



## Year 6 - Term 4 Week 2

ALL WORK WILL BE ON GOOGLE CLASSROOM AND DETAILS WILL BE GIVEN ON SLIDES.

**\* MUST HAND IN TASK** - teacher feedback will be given

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>First Session</b>	<p><b>Morning Check In: Zoom (9:10)</b> <b>ENGLISH</b> <u>VOCABULARY</u> Here are some words you need to know to help you comprehend this week's readings.</p> <p>TASK: Write the definition of the following words</p> <p><b>READING: Literature Circles</b> This week we will meet in small groups, via zoom, to begin our reading routine. During this session you will be allocated pages to read and assigned a role.</p> <p>*THIS ZOOM IS <u>NOT</u> OPTIONAL for the following group: <b>Group 1 Literature Circles Zoom</b> following 9:10 morning check in</p> <p>* if you have yet to meet as a group, please read independently for 20-30 minutes a book of your</p>	<p><b>Zoom (9:10)</b> <b>ENGLISH</b> <u>SPELLING</u> Using this Week's vocabulary Words complete one of the Tasks from the Spelling Grid</p> <p><b>READING: Literature Circles</b></p> <p><b>Group 3 Literature Circles Zoom</b> following 9:10 morning check in THIS ZOOM IS <u>NOT</u> OPTIONAL</p> <p>Group 3 &amp; 4 please read independently for 20-30 minutes a book of your choice</p> <p>Group 1 you were assigned a role and pages to read. You must make sure that you have <b>read your allocated pages and completed your assigned role</b> in time to present during your literature circle zoom session. (see Google Classroom for timetable and put this in your diary)</p>	<p><b>Zoom (9:10)</b> <b>ENGLISH</b> <u>GRAMMAR</u> Identifying parts of speech in a given text.</p> <p><b>READING: Literature Circles</b></p> <p><b>Group 3 Literature Circles Zoom</b> following 9:10 morning check in THIS ZOOM IS <u>NOT</u> OPTIONAL</p> <p>Group 4 please read independently for 20-30 minutes a book of your choice</p> <p>Group 1 &amp; 2 you were assigned a role and pages to read. You must make sure that you have <b>read your allocated pages and completed your assigned role</b> in time to present during your literature circle zoom session. (see Google Classroom for timetable and put this in your diary)</p> <p><b>READING/ WRITING</b></p>	<p><b>Zoom (9:10)</b> <b>ENGLISH</b> <u>PUNCTUATION</u> Identifying punctuation in a given text.</p> <p><b>READING: Literature Circles</b></p> <p><b>Group 4 Literature Circles Zoom</b> following 9:10 morning check in THIS ZOOM IS <u>NOT</u> OPTIONAL</p> <p>Group 1, 2 &amp; 3 you were assigned a role and pages to read. You must make sure that you have <b>read your allocated pages and completed your assigned role</b> in time to present during your literature circle zoom session. (see Google Classroom for timetable and put this in your diary)</p> <p><b>WRITING</b> Exploring Similes and Metaphors in Poetry</p>	<p><b>Zoom (9:10)</b> <b>ENGLISH</b> <u>VOCABULARY</u> Complete the fun crossword</p> <p><b>READING: * MUST HAND IN Independent Reading</b> <b>Focus: fluency</b> (read with good pace and expression)</p> <p>TASK:</p> <ol style="list-style-type: none"> <li>1. Watch this <a href="#">video</a></li> <li>2. Read a text of your choice for 20 - 30 minutes.</li> <li>3. When you are finished reading, record your voice reading two paragraphs. Then upload your audio to Google Classroom - English</li> </ol> <p><b>WRITING</b> Creative Writing task using Similes and Metaphors</p> <p>**see Google Classroom Learning</p>




	choice <b>WRITING</b> <b>What is a hyperbole?</b> Exploring poetry "I Ate a Spicy Pepper"  **see Google Classroom Learning slides for more details about the task**	<b>WRITING * MUST HAND IN</b> Identifying and using hyperbole. Creative Writing Task  **see Google Classroom Learning slides for more details about the task**	<b>Library - Mrs Cordingley</b> <b>Task: MULGA BILL'S BICYCLE</b>  **see Google Classroom Learning slides for more details about the task**	**see Google Classroom Learning slides for more details about the task**	slides for more details about the task**
<b>Break</b>			-		



<p><b>Second Session</b></p>	<p><b>Mathematics - Chance</b> Complete Number Sense Activity</p> <p>Watch the Probability video</p> <p>Complete the Activities</p> <p>Complete the worksheet <b>Probability of Outcomes in Fractions</b> <a href="#">Mark Answers</a></p> <p>Optional: Mrs Hile's Open Ended Questions</p> <p><b>Religion</b> Task 1: Sacraments are signs of the activity and presence of God.</p> <p><b>Read and revise:</b> <a href="#">KWL Online</a>. Using the information that you have read, create a definition for SACRAMENT.</p> <p><b>Answer these questions:</b></p> <ul style="list-style-type: none"> <li>• Which of the Seven Sacraments have you experienced so far?</li> <li>• Which of the Seven Sacraments have you seen others experience? When?</li> <li>• What can you remember about these experiences?</li> <li>• Identify the 3 categories of the Sacraments (Use this link)</li> </ul> <p><b>View</b> any family photos that you might have or you or your family receiving a particular Sacrament.</p>	<p><b>Mathematics - Chance</b> <b>*MUST HAND IN*</b> Complete Number Sense Activity</p> <p>Watch the Probability video</p> <p>Complete the Experiment</p> <p><b>Submit all work from today's lesson</b></p> <p>Optional: Mrs Hile's Open Ended Questions</p> <p><b>Religion</b> Task 2: The Catholic Church celebrates the Anointing of the Sick as a Sacrament of Healing.</p> <p>Read KWL Book 6 To Remember and Anointing of the Sick p149-150 or <a href="#">KWL Online</a> Using the KWL text create a document (Google slide, poster presentation or visual chart) that:</p> <ul style="list-style-type: none"> <li>• summarises your initial understanding of the Anointing of the Sick as a Sacrament of Healing.</li> <li>• shows ways in which the Christian Community can show real concern and care for those who are sick and frail.</li> </ul>	<p><b>Mathematics - Chance</b> Complete Number Sense Activity</p> <p>Create a list or mindmap of games that include chance</p> <p>Complete the activity using the spinner</p> <p>Answer the question</p> <p>Complete the <b>Worksheet</b> <a href="#">Mark your answers</a></p> <p>Optional: Mrs Hile's Open Ended Questions</p> <p><b>Religion</b> Task 3: Why does the Church celebrate this Sacrament of Healing?</p> <p>Read James 5:13-15 A call to anoint the sick</p> <p>Explain how James asked his disciples to live a life of faith, compassion and mercy. Use these questions to help you:</p> <ul style="list-style-type: none"> <li>• According to James (in this passage) what must be done for sick people?</li> <li>• Why did the early Christian communities use oil (olive oil)?</li> <li>• What does praying and anointing with oil do for the sick person?</li> <li>• Describe what James is asking of his disciples.</li> </ul>	<p><b>Mathematics - Chance</b> Complete Number Sense Activity</p> <p>Watch the video</p> <p>Go through the example</p> <p>Complete <b>Paper, Scissors, Rock</b> Investigation <a href="#">Mark your answers</a></p> <p>Complete interactive activity</p> <p>Optional: Mrs Hile's Open Ended Questions</p> <p><b>Religion</b> Task 4: Exploring the oils used in Church life.</p> <p><b>Wonder:</b> I wonder (NOTE: you <u>do not</u> need to record your answer to these wonder questions)</p> <ul style="list-style-type: none"> <li>• Whether you've seen someone receive the Sacrament of Anointing of the Sick?</li> <li>• Why does the priest lay his hands on the sick person?</li> <li>• Why does the priest anoint the sick person with oil?</li> <li>• How the sick person might feel when he or she receives this Sacrament?</li> </ul> <p>Read the information presented in</p>	<p><b>Mathematics - Chance</b> Complete Number Sense Activity - Complete Quizizz</p> <p>Create your own Board Game!</p> <p><b>Religion *MUST HAND IN</b> October - Month of Mary <b>Praying the Rosary</b> Do you know how many prayers are said while praying the rosary?</p> <p>Start your exploration by <b>drawing the rosary</b> using this super easy video guide.</p> <p>LET'S GET CREATIVE Time to <b>create your own rosary</b> using any materials you like. Post a picture of your finished product in the Google Classroom stream.</p> <p><b>**see Google Classroom Learning slides for more details**</b></p>
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			Pray Our Prayer Reflect: How can you be an instrument of God's healing grace? **see Google Classroom Learning slides for more details**	the Google slides to help you answer today's big question <b>How are oils used in the life of the Church?</b> **see Google Classroom Learning slides for more details**	
<b>Break</b>					
<b>Third Session</b>	<b>Creative Arts; Music Task:</b> Learn the rhythm of the cups song	<b>Creative Arts: Visual Arts Task:</b> Visual Metaphors  **see Google Classroom Learning slides for more details about the task**	<b>Health Task:</b> The different components of fitness	<b>PE Task:</b> Just Dance or move your body outside	<b>History Task:</b> Three Levels of Government  **see Google Classroom Learning slides for more details about the task**

Class Codes: Please join the appropriate Google Classroom

: **6Red Remote Learning:** kuzjyo5

: **6White Remote Learning:** lr5brgk