UNIT 1. PEOPLE AND RELATIONSHIP

LESSON 4 THE WAY TO KEEP IN TOUCH!

Цілі: формувати навички вживання нових лексичних одиниць; навички читання, аудіювання й усного удосконалювати монологічного мовлення; розвивати пізнавальні інтереси учнів; виховувати зацікавленість у розширенні своїх знань.

Procedure
1. Warm-up
Do ex. 1, p. 10.
2. Reading
Do ex. 2, p. 10.
3. Writing
➤ Practise the vocabulary.
Fill in the gaps with the new words. (Word file, p. 10 there is a misprint — to lose touch)
1) All members of our club continue to
2) The two games have much
3) They stayed all through the next ten years.
4) These boys well most of the time.
5) They when Dean got married and moved away.

6) Novak continued to with the referee throughout the game.
7) His great was to set up his own business.
8) A lot of people doubted that I could in business for myself.
4. Listening
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Do ex. 3, p. 10.
5. Listening and speaking

6. speaking

Do ex. 4, p. 10.

Try to retell this story.

Start like this: This story is about...

7. Listening

Listen to the dialogue and do the task.

Ed. Hey Rocky! You've been sitting around all night. Get out and dance with someone like that woman over there.

Rocky. No way! She looks like the intellectual type.

Ed. Oh come on man! What kind of woman do you like?

Rocky. I want a woman who's affectionate and fulfills my every need, and that woman over there is just not the right type.

Ed. Hey. Where have you been? Times are changing, and you're never going to find a woman who will shine your shoes and pick up after you all the time. Wake up.

Rocky. Oh really? I meet a lot of women like that, but not at this party. I also prefer a woman who'll stay home, cook, clean, and watch the kids.

Ed. Okay, but what are your household responsibilities once you get home from work?

Rocky. Hmm. Eat, watch TV, and throw out the garbage.

Ed. Wait, wait. I can't believe I'm hearing this. In fact, you're never going to get married. I recently read a news report that said 40 percent of women don't think their husbands do their share around the house, and you seem to be that type.

Rocky. Well, that's the way I am, but what's YOUR idea of the perfect woman?

Ed. Well, I like a woman who's outgoing, caring, and non-judgmental about people's differences, and it bothers me when people think them the center of the universe ... like someone I know.

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Rocky. Well, that's nice for you, but that doesn't change my point of view. I guess I'll have to go home to a TV dinner and my dog, Rusty.

Ed. Hey, and if I stick with you, this is going to be a long, lonely night. Say hello to Rusty for me.

- 1) What was Rocky doing at the beginning of the conversation?
- A) eating and drinking
- B) dancing to the music
- C) standing around at the party
- D) talking with his girlfriend, Babe
- 2) Rocky likes women who:

- A) serve him hand and foot.
- B) stimulate his intellect.
- C) pursue their own careers.
- D) enjoy reading novels.
- 3) In addition to eating, Rocky feels his household chores include:
- A) fixing the appliances like the TV and throwing out the trash.
- B) washing the car and collecting the trash.
- C) watching television and taking out the garbage.
- D) fixing things around the house.
- 4) Rocky acknowledges that his views on women:
- A) were shaped by his own family life.
- B) are quite progressive for the times.

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- C) reflect the views of earlier generations.
- D) are in line with the prevailing views.
- 5) From the conversation, what is the most likely scenario of events for the rest of the evening for Rocky?
- A) He returns home alone and spends the night with his dog.
- B) He remains at the party to try to make new friends.
- C) He decides to visit his friend, Rusty, and they have TV dinners.
- D) He meets a woman who shares his mutual interest in archeology.
- 8. Speaking

With a partner, take the roles of the two men in this conversation and practice the dialogue.

You may change it a bit and add your own ideas.

9. Summary

Do ex. 5, p. 10.

10. Homework

Describe the «ideal» partner for you. Think in terms of personality, educational and family background, socioeconomic level, job, and personal values and beliefs.