



Republic of the Philippines
Department of Education

Region I
Schools Division Of Vigan City
ILOCOS SUR NATIONAL HIGH SCHOOL
Gomez St., Brgy. VII, Vigan City, Ilocos Sur

MINUTES OF LAC SESSION

Name / Title of LAC Session: Enhancing Education in the Digital Age: A Hyflex Approach for Personal Growth and Inclusive Learning

I. Date and Time: June 7, 2023 (1:00 – 4:30)

II. Venue: STEM Laboratory

III. Participants:

1. Cristina A. Ballerta	Instructional Leader
2. Richard R. Raqueno	LAC Leader
3. Eugene R. Aguilar	LAC Facilitator
4. Cherry Ann Almare	LAC Documenter
5. Phaula Catura	LAC Member
6. Laurence Sales	LAC Member
7. Gervin Mar Perper	LAC Member
8. Mary Ann Lescano	LAC Member
9. Esmeralda R. Timbreza	LAC Member
10. Lilia G. Rabena	LAC Member
11. Maria Bernadette Lozano	LAC Member
12. Retchell Domondon	LAC Member
13. Then-then Cariaga	LAC Member

IV. Topics:

1. Introduce Hyflex Learning in the 21st century
2. Demonstrates the use of Hyflex Teaching Strategies

V. Guide Questions:

1. How can Hyflex Learning transform education in the 21st century? What are its potential benefits and challenges?
2. In what ways does Hyflex Learning cater to diverse student needs and create an inclusive learning environment? Can you provide specific examples of how it accommodates various learning styles and preferences?
3. How can educators effectively leverage technology in Hyflex Learning to enrich content delivery and enhance student engagement? What are some essential digital tools, online resources, and multimedia elements that can be integrated into lesson design?
4. How does active student engagement play a significant role in Hyflex Learning, and what are some practical examples of collaborative activities, discussions, and interactive assessments that promote critical thinking and higher-order cognitive skills among students? How can educators facilitate these activities effectively in both physical and virtual settings?



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VI. Proceedings:

1. Mr. Eugene Aguilar facilitated the registration of the participants at 1:00-1:30 pm.
2. The Opening Program started at 1:30 pm with a prayer via video presentation. The participants participated in a short energizer, and a short opening from Mrs. Cristina A. Ballerta, Instructional Coach, followed. The LAC Facilitator presented to the group Topic 1. Introduce Hyflex Learning in the 21st century and Topic 2: Demonstrates the use of Hyflex Teaching Strategies
3. The first topic started at 1:30 am and ended at 2:45 pm.
4. A 15-minute water break followed the first topic was completed.
5. The second topic started at 3:00 pm and ended at 4:00 pm.
6. The LAC Leader discussed all the topics with Mr. Richard Raqueño, after which an open forum and brainstorming.
7. Accomplishment of activities was executed from 1:00 – 4:30 pm and was concluded by the LAC Leader.

VII. Minutes of the Meeting:

1. The Instructional Coach gave a short introduction to the objectives and rationale of the LAC.
2. The LAC Leader started discussing Topics 1 and 2.
3. The LAC commenced by introducing the concept of Hyflex Learning, emphasizing its potential to transform education in the 21st century. Participants shared their initial thoughts and expectations for the discussion.
4. The importance of meeting diverse student needs was discussed extensively. Hyflex Learning's flexibility in accommodating various learning styles and preferences was recognized as a powerful approach to creating an inclusive learning environment.
5. Participants engaged in a productive conversation about leveraging technology in Hyflex Learning. Integrating digital tools, online resources, and multimedia elements in lesson design was highlighted as essential in enriching content delivery and enhancing student engagement.
6. The significance of active student engagement in Hyflex Learning was emphasized. Participants shared examples of collaborative activities, discussions, and interactive assessments that promote critical thinking and higher-order cognitive skills among students.
7. The role of educators as facilitators in a Hyflex Learning environment was explored. The shift from a traditional teacher-centric approach to a more learner-centered model was acknowledged to empower students to become self-directed learners.



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8. Participants openly discussed challenges related to implementing Hyflex Learning effectively. Time management, technical support, and equitable access to resources were identified as areas of concern. Solutions and best practices were shared to address these challenges.
9. Different interventions and techniques were introduced to execute Hyflex Learning teaching and learning. Participants demonstrated how to conduct a live in-person class while engaging remote students through video conferencing. Participants also showed how to create and deliver asynchronous learning content, including pre-recorded lectures and interactive multimedia materials. The participants also experienced implementing collaborative group activities in both physical and virtual settings.
10. After sharing ideas, the members were asked to prepare a reflection about the concluded LAC.
11. The LAC members were asked to prepare a reflection about the concluded LAC to be forwarded to the LAC Documenter for consolidation.
12. The LAC concluded with participants expressing excitement about integrating Hyflex Learning into their classrooms.

VIII. Adjournment

The LAC was adjourned with participants expressing their gratitude to Mr. Richard R. Raqueño for organizing this enlightening and productive discussion on "Introducing Hyflex Learning in the 21st Century" and 'Demonstrates the use of Hyflex Teaching Strategies.' The participants looked forward to implementing Hyflex Learning strategies in their teaching practices and enriching their students' learning journey.

Prepared by:

CHERRY ANN ALMARE

LAC Documenter

Checked:

RICHARD R. RAQUEÑO

LAC Leader

EUGENE R. AGUILAR

LAC Facilitator

Noted:

CRISTINA A. BALLERTA



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Instructional Leader