Conference session]. APA 2019 Convention, Chicago, IL, United States. https://irp-cdn.multiscreensite.com/a5ea5d51/files/uploaded/APA2019_Program_190708.pdf

14. Dissertation

Horvath-Plyman, M. (2018). *Social media and the college student journey: An examination of how social media use impacts social capital and affects college choice, access, and transition* (Publication No. 10937367) [Doctoral dissertation, New York University]. ProQuest Dissertations and Theses Global.

15. Preprint Article

Latimier, A., Peyre, H., & Ramus, F. (2020). A meta-analytic review of the benefit of spacing out retrieval practice episodes on retention. *PsyArXiv*. <https://psyarxiv.com/kzy7u/>

16. Data Set

O'Donohue, W. (2017). *Content analysis of undergraduate psychology textbooks* (ICPSR 21600; Version V1) [Data set]. Inter-university Consortium for Political and Social Research. <https://doi.org/10.3886/ICPSR36966.v1>

17. Webinar

Lee, C., McAdoo, T., & Denneny, S. (2023). *APA Style seventh edition refresher for instructors* [Webinar]. American Psychological Association. <https://apastyle.apa.org/instructional-aids/tutorials-webinars>

18. PowerPoint From a Classroom Website

Mack, R., & Spake, G. (2018). *Citing open source images and formatting references for presentations* [PowerPoint slides]. Canvas@FNU. <https://fnu.onelogin.com/login>

19. The Law and Government Regulations

- Undang-Undang Republik Indonesia Nomor 20 Tahun 2003 Sistem Pendidikan Nasional. 8 Juli 2003. Lembaran Negara Republik Indonesia Tahun 2003 Nomor 4301. Jakarta.
- Peraturan Pemerintah Republik Indonesia Nomor 19 Tahun 2005 Standar Nasional Pendidikan. 16 Mei 2005. Lembaran Negara Republik Indonesia Tahun 2005 Nomor 41. Jakarta.

20. Central Statistics Agency

Badan Pusat Statistik. (2022). *Kecamatan Randangan Dalam Angka*. Jakarta: Badan Pusat Statistik.