

IB HISTORY YEAR II HL DO NOWS

Date April 19 2024

Unit: 22

Today's Do LAST:

1. How does JFK inspire the Youth Movements of the 1960s?
2. How do Berkley and Columbia contribute?
3. What are the major motivators of the youth movements of the 60s?
4. What is meant by the counterculture?
5. What is a hippie? What did they represent?
6. What is "The New Left"

Today's Objectives:

DAILY OBJECTIVES:

- FINISH

Today's Activities:

DAILY ACTIVITIES:

- Women Reading

Date April 12 2024

Unit: 22

Today's Do Now:

7. What was the effect World War I had on women?
8. How did women change post WWI?
9. What effect does the Depression have on women?
10. What effect does WWII have on women?

Today's Objectives:

DAILY OBJECTIVES:

- Identify and Evaluate: Women's political freedom
- Identify and Evaluate: Women's economic freedom
- Identify and Evaluate: The role both world wars played in the development of women in America
- Identify and Evaluate: Women's sexual Freedom
- Identify and Evaluate: Women's reproductive freedom.....

Today's Activities:

DAILY ACTIVITIES:

- Women Reading

Date April 10 2024

Unit: 22

Today's Do Now:

11. What allowed Johnson to escalate US efforts in Vietnam?
12. How and why is Vietnam considered a Guerilla war?
13. How did the Viet Cong alter American war plans? How did the US fight this war?
14. How does My Lai contribute to US sentiment about the war?
15. How does tet contribute to the US government feeling about the war?
16. What is Vietnamization?
17. Why does the Peace Accord fall apart?

Today's Objectives:

DAILY OBJECTIVES:

- Identify and Evaluate: Women's political freedom
- Identify and Evaluate: Women's economic freedom
- Identify and Evaluate: The role both world wars played in the development of women in America
- Identify and Evaluate: Women's sexual Freedom
- Identify and Evaluate: Women's reproductive freedom.....

Today's Activities:**DAILY ACTIVITIES:**

- Women Reading

Date April 3 2024
Unit: 23

Today's Do Now:

18. How does the United States handle "destabilizing" events in Latin America?
19. What did we learn from Nixons visit to LA?
20. How did Truman contribute to the conflict in Vietnam?
21. How did Ike contribute to the conflict in Vietnam?
22. How did Kennedy?
23. How did Johnson?

Today's Objectives:**DAILY OBJECTIVES:**

- Identify and Evaluate: Operation Rolling Thunder
- Identify and Evaluate: Napalm
- Identify and Evaluate: Agent Orange

- Identify and Evaluate: Search and Destroy
- Identify and Evaluate: My Lai Massacre
- Identify and Evaluate: Tet
- Identify: Vietnamization

Today's Activities:**DAILY ACTIVITIES:**

- Reading #1
- McCarthy Module
- New Look Module

Date April 3 2024**Unit: 23****Today's Do Now:**

24. Why did the "New Look" happen?
25. How was foreign policy changed due to the New Look?
26. How was Taiwan a testament to the strength of the New Look?

Today's Objectives:**DAILY OBJECTIVES:**

- Identify and Evaluate: Guatemala
- Identify: Nixons visit to Latin America
- Identify: The Early Vietnam war
- Identify and Evaluate: The Escalation of the Vietnam war

Today's Activities:

DAILY ACTIVITIES:

- Reading #1
- McCarthy Module
- New Look Module

Date April 1 2024**Unit: 23****Today's Do Now:**

27. Was there a real threat to "The American way" in the 1950s?
28. How did the Cold War change American culture and society in the 1950s?
29. On what grounds did Ike run for President?
30. Why did the "New Look" happen?

Today's Objectives:**DAILY OBJECTIVES:**

- Identify: US relations with Taiwan
- Identify: Why the United States put so much value on Latin America
- Identify and Evaluate: Guatemala

Today's Activities:**DAILY ACTIVITIES:**

- Reading #1
- McCarthy Module
- New Look Module

Date March 29 2024

Unit: 23

Today's Do Now:

31. Why did a second red fear emerge in the 1950s?
32. What is HUAC? What was its goal?
33. How did Hoover contribute to the Red fear?
34. By the mid 50s how had the Cold war changed American culture and society?
35. What is meant by the Hollywood 10?

Today's Objectives:

DAILY OBJECTIVES:

- Identify: Joseph McCarthy
- Evaluate: How "real" was the Red Scare in the 1950s?
- Identify: The New Look
- Identify: How Asia impacted the New Look
- Identify and Evaluate: How Ike impacted Latin America

Today's Activities:

DAILY ACTIVITIES:

- Reading #1
- McCarthy Module
- New Look Module

Date Feb 23 2023

Unit: 14

Today's Do Now:

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36. What were some of Castro's domestic policies?
37. What were his foreign objectives?
38. What was Austerity?
- 39.

Today's Objectives:**DAILY OBJECTIVES:**

- Identify: Consolidation of Power
- Identify: Role of Radio and Art
- Identify: Batistanos
- Identify and Evaluate: Castro's actions against the US
- Identify: Cuba in Crisis

Today's Activities:**DAILY ACTIVITIES:**

- Castro: Assignment 01
- Castro: Assignment 03
- Part C

Date Feb 16 2023

Unit: 14

Today's Do Now:

40. What was the M - 26 - 7 Movement?
41. What role did Granma play in the Cuban Revolution
42. What is the Sierra Maestra Campaign
43. How did the Cuban Rev progress in Rural areas? Urban?
44. What happened in 1959?

Today's Objectives:

DAILY OBJECTIVES:

- Identify: Consolidation of Power
- Identify: Role of Radio and Art
- Identify: Batistanos
- Identify and Evaluate: Castro's actions against the US
- Identify: Cuba in Crisis

Today's Activities:**DAILY ACTIVITIES:**

- Castro: Assignment 01
- Castro: Assignment 03
- Part C

Date Feb 14 2023

Unit: 14

Today's Do Now:

45. What was the significance of 1952 in Cuba?
46. What is the significance of the Moncada Barracks attack?
47. What is meant by "History will absolve me"?

Today's Objectives:**DAILY OBJECTIVES:**

- Identify: M - 26 - 7
- Identify: Che Guevara
- Identify: Granma
- Identify and Evaluate: The Sierra Maestra Campaign
- Evaluate: The role Guerilla warfare played in the rural part of Cuba
- Identify: How Urban populations began to support Castro

- Identify: 1959

Today's Activities:**DAILY ACTIVITIES:**

- Castro: Assignment 01
- Castro: Assignment 03
- Part C

Date Feb 09 2023**Unit: 14****Today's Do Now:**

- 48. What is the Platt Amendment?
- 49. What is a Banana Republic?
- 50. Who is Batista?
- 51. How does the Depression affect Cuba?
- 52. Who is Grau and what is "New Cuba"
- 53. How does the Good neighbor policy affect Cuba?

Today's Objectives:**DAILY OBJECTIVES:**

- Identify: Autenticos
- Identify: Ortodoxo
- Evaluate: Elections of 1952
- Identify Fidel Castro
- Identify and Evaluate: Moncada Barracks

Today's Activities:

DAILY ACTIVITIES:

- Revision Guide: Paper 2 - Auht Leaders: Hitler
- Revision Guide Paper 3 - Great Depression

Date Jan 24 2023**Unit: 22****Today's Do Now:**

54. Who was James Meredith? What did he try to do?
55. Who is George Wallace? What did he stand for?

Today's Objectives:**DAILY OBJECTIVES:**

- Identify: The Birmingham Movement?
- Identify: The Civil Rights Acts
- Identify: The March on Washington

Today's Activities:**DAILY ACTIVITIES:**

- [Unit 22: Assignment 02](#) - Due Wednesday
- 200 words or less: Origins -
- IA Part C!!!!
- Revision Guide: Paper 2

Date Jan 24 2023**Unit: 22**

Today's Do Now:

56. What is the NAACP - What is their strategy to take down segregation?
57. What is the significance of Brown V Board?

Today's Objectives:**DAILY OBJECTIVES:**

- Identify: Emmett Till
- Identify: The 3 Grassroots Organizations
- Identify and Evaluate: Sit Ins
- Identify and Evaluate: Freedom Rides
- Identify and Evaluate: The Southern Universities

Today's Activities:**DAILY ACTIVITIES:**

- [Unit 22: Assignment 02](#) - Due Wednesday
- 200 words or less: Origins -
- IA Part C!!!!
- Revision Guide: Paper 2

Date Jan 29 2023**Unit: 22****Today's Do Now:**

58. What was the significance of the Little Rock 9?
59. What were the 3 main grassroots organizations?
60. What did MLK's teachings establish as a tactic for the overall movement?
61. What was the SNCC most known for?
62. What was CORE most known for starting?

Today's Objectives:**DAILY OBJECTIVES:**

- Identify and Evaluate: The Southern Universities
- Identify: The Birmingham Movement

Today's Activities:**DAILY ACTIVITIES:**

- [Unit 22: Assignment 02](#) - Due Wednesday
- 200 words or less: Origins - Due Monday
- IA Part C!!!!
- Revision Guide: Paper 2

Date Jan 24 2023**Unit: 22****Today's Do Now:**

63. What is the NAACP - What is their strategy to take down segregation?
64. What is the significance of Brown V Board?
65. What is the significance of Emmett Till?
66. What is the significance of the Montgomery Bus Boycott?

Today's Objectives:**DAILY OBJECTIVES:**

- Identify: The 3 Grassroots Organizations
- Identify and Evaluate: Sit Ins
- Identify and Evaluate: Freedom Rides
- Identify and Evaluate: The Southern Universities

Today's Activities:

DAILY ACTIVITIES:

- [Unit 22: Assignment 02](#) - Due Wednesday
- 200 words or less: Origins - Due Monday
- IA Part C!!!!
- Revision Guide: Paper 2

Date Jan 24 2023**Unit: 22****Today's Do Now:**

67. How can one say the Civil Rights Movement started in:
- a. 1920s
 - b. 1930s
 - c. WWII
 - d. Late 1940s?

Today's Objectives:**DAILY OBJECTIVES:**

- Identify: NAACP & its legal strategy
- Evaluate: Importance of Brown v Board
- Identify and evaluate: Emmett Till
- Identify and evaluate: Montgomery Bus Boycott
- Identify: The Grassroots organizations

Today's Activities:**DAILY ACTIVITIES:**

- [Unit 22: Assignment 02](#) - Due Wednesday
- 200 words or less: Origins - Due Monday
- IA Part C!!!!
- Revision Guide: Paper 2

Date Jan 19 2023

Unit: 22

Today's Do Now:

- 68. What were the 13, 14 and 15th Amendments?
- 69. What were the Black codes
- 70. What were the barriers to voting for black people in the South?
- 71. What did Plessy v Ferguson set as precedent? Where is this going to be mostly problematic?

Today's Objectives:

DAILY OBJECTIVES:

- Evaluate: Civil Rights Origins
 - Harlem Renaissance - 1920s
 - The New Deal - 1930s
 - Post World War II - 1940s (mid)
 - Jackie Robinson - 1940s (late)

Today's Activities:

DAILY ACTIVITIES:

- 200 words or less: Origins
- IA Part C!!!!
- Revision Guide: Paper 2

Date Jan 17 2023

Unit: 22

Today's Do Now:

- 72. Why did Slavery develop in the United States?
- 73. Why / how did slavery develop differently in the North vs South?

74. What is the Mason Dixon Line?
75. What is the Dred Scott Decision?

Today's Objectives:

DAILY OBJECTIVES:

- Identify the Impact of the Civil War on the lives of black people.
- Define and Differentiate: DeFacto vs DeJure
- Identify: Black Codes
- Identify: Barriers to voting
- Identify: Jim Crow
- Identify and Evaluate: Plessy v Ferguson

Today's Activities:

DAILY ACTIVITIES:

- IA Part C!!!!
- Revision Guide: Paper 2

Date Dec 08, 2023

Unit: 17

Today's Do Now:

1. What is the Saur revolution?
2. What do the Soviets do to Amin? What does that create in Afghanistan?
3. Who are the Mujahideen?
4. How does the war in Afghanistan go for the Soviets?
5. How does the USA intervene?

Today's Objectives:

DAILY OBJECTIVES:

- Understand how the leaders of the USSR and USA worked together to "end" cold war tensions.
- Understand how and why the USSR dissolved itself in 1991

Today's Activities:**DAILY ACTIVITIES:**

- Untold History of the United States

Date Dec 08, 2023

Unit: 17

Today's Do Now:

6. What is the socio economic situation in the USSR in the late 70s early 80s?
7. What does that lead to in Poland?
8. Who is elected as US President in 1980? What does he represent?
9. What is SDI? What major effect did that have?
10. Who comes to power in the USSR in 1985?
11. What are his major ideas and what does each mean?
12. What is the meaning of this cartoon?



13.

Today's Standard:

- AO1.1 - Demonstrate detailed, relevant and accurate historical knowledge
- AO1.2 - Demonstrate understanding of historical concepts and context.
- AO2.2 - Use relevant historical knowledge to effectively support analysis.
- AO3.2 - Evaluate different perspectives on historical issues and events, and integrate this evaluation effectively into a response
- AO3.1 - Integrate evidence and analysis to produce a coherent response

Today's Objectives:

DAILY OBJECTIVES:

- Understand how the leaders of the USSR and USA worked together to "end" cold war tensions.
- Understand how and why the USSR dissolved itself in 1991

Today's Activities:

DAILY ACTIVITIES:

- Untold History of the United States

Date Nov 22, 2023**Unit: 15****Today's Do Now:**

14. Give me some background on Iran
15. What happened in Iran in the 1950s? Why did it not work?
16. What is the White Revolution?
17. Who is the Ayatollah Khomeini?
18. What happened to Iran in 1979 and what kind of state did that establish?

Today's Standard:

- AO1.1 - Demonstrate detailed, relevant and accurate historical knowledge
- AO1.2 - Demonstrate understanding of historical concepts and context.
- AO2.2 - Use relevant historical knowledge to effectively support analysis.
- AO3.2 - Evaluate different perspectives on historical issues and events, and integrate this evaluation effectively into a response
- AO3.1 - Integrate evidence and analysis to produce a coherent response

Today's Objectives:**DAILY OBJECTIVES:**

- Understand the mounting tensions during the second cold war
- The invasion of Afghanistan
- Who are the mujahideen

Today's Activities:**DAILY ACTIVITIES:**

- Middle Eastern Story Board

Date Nov 22, 2023

Unit: 15

Today's Do Now:

1. What is the purpose of European Detente? Who is most responsible for it?
2. What is Ping Pong Diplomacy, why is this important?
3. What is Rapprochement?
4. What is triangle Diplomacy? What did this do to Cold War Politics?
5. What is the significance of watergate?

Today's Standard:

- AO1.1 - Demonstrate detailed, relevant and accurate historical knowledge
- AO1.2 - Demonstrate understanding of historical concepts and context.
- AO2.2 - Use relevant historical knowledge to effectively support analysis.
- AO3.2 - Evaluate different perspectives on historical issues and events, and integrate this evaluation effectively into a response
- AO3.1 - Integrate evidence and analysis to produce a coherent response

Today's Objectives:

DAILY OBJECTIVES:

- The Carter Administration: Foreign and Domestic Policies
- Understand the mounting tensions during the second cold war
- Evaluate key events in 1979
- The invasion of Afghanistan
- Who are the mujahideen?

Today's Activities:

DAILY ACTIVITIES:

- Middle Eastern Story Board

Date Nov 15, 2023

Unit: 15

Today's Do Now:

1. What is meant by Detente? What was the goal during this time period?
2. When and why does it begin?
3. What are early examples of Detente practices?
4. Why does the USA want it? Why does the USSR want it?
5. Who is Nixon? What does he do to contribute to detente?

Today's Standard:

- AO1.1 - Demonstrate detailed, relevant and accurate historical knowledge
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- AO2.2 - Use relevant historical knowledge to effectively support analysis.
- AO3.2 - Evaluate different perspectives on historical issues and events, and integrate this evaluation effectively into a response
- AO3.1 - Integrate evidence and analysis to produce a coherent response

Today's Objectives:**DAILY OBJECTIVES:**

- Define SALT
- Identify the major buckets of the Helsinki Accords
- Define European Detente
- Understand and Identify the significance of China

Today's Activities:**DAILY ACTIVITIES:**

- Unit 15: Module

Date Nov 10, 2023**Unit: 13****Today's Do Now:**

1. Who is Ho Chi Minh?

2. What is the difference between Viet Minh and Viet Cong?
3. What conflict begins in 1946? Who started it?
4. Why does the conflict change shape in 1949?
5. What is the battle of Dien Bien Phu?
6. What is said at the Geneva conference

Today's Standard:

- AO1.1 - Demonstrate detailed, relevant and accurate historical knowledge
- AO1.2 - Demonstrate understanding of historical concepts and context.
- AO2.2 - Use relevant historical knowledge to effectively support analysis.
- AO3.2 - Evaluate different perspectives on historical issues and events, and integrate this evaluation effectively into a response
- AO3.1 - Integrate evidence and analysis to produce a coherent response

Today's Objectives:

DAILY OBJECTIVES:

- Identify the time period of Detente
- Understand the effects of Nixon and Kissinger
- Define SALT

Today's Activities:

DAILY ACTIVITIES:

- Unit 13: Module

Date Nov 06, 2023

Unit: 13

Today's Do Now:

1. Why did Eastern Europeans begin to dissent against Moscow?
2. How was the Polish Revolution dealt with by Moscow?
3. How was the Hungarian / Czechoslovakian Rev met by Moscow?
4. What is the Brezhnev Doctrine?
5. Why was the Berlin Wall Built?

Today's Standard:

- AO1.1 - Demonstrate detailed, relevant and accurate historical knowledge
- AO1.2 - Demonstrate understanding of historical concepts and context.
- AO2.2 - Use relevant historical knowledge to effectively support analysis.
- AO3.2 - Evaluate different perspectives on historical issues and events, and integrate this evaluation effectively into a response
- AO3.1 - Integrate evidence and analysis to produce a coherent response

Today's Objectives:**DAILY OBJECTIVES:**

- Understand the First Indochina war
- Identify Ho Chi Minh
- Differentiate between Viet Minh and Viet Cong

Today's Activities:**DAILY ACTIVITIES:**

- Unit 13: Module

Date October 11, 2023**Unit: 13****Today's Do Now:**

6. What happened in 1959 in Cuba? Why is this bad for the US?
7. What is the Bay of Pigs invasion?
8. How does the Bay of Pigs lead to the Crisis?
9. What is meant by 13 days? How does the US handle this?
10. What is the end result of the Cuban Missile Crisis?

Today's Standard:

- AO1.1 - Demonstrate detailed, relevant and accurate historical knowledge
- AO1.2 - Demonstrate understanding of historical concepts and context.
- AO2.2 - Use relevant historical knowledge to effectively support analysis.

- AO3.2 - Evaluate different perspectives on historical issues and events, and integrate this evaluation effectively into a response
- AO3.1 - Integrate evidence and analysis to produce a coherent response

Today's Objectives:**DAILY OBJECTIVES:**

- Hot Takes
- Discuss the events that take place in Poland
- Define the situation in Hungary
- Differentiate between Hungary and Poland
- Discuss the Prague Spring
- Differentiate Prague and Hungary and Poland
- Define the Second Berlin Crisis

Today's Activities:**DAILY ACTIVITIES:**

- Unit 13: Module

Date October 11, 2023

Unit: 12

Today's Do Now:

11. What is the Non Aligned Movement and what is their goal?
12. What does the election of Nasser signify for Egypt?
13. What are the major causes of the Suez Crisis?
14. What is the Sevres Protocol?
15. What are the major after effects of the Crisis?

Today's Standard:

- AO1.1 - Demonstrate detailed, relevant and accurate historical knowledge
- AO1.2 - Demonstrate understanding of historical concepts and context.
- AO2.2 - Use relevant historical knowledge to effectively support analysis.

- AO3.2 - Evaluate different perspectives on historical issues and events, and integrate this evaluation effectively into a response
- AO3.1 - Integrate evidence and analysis to produce a coherent response

Today's Objectives:**DAILY OBJECTIVES:**

- Identify the Key events of 1959 in Cuba
- Evaluate the effects of the Bay of Pigs
- Understand the Causes of the Cuban Missile Crisis
- Identify the 13 days
- Understand the effects of the Crisis in both the US and the USSR

Today's Activities:**DAILY ACTIVITIES:**

- Unit 13: Module

Date October 11, 2023

Unit: 12

Today's Do Now:

16. What was the message Khrushchev conveyed during the secret speech?
17. What effect is that going to have on E. Europe?
18. What effect is that going to have on China?
19. What was the essence of the space race? What were some major milestones?
20. What new tech did the space race help develop?

Today's Standard:

- AO1.1 - Demonstrate detailed, relevant and accurate historical knowledge
- AO1.2 - Demonstrate understanding of historical concepts and context.
- AO2.2 - Use relevant historical knowledge to effectively support analysis.
- AO3.2 - Evaluate different perspectives on historical issues and events, and integrate this evaluation effectively into a response

- AO3.1 - Integrate evidence and analysis to produce a coherent response

Today's Objectives:**DAILY OBJECTIVES:**

- Meet the new Us President John F Kennedy
- Understand his impact on US domestic policy
- Identify his stance on US foreign policy
- Meet the new leader of the USSR Leonid Brezhnev
- Understand the circumstance around his domestic policy

Today's Activities:**DAILY ACTIVITIES:**

- Unit 12: Module
- Exam Prep

Date October 20, 2023

Unit: 12

Today's Do Now:

21. Why was the Presidential race of 1960 so important?
22. What are some of JFKs policies?
23. What are some of the MAJOR conflicts JFK will have to deal with?
24. Who is Brezhnev

Today's Standard:

- AO1.1 - Demonstrate detailed, relevant and accurate historical knowledge
- AO1.2 - Demonstrate understanding of historical concepts and context.
- AO2.2 - Use relevant historical knowledge to effectively support analysis.
- AO3.2 - Evaluate different perspectives on historical issues and events, and integrate this evaluation effectively into a response
- AO3.1 - Integrate evidence and analysis to produce a coherent response

Today's Objectives:

DAILY OBJECTIVES:

- Unit 13!
- Lets look at the guide
- Identify the purpose of the NAM
- Understand the situation in Egypt
- Evaluate the Suez Crisis
- Understand the issues that presented themselves in Eastern Europe

Today's Activities:**DAILY ACTIVITIES:**

- Unit 12: Module

Date October 11, 2023

Unit: 12

Today's Do Now:

25. What was the message Khrushchev conveyed during the secret speech?
26. What effect is that going to have on E. Europe?
27. What effect is that going to have on China?
28. What was the essence of the space race? What were some major milestones?
29. What new tech did the space race help develop?

Today's Standard:

- AO1.1 - Demonstrate detailed, relevant and accurate historical knowledge
- AO1.2 - Demonstrate understanding of historical concepts and context.
- AO2.2 - Use relevant historical knowledge to effectively support analysis.
- AO3.2 - Evaluate different perspectives on historical issues and events, and integrate this evaluation effectively into a response
- AO3.1 - Integrate evidence and analysis to produce a coherent response

Today's Objectives:

DAILY OBJECTIVES:

- Meet the new Us President John F Kennedy
- Understand his impact on US domestic policy
- Identify his stance on US foreign policy
- Meet the new leader of the USSR Leonid Brezhnev
- Understand the circumstance around his domestic policy

Today's Activities:**DAILY ACTIVITIES:**

- Unit 12: Module
- Exam Prep

Date October 11, 2023

Unit: 12

Today's Do Now:

30. What is meant by the term bigger bang for the buck? How does this help develop the policy of Massive retaliation?
31. How do the Dulles Brothers contribute to the Eisenhower administration?
32. Who is the new leader of the USSR in 1955?
33. What is his foreign policy / outlook?

Today's Standard:

- AO1.1 - Demonstrate detailed, relevant and accurate historical knowledge
- AO1.2 - Demonstrate understanding of historical concepts and context.
- AO2.2 - Use relevant historical knowledge to effectively support analysis.
- AO3.2 - Evaluate different perspectives on historical issues and events, and integrate this evaluation effectively into a response
- AO3.1 - Integrate evidence and analysis to produce a coherent response

Today's Objectives:

DAILY OBJECTIVES:

- Understand Khrushchev's domestic policy
- Define DeStalinization
- Comprehend the basic ideas behind the sino soviet split
- Understand the fluctuating tensions caused by space

Today's Activities:**DAILY ACTIVITIES:**

- Unit 12: Module
- Exam Prep

Date October 6, 2023

Unit: 12

Today's Do Now:

34. What happens in 1953 in the Soviet Union - what does that cause within the Soviet Government?
35. Who won the Presidential election of 1952? What was one of his major platforms?
36. What fundamental idea did he have for America in terms of domestic policy?

Today's Standard:

- AO1.1 - Demonstrate detailed, relevant and accurate historical knowledge
- AO1.2 - Demonstrate understanding of historical concepts and context.
- AO2.2 - Use relevant historical knowledge to effectively support analysis.
- AO3.2 - Evaluate different perspectives on historical issues and events, and integrate this evaluation effectively into a response
- AO3.1 - Integrate evidence and analysis to produce a coherent response

Today's Objectives:

DAILY OBJECTIVES:

- Do you like Ike? - Identify the policies of the new US leader
- How did Dulles and Ike change US policy?
- Define the term Brinksmanship
- Identify the shift that the Eisenhower Doctrine brings to the US Foreign Policy
- Meet the new Soviet Leader
- Identify his new policy and outlook for the USSR - what effect will that have?

Today's Activities:**DAILY ACTIVITIES:**

- Unit 12: Module
- Exam Prep

Date September 29, 2023

Unit: 12

Today's Do Now:

37. What was the Cairo declaration?
38. Why was Korea split along the 38th parallel?
39. What did Kim il Sung do in late 1949? Why did this trigger the USA?
40. What is UN Resolution 83?
41. What is the Inchon landing?
42. Why did the Korean war end in 53?

Today's Standard:

- AO1.1 - Demonstrate detailed, relevant and accurate historical knowledge
- AO1.2 - Demonstrate understanding of historical concepts and context.
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- AO3.2 - Evaluate different perspectives on historical issues and events, and integrate this evaluation effectively into a response
- AO3.1 - Integrate evidence and analysis to produce a coherent response

Today's Objectives:

DAILY OBJECTIVES:

- Do you like Ike? - Identify the policies of the new US leader
- How did Dulles and Ike change US policy?
- Define the term Brinksmanship

Today's Activities:**DAILY ACTIVITIES:**

- Unit 12: Module

Date September 29, 2023

Unit: 12

Today's Do Now:

- 43. Why is the year 1949 so significant to the development of the Cold War?
- 44. What happens in West Germany after its inception in 49?
- 45. What happens in East Germany after its inception in 49?
- 46. What is NSC-68? Why is this so important?

Today's Standard:

- AO1.1 - Demonstrate detailed, relevant and accurate historical knowledge
- AO1.2 - Demonstrate understanding of historical concepts and context.
- AO2.2 - Use relevant historical knowledge to effectively support analysis.
- AO3.2 - Evaluate different perspectives on historical issues and events, and integrate this evaluation effectively into a response
- AO3.1 - Integrate evidence and analysis to produce a coherent response

Today's Objectives:**DAILY OBJECTIVES:**

- NSC-68
- Define The Korean Conflict
- Do you like Ike? - Identify the policies of the new US leader

Today's Activities:

DAILY ACTIVITIES:

- Unit 11: Module

Date September 27, 2023

Unit: 11

Today's Do Now:

- 47. Why did Tension begin to rise in Germany in the late 40s?
- 48. What was Stalin's solution to this issues? Why did he come to this solution?
- 49. How did Truman "Trump" Stalin in 1948?
- 50. Why is the year 1949 so significant to the development of the Cold War?

Today's Standard:

- AO1.1 - Demonstrate detailed, relevant and accurate historical knowledge
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- AO2.2 - Use relevant historical knowledge to effectively support analysis.
- AO3.2 - Evaluate different perspectives on historical issues and events, and integrate this evaluation effectively into a response
- AO3.1 - Integrate evidence and analysis to produce a coherent response

Today's Objectives:**DAILY OBJECTIVES:**

- Identify the importance of the year 1949
- Understand the circumstances surrounding Germany in 1949
- Set up the DDR Deep Dive
- NSC-68
- The Korean Conflict

Today's Activities:**DAILY ACTIVITIES:**

- Unit 11: Module

Date September 18, 2023

Unit: 11

Today's Do Now:

51. What is meant by the term Salami tactics?
52. What is Cominform, what did Stalin do to Eastern Europe?
53. What is the Truman Doctrine? Why is this such a major event?
54. What is the Marshall Plan?
55. What is the point of the two camps speech?

Today's Standard:

- AO1.1 - Demonstrate detailed, relevant and accurate historical knowledge
- AO1.2 - Demonstrate understanding of historical concepts and context.
- AO2.2 - Use relevant historical knowledge to effectively support analysis.
- AO3.2 - Evaluate different perspectives on historical issues and events, and integrate this evaluation effectively into a response
- AO3.1 - Integrate evidence and analysis to produce a coherent response

Today's Objectives:**DAILY OBJECTIVES:**

- Identify the reasons for the Berlin Blockade
- Understand the US reaction to the Blockade
- Identify the importance of the year 1949

Today's Activities:**DAILY ACTIVITIES:**

- Unit 11: Module

Date September 15, 2023**Unit: 11****Today's Do Now:**

56. What major changes took place to make the Potsdam conference different from Yalta?
57. How can a historian make the claim that the Cold War began in Potsdam?
58. What is the long telegram?
59. What is the Fulton speech?
60. How do both of these things widen the divide?

Today's Standard:

- AO1.1 - Demonstrate detailed, relevant and accurate historical knowledge
- AO1.2 - Demonstrate understanding of historical concepts and context.
- AO2.2 - Use relevant historical knowledge to effectively support analysis.
- AO3.2 - Evaluate different perspectives on historical issues and events, and integrate this evaluation effectively into a response
- AO3.1 - Integrate evidence and analysis to produce a coherent response

Today's Objectives:

DAILY OBJECTIVES:

- The shift in US policy?
- Identity theft policy of containment
- Evaluate the impact of the Marshall Plan
- Define the term salami tactics

Today's Activities:

DAILY ACTIVITIES:

- Unit 11: Module

Date September 11, 2023

Unit: 11

Today's Do Now:

61. When does the Yalta conference take place? Why is that relevant?
62. What is agreed on at the Yalta conference?
63. What is NOT agreed upon at the Yalta conference?
64. Who is George Kennan?

Today's Standard:

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- AO1.2 - Demonstrate understanding of historical concepts and context.
- AO2.2 - Use relevant historical knowledge to effectively support analysis.
- AO3.2 - Evaluate different perspectives on historical issues and events, and integrate this evaluation effectively into a response
- AO3.1 - Integrate evidence and analysis to produce a coherent response

Today's Objectives:**DAILY OBJECTIVES:**

- Identify the major differences between the Yalta and Potsdam conferences.
- Support the claim that the Cold War began during the Potsdam conference.
- Understand how actions like the Long telegram and the Fulton speech advanced the divide
- The shift in US policy?

Today's Activities:**DAILY ACTIVITIES:**

- Unit 11: Module

Date September 11, 2023**Unit: 11****Today's Do Now:**

65. What are the postwar AIMS of the United States?
66. What are the postwar AIMS of the USSR?
67. How can historians make a case for the Cold War starting during the second world war?
68. So far, what is the Yalta conference?

Today's Standard:

- AO1.1 - Demonstrate detailed, relevant and accurate historical knowledge
- AO1.2 - Demonstrate understanding of historical concepts and context.
- AO2.2 - Use relevant historical knowledge to effectively support analysis.
- AO3.2 - Evaluate different perspectives on historical issues and events, and integrate this evaluation effectively into a response

Today's Objectives:

DAILY OBJECTIVES:

- Identify the major differences between the Yalta and Potsdam conferences.

Today's Activities:**DAILY ACTIVITIES:**

- Unit 11: Module

Date September 08, 2023

Unit: 11

Today's Do Now:

- 69. Why is the Grand Alliance an unlikely one?
- 70. How do the USA and USSR have differing ideologies?
- 71. What is the Red Scare of the 1920s in the USA?

*Whiteboards WWII recap

Today's Standard:

- AO1.1 - Demonstrate detailed, relevant and accurate historical knowledge
- AO1.2 - Demonstrate understanding of historical concepts and context.
- AO2.2 - Use relevant historical knowledge to effectively support analysis.
- AO3.2 - Evaluate different perspectives on historical issues and events, and integrate this evaluation effectively into a response

Today's Objectives:**DAILY OBJECTIVES:**

- Differentiate between the AIMS of the superpowers after WWII
- Identify the issues and the shift presented at the Bretton Woods conference.
- Recall the World War II conferences
- Identify the major differences between the Yalta and Potsdam conferences.

Today's Activities:**DAILY ACTIVITIES:**

- Unit 11: Module