

Nice Talking With You: Free Time

Step 1. Listen and fill in the blanks. *短縮形 (it's, you're など) は1語扱い

If you _____ (4) hours you can spend tomorrow, not working or studying, what would you do?

My guess is that _____ (5) people who answer that question.

The first is the thinker.

The thinker _____ (4) their free time reading something interesting to improve their mind or their character.

The second is the doer.

The doer _____ (4) something physical, maybe get some exercise, or play a game, or build something, fix something.

And the last one is the social person.

The social person would want to share their free time _____ (3).

They _____ (3) relationships, and they value interacting with people.

Step 2. Mark the stressed words.

Step 3. Practice speaking along the recording.

Step 4. Record your reading.

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My guess is that _____(5) people who answer that question.

The first is the thinker.

The thinker _____(4) their free time reading something interesting to improve their mind or their character.

The second is the doer.

The doer _____(4) something physical, maybe get some exercise, or play a game, or build something, fix something.

And the last one is the social person.

The social person would want to share their free time _____(3).

They _____(3) relationships, and they value interacting with people.

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Step 1. Listen and fill in the blanks. *短縮形 (it's, you're など) は1語扱い

If you have a couple of hours you can spend tomorrow, not working or studying, what would you do?

My guess is that there are three kinds of people who answer that question.

The first is the thinker.

The thinker would want to spend their free time reading something interesting to improve their mind or their character.

The second is the doer.

The doer would want to do something physical, maybe get some exercise, or play a game, or build something, fix something.

And the last one is the social person.

The social person would want to share their free time with someone else.

The want to build relationships, and they value interacting with people.

Step 2. Mark the stressed words.

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