

Author Jubilee Luncheon- **SOLD OUT!**

Keynote with NYTimes best selling author Darynda Jones and local award winning authors at each dining table, including:

- Nasario Garcia,
- Robert Kidera,
- Vaunda Nelson,
- Amanda Searcy,
- Lois Ruby,
- Alexandra Diaz, and
- Lee Francis.

Registration for this add-on event, if you've already registered for conference is at <http://nmla.wildapricot.org/event-3467386>.

Come have lunch with your favorite author!



This doc (Google doc) is a live document, kept up-to-date by the NMLA Programs Committee. You can link to it: <http://tinyurl.com/nmlampla2019program>

Questions about the presentation sessions? Send an email to programs@nmla.org

Questions about attendee registration? Vendor registration? Vendor set-up or tech support?

Questions about booking your hotel room? Send an email to annual_conference@nmla.org

NMLA/MPLA Conference 2019

Wednesday October 30th - Friday November 1st

(MPLA Board Meeting on Tuesday October 29th, 5:00, All meetings listed next page)

Conference Quick Schedule All Events at Hotel Albuquerque – Old Town

Wednesday, October 30th

[Pre-Conferences](#): 9 am–12 pm; 1 pm–4 pm, & 9 am–4 pm

[Excursion](#): Magdalena Observatory 2 pm-10 pm; leave from Hotel Albuquerque

[Vendor Floor Open](#): 4 pm - 6 pm

[Opening Reception & Poster Presentations](#): 4:30 pm-6:00 pm

Thursday, October 31st

[Keynote: Wanda Brown](#): 9 am – 10 am

[Vendor Floor Open](#): 8 am - 5 pm

[Sessions](#): 11 am – 12 pm

Box Lunch Networking: 12 pm – 1 pm

[Sessions](#): 1 pm – 4:10 pm

[SIG \(NMLA Special Interest Group\) Meetings](#): 4:20 pm – 5:20 pm

[Awards Reception \(ticket required\)](#): 5:30 pm – 6:30 pm

Friday, November 1st

[Vendor Floor Open](#): 8 am - 2:30 pm

[Sessions](#): 8 am – 11:10 am

[Author Jubilee Luncheon \(ticket required\)](#):

Darynda Jones & More 11:30 am – 1 pm

[Sessions](#): 1:10 pm – 3:05 pm

Saturday, November 2nd

[School Librarians' Post-Conference](#): 9 am – 4 pm



Link to attendee registration <https://nmla.wildapricot.org/event-3369417>

- Questions about registration? Contact annual_conference@nmla.org

Link to hotel booking <http://tinyurl.com/nmlampla2019hotel>

- For those who also want to book **Tuesday or Friday night**: The hotel's room coordinator said they will honor our conference rates after we fill our room block but attendees will need to call to make reservations instead of using the website. Call 505-843-6300 and ask for the room coordinator. Our group code is **1910NMLA**
- Questions about the hotel block? Contact annual_conference@nmla.org

Link to exhibit registration <https://nmla.wildapricot.org/event-3369379>

- Questions about exhibiting or sponsoring? Contact annual_conference@nmla.org

NMLA Board / photos of John and David

MPLA Board / photos of Leslie and Stephen

List of governance meetings (NMLA, MPLA, NMSL Commission)

- MPLA Board meetings Tuesday at 5:00 and Friday immediately following the MPLA Membership meeting at 8:00 (Friday morning in Alvarado DE)
- MPLA Membership meeting at 8:00 Friday morning, Alvarado DE
- NMLA Membership meeting after the Keynote Speaker presentation
- NMLA Board meeting Wednesday afternoon
- SIG meetings are Thursday at 4:20
- SIGs or other groups are welcome to meet during lunch time on Thursday or Friday -- send your request to programs@nmla.org and we'll reserve a room for your group.
- We also have rooms available at 8:00 Friday morning
- NMCAL meets in Alvarado A during lunch on Thursday

Food Events

Opening Reception -- Wed 4:30-6:00

Pastries with Vendors Thursday morning? (sponsored by...)

Box Lunches -- Thursday noon-1:00

Cookies with Vendors Thursday afternoon? (sponsored by...)

Awards Reception -- Thurs 5:30-6:30

Pastries with Vendors Friday morning? (sponsored by...)

Author Luncheon -- Fri 11:30-1:00 Cookies with Vendors Friday afternoon? (sponsored by...)

Preconference workshops -- Wednesday October 30th

2020 Census Workshop / Veronica Arzate
(U.S. Census Bureau) (confirmed)

Wednesday, 9:00-12:00 in Alvarado B

In an ever-changing environment, librarians are the trusted voices that help address challenges, such as rapidly changing use of technology, and an increasingly diverse and mobile population. That said, the 2020 Census is almost here!

This will be the first Census where questionnaires will be available online, by phone or by traditional mail methods.

During this workshop, you will get information on the decennial population count, ways of participation, and how you can be ready to help. Join us to spread the word about the importance of the 2020 Census and help ensure a complete and accurate count.



Pricing: No charge; State Library funded room costs.

Adaptive Leadership - Progress is Yours for the Making / Robin Newell (MPLA Leadership Institute) (Academic, Public, School, Special) (confirmed) (limit 50)

Wednesday, 9:00-12:00 in Alvarado C

Leadership is mobilizing others to do difficult work. Opportunities exist in our libraries and communities that require your leadership each and every day. Join this interactive session where you will learn the difference between adaptive and technical challenges and how to make progress on adaptive challenges in your organization using easy to understand leadership competencies developed by the Kansas Leadership Center.

This MPLA Leadership Institute fundraiser will be facilitated by Robin Newell, a former fellow and mentor of the Leadership Institute. Robin is an alumna of the ALA Leadership Institute, the Nebraska Leadership Institute and the Kansas Leadership Center. She is currently the director of the Emporia Kansas Public Library and the incoming president of the Kansas Library Association. Aubrey Madler will serve as host. (Academic, Public, School, Special)

Pricing: \$50; proceeds from registration for this workshop go to the MPLA Leadership Institute; this workshop is a fundraiser-- please purchase!

Project Outcome for Academic Libraries / Sara Goek and Dennis Davies-Wilson, coordinator/moderator (ACRL) (confirmed) (limit 50)

Wednesday, 1:00-4:00 in Alvarado C

In this interactive workshop, attendees will learn how to use the Project Outcome for Academic Libraries surveys and resources. Project Outcome is a free toolkit that helps libraries measure four key learning outcomes – knowledge, confidence, application, and awareness – across seven library

program and service areas. The survey topics cover: Instruction, Events/Programs, Research, Teaching Support, Digital & Special Collections, Space, and Library Technology. Project Outcome provides academic libraries of any size the means to easily measure outcomes in those areas and to use that data as the basis for continuous improvements and advocacy.

Prior to the workshop we recommend that participants register for Project Outcome, review basic materials in the toolkit, and consider a goal for outcome measurement at their library. Attendees may wish to bring a laptop or tablet to use during the session.(Academic)

Pricing: No charge; ACRL is covering the cost; thank you to NMCAL for arranging this workshop.

Legal Links and Lessons for All / Dan Cordova and Stephanie Wilson (New Mexico Supreme Court Library) (confirmed)
Wednesday, 1:00-4:00 in Alvarado B

We are subject to rule of law, but access to that law is far from equal or universal. The official version of current New Mexico statutes is now born- electronic; official versions of historical New Mexico laws exist only in print. State administrative codes and appellate opinions from the Supreme Court and Court of Appeals are available in various formats, but are not entirely accessible in any one place. Corresponding finding aids are even harder to locate, to say nothing of procedural and analytical guidance.



What is a librarian to do when confronted with a legitimate legal research and reference question?

In a state as large as ours, with connectivity challenges in rural areas, and increasing costs for legal materials, equal access to justice must be collaborative. Specifically, government law librarians should be cooperating with other public facing librarians to enhance statewide assistance. This program contributes to that conversation. (Academic, Public, School, Special)

Pricing: \$50

Maximize Your Potential through Community Engagement / Eli Guinnee, Margo Gustina, and Dale Savage (New Mexico State Library) (confirmed)
Wednesday, 9:00– 4:00 in Potter's

This hands-on workshop will share tools for engaging with your community and how to turn community conversations into an impactful strategic plan.

Turn community engagement tools into useful data you can use to build new capacities and maximize your library's impact! Plan from potential! Build effective long term partnerships! (Academic, Public, School, Special)

Pricing: \$75

Bringing Stories to Life: A Storytelling Workshop for Children and Youth Librarians / Deanne Dekle, Bob Kanegis, and Liz Mangual (New Mexico State Library) (confirmed)

Wednesday, 9:00–4:00 in Alvarado A

Get ready for Summer Reading 2020, Imagine Your Story, with storytellers Bob and Liz! There is NO one RIGHT way to tell a story. But there may be a right way for YOU to tell a story. Learn how to enliven stories by calling on your unique voice, personality, and life experience. Explore perspectives and techniques that will hone your 'Story Sensibilities' and turn what could be dry texts into truly 'Tellable Tales.' We will also demonstrate non-threatening ways to take what you learn so that you can encourage and guide families to create a culture of reading and storytelling at home. Totally interactive workshop with approximately 10% lecture, 25% demonstration, with balance of time spent practicing with feedback, in a fun and supportive environment. Leave with increased confidence in ability to find, craft, and tell stories, and to adapt storytelling skills to support family literacy. (Public)

Pricing: No charge; State Library funded room fees.

Posters!

Poster Session is Wednesday, October 30th from 4:30 to 6:00 during the Opening Reception

Teaching Girls to Code and Change the World / Ngan Pham (Girls Who Code) (confirmed)

"At Girls Who Code, we believe that all girls are capable of making a positive impact on the world through computer science. That is why we are leading the movement to close the gender gap in technology. Join us to learn more about how to encourage girls in your community to connect their new coding skills and confidence to change the world! We work with educators, librarians and other community-based organizations to launch FREE 3-5th and 6-12th grade Clubs. We provide free lesson plans, one-one-one support, free books for our 3-5th grade Club, and self-guided tutorials for our 6-12th grade Clubs. We also provide \$300 mini-grant through our Clubs Fund once Clubs enroll 3 participants on our curriculum platform, [Girls Who Code HQ](https://www.girlswhocode.com).

To learn more, please visit www.girlswhocode.com. You may reach Ngan Pham at thuynhan.pham@girlswhocode.com or **510-875-5853**. (Academic, Public, School)

Online Students in the Ether, Connects and Disconnects: A Case Study / Stephanie Wiegand (University of Northern Colorado) (confirmed)

Librarians face many of the same conundrums and challenges. We assist students and watch them walk away, and we wonder, "Does the students have the information they need to proceed?" This does not include the students who never walk through the door, but only enter through the online library portal. Students in fully online programs add a complex dimension to ensuring student success in research. Building a bridge

New Mexico Library Foundation

You Make A Difference In Our Communities

Support NMLF Today

Help Us Help Libraries

- Visit our table at NMLA
- Enter the annual raffle
- Follow us on Facebook
- Donate online

The New Mexico Library Foundation supports library initiatives and transforms communities by funding projects that strengthen collections or provide library programming, helping libraries ensure access to information technology - and so much more. Ongoing donations to NMLF, like yours, make these grants possible. No donation is too small - Please give today. Thank You!

<https://www.newmexicolibraryfoundation.org/>



Scan to Donate Now

<https://qrco.de/nmlf>

to distance students requires listening to their needs and obstacles. Where can we connect with distance students and where are the disconnects? Initial findings and insights from a 2019 qualitative study will be shared in this poster session. (Academic, Special)

“I am utterly used up”: Recognizing burnout in librarianship / Lua Gregory (University of Redlands, Armacost Library) (confirmed)

Burnout is a response to chronic or prolonged work-stress, originating from multiple factors such as overwork, or a lack of control in the workplace. Though the term burnout is most commonly used in reference to modern-day instances of exhaustion, archival collections reveal that burnout is not solely a modern phenomenon. Specifically, turn of the century letters of public librarian Ina D. Coolbrith illustrate a historical case of burnout in librarianship. Using Christina Maslach’s framework for burnout to analyze Coolbrith’s text, all three major indicators of burnout, including emotional exhaustion, depersonalization, and reduced feelings of personal accomplishment, were identified in Coolbrith’s letters.

This poster highlights key quotations from Coolbrith’s letters that align with Maslach’s burnout framework. Attendees will learn to recognize the signs and causes of burnout through a historical case in public librarianship. Methods for coping with burnout and increasing wellbeing will also be introduced. (Academic, Public, School, Special)

Impact in the Community: Successful Donation Drives in the Library / Nancy Bennett (University of New Mexico) (confirmed)

The College of the University of New Mexico Libraries & Learning Sciences (CULLS) began the semi-annual donation drives in 2016. Initially, it was an internal collection of donations from library staff and faculty. It quickly expanded with donation boxes located around campus to include a wider audience. With this event, we strive to connect our UNM students, staff and faculty to the community.

One donation drive is a people-based charity and the other is an animal/environmental charity. Some of the non-profits we have worked with include: Santuario de Karuna, Albuquerque Indian Center, First Nations Community Healthsource/Homeless Program), and A Barking Chance Animal Rescue.

This presentation will focus on successful strategies (networking, team-building and scheduling), as well as challenges (physical demands, marketing). (Academic, Public, School, Special)

School of Information Science and Learning Technologies
University of Missouri

100% ONLINE WITH IN-STATE TUITION!

*** LIBRARY & INFORMATION SCIENCE**

- MLIS: Master of Library & Information Science with option for Missouri Library Media Specialist Certification
- Digital Humanities Graduate Certificate

*** LEARNING TECHNOLOGIES**

- Ed Sp: Educational Specialist (Technology in Schools, Online Education, Learning Technologies and Design)
- MS: Master of Science (Technology in Schools, Online Education, Learning Technologies and Design)
- Online Educator Graduate Certificate (AECT endorsed)
- User Experience & Usability Graduate Certificate

Also offered: PhD in Information Science & Learning Technologies

sisit.missouri.edu **iSchools**

Our Experience with the Public Library Association's Inclusive Internship Initiative / Cassandra E. Osterloh and Brianna Sais (National Hispanic Cultural Center Library) (confirmed)

Join us as we talk about our experience with the PLA Inclusive Internship Initiative in which a high school intern was hired to work in the NHCC Library over the summer of 2019. Both Brianna (intern) and Cassandra (mentor) will discuss the process of the internship. We will also relate our time with other interns and mentors from around the country in our 2 trips as part of this program - to Chicago and Washington, D.C. Brianna will share her connected learning project created as an outcome of the summer, and both will talk about what they learned. (Public, Special)

Succession Planning and Bench Strength: The Tulsa Community College Case Study / Elizabeth Szkirpan and Bob Holzmänn (Tulsa Community College) (confirmed)

Changing job roles has become a reality of librarianship—where there is modernization, there is adaptation. Beginning in 2016, the two-person Technical Services librarian leaders at Tulsa Community College saw rapid development in their systems and cataloging roles, resulting in massive changes to traditional tasks and projects. Instead of seeing change as discouraging and overwhelming, the team began to develop new workflows and responsibilities. These changes included evaluating obsolete procedures, cross-training, extensive job documentation, and delineation of job roles. In conjunction with library management's initiative, these processes were formalized in 2018 to improve bench strength. As a domino effect, the Technical Services team produced a SWOT analysis, a training schedule, job documentation for each position in Technical Services, and a greater commitment to regular cross-training and professional development. This presentation will take attendees through the concepts, phases of development, evaluation, and outcomes to create continuity and a disaster-resistant team. (Academic, Special)

How to Make a Visual Bibliography: Using Print Collections to Engage Faculty and Promote Student Success / Jesse Alexander Lopez (Arizona State University Library) (confirmed)

This poster will introduce the idea of using a “visual bibliography” —a physical display of all print monographs, journal articles, and archival materials used to write a scholarly monograph— to help build relationships with faculty and teach students the value of print in the research process.

Cataloging for Makerspaces / Catherine Sassen, (University of North Texas) (confirmed)

Makerspace items may be difficult for library users to find if they are not fully cataloged. Cataloging not only facilitates discovery but also provides information needed to track usage, create programming, generate recommendations and support collection development. Attend this presentation to learn how to perform descriptive and subject cataloging for makerspace items to meet user and staff needs.

Between the Panels: A New Adaptable Approach to Comics Programming / Courtney Angermeier, Jeff Benham, Bram Meehan, and Nathan Rackley (7000 BC) (confirmed)

7000 BC wants your feedback. Non-profit arts organization 7000 BC has been bringing comic book workshops and presentations to libraries and other venues around New Mexico for more than fifteen years. Rather than using an illustration-based approach, participants combine word and image through fast-paced, hands-on workshops focused on how a story is told using the unique storytelling medium of comics. No background or experience required. 7000 BC is codifying this expandable, adaptable approach in a new multimedia book, website, and workshop project created for teachers,

librarians, students and anyone interested in programming curriculum. We are seeking your feedback to help us provide the tools you need to create powerful comics programming.

Keynote: Wanda Brown!



NMLA & MPLA are honored to have ALA President Wanda Brown give this year's keynote address.

Wanda Brown, Director of Library Services at the C.G. O'Kelly Library, Winston-Salem State University, Winston Salem, N.C., currently serves as the president of the American Library Association.

An ALA member for 30 years, Brown is an active member of the Association of College and Research Libraries (ACRL),

the Association for Libraries Collections & Technical Services (ALCTS), and the Library Leadership and Management Association (LLAMA). She has held multiple leadership positions within each division.

Brown has held numerous positions with the Black Caucus of the American Library Association (BCALA) including her current service as treasurer (2016-2018) and service as president (2014-16), treasurer (1992-96) and two terms as an Executive Board member (2001-03, 2014-16). She was the 2011-13 president of the North Carolina Library Association and has held various other positions with NCLA, including treasurer (1991-98) and the 2005-09 chair of the Finance Committee.

She is the 2015 recipient of the DEMCO/ALA Black Caucus Award for Excellence, the 2013 BCALA Leadership Award, and the 2012 BCALA Distinguished Service Award. In 2009, she received University of North Carolina at Greensboro (UNCG) Kovacs Award for Outstanding Alumni Achievement, and in 2013, UNCG awarded Brown with the School of Education Outstanding Alumni Achievement Award.

Brown holds a BA in English, with a minor in psychology from Winston-Salem State University, and an MLS from the University of North Carolina at Greensboro.

Concurrent Sessions

Each session is 50 minutes.

Thursday October 31st Morning Sessions

'Sense of Belonging' as a Foundation for Creating Inclusive Library Services / Aubrey Iglesias
(New Mexico State University) (confirmed)

Thur. at 11:00 in Alvarado A

International students bring a wealth of diverse perspectives and financial benefits that are essential to U.S. campuses. According to IIE's Open Doors 2018: Report on International Education

Exchange, international students contributed \$42.4 billion to the U.S. economy. During the 2017-2018 academic year, they supported more than 455,000 jobs (NAFSA analysis). These students “bring cultural enrichment to university classrooms and promote global understanding in colleges and universities they attend” (Chapdelaine & Alexitch, 2004). However, international students face more barriers than domestic students such as cultural and linguistic difficulties. They experience discrimination based on national origin, culture, and relationships between countries,” the results of which “[impact] their sense of belonging” (Glass, 2018). In this session, we will explore research on ‘sense of belonging’ as it relates to international students as a basis for creating inclusive library services that benefit all students.

(Academic)

Sustainable Information Literacy Education through Learning Outcomes for One-Shot Instruction / Erin Renee Wahl and Alex Benitez (New Mexico State University) (confirmed)
Thur. at 11:00 in Alvarado B

This panel provides an overview of implementing student learning outcomes for one-shot instruction sessions at university libraries focusing on crafting information literacy experiences that are sustainable and encourage students to embrace an evolving relationship with their research. This interactive panel will include opportunities for participants to reflect and plan on how similar strategies might be implemented in their own libraries. (Academic, School)

Seeing Hidden Treasures: Bringing a Museum Online / Jill Hartke and Amy Baskette (Albuquerque Museum) (confirmed)
Thur. at 11:00 in Alvarado C

Museum collections house unique items that are often kept hidden away from the public eye except when put on exhibit. Cataloging and data entry for the other 90% of a museum’s collection, which never goes on exhibit, can wind up on the back-burner. The Albuquerque Museum is currently working to build a digital collection for public access through the e-Museum software, and staff are learning how to tackle a daunting backlog of cataloging and photography in order to provide access to these “unseen” objects in our collection. Albuquerque Museum’s Digital Archivist, Jill Hartke, and Museum Registrar, Amy Baskette, will share background on the project, the progress that has been made, the challenges the museum staff face in providing access, and their hopes for the future of e-Museum. (Academic, Special)



Evaluation at Your Library / Felicity Fonseca (Embudo Valley Library) (confirmed)
Thur. at 11:00 in Alvarado F

Why evaluation? This session will offer an overview of evaluation tools to help your library move forward on short and long term goals. Including scheduling “mission time” into your week, how and why to create a logic model for your programs and services, and using surveys as an evaluative tool. (Academic, Public, School)

Don't Wait, De-Escalate / Lisa DaSilva and Sam Slocum (Rapid City Public Library) (confirmed)
Thur. at 11:00 in Alvarado G

Libraries are a place where people from all backgrounds share a space. Different groups might interact more in your library than nearly anywhere else in your community. This can result in front line staff increasingly being called upon to mediate incidents and interact with those in crisis. How prepared are you or your staff to deal with an incident in the library? Learn essential planning and responses that can reduce the number of negative interactions in your library and empower your staff to respond consistently and effectively. (Public)

Getting Down to Business: How Libraries Can Support Innovation, Entrepreneurship, Business Research, Programming, Partnerships, and Services for Small Businesses in Rural Communities / Cynthia Hughes and Stephen Boss (University of Wyoming) (confirmed)

Thur. at 11:00 in Alvarado H

Rural public libraries have a tremendous opportunity to play an active role in community economic development or redevelopment. They can help local administrators charged with economic development to help grow businesses in their area.

There have been studies involving rural libraries contributing to economic development in the Appalachian Region but none specifically focused on the West and Great Plains states which have lower population levels and communities which are scattered far apart. We conducted a study of how rural libraries in the MPLA region are supporting local economic development and discuss the needs they shared in the survey.

In this session we will: share ideas from rural libraries in MPLA that offer services for small businesses; discuss the obstacles, challenges and opportunities available for rural libraries offering such services; offer concrete resources to foster economic development; provide tips and tricks related to planning programs and marketing services for entrepreneurs. (Public)

The Future of Cataloging: RDA, Linked Data and BIBFRAME / Joseph Angelo (New Mexico State Library) (confirmed)

Thur. at 11:00 in Potters

Major changes are underway in the world of cataloging. RDA is being redesigned and the Library of Congress is crafting a new standard that will replace the MARC format. Within the next few years, the implementation of linked data in library systems will revolutionize the way we interact with our library catalogs.

This presentation gives a glimpse into the future of cataloging by providing a brief introduction to the redesigned RDA, linked data and BIBFRAME. We will explore how these new systems and standards work together and how they are changing the way we describe and access library resources. Anyone with an interest in cataloging or the future of library systems is encouraged to attend. Both catalogers and non-catalogers will gain a more in-depth understanding of these tools as we explore examples of how library description and access will function in the near future. (Academic, Public, School, Special)

Now That We Have Built It, Will They Keep Coming? Keeping Library Makerspaces Relevant / Whitney Vitale and Hui-Fen Chang (Oklahoma State University) (confirmed)

Thur. at 11:00 in the Weavers Room

Makerspaces have become increasingly prevalent in many academic libraries today. After the initial excitement of the opening, however, it can be a challenge to keep the space current, relevant and

popular for library patrons. An additional obstacle lies in measuring the success of the space. Is the space enabling creativity and inspiring new and innovative ideas and projects? Is the space doing what it was designed to do? Most importantly, how do we keep makerspaces technology and services relevant so that library patrons will return? In this presentation, we will talk about the evolution of our Library's makerspaces known as the Creative Studios, and provide an overview of the technology and software available. We will share the promotional and assessment strategies developed so far, as well as discuss lessons learned and plans for the future of the Creative Studios. (Academic)

Lunch time meetings! Let us know if you want to reserve a room for a presentation or a meeting.

NMCAL Business Meeting. Alvarado A

Thursday Afternoon Concurrent Sessions

GALE presents the newly re-designed EI Portal interface / Hilary Fox (Gale/Cengage) (confirmed)
Thur. at 12:00 in Alvarado B

The New Mexico State Library is pleased to present a newly refreshed EI Portal for New Mexico Libraries. Join us to see the new enhancements and updated tools designed to make discovering New Mexico's online resource easier than ever.

New Mexico's Rural Libraries Endowment: What's It All About? / Dale Savage, Shel Neymark and Eli Guinnee (New Mexico State Library) (confirmed)
Thur. at 1:00 in Alvarado A

In the 2019 session, the New Mexico Legislature passed Senate Bill 264 establishing the Rural Libraries Endowment Fund intended to support developing and established libraries in communities of 3,000 or fewer people and also to help establish libraries in rural communities that have no public library.

In this session, you will find out the history and motivations behind the endowment, what's in the law passed by the legislature, and have the opportunity to participate in a discussion about how the New Mexico State Library might administer the endowment.

Don't miss this opportunity to speak with Shel Neymark of the New Mexico Rural Library Initiative and New Mexico State Librarian, Eli Guinnee.(Public)

The Diversity Gap / Dee Winn (Concordia University) (confirmed)
Thur. at 1:00 in Alvarado B

It is no secret within librarianship that academic librarians are not representative of their libraries' users. This is concerning not only because research consistently indicates that a diverse workplace is beneficial to both library staff and users, but also because statistics show that the populations of the United States (US) and Canada are becoming increasingly diverse.

Researchers estimate that 80-90% of academic librarians in the US are White. The most recent census for Canadian academic librarians was conducted in 2018 and the findings demonstrate that 90% of respondents are White. With so few Librarians of Color in the profession, it is crucial to develop the skills and talents of those who are interested in becoming administrators.

This presentation will focus on the results of a systematic review of the strategies used to recruit diverse librarians into leadership positions in academic libraries in the US and Canada. (Academic)

Library Services in a Data-Informed College: Assessing Impact on Student Success / Bob Holzmann (Tulsa Community College Library) (confirmed)

Thur. at 1:00 in Alvarado C

In a data-informed world, assessment in higher education is important for accreditation and demonstrating achievement. Tulsa Community College (TCC) Library is implementing our new assessment plan covering all library services. One plan feature is to apply recent leading-edge research and proven statistical methods of correlation to demonstrate the library's impact upon student success. We applied our data to test statistical methods relative to the TCC environment, but at first not all data about student use of our services was available. To get all the data covering our services, we had to be creative. Various methods of data collection were implemented covering a wide range of systems and services. Working with our Institutional Research and Assessment Department, we began to refine our methods, demographics, programs of study, and review our preliminary results. Come and hear our creative story about our data collection, methods, analysis, and other details. (Academic)

Bridging the Gap Through Collaboration: The ASU Library Barrett Honors College Peer Mentor Program / Matthew Harp, Edward Oetting, Ashley Gohr and Maximilliano Hernandez (Arizona State University (ASU) Library) (confirmed)

Thur. at 1:00 in Alvarado E

The transforming skills that lead to exceptional academic results are writing and research. While it is the role of academic librarians to provide the appropriate resources to facilitate research, arguably students are more willing to rely on their fellow students than professional library assistance. At Arizona State University's Barrett, The Honors College, trained and motivated students are serving as Peer Mentors who assist student research needs without the "stigma" of asking a Librarian for help.

The panel will discuss and elucidate components of a student-to-student peer program and cover comprehensive planning aspects of personnel, communication and workflow methodologies, interdisciplinary representation, and competency building activities. They will share training and work protocols, focusing on the evolution of the program from conceptualization through implementation. The presentation will be an interactive conversation between the panelists (covering varying aspects and perspectives of the program) and the audience. (Academic)

EMPORIA STATE UNIVERSITY

School of LIBRARY AND INFORMATION MANAGEMENT

Earn your Master of Library Science

A graduate degree in Library and Information Management complements previous education, offers prospects for increased earnings and provides flexible skills for the future. Be a part of the information profession that has exciting career opportunities such as public or academic librarian, media specialist, data manager, archivist, and many more.

- **Balance Online Learning and Occasional Weekend Intensive Classes**

Enjoy personal interaction between students and faculty as you combine your MLS studies with an active life. Cohort locations include:

Portland, OR	Denver, CO	Boise, ID
Salt Lake City, UT	Emporia, KS	Las Vegas, NV
Overland Park, KS	Sioux Falls, SD	

- **Leadership Development**

Practice advocating for your library or information organization based on your new understanding of adaptive leadership.

- **SLIM's Heritage of Excellence for Over a Century**
Share the inherited legacy of a worldwide network of SLIM alumni to further your career objectives.

Special tuition rates available for certain residents of Oklahoma, Nebraska, Missouri, North Dakota, Minnesota, Wisconsin, Michigan, Illinois, and Indiana

For more information contact:
sliminfo@emporia.edu or 620.341.5203

emporia.edu/slim



Out in the Stacks: Developing a GLBTQ Collection / Ellen Bosman (New Mexico State University) (confirmed)

Thur. at 1:00 in Alvarado G

Libraries are important institutions for GLBTQ communities. They hold significant collections and public memory, they host GLBTQ programs and provide safe spaces where GLBTQ people and groups can meet. This program focuses on developing collections to serve gay, lesbian, bisexual and transgendered library patrons. Collection assessment techniques will be addressed, helpful collection development resources will be explored, and tips provided for enhancing diversity in collections. (Academic, Public, School)

Controlled Vocabularies beyond LCSH: Customizing Your Catalog to Meet Your Patrons' Needs / Shay Beezley (University of Central Oklahoma) (confirmed)

Thur. at 1:00 in Alvarado H

Library of Congress Subject Headings (LCSH) is a widely used controlled vocabulary by libraries around the world, but like any controlled vocabulary, it comes with limitations. Come learn about other controlled vocabularies to consider using in your library catalog to help your patrons find the resources they're looking for. Controlled vocabularies to be covered include FAST (Faceted Application of Subject Terminology), AAT (Art and Architecture Thesaurus), LCTGM (Library of Congress Thesaurus for Graphic Materials) and possibly more. Tips and tricks for implementing new controlled vocabularies with MarcEdit will also be included. (Academic, Public, Special)

Assessing a Professional Development Program for Academic Librarians / Catherine Sassen, (University of North Texas) (confirmed)

Thur. at 1:00 in the Potters Room

Many academic libraries have established professional development programs to support the research and scholarly activities of librarians. Continuous assessment is essential to ensure the sustainability and effectiveness of these programs. This presentation will describe how measures of need, participation, satisfaction, and impact have been successfully employed for the last five years to assess many aspects of a professional development program in a large academic library. Results from these assessments are used to continuously improve the program, provide information about its benefits to current and potential participants, and justify the program to the library administration. (Academic)

Olla Bearers and Indian Detours: New Mexico Indians as Tourist Attractions / Joe Sabatini (Volunteer- Indian Pueblo Cultural Center Library & Archives) (confirmed)

Thur. at 1:00 in the Weavers Room

We will explore how promoters created romantic and stereotyped images of Native American communities "little changed since Coronado first viewed them" to draw tourists to New Mexico. Through books, postcards, pamphlets, maps, pageants, and brochures, entrepreneurs like Charles Lummis, the Santa Fe Railway, the Fred Harvey Company, Erna Fergusson, J.R. Willis, Ward Hicks and the State Tourist Bureau successfully promoted a growing industry, with mixed consequences for the "colorful" natives. (Academic, Public, School, Special)

Summer Reading Roundup / Deanne Dekle & Carmelita Aragon (New Mexico State Library) (confirmed)

Thur. at 2:00 in Alvarado A

Let's gather to talk about the Collaborative Summer Library Program, A Universe of Stories, and share ideas for Summer Reading 2020, Imagine Your Story. (Public)

MPLA Leadership Institute Informational Panel / Aubrey Madler (Mayville State University) and panel of Institute alums and mentors (confirmed)

Thur. at 2:00 in Alvarado B

Join us to hear information about the biennial MPLA Leadership Institute, which will take place in June, 2020; applications are due November 15, 2019. You will hear from previous fellows and mentors regarding tips for fine-tuning your application, encouragement for applying, what you can expect, and much more. Come with your questions! (Academic, Public, School, Special)

Rural Library Impact on Social Wellbeing / Eli Guinnee (New Mexico State Library) & Margo Gustina (confirmed)

Thur. at 2:00 in Alvarado C

Are rural libraries a component of social wellbeing in resource-poor geographies? If so, when they are successful, what replicable practices do they employ? This program shares recent in-depth case study research being conducted nationwide, what we've learned to date, and where we go from here. (Public)

How Does This Work, Again? Partnering to support a national programming initiative. / Nicole Webber & Annie Epperson (U. of N. Colorado's Michener Library) (confirmed)

Thur. at 2:00 in Alvarado E

In this interactive session attendees will learn about how three institutions came together to bring Money Smart Week (MSW), a national initiative around financial literacy, to a Northern Colorado community. Representatives from a community college, a public library district, and a university, including the library, partnered to provide programming that spanned multiple age groups and financial topics; the presentation will address all aspects of the planning, promotion, implementation, assessment, and follow up of a week's worth of events in multiple locations. Attendees will gain an understanding of the challenges, opportunities, and lessons identified for next year's MSW. Your input is welcome! (Academic, Public, School, Special)

Workshop Warm-Up: Energize the Audience for Increased Engagement / Victor Baeza (Oklahoma State University Libraries) (confirmed)

Thur. at 2:00 in Alvarado G

Instruction has increasingly become part of being a librarian. Typically librarians only have an hour to teach all manner of subjects. In some situations an hour can seem like a long time, but in instruction an hour is often too short. Various techniques have been developed to improve instruction sessions in the time allotted, but the time just prior to an instruction session is often ignored. This presentation will discuss techniques for using the 5-15 minutes before a session to "warm up" the participants, rather than waiting for the session start time. Warming up the audience with specific techniques and activities can energize your audience and make them more engaged. A "warm up" can get your audience thinking about the topic, help you determine what they hope to get from your session, and develop a personal connection which can turn a good session into a great one. (Academic, Public)

Queering the Collection: Collection Development, Considerations, and Continuity / Elizabeth Szkirpan (Tulsa Community College) (confirmed)

Thur. at 2:00 in Alvarado H

_____ Inclusive collecting is a welcome trend in today's library, but is it possible to collect inclusively on a shoestring budget or in environments where LGBTQ+ materials may not be a collection priority? Prior to 2016, Tulsa Community College Library sporadically collected some LGBTQ+ materials, though collecting was focused on fiction books. To support diverse students and to better align with changing institutional values, TCC Library began to crowd-source diverse titles that would serve patrons with a variety of materials on sexual and gender identity. Unique solutions have resulted in a thriving collection, campus and community outreach, marketing materials, a collection development plan, and a local subject heading for patron exploration. This presentation will cover the collection evaluation and project-planning process that the TCC Library completed prior to collection development, resources utilized during the planning process, future plans for the collection, and tips for building your own LGBTQ+ collection. (Academic, Public, School, Special)

Reinvigorating Book Clubs: New Approaches / Kathy Atchley, Jackie Kropp, Tonya Baldwin (Western Plains Library System) (confirmed)

Thur. at 2:00 in the Potters Room

Come find out how to breathe new life into your library's book clubs. Kathy Atchley, Jackie Kropp and Tonya Baldwin from the Western Plains Library System will share with you how they have created grab and go book kits, partnered with schools, engaged millennials, and re-imagined the traditional book club. This program will help you figure out how to get started, how to spice up existing clubs, and how to attract new members! (Public)

Using Libraries Transform for Awareness and Advocacy / Lindsey Simon (American Library Association) (confirmed)

Thur. at 2:00 in the Weavers Room

Learn how your library can use free Libraries Transform materials for marketing, advocacy, fundraising, and more. An initiative of the American Library Association, Libraries Transform provides messaging, graphics, and best practices for libraries of all types; more than 11,000 library supporters worldwide have joined the campaign. This session will include an overview of the free Libraries Transform toolkit, examples of campaign success stories, and ideas for how all libraries can adapt these tools to fit their public awareness needs. (Academic, Public, School, Special)

Banned Books Week Game Night / Kathy Barco (Retired from Albuquerque Public Library) (confirmed)

Thur. at 3:20 in Alvarado A

It's often said that libraries "celebrate" Banned Books Week. Imagine a celebration that features a BBW Game Night (or Afternoon). Designed for teens or adults, this activity provides a fun and informative way to talk about books that have been deemed unacceptable by school boards, courts, individual patrons, and even librarians. Attendees will get tips on hosting their own BBW Game Day, play Jeopardy and Charades based on banned or challenged books, and be invited to write a haiku about their favorite. (Academic, Public, School, Special)

Closing the Digital Divide across New Mexico's Continental Divide: Two stories of broadband for rural, tribal and public libraries using E-rate / Joy Poole (NM State Library) & Kimball Sekaquaptewa (confirmed)

Thur. at 3:20 in Alvarado B

Learn how six New Mexico Tribal libraries crossed the digital divide. Two Pueblo Tribal Consortia, the Middle Rio Grande (Pueblos of Santa Ana, San Felipe, Santo Domingo, and Cochiti) and the Jemez (Pueblos of Jemez and Zia) demonstrate how small, rural organizations can work together for large results. Together, they built a 120-mile fiber optic network, skipped the last mile provider to connect to regional higher education network. Both \$3.5M projects leveraged state funds to virtually eliminate out of pocket costs to the libraries. Recommendations from NM Libraries Transform Broadband Committee galvanized the Legislature to create a \$1M Broadband for Libraries fund to leverage federal funds for broadband. Learn how the state library and its partners assisted 10 public and tribal libraries to obtain hi-speed broadband. Every patron wins when employees from multiple state agencies and tribal governments collaborate. Broadband access made a critical difference, with E-rate you can too! (Public)

How A Nosy-Parker, Blankie-Knitting Spinster And A Know-It-All, Jalopy-Driving Delinquent Made Crime Respectable, Or, Everyone Loves A Mystery And Why / Lin McNickle & Sally Berg (The Public Library Albuquerque Bernalillo County) (confirmed)

Thur. at 3:20 in Alvarado C

From the late 1920's, when Miss Marple and Nancy Drew made their public debut, and girls with tattoos, women on trains, and Neanderthals' daughters, women have finally achieved parity with men both in authorship and readers in the mystery genre. But how did this seemingly male dominated genre become a flourishing women's and international market? When did 'puzzlers' become the go-to book (movie or tv) entertainment for much of the world?

This program will investigate clues to the genre's global appeal that has moved mystery from quiet English villages and sun-bleached Los Angeles to Scandinavian fjords and Japanese baths. We will also explore the contributions women writers and female readership have encouraged in diversifying the mystery genre. Facts, flexible extrapolations, humor and silly librarian jokes will be used to enhance this program designed for mystery lovers and the librarians who advise them. An outline of a potential program. "The Purpose of Mystery" will be provided as well as an introduction to the game, "What would Jane, Nancy, Sherlock and Edgar Do?" (Public)

The Evolution of Publishing: Faculty Impressions of Predatory Practices / Nicole Webber & Stephanie Wiegand (University of Northern Colorado Libraries) (confirmed)

Thur. at 3:20 in Alvarado F

Publishing scams (often identified as predatory publishing) threaten the research community, particularly in academia, with repercussions on the quality of the literature, the reputations of authors and institutions, and Open Access. Increasing our understanding of these repercussions is important in order for research libraries to support scholarship efforts effectively. To this end, we sought to discover the level of faculty knowledge regarding deceptive publishing practices, the sources of this knowledge, and the extent to which it is perceived as a problem. Through a survey distributed to faculty at a medium-sized doctoral research university, we collected data concerning knowledge and attitudes toward publishers that deceitfully collect fees from authors without delivering basic quality services (e.g. peer review) as promised. Data reveals how faculty engage with the scholarly journal publishing

processes and perceive deceptive journals. Join us for a discussion of our initial research findings and their significance to librarians. (Academic, Special)

When Life Gets in the Way / Jan Brue Enright (Dakota State University) & **Scott Ahola** (Black Hills State University) (confirmed)

Thur. at 3:20 in Alvarado G

Libraries are run by human beings, and sometimes those humans have life-changing events: a death in the family, a birth or adoption, divorce, miscarriage, or a sudden medical emergency. How does the library continue with its mission of service while also providing the affected staff member with needed support? Join us in envisioning scenarios that ensure the ongoing functions of a library and also help navigate a time of need and vulnerability. (Academic, Public, School, Special)

Children's Bilingual Book Festival at the NHCC / Cassandra E. Osterloh & Valerie Martinez (National Hispanic Cultural Center Library) (confirmed)

Thur. at 3:20 in Alvarado H

_____At the end of April 2019, the NHCC held their first Children's Bilingual Book Festival. Join us to hear about the process that led to this one day (hopefully annual) festival, lessons learned, and what we've been doing since the book festival, and what we're planning for next year. (Academic, Public, School, Special)

MPLA Report from the States / all MPLA State Representatives (confirmed)

Thur. at 3:20 in the Potters Room

From the 12 MPLA states hear updates on libraries and funding and challenges and programs and heroes and failures and successes! (Academic, Public)

Modernizing your library with FOLIO / Christopher Holly (EBSCO Information Services) (confirmed)

Thur. at 3:20 in the Weavers Room

The FOLIO community will have its first round of libraries start going live with FOLIO in the coming year. FOLIO, an open source project to develop a next-generation ILS, is built on micro-services and is post-MARC in its design. This update will include a live demo of FOLIO and updates on the project. We will also talk about some of the distinguishing features of FOLIO, including its modularity and the Codex. Learn what libraries are doing to prepare for a migration to FOLIO and how your library can get involved in this next-generation system. (Academic)

All SIG meetings are at 4:20 on Thursday

- Fundraising in Alvarado A
- Academic Libraries/ACRL and Assessments & Statistics in Alvarado B
- NALSIG and Advocacy for School Libraries in Alvarado C
- LIBROS/WMS in Alvarado F
- Bonds for Libraries and Local & Regional History in Alvarado G
- Land of Enchantment Book Awards and and Battle of the Books and Public Libraries in Alvarado H
- Government Information in the Potters Room
- Tech Services and Resource Sharing in the Weavers Room

- Some of these groups are inactive, but the room is indicated in case anyone shows up
- Once the groups assemble we can help situate the smaller groups if larger groups are busy and noisy, etc. For example a small group without a presentation might move to the courtyard, especially if the weather's lovely, which tends to be the case in New Mexico :)
- SIGs or other groups are welcome to meet during lunch time on Thursday or Friday -- send your request to programs@nmla.org and we'll reserve a room for your group.
- NMCAL meets in Alvarado A during lunch on Thursday

Awards Reception & Party Down!

The Awards Reception & Party is Thursday evening from 5:30 pm to 6:30 pm so you have plenty of time for trick or treating!

Please congratulate all of this year's award winners when you see them:

Legislator of the Year Award goes to two people: **Representative Gail Armstrong** and to **Senator Jerry Ortiz y Pino**.

Legislator of the Year Award - given to a New Mexico state legislator who has demonstrated leadership in the advancement of libraries throughout the state. Criteria: Notable legislative contribution to library funding, the issues of intellectual freedom, and/or access to library services.

Marion Dorroh Memorial Scholarship goes to **Jennifer Guerin**

The Marion Dorroh Memorial Scholarship supports new library professionals in New Mexico. The program provides scholarship awards to students enrolled in advanced degree programs in library and information science at ALA-accredited colleges and universities. This scholarship is available to both full-time and part-time students.

Michener Library New Mexico Library Amigo Award goes to **Shel Neymark**

New Mexico Library Amigo Award is given to an individual (friend, volunteer, trustee, board member, other citizen, or other non-certified personnel) whose work on behalf of the local library has resulted in significant progress and/or achievement for that library; or in recognition of work in the promotion of library service within the state.

MPLA DAN CHANEY UNSUNG HERO AWARD goes to **Dawn Hite**

Dawn Hite is the Technical Services Manager the Rio Rancho Public Libraries (RRPL) in New Mexico.

MPLA DISTINGUISHED SERVICE AWARD goes to **Annie Epperson**

Annie Epperson is the Natural Sciences Librarian, Professor, Coordinator Of Engagement & Academic Programming, and Associate Director for UNC Community & Civic Engagement at the University of Northern Colorado's

MPLA INNOVATOR AWARD goes to **Tonya Palmer**

Tonya Palmer is the Senior Information Services Associate at the Grand Forks Public Library, North Dakota.

New Mexico Library Leadership Award goes to **Lynette Schurdevin**

New Mexico Library Leadership Award is given to librarians who have rendered outstanding service beyond the local community. Criteria: Notable contribution to the advancement of libraries within the state, known and recognized in more than one community. Contributions of a

nature that bring recognition and/or enhance the image of libraries in general within New Mexico. Activities and efforts that have helped other librarians to improve their service capabilities.

Friday early-bird meetings! Let us know if you want to reserve a room for an 8:00 presentation or a meeting.

- MPLA Membership meeting at 8:00 in Alvarado DE
- MPLA Board meeting at 9:00 in Alvarado DE

Friday November 1st Morning Sessions

Let kids and educators know they're not alone / Hilary Fox (GALE/Cengage) (confirmed)

Fri at 8:00 in Alvarado B

Today, children often suffer from stress, anxiety, and depression. In fact, one in five teens suffers from mental illness. While many schools offer SEL support, kids can be shy about asking for help. Learn how schools/districts across the country provide digital access to essential mental health resources. Students and families can access materials privately on their devices 24/7, and translate them into many languages, including Spanish. Create equitable access to help ALL students. Discussion on curated professional development collections and resources to support teachers as they support students.

Library and Classroom- the bridge to student literacy for Cultural and Social Emotional Learning / Jennnifer Hale and Lisa Jenerette (Follett) (confirmed)

Fri at 8:00 in Alvarado C

_____As the primary supplier to PreK-12 schools and districts, Follett partners with educators to offer the innovative products they need to transform learning. Because of the breadth and depth of our expertise, Follett offers unique insight to all educators, and we are able to customize our suite of solutions to suit any need. With more than 6,000 publisher partners and a range of digital resources, Follett supports diversity and inclusion initiatives, as well as social emotional learning. Our partnerships allow us to provide students with the “mirrors, windows, and sliding glass doors” (Sims Bishop, 1990) needed in culturally-responsive libraries and culturally-sustaining classrooms. This means that all students will see themselves reflected on the pages of the books they read, while also having access to new realms and experiences through literature. Our SEL offerings incorporate literacy learning and supplement any core ELA or SEL program for both the library and classroom. (School)

Serving and Understanding Users with Autism Spectrum Disorder (ASD) / Jo Hunt (Southeastern Public Library System of Oklahoma) (confirmed)

Fri. at 9:00 in Alvarado A

This program is best suited for Public Librarians, Children's, Teen Services Librarian, Library Support Staff, Small or Rural Libraries, Library Managers or Supervisors. Join us for a discussion with a librarian and professional experienced in serving customers with Autism Spectrum Disorders. Learn tips for recognizing signs of Autism, how to engage those individuals, and implement best practices for a successful customer experience. A slide show, handouts and a sensory box full of examples will support this presentation. (Public)

I Need to Do What? - Recognizing Institutional Barriers to Access / Carrie Valdes (Grand County Public Library) (confirmed)

Fri. at 9:00 in Alvarado B

Are you inadvertently creating access barriers that prevent your patrons from using the library? Do your policies and procedures create barriers for your community? This program will help you recognize institutional barriers and how they disenfranchise the populations that need library services the most. You will leave with the ability to recognize unintentional barriers and with real-life examples of implementing change. (Public)

Top Websites for Indian Law Research / M Faye Hadley (New Mexico State Library) (confirmed)

Fri. at 9:00 in Alvarado C

This presentation will take the audience on a trip through different web sites that provide legal research information that pertains to federal Indian law and tribal law. (Special)

Early Engagement: Turning Our Libraries into School Readiness Supporters / Sara Schoenthaler

(Hays Public Library, Hays, KS) (confirmed)

Fri. at 9:00 in Alvarado F

Libraries are major gathering spots for preschool children which means we have an amazing opportunity to help prepare these children for school and life. Storytime is often the biggest event for 0-5 year olds at the library. However, there is much more we can do to bring this age group into the library for more engaging and educational activities that will prep them for success in school and a happy life. Focusing on social and emotional development, fine and gross motor work, interactivity between the children and you, exploration of a wide range of topics, health screenings and education, introduction to classroom environments and expectations, as well as early literacy concepts will help develop the whole child to take on the world. Programs, services, summer reading, outreach, and more will be also be discussed. There will be time to discuss how others have turned their libraries into school-readiness centers. (Public)

Connecting Your Patrons to the Community through Special Programming / Shanna Smith

(Mulvane Public Library) (confirmed)

Fri. at 9:00 in Alvarado G

The Mulvane Public Library has successfully launched and maintained two special programs, which connect our patrons to their community. The Community Explorer Pack Program pairs books and resources with a local museum pass or activity. This program has been in high demand since its conception in the Spring of 2018 with pack hold lists often in the double digits. Some of the Explorer Packs in rotation currently include Old Cowntown Museum, Disc Golf, Mid-America All- Indian Center, Sedgwick County Zoo, Wichita Art Museum, Botanica, and more!

The second special program presented is the Downtown Storywalk. Instead of posting book pages around a park, this storywalk posts in downtown business windows. In return, the Library requests a donation from the business to help support the Summer Reading Program. Businesses not on the path also sponsor pages at a lower donation amount. Now in the second year of this program, the Library has more than tripled its monetary donation amount from the year before!

In this session, attendees will learn the "who, what, when, where, how, and why" of these programs, in addition to our "lessons learned." (Academic, Public, School, Special)

Treasure-trove of Primary Sources: the Digital Collections at NMSU Library / Monika Glowacka-Musial and Tiffany Schirmer (New Mexico State University Library) (confirmed)
Fri. at 9:00 in Alvarado H

Many historical documents kept at NMSU Library Archives and Special Collections have been digitized and put online for access and preservation. However, not many people utilize these resources or are aware of them. The purpose of our presentation is to discuss how unique regional materials available online can be used by librarians and the public for education, research, business, and entertainment.

One of these collections contains the NMSU Extension and Experiment Station Publications that have been produced for 130 years. It consists of thousands of documents, including research reports, but also common sense things that everyday people encounter, like how to bake a cake at high altitudes, how to sew an outfit and of course all things chile. Other unique collections relate to Southern New Mexico, commercial space operations, and planetary explorations. We hope to open this treasure-trove of primary sources to both common sense folks and adventurers out there. (Academic, Public, School, Special)

Code Clubs in the Public Library / Leslie Fox, Ben Ridout, and Krystal Webb (The Public Library: Albuquerque/Bernalillo Co) (confirmed)
Fri. at 9:00 in the Potters Room

Would you like to start a Coding Club in your library but aren't sure how to start? We'd like to offer our experience in working with Code.org and Hour of Code to help you get your computer programming club off the ground. Learn about our initial funding, experiences of purchasing Chromebooks, setting up Code Kits to share among branches, and how to teach code to kids (and adults) when you know nothing (or very little) yourself. We will teach you some beginning concepts of computer programming such as algorithms, sequencing, and loops with "unplugged" activities. Learn how to set up workshops and add attendees for coding "boot camps" or workshops and get ideas for how to handle drop-in, or one-on-one coding learners at any level. Also, learn how Sphero Bolt Robots can play a part in your code club. (Public, School)

Empowering Community: Bridging the Gap Between Public Libraries and Prison Libraries / Brita Sauer, Roseanna Andrade, and Jessica Gulliford (Santa Fe Public Library and Penitentiary of NM Library) (confirmed)
Fri. at 9:00 in the Weavers Room

In 2019, The Santa Fe Public Library and the Library at The Penitentiary of New Mexico teamed up to address the gap between incarceration and reentry. Librarians from both the public library and the prison library sought ways to make sure the partnership was mutually beneficial to both communities. This partnership includes creative programs for promoting public library resources for inmates reentering their communities, public library support for literacy and art among the inmate population, recommendations for supporting reentry, early literacy support for families, and encouraging peer-run reentry programs within the Penitentiary. In this presentation, librarians from both facilities will talk about the impact and benefits of this partnership of library services for community members throughout New Mexico. (Public)

Calling ALL Public Library Directors / New Mexico State Library Development Bureau (New Mexico State Library) (confirmed)

Fri. at 10:30 in Alvarado A

Are Arizona public libraries really better than Wyoming public libraries? Why are North Dakota public libraries more successful than Nebraska public libraries? We don't really think these things, but now that we have your attention, let's get together to discuss our similarities and our differences. Join us for an interactive discussion. (Public)

Shifting Focus: Cultural humility in libraries / David Hurley and Sarah Kostecky and Lori Townsend (University of New Mexico) (confirmed)

Fri. at 10:30 in Alvarado B

Libraries have been offering cultural competence training for decades. But with increased awareness of issues of privilege, equity, and structural discrimination, many have begun to wonder if this is the right approach. Upon closer examination the concept of cultural competence itself seems problematic: Can I really be competent in your culture? Where is the line between second-hand cultural knowledge and stereotyping?

Cultural humility has emerged as an alternative. Instead of focusing on developing competence, cultural humility involves an awareness of and a commitment to redressing power imbalances, a practice of honest and non-defensive self-reflection, and an appreciative other-orientation that allows individuals to determine the relevance of their own cultural identities in a given context.

In this session we look at the differences between cultural competence and cultural humility, discuss the benefits and limitations of each, and consider how cultural humility could be useful for libraries. (Academic, Public, School, Special)

Winter Tales & More (Hane' dóó bilááh) / Jeannie Whitehorse and Frances Vitali, PhD (New Mexico State Library Crownpoint Outreach) (confirmed)

Fri. at 10:30 in Alvarado C

Navajo Winter Stories and Chautauqua style storytelling will be presented, reinforcing the significance of stories as integral in cultural and academic teaching and learning. The learning and retelling of cultural and family stories reinforce our identity and self-expression.

As storytelling primates, our session celebrates this natural and cultural affinity for storytelling. Drawing from cultural and family oral history as 'funds of knowledge', we legitimize our own experiences.

Come join us and connect through our stories! (Academic, Public, School, Special)

How to Lead AND Manage the Library / Diana Weaver (Basehor Community Library) (confirmed)

Fri. at 10:30 in Alvarado F

The workday of a librarian in a small public, academic, or special library is filled with responsibilities that can vary as widely as changing light bulbs to strategizing about future innovation and growth. In this indeterminate landscape, the very distinct differences between being a manager and

being a leader get blurred. Efficient day-to-day management and effective leadership are both crucial to the success of a library. What's the difference between the two, and how can one person do both? (Academic, Public, Special)

Exploring the Nonfiction Family Tree / Heather Christensen (Portales High School Library)

(confirmed)

Fri. at 10:30 in Alvarado G

Readers of School Library Journal and the blog "Celebrate Science" may be familiar with author Melissa Stewart's way of organizing nonfiction into five basic categories: Traditional, Browseable, Active, Expository, and Narrative. Heather Christensen—former chair of VOYA's Nonfiction Honor List and of the Land of Enchantment award—will book talk a variety of new informational books for young people from each of these categories. (School)

Engage Students in Personalized Learning with MackinVIA! / Donna Smith and Bobbi Craig

(Sandia High School) (confirmed)

Fri. at 10:30 in Alvarado H

Learning happens when our students are given opportunities to demonstrate creativity through collaborative projects that are tied to AASL and ISTE standards. Join Bobbi Craig, Mackin Educational Consultant, and Donna Smith, Librarian-Teacher at Sandia High School in Albuquerque, to discuss how to use digital resources within MackinVIA to enhance and support your projects. Emphasis will be on strategies to effectively use digital resources in your school and motivate students to take control of their own learning in a media-rich environment. With MackinVIA, curate resources for specific projects and content to support teacher and student needs. Are you using Google Classroom or other Learning Management systems? Come and see how Mackin eBooks and audiobooks, database articles and other digital resources can be dropped into Classwork assignments and Streams. Come away with a toolbox of ideas on how to use digital resources more effectively in your school! (School)

Be a Librarian and See the World! / Erica Block, Dr. Lore Guilmartin, Paul Coleman, and Tammi Moe (New Mexico State Library) (confirmed)

Fri. at 10:30 in the Potters Room

Exciting library work is happening all over the world. You have a spirit of adventure and would like to make your mark. Let us, four seasoned "adventure librarians" with professional experience in five countries (Qatar, Bangladesh, The Marshall Islands, Mexico, and Kyrgyzstan) and personal travel experience in many more, be your guides to library work abroad!

Interspersed with our best travel stories, from the funny to the frightening, we will discuss: How to locate international jobs (job listings, international library associations, networking, etc.); the practicalities of making an international move (visas, security clearances, logistics); culture shock and adjustment to expat life; the benefits and challenges of overseas library work environments; and repatriation to the US.

See the world; build bridges to new cultures and people; make your resume stand out! Join the community of global librarians!

Audience participation is highly encouraged; please bring your questions for the panel. (Academic, Public, School, Special)

Library On-the-Go: Making Community Connections with Mobile Hotspots and Bikes / Meghan Flynn (Grand County Public Library) (confirmed)

Fri. at 10:30 in the Weavers Room

Put the library on wheels and mix in some wifi hotspots for an exciting adventure! The Grand County Public Library has been working on creative ways to address both internet and library service access issues in our community. We've implemented a project that uses wifi hotspots, Chromebooks, and a wifi enabled book bike to help people connect with each other, the library, and the larger digital world. This presentation will discuss how the library works with project partners, circulates mobile devices, uses bikes to connect with a wide audience, learns from mistakes, and fits the project into a busy public library schedule. (Public)

Lunch time meetings! Let us know if you want to reserve a room for a presentation or a meeting.

Digital Collections and Technical Services and Resource Sharing. Alvarado A

Author Jubilee Luncheon

Join us for the Author Jubilee Luncheon!

Keynote with NYTimes best selling author Darynda Jones and local award winning authors at each dining table, including:

- Nasario Garcia,
- Robert Kidera,
- Vaunda Nelson,
- Amanda Searcy,
- Lois Ruby,
- Alexandra Diaz, and
- Lee Child.

Registration for this add-on event, if you've already registered for conference is at <http://nmla.wildapricot.org/event-3467386>.

Come have lunch with your favorite author!



Friday Afternoon Concurrent Sessions

Information Sharing Session - Implementation of the ACRL Framework for Information Literacy into the New Mexico Higher Education Core Curriculum / Dennis Davies-Wilson (New Mexico Consortium of Academic Libraries) (confirmed)

Fri. at 1:10 in Alvarado A

This program is an opportunity for open discussion and the sharing of ideas and information by attendees, regarding the implementation of the ACRL Framework for Information Literacy into the New



**PERMA-BOUND
SERIES
TRACKER**

**A Better Way to
Track New Titles in
Popular Fiction Series**

Customize Your List of Tracked Series
Choose from Elementary, Middle, and High School

View Important Details About The Series
Including a List of Titles in the Series, Information About the Author, and a Series Synopsis

Receive Monthly Notifications of New Titles that Have Been Added

Make Series Suggestions
Contact seriestracker@perma-bound.com

**School Tough.
Library Proven.**

www.perma-bound.com/series-tracker

Perma-Bound Books
www.perma-bound.com
800.637.6581

Mexico Higher Education Core Curriculum, which became effective in August 2019. Participants are invited to share ideas and what is happening at their institutions with regard to any and all aspects of the implementation, such as: first steps; librarian-faculty collaborations; ideas for course assignments or projects where one or more Framework concepts will be integrated; implementation resources; assessment issues; what is working; what is not working, etc. Participants are welcome to bring handouts to share as appropriate. (Academic)

Librarians and Researchers on Academic Library Impact: Characteristics and Perspectives / James Cheng
(University of Nevada Las Vegas University Libraries) (confirmed)
Fri. at 1:10 in Alvarado B

The ACRL Academic Library Impact (ALI) report defines strategic directions of research for the area of academic library impact on student success through six priority areas. These areas were developed through a literature review and interviews with primarily administrators and provosts. This research project seeks to address this limitation by surveying and interviewing librarians and researchers who

conduct academic library impact research. We focus on two main questions: 1) What are the characteristics of the population of librarians and researchers who conduct research in this area? and 2) What are the thoughts and perspectives of this group in response to the ALI report? This presentation will discuss the results in order to explore the perspectives and experiences of librarians and researchers, particularly around their experiences conducting library impact research, and compare and contrast the responses between librarians and researchers versus administrators. (Academic)

A Universe of Possibilities: High Impact Partnerships and Programming with NASA and Libraries / Brooks W. Mitchell and Linde Furman (Space Science Institute) (confirmed)

Fri. at 1:10 in Alvarado C

Searching for out-of-this-world programming ideas? Look no further than NASA and the STAR Library Network! In this session, facilitators from the STAR Library Network and Mesa Public Libraries (AZ) will discuss free and engaging resources that were designed with the library in mind. From hands-on activities to subject matter experts, NASA and STAR Net have a wealth of resources available for any level of library staff. Presenters will also discuss STAR Net's efforts to prep libraries for the 2019 summer reading theme, "A Universe of Stories," through NASA STEM Workshops, a hands-on, 2-day workshop that took place in 12 states around the country leading up to summer 2019. This workshop had a big impact on Mesa Public Libraries; it prepared them for summer programming and opened an entire new universe of grant and partnership opportunities. (Public, School)

306.7: Librarian Lessons from a Sexuality Book Blogger / Leandra Vane (Morton-James Public Library) (confirmed)

Fri. at 1:10 in Alvarado F

Opening up conversations about sex and providing sexuality resources can be an intimidating task. But fear not! There are many things librarians can do to nurture a professional and sex positive environment in the library to better serve patrons and support communities. Gleaning lessons from six years (and counting) as a sex book blogger, writer and librarian Leandra Vane will discuss the role libraries can play in a sex positive world. This session will discuss barriers to sex positivity for both patrons and staff, offer tips for better collection development in both the fiction and non-fiction sections, and provide resources for sex positive information. An extensive list of print and online sexuality resources will be provided. (Public, School)

Regional History Collections and Academic Libraries: Local Gold Mines / David E. Richards and Thomas A. Peters (University of Nebraska at Omaha) (confirmed)

Fri. at 1:10 in Alvarado G

To remain relevant into the 2020s, academic libraries in the Mountain-Plains region should review and revise their fundamental strategies regarding collections, services, and spaces. In this presentation Richards and Peters focus on regional history collections (documents, images, recordings, and artifacts) as one key component an academic library can use to position and distinguish itself for continued success. Collections pertaining to regional history and culture are gaining in importance, use, and strategic value. Friends and supporters of academic libraries value efforts to preserve, digitize, and provide access to regional history collections, and local collections often connect up with international research efforts. Examples from both the Nebraska-Omaha and Ozarks multistate region will be provided. By focusing on regional history and culture, academic libraries also have an excellent opportunity to serve as "full-service cultural memory institutions," which collect all types of information and cultural objects and manage them in traditional and innovative ways. (Academic)

Fundraising 101: Transforming Libraries / Panel Moderator, Norice Lee (NMLA Fundraising SIG) (confirmed)

Fri. at 1:10 in Alvarado H

_____ Fundraising is a must-have skill for today's librarians and library staff, as budgets continue to shrink or remain flat and expenses continue to rise. However, a survey of NMLA, MPLA, and BRLA (Border Regional Library Association) members conducted by the Libraries Transform New Mexico, Alternative Income Sources Task Force revealed that many librarians and library staff within our region, especially in New Mexico, are not active fundraisers either because they are intimidated by the thought of fundraising, are reluctant to make an "ask" especially in low income service areas, and/or feel they just don't have the time or ability to embark upon a fundraising event or more involved campaign. Panel presenters from multi-type libraries will address common fears and barriers surrounding fundraising and will share proven tips and strategies to help both novice and seasoned participants become more confident and effective fundraisers. (Academic, Public, School, Special)

Small but Impactful: Approaches for Creating Critical Engagement and Learning through Holistic Outreach / Kelleen Maluski (University of New Mexico, Health Sciences and Informatics Center) (confirmed)

Fri. at 1:10 in the Potters Room

It is important that in serving the needs of our communities (no matter the type of library) that we acknowledge the oppressive and damaging practices of gatekeeping that our profession has long upheld. To truly be inclusive we must accept we are not neutral spaces and focus on centering the voices and experiences of our patrons. When we create events, review our collections and resources, and build instructional programming & spaces all with an emphasis on promoting critical thinking, engagement, and learning, there is always an opportunity to look beyond our "professional judgement" and gather feedback and suggestions from our users. In this presentation participants will receive examples of small but impactful ways that they can utilize holistic and anti-oppressive theory to generate more welcoming and collaborative environments for their patrons and themselves, while also participating to identify key theories and practices that they can utilize at their own institutions. (Academic, Public, School, Special)

NNLM & All of Us: Opportunities to Engage with Your Community Around Health Information / Rachel Tims and Katherine Spotswood (National Network of Libraries of Medicine- South Central Region) (confirmed)

Fri. at 1:10 in the Weavers Room

Lead your community to quality health information by joining the NNLM All of Us Community Engagement Network. This network works with libraries to engage local communities, improve health literacy, and raise awareness about the All of Us National Program for populations underrepresented in biomedical research. Learn how you can get involved and discover replicable examples of successful community engagement and health programming to connect your community to quality health information. (Academic, Public)

A Welcoming Space?: When a Library's Public Art Offends / Dylan McDonald, Maxine Marks and Jennifer Olguin (New Mexico State University Library) (confirmed)

Fri. at 2:15 in Alvarado A

Libraries have used public art to stimulate dialog, promote art literacy, explore ideas, activate space, and recognize the significance of place. With many libraries utilizing "percent for art" funding, major constructed pieces are becoming focal points in new or renovated facilities. However, what happens when that art proves problematic, especially when it potentially challenges the idea of the library as an inclusive and welcoming space? How should a library community respond to these challenges even if that same art was once well-received? Using Kenneth Adams' "Three Peoples Mural" from the University of New Mexico's Zimmerman Library and Tom Lea's "Conquistadores" at New Mexico State University's Branson Library, the presenters will discuss the history, significance, and context of the artwork and the current controversies regarding their emplacement. The presenters hope these case studies provide others with strategies for potential responses that consider social justice and critical analysis when art is challenged. (Academic, Public, School, Special)

Intellectual Freedom Today / Deirdre Caparoso (Rio Rancho Public Libraries) and **Julia Kelso** (Vista Grande Public Library) (confirmed)

Fri. at 2:15 in Alvarado B

How does intellectual freedom impact us? Join NMLA's Intellectual Freedom Committee as we discuss and share current local and national intellectual freedom related news and issues. Come prepared to ask questions and share your stories at this interactive session. (Academic, Public, School, Special)

Imagine: One App to Rule Them All / Christine Peterson (Amigos Library Services) (confirmed)

Fri. at 2:15 in Alvarado C

Imagine a time when patrons need only a single app to retrieve your library's digital materials - ebooks, e-audio, and video - across all content providers. A national project is close to this dream. The open source SimplyE app brings together ebooks and audiobooks into a single, easy-to-use interface for patrons. Find out about the SimplyE app, what implemented libraries are saying about it, and how you can participate. (Public)

Under Wraps: Patron Privacy and the Role of the Public Library / Kate Alderete (Taos Public Library) (confirmed)

Fri. at 2:15 in Alvarado E

After 9/11 the library became the shining example of keeping things under wraps and protecting the privacy of our patrons. What is it about libraries and librarians that made them a key figure in the fight against the Patriot Act? Why is privacy important and what does that mean for the 21st century library? Explore the rich history of privacy in America and what the library's role is in protecting the American Right to Privacy. (Public)

Criss Cross, Be the Boss: How a Youth Services Skillset Can Prepare You for Library Leadership / Amadee Ricketts (Cochise County Library District) (confirmed)

Fri. at 2:15 in Alvarado G

If you lead a great toddler storytime, or you are the teen whisperer at your library (or both!), you have a set of transferable skills that can equip you to be an excellent library manager, director, or administrator. Find out how your youth services experience can help you make that transition, and why you might want to consider it even if you love working directly with young patrons and families. (Spoiler: your passion for serving youth can make an even bigger impact if you are able to set the priorities for

your institution.) With a mix of stories from library leaders who have made the leap, practical techniques for marketing your skills, and hands-on exercises, this lively session will help you prepare to level up in your career. (Public)

Improving the User Journey: What Can Analytics Tell Us? / Christopher Holly (EBSCO Information Services) (confirmed)

Fri. at 2:15 in Alvarado H

Understanding the evolving needs of library users is a key piece to the continual improvement of services and software. EBSCO's SaaS Suite of products was developed around feedback from both user research and actual needs in libraries. This session will show how gathering a variety of analytics can help tailor the user journey of both library patrons and staff across the SaaS products. Products covered will include EDS, Curriculum Builder, Stacks, OpenAthens, and Knowledge Services. (Academic)

Copyright in Public Library Land / Elena Rosenfeld (High Plains Library District) and **Nuala Dundon** (Westminster Public Library) (confirmed)

Fri. at 2:15 in the Potters Room

Have you wondered about that note posted on or above your library's printer/copier that declares responsibility for copyright infringement is the user's? Is it okay to share a music/video mash-up online? Ever wonder "exactly how much" of an item you can copy without violating a copyright? (Hint: That one's a trick question.) Get a brief introduction to the world of copyright and public performance licensing as they relate to public library usage. Learn how they protect both creators and users of creative materials. Recognize your role in helping people utilize works, as well as where that role ends. We'll share some tools to help your users learn about copyrights and make their own decisions regarding fair use and other exceptions.

A Haunting Good Time: Creating a Halloween Destination Event @ Your Library / Tonya Palmer (Grand Forks Public Library) (confirmed)

Fri. at 2:15 in the Weavers Room

Haunted Stacks at the Grand Forks Public Library (North Dakota) has become a widely anticipated Halloween event in our community. Learn what has worked for us - and what hasn't – as the event has gotten bigger over the years and take back ideas that you can implement at your own library. (Public)

2019 NMLA/MPLA Annual Conference Survey

Thank you for attending the 2019 Annual Conference! Please help us continue to make it a positive experience.

Your feedback will help us to better meet your needs in the future.

https://docs.google.com/forms/d/e/1FAIpQLSf8F04hLh_g45S6AWgFIMngMvuCeequCHYCcKwkh5QwiKzVtw/viewform

Thank you Vendors!

Vendor sponsorships & booth registrations allow NMLA to keep conference prices low and to do special things like extend member registration rates to ARSL & TLA members. Please, visit their booths and find out about their excellent offerings. Vendor floor times are Wednesday 4pm-6pm, Thursday 8am-5pm, & Friday 8am-2:30pm

American Psychological Association	Amigos Library Services
AWE Learning	Baker & Taylor
Blackstone Library	Blue360 Media
Book Systems, Inc.	BOUND TO STAY BOUND BOOKS
Brainfuse	Brodart Co.
EBSCO Information Services	Emporia State University, School of Library & Information Management
EnvisionWare	Follett
Gale Cengage Learning	Illion Digital Tech Solutions
Ingram Library Services	Jackie's Jewelry
Mackin	Midwest Library Service
National Library of Medicine - All of Us Community Engagement Network	OverDrive
PermaBound	Playaway Pre-Loaded Products
Portable Micrographics Inc.	Princh
ProQuest	Sanchez Educational Associates
San Jose State University iSchool	Sebco Books/Colibri Cover System/Salem Press
SirsiDynix	Swiftspace
Thorndike Press	TLC - The Library Corporation
University of New Mexico Press	Visual Impressions/InaBind of NM

Saturday Post-Conference for School Librarians

9 am to 4 pm This event will be held at the Museum of Natural History, 1801 Mountain Rd NW, Albuquerque

Note! This program is free of charge but does require separate registration from the conference. Click [here](#) to [register](#).

How do we build partnerships inside and outside of the school walls to serve the needs of our students and move the needle on equity issues? How do we uncover wants and needs and then use that information to sharpen focus on core purpose, develop long term community partnerships, and support planning from place, potential and community assets?

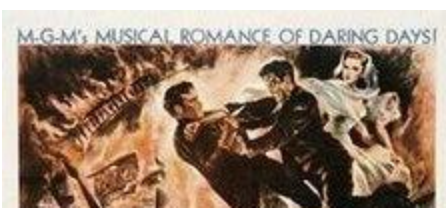
This full day post-conference will build community engagement skills in a K-12 setting and explore ways of strengthening the library's impact on the school and local community through programming, collection development, curriculum and community dot-connecting. Included in the day will be panel discussion and explorations of the Natural History Museum and Explora Science Center.

About Albuquerque!

The Old Alvarado Hotel, the Indian Building, the Santa Fe (ATSF) train station



The California Mission Revival style was introduced to New Mexico with Las Vegas' 1899 La Castañeda Hotel, but three years later, the Atchison, Topeka & Santa Fe Railway opened a much larger iteration in Albuquerque. The idea for a new hotel "paralleled the AT&SF's plan to build Mission-style structures, inspired by the Arts



and Crafts Movement, that would promote the ‘exotic’ American West and encourage passengers to travel via railroad to experience its landscape and cultures,” according to *Jewel of the Railroad Era: Albuquerque’s Alvarado Hotel*.

The Albuquerque hotel — named for Hernando de Alvarado, a Spanish artillery captain on the 1540-1542 Coronado expedition — opened in May 1902.

The Harvey Girls!

The Harvey Girls is a 1946 American [musical film](#) produced by [Metro-Goldwyn-Mayer](#) based on the 1942 [novel of the same name](#) by [Samuel Hopkins Adams](#), about [Fred Harvey](#)’s famous [Harvey House waitresses](#).^[2]

Lowriders at Sunport!

<https://www.abqjournal.com/1330655/exhibit-at-sunport-focuses-on-northern-new-mexicos-lowriders-and-hot-rods.html>



Program Committee: Margaret, Joseph, Erica, Bradley
Local Arrangements Committee Kelli and ...

Exhibit Hall and conflict-free exhibit time; list of vendors if Kelli can keep us updated with a list

Old Town -- where to shop, where to eat, museums, too

<http://www.albuquerqueoldtown.com/>

Index to sessions using one-sentence descriptions, authors, subject headings?

NMLA 2020

MPLA/ULA 2021

Excursions!!

On your own:

Breaking Bad tour <https://www.breakingbadrvtours.com/>

Haunted Old Town! <http://toursofoldtown.com/>

Sandia Peak Tram <http://www.sandiapeak.com/>

Penguins!!!



July 23, 2019 - The ABQ BioPark is pleased to introduce its newest residents—penguins!

<http://www.cabq.gov/culturalservices/biopark/news/meet-the-penguins>

10 Cool Facts About Penguins

<http://www.cabq.gov/culturalservices/biopark/news/10-cool-facts-about-penguins>

Museums (in or near Old Town or Downtown)

- [Albuquerque Museum](#)
- [Natural History](#) see the [Bisti Beast!!](#)
- [Explora](#)
- [Indian Pueblo Cultural Center](#)
- [National Hispanic Cultural Center](#)
- [The Rattlesnake Museum!!](#)
- [Holocaust & Intolerance Museum](#)
- [Wheels Museum](#)
- [Turquoise Museum](#)
- [Telephone Museum!](#)