Lesson Plan

Your Name: Rebecca Sweeney Date: 4/5/2023 Subject: Math/ELA Grade Level: 5th Time needed: 55 mins

Preliminary Planning

Central Focus/Topic: Adding & Subtracting Decimals

Common Core State Standards:
CCSS.5.NBT.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.
Illinois Learning Standards:
Same as Common Core
IL Social Emotional Learning Standards:
1C.2b. Monitor progress on achieving a short-term personal goal
Learning Objectives:

1. Given multiple addition and subtraction problems with decimals, students will accurately add or subtract two decimals using models and written form with 100% accuracy.

Preparation: Review sides, complete answer key

Instructional Plan

Engage: I will ask students what they remember we were doing with decimals before spring break. Students will help 'refresh my memory' and remind me that we were rounding decimals.
Connect: I will then explain to students that rounding decimals is important when estimating decimals. I will also tell students that rounding can be important while dealing with money and making purchases.
Launch: I will further explain to students that today we will be learning how to add and subtract decimals

Sequence of Learning Activities:

I. Group Instruction – intro to adding and subtracting decimals
II. Individual instruction – practice problems

Closure: If finished early, students will have time to work on their homework

Assignment: Pages 33 & 34 in their math packets

Post-Instructional Reflection

Assessment/Evaluation of Student Learning:
Students were able to recall the rules when it comes to rounding decimals and whole numbers. Students participated in the lesson and were able to answer the questions that were being asked. In regards to the objective, 75% of students were able to accurately add and subtract two decimals. Students who struggled a bit struggled with being able to add zeroes where needed.

Reflection of Teaching/Reflective Commentary:
I feel that this lesson was a bit tough to keep student engagement since it was the first day back after spring break. I felt that students were following along and were able to understand that in order to add or subtract decimals, the numbers have to be lined up before adding or subtracting takes place. I feel that I should work on how much I walk around the room and being intentional with checking students' work.