

Activity: United We Learn Orientation

WHAT will we have when this activity is complete?	Your L3 coalition will have an understanding of the United We Learn report , reflection on the themes and user profiles from the report, and an orientation to which themes/users resonate with your community.
WHY is this activity important?	This activity helps the coalition have a sense of the larger purpose of the L3 work in terms of educational goals and content.
HOW do I do this activity while keeping the habits in mind?	Focus on <i>inclusion</i> and keeping many perspectives and voices in the room and participating. For more ideas, click on this link [include a link to the module page with more prompts]
WHEN in the process does this activity come?	Do this module AFTER/DURING Launching the L3 Process and BEFORE exploring Unintended Consequences of the Current System
WHO needs to be involved with this activity?	Complete this module with your whole coalition.

In-Person Directions

Provide a step-by-step walkthrough of the process for this module if teams are facilitating in-person sessions. Provide suggestions for in-person facilitation methods. Templates and scripts may be included in this section.

Materials

- [United We Learn Report](#)
- [Slide Deck](#)
- [Text Rendering Experience](#) (for Current & Future State)
- [Shared Meaning Document](#) (can also be completed on chart paper)
- Chart Paper + markers

Considerations

1. Do members of the coalition need to read the entire report? Are there steps you can take in advance to make sure their reading of the reports is aligned to the needs your stakeholders have identified?
2. Are there members of the coalition who may need support in accessing the text (e.g. language, literacy support, printing PDF, etc.)?

Process

Timing	Activity	Facilitation Notes
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Module 1: Inclusion
Activity 3: United We Learn Orientation

10 minutes (if standalone meeting)	Welcome & community building	
5 minutes	Purpose	
5 minutes	Introduce United We Learn Report	
20 minutes	Current & Future State: Text Rendering Protocol Our Shared Meaning	While people are sharing, one facilitator should use the note catcher to get as many phrases & words as possible. These words and phrases should be saved to help your L3 understand what theme most resonates with the group.
15 minutes	User Profiles	While people are sharing the theme, a member of the facilitation team should document
20 minutes	Small group protocol for stakeholder of interest	
10 minutes	Share learning	
	Closing	
<p style="text-align: center;">Virtual Directions</p> <p><i>Provide a step-by-step walkthrough of the process for this module if teams are facilitating a virtual design session. Provide suggestions for virtual facilitation methods. Templates, virtual tools, links to workspaces, and scripts may be included in this section.</i></p>		
<p>Materials & Tools</p> <ul style="list-style-type: none"> • United We Learn Report • Slide Deck • Text Rendering Experience (for Current & Future State) • Shared Meaning Document <p>Draft Agenda: Modify to meet the needs of your community. This segment of the agenda may also be modified to be incorporated into your launch.</p>		
Timing	Activity	

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	Closing	
<p>Example Process & Product</p> <p><i>At the end of this activity, you should have a list of words & themes that resonate with the members of your L3 community.</i></p> <p>The following is an example of a text rendering based on a reading of <i>United We Learn</i>.</p>		
Current & Future State Text Rendering		
Phrases of Significance	<p>“learn together, gather and celebrate” (p. 5)</p> <p>“foster true partnerships across the community.” (p. 6)</p> <p>“Community prosperity”</p> <p>“creative problem solving about how to better serve students’ needs” (p. 8)</p>	

Words of Significance	Prosperity Partnership collaboration
What thoughts does our community share in relation to the current-future state?	There is a shared desire for a partnership between stakeholders (community, school, students)
User Profile Themes	
Stakeholder Group	Themes from User Group
Students	Application to real life & skills
Family	Lack of communication with parents about progress of students
Gut Check & Reflection <i>Prompt teams to evaluate their product based on the module objectives, the habits, and their work from previous modules</i>	
United We Learn <ul style="list-style-type: none"> • Have you structured this section of your agenda so all members of your community can access the information (with the time they need to process)? • Are there any barriers that keep anyone from accessing the materials? • Does the content of United We Learn resonate with our L3? 	
Resources & Links <i>Provide links to supporting tools, strategy resources, templates, etc to support the module</i>	
United We Learn Report	
Next Steps <i>Provide a direct link to the next module</i>	

The next activity in the design sequence is [Habits & Design Thinking](#).