Generation Z
College, Career, and Beyond

UT GEAR UP
CCAT: AMBITION TO ADMISSION

Course Objectives

- Identify the key characteristics of Generation Z.
- Explore ways to incorporate the values of Generation Z to serve them better.
- Plan next steps for your campus.

Essential Question: How will I use knowledge of Generation Z to better serve my students?

✓ / Δ	Agenda Item	Space for Note-taking
Lesson 1: Title of Lesson		
	Generations **Generation Line** Generation Card Sort	What knowledge that you had previously was confirmed? What new knowledge did you gain from the activities and conversations?
	Trait: Diverse	"Gen Z is the most racially and ethically diverse generation of Americans to date. Not only do more identify as Black, Hispanic, or Asian but there are more multiracial Gen Z'ers than in any previous generations. Gen Z will likely be the last generation where any one racial group is in the majority in the United States." **Generations, J Twenge** What data was presented that you found insightful? **Based on this information, how can you incorporate the diversity of Generation Z to better support your students?**

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	Trait: Slow to Adult	What data was presented that you found insightful? **Do you view this data as a positive or a negative? In their 'slow to adult' traits, is Generation Z learning how to be independent?**
	Trait: Connected	What data was presented that you found insightful? **What are the implications of Generation Z being the 'most connected' generation? What might this mean for future generations?**
	Trait: Mental Health Awareness	What data was presented that you found insightful? **What are the positive aspects of this generation's mental health awareness? What impact do you anticipate this having on future generations?**

Final Reflections:

How can you use knowledge of Generation Z to better serve your students?