



Canyon View Middle School

Student Handbook 2023 - 2024



1865 North Main Street
Cedar City, Utah 84721
(435) 586-2830 (435) 586-2837

Office Hours (school year) Monday–Friday: 7:30AM–4:00PM
Saturday–Sunday: Closed

WELCOME!

Dear Students and Parents:

Welcome to Canyon View Middle School. We look forward to this upcoming school year, and we are excited to have the opportunity to get to know all the new students and reconnect with our current students. The faculty and staff at CVMS are highly devoted to student success and are prepared to guide them through this stage of their academic careers. We are confident students will find this year to be a fun and rewarding experience.

The role of the administrative staff at CVMS is to serve students, parents, and teachers. We are committed to creating an exceptional learning environment where all students can succeed. Guidelines relevant to student behavior must be in place to maintain a safe and orderly school where effective learning occurs. Students should understand how their behavior not only affects their personal success but also how it impacts the success of others. Students are encouraged to seek assistance from teachers, principals, or other staff members when they need help. Parents are welcome to contact the administration whenever they have suggestions or concerns. We only know if there is a problem or concern once it is brought to our attention, and we appreciate your help ensuring communication is taking place effectively.

Please take the time to read through the following pages with your student. This handbook is designed to assist in bridging the communication gap between school and home. As needs arise, the handbook may be updated during the school year. If this happens, the principal will send a message informing parents. Please help us by reinforcing the policies and procedures of Canyon View Middle School with your student(s).



Sincerely,

Dr. Jeralyn Shaw, Principal jeralyn.shaw@ironmail.org
Mrs. Merrillee Chamberlain, Assistant Principal merrillee.c@ironmail.org
Mrs. Emily Langston, Assistant Principal emily.langston@ironmail.org

School website: [Canyon View Middle School | Home \(irondistrict.org\)](http://CanyonViewMiddleSchool.Home.irondistrict.org)

PowerSchool Login: [Student and Parent Sign In \(irondistrict.org\)](http://StudentandParentSignIn.irondistrict.org)

Lunch Payment: MySchoolBucks

CVMS Values and Purpose

Mission - We work together to learn, improve, and achieve through effort, respect, and responsibility.

Vision - Our policies, programs, and practices reflect our commitment to help all students excel academically, socially, physically, and emotionally.

Our Collective Commitments

We will...

- Maintain high expectations and ownership for all students.
- Work collaboratively to promote student success.
- Exercise compassion, respect, and understanding for all.
- Maintain a safe learning environment.

OFFICE STAFF

The friendly secretaries are ready to help you. Our office hours are 7:30 a.m. – 4:00 p.m. If you need to pay a fee please do so before or after school in the office. You may also pay fees online on the Cedar Middle School website.

Secretarial Staff

- Cindy Clarke, Office Manager
- Lethe Kelsey, Registrar
- Deann Adams, Secretary
- Receptionist, TBD

Counselors and Social Worker

Our counselors, Mr. Combs, Mr. Peck, and Mrs. Lewis, are happy to help in any way they can. They are ready to assist you with educational guidance counseling, educational planning, career exploration, and scheduling concerns. They are also available to visit with students on personal matters. Please make arrangements with a secretary in the front office if you would like an appointment.

We are fortunate to have Mr. Killian as a Licensed Social Worker at CVMS. Our Social Worker will work in cooperation with our Behavior Coach, Counselors, and District Psychologist to provide skill-based success groups, social thinking groups, self-regulation groups, DBT groups, and individual therapy. Students can be referred to these services with parental permission. This program greatly benefits our students and we are so happy to have it available.

School Resource Officer

At Canyon View Middle School we are fortunate to have a full time school resource officer serve as a faculty member in our building. The resource officer will be involved in many aspects of our daily school routine. In addition, the school resource officer works with staff and students to help develop positive relationships and assist when appropriate in disciplinary actions.

ATTENDANCE

Attendance is vital for student success. Please refer to the school calendar to coordinate family vacations around school days.

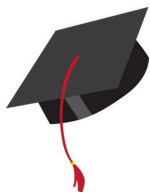
School Hours: **Monday - Thursday** 8:00 am - 2:35 pm
 Every Friday is early release at 12:20 pm with the exception of Parent Teacher Conferences when we dismiss at 1:30 pm.

Excused Absences

Medical, dental, personal illness, funeral of an immediate family member, observance of a religious holiday, court appearance, or family emergency. An excused absence does not excuse you from your school work. *If Students are going to be out for an extended period of time, a parent or guardian needs to contact the school. Most work is available on CANVAS. Students are expected to check CANVAS when absent and complete their work.*

Important Dates

August 15 - First day of school for middle and high school students
August 16 - First day of school for elementary students
August 22 - Kindergarten Begins
September 4 - Labor Day (No School)
October 2 -6 - Fall Parent Teacher Conferences (Dismiss at 1:30 every day except Friday dismissal at 12:20)
October 13 - End of First Quarter
October 20 - Teacher Professional Day (No School)
October 23 - Fall Break (No School)
November 22 - 24 - Thanksgiving Holiday (No School)
December 21 - End of Second Term
December 21 - January 1 - Winter Break (No School)
January 2 - Teacher Professional Day (No School)
January 4 - School Resumes
January 15 - Martin Luther King Day (No School)
January 29 - February 2 - Spring Parent Teacher Conferences (Dismiss at 1:30 every day- no early out Friday)
February 19 - Presidents Day (No School)
March 8 - End of Third Term
March 13 - 15 - Teacher Professional Days (No School)
April 1 - 5 - Spring Break (No School)
May 23 - Early Out Day for High School Graduations
May 24 - Last day of School - End of 4th Term - Early Out Day



Graduation Dates for ICSD High Schools

- CVHS May 23rd 1:00 PM
- CHS May 23rd 5:00 PM
- PHS May 23rd 7:00 PM
- SEA May 21st 7:00 PM
- LHS May 22nd 5:00 PM

Tardies

The habit of being on time to class is an important habit and is a way of showing respect and responsibility. Students should be in their seats before the tardy bell rings. Parent notification, lunch detention, and a meeting with parents and administration are potential consequences for students who are habitually late to class.

Class Schedule Changes

Students are encouraged to be thoughtful when selecting classes. Once schedules are finalized, changes will only be considered if there is a strong academic reason. The principal approves all changes. Changes initiated by a student/parent are subject to a \$15.00 fee.

CVMS EMERGENCY PROCEDURES

School safety is our first priority. In an emergency, we need the cooperation of everyone: students, staff, parents, and emergency responders.

Parent Role During a School Emergency

- **Keep school phone lines open** - please do not call the school, Emergency Dispatch Center, or

other emergency services. Parents will be given information through the Remind App (To subscribe, download the Remind app and text @canyviewm to 81010).

- **Follow Instructions** - Public access will likely be blocked by law enforcement during an actual emergency. For the safety of all persons **do not attempt to pick up your child until instructions have been given**. Students will be released to the parent/guardian or authorized person on the student's PowerSchool account.
- **Photo Identification Required** - Staff assigned to release students may not know or recognize the parents or authorized adults listed in PowerSchool, therefore photo identification will be required from everyone, including parents.
- **Evacuation** - In case of an evacuation, you will be notified when and where students will be released and/or whether buses will be able to transport students home.

We continue to have ongoing emergency response training to help students and staff know how to react, what to expect, and where to assemble. Although discussing emergencies can be unsettling to think about, we want to be prepared. Your support is appreciated.

If you would like to learn more about the CVMS Emergency Response plan or provide input, please watch for upcoming School Community Council meetings where the plan is discussed and updated. Contact the office for more information, or watch for the meeting agenda and date posted on the CVMS calendar.

GENERAL INFORMATION

Student Information

- **Contact Information** - Keep the office updated if your child's contact information changes. This is especially important in emergency situations.
- **PowerSchool** - Parents and students can check grades and attendance any time. Please call the office if you need assistance logging into your child's PowerSchool account.
- **Remind App** - Remind notifications keep parents informed of school events and happenings. Subscribe by downloading the Remind App and texting @canyviewm to 81010.

Identification and Activity Card

Students will be issued a CVMS activity card which can be used to get into dances (7th / 8th only), check out athletic equipment during lunch hour, and be used in the lunch line. Activity cards are issued to students after school fees are paid. The first card is free of charge. Replacement cards are \$5.00.

Student Leadership

Student leaders represent the student views and promote school spirit. Elections are held in the fall and students must maintain a 3.0 grade point average and have excellent citizenship. Student council meetings are held after school and during advisory.

Honor Society

CVMS Junior Honor Society is based on scholarship, leadership, and citizenship. To be eligible, students must maintain a 3.70 GPA and conduct themselves with honor. Students are required to apply for membership in the Honor Society each year. There is a cost for membership.

Student Ambassadors

CVMS Student Ambassadors are official representatives for our school. They work closely with counselors, administration, teachers, student government and the student body to facilitate our school's social needs. More specifically they are in place to protect our positive school culture, teach positive social strategies, exemplify student integrity, promote school spirit, support student government efforts of service, and

welcome all who come to our school. The Ambassador slogan is "We've got your back!" Ambassadors are nominated by faculty and carefully selected. They must maintain good grades (no Ds, Ns, Fs, or Us), have the ability to get along well with others, and be familiar with and obey school policies at all times.

4.0 Awards

CVMS has grade level awards assemblies at the end of each year. Among other awards, students can earn a 4.0 plaque. A 4.0 plaque is earned by getting a 4.0 GPA 1st, 2nd, 3rd and 4th quarter in **all classes**, including advisory. A full schedule is required to be eligible to earn an award.

Student Fees

A new fee schedule will be sent home prior to the beginning of the school year. **Fees are applicable to 6th, 7th and 8th grade students and can be paid in person at the office or online.** Fee waivers are available with income verification by filling out the fee waiver form in the office. A fee waiver does not cover lost or damaged books/instruments/school technology, and the purchase of yearbooks or school pictures.

Food Service/Lunch Program

CVMS has an excellent staff of food service personnel providing nutritional and great tasting meals daily. Breakfast is served beginning at 7:30 a.m. Please fill out the free/reduced lunch application to see if you qualify. Applications for free and reduced lunch can be picked up in the office or filled out online (see link on our website). A new application will need to be filled out at the beginning of each year.

Insurance

The ICSD **does not** carry medical insurance to cover incidental injuries a student might experience at school. Families need to have their own medical insurance. For low-income families, the State offers medical insurance through the C.H.I.P. program. [Insurance Link](#)

Visitors

Parents are always welcome at CVMS. Please check in with the office. Non-CVMS students are not allowed on campus during the school day.

Closed Campus

For safety reasons we have a closed campus policy. Students may only leave campus after being checked out in the office and accompanied by a parent/guardian or person designated as an emergency contact. Students found off campus during school hours may be picked up by law enforcement and taken to the Truancy Support Center.

Deliveries

Occasionally, students will forget assignments, lunch, etc. and parents will bring them to the front office to have them delivered. We will gladly help out in these situations. Deliveries from DoorDash, Uber Eats, GrubHub, or any other food delivery is not permitted. Please help us maintain a distraction-free learning environment by not sending birthday items to school such as bouquets, balloons, etc.

Student Phone Calls

A courtesy phone is available in the office before and after school for student use. Students must have a phone pass from their teacher to use the phone during the instructional day. Incoming messages for students need to be directed to the office. Students cannot be called out of class to come to the phone except in an emergency.

Selling of Items at School

Students are not allowed to sell items at school as this causes a safety concern and often leads to issues between students. Students selling items will be dealt with through administration.

Lockers, Backpacks, and Books

Except for PE lockers, we do not have student lockers at CVMS. We encourage students to bring a backpack and pack light. Copies of textbooks can be checked out from the library and remain at home for study. Materials checked out through the library need to be returned in good condition. Fee waivers do not apply for the replacement cost of lost or damaged books.

Personal Items at School

Please do not bring personal valuable items to school. The school will not be responsible for personal items that become lost, stolen, or damaged. Administration will not spend time trying to track down these items.

- **Nuisance Items** - Please do not bring items that could disrupt the learning environment such as toys, animals (stuffed / live), laser lights, etc. Sports equipment should be left at home as it can lead to disruptive problems in the hall or classroom. CVMS has sport equipment for students to use during lunch recess.
- **Skateboard Type Items** - Skateboards, longboards, and roller blades (Heelys) are not permitted at school or on the school grounds for safety reasons.
- **Instruments** - Musical instruments are the responsibility of the student. We encouraged students to store instruments in the music rooms. Privately owned instruments may be insured through the parent's homeowner's policy.
- **Cell Phones and Electronic Devices** - Electronic devices and cell phones must be in the off position and stored in backpacks during school. Students may use cell phones and electronic devices before and after school. If you need to contact your child during school hours, please call the office.
- **Headphones** - Students are asked to **bring a wired headphone for school use**. Wireless headphones are not allowed at CVMS because they can be easily concealed, used at inappropriate times, and become a distraction to the learning environment.

After School Assistance from Teachers

For after school assistance each student should make arrangements, in advance, with their teacher and their parents so they can be picked up by 3:30. Students are not to loiter on the school grounds and may only be on grounds after school dismissed if getting help from a teacher or participating in a club.

CVMS GRADING POLICY

Canyon View Middle School will be using standards based grading with PowerSchool as our reporting tool for teachers, parents, and students. Standards based grading communicates how students are performing on a set of clearly defined learning targets which come from our Utah Core Curriculum.

CITIZENSHIP



Throughout Iron County School District students are given citizenship grades separate from academic grades. The citizenship grades reflect attitude, participation, attendance, and effort. Although citizenship grades are not a criterion for graduation, they are used for participation in school sponsored activities. Students with satisfactory citizenship grades are also considered for leadership positions.

CVMS Citizenship Rubric

	Description	Honors	Satisfactory	Needs Improvement	Un-satisfactory
SAFE	<ul style="list-style-type: none"> -Uses school devices, materials, and facilities carefully and appropriately. -Respects the belongings of others. -Respects the space of others. -Keeps classroom and workspace lean. -Keeps belongings off the floor. -Keeps appropriate personal boundaries. 	Always or Almost Always follows the traits of safety without reminders	With Limited Reminders follows the traits of safety	With frequent Reminders follows the traits of safety	Rarely follows the traits of safety
KIND	<ul style="list-style-type: none"> -Cooperates with adults and peers. -Is courteous. -Follows directions as soon as directed. -Actively listens and considers others' ideas. -Speaks purposefully and appropriately. -Patiently waits for a turn to speak or participate. -Uses appropriate language. 	Always or Almost Always follows the traits of kindness without reminders	With Limited Reminders follows the traits of kindness	With frequent Reminders follows the traits of kindness	Rarely follows the traits of kindness
RESPONSIBLE	<ul style="list-style-type: none"> -Attends class regularly (no truancy). -Is on time. -Is on task. -Follows directions. -Follows class rules. -Uses technology appropriately (including cell phones). -Contributes to the learning environment in positive ways. -Demonstrates academic honesty and integrity. -Follows policies regarding food and drink. 	Always or Almost Always follows the traits of responsibility without reminders	With Limited Reminders follows the traits of responsibility	With frequent Reminders follows the traits of responsibility	Rarely follows the traits of responsibility

POSITIVE BEHAVIOR INTERVENTION SUPPORT (PBIS)




School Wide Expectations

We will be focusing on positive behaviors and rewarding those students that go out of their way to make CVMS a great place. These students will receive a Cougar Pride Card when they are caught showing “CVMS PRIDE – Proactive, Respect, Integrity, Dedication, and Excellence”. These cards can be entered for drawings.

School Wide Expectations

Students will be explicitly taught school wide behavior expectations for key areas of the school (found below) and will be expected to act accordingly throughout the day. KYHFOOTY = Keep your hands, feet, and other objects to yourself.

CVMS Positive Behaviors

	Safe 	Kind 	Responsible 
Hall Walkways	<ul style="list-style-type: none"> -Walk on the right hand side. -Let others pass. -Keep Moving. -Keep appropriate personal boundaries -Use backpacks to transport school supplies 	<ul style="list-style-type: none"> -Keep hands and feet to yourself. -Use inside voices. -Use appropriate language. -Enter and exit rooms quietly. 	<ul style="list-style-type: none"> -Go straight to where you are going. -Follow adult directions promptly. -Clean up after yourself. -Leave toys at home. -Tell an adult about any problems.
Restrooms	<ul style="list-style-type: none"> -Use toilet and sink appropriately. -Use hall pass. -Keep appropriate personal boundaries. 	<ul style="list-style-type: none"> -Respect others' privacy. -Use inside voices. -Use appropriate language. 	<ul style="list-style-type: none"> -Flush, wash, and leave. -Leave the bathroom area clean and dry. -Tell an adult about any problems. -Return to class quickly.
Lunchroom	<ul style="list-style-type: none"> -Walk up the ramp as you enter. -Carry tray with two hands. -Use utensils properly. -Eat appropriately. -Go out the correct door. -Keep appropriate personal boundaries. 	<ul style="list-style-type: none"> -Use inside voices and appropriate language. -Stay in line and no line jumping. -Hands and feet to self. -Follow adult directions. 	<ul style="list-style-type: none"> -Eat politely. -Leave your area clean. -Keep food in the lunchroom. -Carefully place trash in the garbage can. -Tell an adult about any problems.
Outside Behavior	<ul style="list-style-type: none"> -Use equipment the right way. -Leave snow, rocks, etc. on the ground. -Stay in approved areas. -Keep appropriate personal boundaries. 	<ul style="list-style-type: none"> -Play fairly and include everyone. -Share equipment. -Be respectful to others. 	<ul style="list-style-type: none"> -Put equipment away. -Follow adult directions. -Only leave campus after checking out at the office with your guardian. -Tell an adult about any problems.
Arrival Dismissal	<ul style="list-style-type: none"> -Once on campus stay on campus. -After school, walk straight to where you are expected. -Keep appropriate personal boundaries. 	<ul style="list-style-type: none"> -Use appropriate and friendly language. -Enter the school with an inside voice. -Hold the door for the person behind you. 	<ul style="list-style-type: none"> -Walk bikes and scooters when on campus. -No Skateboards -Arrive/leave at the appropriate time. -Follow adult directions. -Tell an adult about any problems.
Online	<ul style="list-style-type: none"> -Access Only approved Websites/Links/Programs -Notify an adult of Questionable Websites/Links/Programs -Report Any Computer Behavior that Is NOT Safe, Kind, or Responsible To the Teacher 	<ul style="list-style-type: none"> -Be Positive and Respectful. -Respect Others' Privacy -Allow the Teacher 24 Hours to Respond to Emails -Report Any Outside Behavior that Is NOT Safe, Kind, or Responsible To the Teacher 	<ul style="list-style-type: none"> -Take care of your chromebook. Carry with two hands. Come to class with your device charged. -Don't eat or drink while using chromebook. -Remain On the Assigned Website / Link / Program -Report Problems to Your Teacher -Report Any Behavior that Is NOT Safe, Kind, or Responsible To the Teacher

Disciplinary Due Process - Classroom

Learning to discipline oneself and follow the rules/expectations of society is as important as anything else you might learn in school. Rules are established to promote the welfare of the whole while at the same time protect the rights of the individual. At CVMS we want to help children become self-aware, respectful, and kind members in society. We want to help students make good choices and take responsibility for their actions.

Consequences allow students time to reflect on the impact of their actions on themselves and others. Redirecting students to learn more about themselves and act in ways that promote the well being for all students is the basis of self management. As we work through the learning process, we hope you will be supportive. Please feel free to call the office and schedule a meeting with the principal if you ever have concerns or questions about our discipline policies and classroom management routines.



NO BULLY ZONE

"Everyone has the right to feel physically and emotionally safe at school. I will do everything I can personally, as a member of the school and the community, to create and preserve a physically and emotionally safe environment. I will work to demonstrate Cougar PRIDE. As a Canyon View Middle School student, I commit to showing Cougar PRIDE by not engaging in bullying members of my school community. I commit to keeping our school safe by reporting bullying when I see it happening. I also understand that if I do bully I will have consequences that could include meeting with administration, meeting with the resource officer, parent meeting, suspension, and a referral to juvenile court."

CVMS School Behavior Levels



Cougar Pride: Proactive, Respect, Integrity, Dedication, Engaged

Cougar Den: All students will have access to the Cougar Den when they need to get calm, healthy, appropriate, motivated, prepared, and successful in their behavior.

Level 1

Behavior: Minor Infraction (language, dress code, disrespect, disruption, property misuse, lying, etc.)

Possible Intervention: Developing positive relationships, positives for expected behavior, teacher/student discussion, praise, proximity, eye-contact, purposeful ignoring, error correction

Possible Consequences: Must give verbal warning, follow classroom management plan. Options: seat away in class, loss of privileges, restorative justice, verbal correction

Level 2

Behavior: More serious, intense, or deliberate. Level 1 behaviors that happen 3 times within a day/week.

Possible Interventions: Developing positive relationships, positives for expected behavior, parent contact, strategic seating, strategic breaks, mentoring, specific grouping, error corrections, teach replacement behaviors, social skills intervention, group behavior intervention, Check in / Check out

Possible Consequences: Must follow classroom discipline plan, parent contract, log into Educator's Handbook. Options: verbal correction, seat away in classroom, cross class time out, loss of privileges, restorative justice.

Level 3

Behavior: Abusive language, disrespect, fighting, physical aggression, defiance or non-compliance, harassment or intimidation, theft, weapons, illegal substance, property damage, extreme disruption, pornography or inappropriate images.

Possible Intervention: Administrator involvement, behavior intervention plan, check in/check out, structured lunch, individual social skills, individual behavior counseling, developing positive relationships, positives for expected behavior.

Possible Consequences: Administration involvement, parent conference, structured lunch, suspension, safe schools violation, restorative justice, see behavior consequences

DRESS STANDARDS

We believe that all students have the right to a safe, healthful school environment and that all students have the responsibility to dress appropriately and observe basic standards of cleanliness and good grooming. A student's dress and appearance should not cause a disruption or distract from the educational process or create a health/safety concern for him/herself or others.

- Students are to dress in a neat and appropriate manner that reflects pride in themselves and in their school.
- Hats and other headgear have proven to be disruptive. Therefore, we ask that hats or other headgear, including bandanas, beanies, and hoodies with the hood up are NOT be worn inside the building or brought to school.
- Outfits are not permitted which show, or appear to show undergarments or are unduly revealing. Front, back, and sides must be covered. Shoulder straps must be at least three inches wide.
- Shorts and skirts must be at least mid thigh in length.
- Ripped or torn clothing must meet the dress standards for coverage. Pajamas, nightshirts, robes and other sleep attire are not appropriate for school unless for a designated spirit day.
- Shoes, or appropriate footwear, must be worn at all times. For safety reasons flip-flops are not allowed in P.E. and Tech/CCA. Bedroom slippers and roller shoes are not appropriate footwear for school.
- Clothing with vulgar language, inappropriate pictures (sexual in nature, gang or violence related), alcohol or cigarette advertising, depicting illegal substances or any other illegal activities are not permitted. Pants must fit around the waist appropriately and stay up without the use of a belt, rope or suspenders.
- Gang related apparel and symbols may not be worn (i.e., oversize baggy pants, headbands, spiked wristbands, long chains on pants or wallets, etc).
- Distracting, excessive, or dangerous face or body piercing is not permitted. Face paint and distracting accessories are not permitted. Accessories must be appropriate for the learning environment (no animal/fantasy tails or ears, costumes, etc).
- A student's hair must be of a natural human tone, however subtle highlights or streaks of color are allowed. Extreme hairstyles and colors are a distraction and are inappropriate for school.

Parents have the responsibility for assuring that students are dressed properly for school. Students who are in violation of the approved dress code will be sent to the office and will either be sent home to change into acceptable attire, have someone bring acceptable attire from home, or change into school issued attire.

CVMS Dress Standard



- Outfits which are unduly revealing, show, or appear to show undergarments (such as sheer material) are not permitted.
- Tops must cover shoulders, underarms and stomachs when arms are raised.
- Shorts, skirts and ripped jean openings must be at least mid thigh in length.
- Ripped or torn clothing must meet the dress standards for coverage
- Graphics and wording on clothing must be school appropriate and not include any politics, racism, drugs or anything of a sexual nature.

Acceptable	Not Acceptable
	
	
	
	
	
	
	
	

Canyon View Middle School Behavior Consequences

CVMS is committed to creating and maintaining a safe, kind, and responsible environment. Our school uses principles of PBIS, trauma informed practices, restorative practices, and working as a team with parents to prevent and address inappropriate behaviors at school. Everyone makes mistakes/choices that aren't the best as we learn to navigate life, and our students are no exception to this. Our goal is to work with parents to help students learn from their actions, and the consequences that may follow, in order to make CVMS a safe place to learn and be incredible adults in the future. A list of inappropriate behaviors and their corresponding consequences is outlined in this section. Discipline situations not covered by these guidelines will be handled on a case-by-case basis. Unique or special situations may necessitate an adjustment in the discipline policies to meet the student, school and/or district needs.

Important Information Regarding Behavior Consequences:

- An **unexpected behavior** is a behavior that requires administrative intervention (level 3 behaviors). These behaviors are defined specifically below for each behavior.
- **Level 1** is the first time the behavior is managed by administration.
- **Level 2** is the second time the behavior is managed by administration.
- **Level 3** is the third time the behavior is managed by administration.
- **Suspension:** Removal from class to a supervised location (in school suspension or Truancy Center) or at home/with parents (out of school suspension). Students assigned to the truancy center or out of school suspension may not be on district property for the length of their suspension, during or after school hours (this includes extra curricular activities or sports that are held on district property).
- **Restorative Practices** is the process of repairing harm done towards another. This most often includes facing the person harmed and taking responsibility, restitution where possible, and trying to find ways to fix things between the people involved.
- **Referral for safe-schools violation:** Any violation of safe schools policy including, but not limited to, possession of a weapon, possession or distribution of a drug or controlled substance, or being habitually disruptive. See district [Safe School Policy](#) for details. A hearing will take place to determine consequences and may include additional suspension time, expulsion, enrollment in preventive services, and/or alternative placement.

Unexpected Behavior	Level 1	Level 2	Level 3
Academic Dishonesty - Includes, but is not limited to, copying another's work or allowing another's work to be copied; revealing test content, questions or answers; altering answers, scores or records; plagiarizing; forgery; or the inappropriate use of AI programs.	<ul style="list-style-type: none"> •Possible meeting with parent, student, and administration •Possible other disciplinary consequences •Restorative practices- teacher discretion e.g.,redo assignment, zero on test, etc. 	<ul style="list-style-type: none"> •Meeting with parent, student, and administration •Restorative practices- teacher discretion e.g.,redo assignment, zero on test, etc. 	<ul style="list-style-type: none"> •Meeting with parent, student, and administration •Lunch detention(s) •Restorative practices- teacher discretion e.g.,redo assignment, zero on test, etc.
Alcohol or Drug Use, Possession, or Distribution - Possessing or using any narcotic, controlled substance or paraphernalia prohibited by law for possession or use. (Required student prescription medication must be cleared through administrative offices and nurse.) See district Safe School Policy for details.	<ul style="list-style-type: none"> •Meeting with parent, student, and administration •School resource officer (law enforcement) involvement •10-day out-of-school suspension •Referral for safe-schools violation •Possible referral for mental 	<ul style="list-style-type: none"> •Meeting with parent, student, and administration •School resource officer (law enforcement) involvement •10-day out-of-school suspension •Referral for safe-schools violation 	<ul style="list-style-type: none"> •Meeting with parent, student, and administration •School resource officer (law enforcement) involvement •10-day out-of-school suspension •Referral for safe-schools

<p>According to ICSD Policy JEGA administration can search student belongings when there is reasonable suspicion to do so and parents will be notified.</p> <p>** Alcohol or Drug Use, Possession, or Distribution on other ICSD campuses at any time including during events (sports, plays, etc) will result in the same consequences listed with the possibility of a trespass order from the campus where the incident occurred.</p>	<p>health assessment</p>	<p>•Possible referral for mental health assessment</p>	<p>violation</p> <p>•Possible referral for risk assessment</p>
<p>Assault - Inflicting bodily harm and/or committing an assault upon another person with a weapon.</p> <p>** Assault on other ICSD campuses at any time including during events (sports, plays, etc) will result in the same consequences listed with the possibility of a trespass order from the campus where the incident occurred.</p>	<p>•Meeting with parent, student, and administration</p> <p>•Possible school resource officer (law enforcement) involvement</p> <p>•3-10 day suspension</p> <p>•Possible referral for Safe School Violation</p> <p>•Possible referral for mental health assessment</p>	<p>•Meeting with parent, student, and administration</p> <p>•School resource officer (law enforcement) involvement</p> <p>•5-10 day suspension</p> <p>•Possible referral for Safe School Violation</p> <p>•Possible referral for mental health assessment</p>	<p>•Meeting with parent, student, and administration</p> <p>•School resource officer (law enforcement) involvement</p> <p>•10-day out-of-school suspension</p> <p>•Possible referral for Safe School Violation</p> <p>•Possible referral for mental health assessment</p>
<p>Bullying/Harassment – CVMS strictly prohibits any act of bullying, cyber-bullying, or harassment, on any school property or in conjunction with any school activity/function, or that disrupts the educational environment. For more information, please see Iron County School District handbook.</p>	<p>•Parent notification and possible meeting with parent, student, and administration</p> <p>•Counselor referral</p> <p>•Possible school resource officer (law enforcement) involvement</p> <p>•Restorative practices</p> <p>•Possible lunch detention or 1 day suspension</p> <p>***If the bullying/harassment is severe, admin may use 2nd or 3rd offense protocol</p>	<p>•Meeting with parent, student, and administration</p> <p>•1-3 day suspension</p> <p>•School resource officer (law enforcement) involvement</p> <p>•Restorative practices</p> <p>•Possible referral for mental health assessment</p>	<p>•Meeting with parent, student, and administration</p> <p>•3-10 day suspension</p> <p>•School resource officer (law enforcement) involvement</p> <p>•Possible referral for safe-schools violation</p> <p>•Restorative practices</p> <p>•Possible referral for mental health assessment</p>
<p>Bus Conduct – Students riding school buses will follow regulations developed by Iron County School District</p>	<p>•Issue warning</p> <p>•Bus driver intervention</p> <p>•Appropriate consequence as outlined by transportation department/driver</p> <p>•Possible administrative involvement</p>	<p>•Bus driver intervention and write up</p> <p>•Appropriate consequence as outline by transportation department/driver</p> <p>•Possible administrative involvement</p>	<p>•Bus driver intervention and write up</p> <p>•Appropriate consequence as outline by transportation department/driver</p> <p>•Possible administrative involvement</p> <p>•Possible Revocation of bus riding privilege</p>
<p>Cell Phones and Other Electronic Devices - Electronic devices, including watches connected to phones, need to be turned off and in backpacks from the start of school until dismissal (unless they are used for medical purposes). Students will be allowed to use such devices only with the permission of the teacher during the school day or at the office with an office pass. These devices are not permitted during lunch and during transition times (hallways, bathrooms, or locker rooms). Using electronic devices without teacher permission will result in their confiscation.</p>	<p>•Device given to office</p> <p>•Office returns device to student after school hours</p> <p>•Incident is documented</p> <p>***admin may use 2nd or 3rd offense protocol if students refuse to comply</p>	<p>•Device given to office</p> <p>•Phone must be picked up by the parent/guardian</p> <p>•Incident is documented</p> <p>***admin may use 3rd offense protocol if students refuse to comply</p>	<p>•Meeting with parent, student, and administration and/or parent notification.</p> <p>•Phone must be picked up by the parent/guardian.</p> <p>•Lunch detention</p> <p>•Incident is documented</p> <p>**Future Issues result in meeting with parent, student, and administration and additional consequences</p>

<p>Nuisance Items - Students are asked not to bring items to school that could disrupt the learning environment or prove to be an invasion of another's privacy. Nuisance items include: toys, yo-yos, animals (stuffed or live), laser lights, headsets, cameras, skateboards or any other item that could disrupt instruction or safety.. Inappropriate use will lead to confiscation and consequences are the same as electronic devices. <u>CVMS will not be responsible for loss, theft, or damage to these items.</u></p> <p>According to ICSD Policy JFGA administration can search student belongings when there is reasonable suspicion to do so and parents will be notified.</p>	<ul style="list-style-type: none"> •Office returns item(s) to student after school hours <p>**In some cases the parent/guardian may need to come and pick up the item (live animals, insects, valuables, etc)</p>	<ul style="list-style-type: none"> •Item(s) given to office •Item(s) must be picked up by the parent/guardian 	<ul style="list-style-type: none"> •Meeting with parent, student, and administration •Item(s) must be picked up by the parent/guardian •Lunch detention <p>**Future Issues result in meeting with parent, student, and administration and additional consequences</p>
<p>Discrimination/Racism/ Hate Speech - CVMS strictly prohibits any act of discrimination, racism and hate speech.</p> <p>Hate speech is abusive or threatening speech or writing that expresses prejudice against a particular group, especially on the basis of race, religion, gender identity, sexual orientation, or any other protected class.</p>	<ul style="list-style-type: none"> •Parent notification and/or meeting with parent, student, and administration •Restorative Practices •Possible school resource officer (law enforcement) involvement •Possible lunch Detention or Suspension <p>***If the Discrimination/Racism/ Hate Speech is severe, admin may use 2nd or 3rd offense protocol</p>	<ul style="list-style-type: none"> •Meeting with parent, student, and administration •3-10 day suspension •School resource officer (law enforcement) involvement •Restorative Practices •Possible referral for safe-schools violation •Possible referral for risk assessment 	<ul style="list-style-type: none"> •Meeting with parent, student, and administration •5-10 day suspension •School resource officer (law enforcement) involvement •Restorative Practices •Possible referral for safe-schools violation •Possible referral for risk assessment
<p>Severe Disruptive Behavior – Severe or chronic acts that disrupt or threaten to disrupt the educational process in the classroom, hallways or at school functions including, but not limited to, disobedience, disrespectful behavior, inappropriate or offensive language, social media challenges, defiance of authority, or any conduct tending to cause disruption or arouse alarm, anger, or resentment in others.</p>	<ul style="list-style-type: none"> •Parent notification and/or meeting with parent, student, and administration •Restorative Practices •Possible school resource officer (law enforcement) involvement •Possible lunch detention or suspension <p>***If the disruption is severe enough, admin may use 2nd or 3rd offense protocol</p>	<ul style="list-style-type: none"> •Meeting with parent, student, and administration •1-10 day suspension •School resource officer (law enforcement) involvement •Restorative Practices •Possible referral for safe-schools violation •Possible referral for risk assessment 	<ul style="list-style-type: none"> •Meeting with parent, student, and administration •3-10 day suspension •School resource officer (law enforcement) involvement •Restorative Practices •Possible referral for safe-schools violation •Possible referral for risk assessment
<p>Dress and Grooming – Appropriate dress at school and school activities is required. (See dress code in the handbook for details.)</p>	<ul style="list-style-type: none"> •Parent notified •Change inappropriate attire or wear school-issued clothing <p>**In some cases parent/guardian may need to come and pick up the student to change into proper attire</p>	<ul style="list-style-type: none"> •Parent notified •Possible lunch detention and/or suspension •Change inappropriate attire or wear school-issued clothing 	<ul style="list-style-type: none"> •Parent notified •Possible lunch detention and/or suspension •Change inappropriate attire or wear school-issued clothing
<p>Fighting – Engaging in any physical form of fighting, regardless of person initiating fight or whether student believes he/she was acting in self-defense including hitting, slapping, pulling hair, biting, kicking, scratching, or any other acts in which a student inflicts or attempts to inflict bodily harm on another person. Discipline will be given whether on/off campus</p>	<ul style="list-style-type: none"> •Meeting with parent, student, and administration •1-3 day suspension •Possible school resource officer (law enforcement) involvement 	<ul style="list-style-type: none"> •Meeting with parent, student, and administration •3-5 day suspension •Possible school resource officer (law enforcement) involvement •Possible referral for mental health assessment 	<ul style="list-style-type: none"> •Meeting with parent, student, and administration •5-10-day suspension •School resource officer (law enforcement) involvement •Possible referral for

<p>or during/after school hours depending on its effects on the school environment.</p> <p>Students that are spectating and/or videoing fights will receive discipline similar to those fighting.</p> <p>*** Fighting on other ICSD campuses at any time including during events (sports, plays, etc) will result in the same consequences listed with the possibility of a trespass order from the campus where the incident occurred.</p>	<p>*** If the fight is severe, admin may use 2nd or 3rd offense protocol</p>		<p>safe-schools violation</p> <ul style="list-style-type: none"> •Possible referral for mental health assessment
<p>Pornography or Inappropriate material - Possessing, accessing, transmitting, copying, or creating material that violates the ICSD RUP, Iron County School District policy, student handbook, or district rules and regulations, including but not limited to content that is inappropriate, illegal, copyrighted, pornographic or obscene, threatening, discriminatory, harassing, violent, or offensive.</p>	<ul style="list-style-type: none"> •Meeting with parent, student, and administration •Possible 1-3 day suspension or referral for safe-schools violation •Possible school resource officer (law enforcement) involvement •Possible suspension of technology use. Length of time to be determined. <p>***If the offense is severe enough, admin may use 2nd or 3rd offense protocol</p>	<ul style="list-style-type: none"> •Meeting with parent, student, and administration •Possible 3-5 day suspension or referral for safe-schools violation •Possible school resource officer (law enforcement) involvement •Suspension of technology use. Length of time to be determined. •Possible referral for mental health assessment •Possible Title IX referral 	<ul style="list-style-type: none"> •Meeting with parent, student, and administration •Possible 5-10 day out-of-school and referral to for safe-schools violation suspension •School resource officer (law enforcement) involvement •All technology privileges will be revoked. •Possible referral for mental health assessment •Possible Title IX referral
<p>Public displays of affection and/or inappropriate sexual acts – Inappropriate acts displayed by students on campus or during CVMS activities including, but not limited to, holding hands, hugging, kissing, inappropriate touching, or other inappropriate sexual acts.</p>	<ul style="list-style-type: none"> •Parent notified and possible meeting with parent, student, and administration •Verbal warning, and/or possible lunch detention or suspension <p>***If the acts are severe enough, admin may use 2nd or 3rd offense protocol</p>	<ul style="list-style-type: none"> •Parent notified and possible meeting with parent, student, and administration •Verbal warning, and/or possible lunch detention or suspension •Possible school resource officer (law enforcement) involvement •Possible referral for risk assessment 	<ul style="list-style-type: none"> •Meeting with parent, student, and administration •Possible suspension or referral for safe-schools violation •School resource officer (law enforcement) involvement •Possible referral for risk assessment
<p>Sexual Harassment - Inappropriate comments, gestures, or touching of a sexual nature that causes another person to feel uncomfortable or unsafe. Including pantsing, bean dipping, jimmy tapping, titty tapping, etc.</p>	<ul style="list-style-type: none"> •Meeting with parent, student, and administration •Possible Title IX referral •3 Day Suspension •Also possible lunch detention and/or schedule change •Possible school resource officer (law enforcement) involvement •Possible referral for safe-schools violation <p>***If the sexual harassment is severe enough, admin may use 2nd or 3rd offense protocol</p>	<ul style="list-style-type: none"> •Meeting with parent, student, and administration •Possible Title IX referral •5 Day Suspension •Also possible lunch detention and/or schedule change •Possible school resource officer (law enforcement) involvement •Possible referral for safe-schools violation •Possible referral for mental health assessment 	<ul style="list-style-type: none"> •Meeting with parent, student, and administration •Possible Title IX referral •Possible school resource officer (law enforcement) involvement •10 day out of school suspension and possible schedule change •Referral for safe-schools violation •Possible referral for mental health assessment
<p>Snowballs – Students may not throw snowballs at anyone or anything.</p>	<ul style="list-style-type: none"> •Parent notified •Verbal warning 	<ul style="list-style-type: none"> •Parent notified •Lunch detention •Student/Admin Conference 	<ul style="list-style-type: none"> •Parent notified •Lunch detention and/or suspension •Possible school resource officer (law enforcement) involvement

<p>Tardies – Students will be considered tardy if not in the classroom when the bell rings. Consequences for tardies are determined per quarter.</p>	<p>•5 tardies - Parent Notified - Lunch detention</p> <p>**For significant tardies during the year, administrators will hold a meeting with parent, student, and administration and a support plan created for students that may include ISS, lunch detentions, etc...</p>	<p>•10 tardies - Parent Notified - Lunch detention</p>	<p>•15 tardies - Meeting with parent, student, and administration - Lunch detention with additional lunch detentions added for every two future tardies (17, 19, 21.etc...)</p> <p>•25 tardies - Meeting with parent, student, and administration - Possible referral to truancy support center - Support plan created for students, may include ISS, lunch detentions, etc...</p>
<p>Chronic/Severe Technology Misuse – Inappropriate use of CVMS/ICSD computers, internet, and other violations of responsible use policy. (See ICSD RUP policy)</p>	<p>•Parent notified or possible meeting with parent, student, and administration •Verbal Warning •Restriction of technology in affected classes. •Appropriate use training •Possible school resource officer (law enforcement) involvement</p> <p>***For significant technology misuse, administrator will use 2nd or 3rd offense criteria</p>	<p>•Meeting with parent, student, and administration •Student Technology access is restricted •Possible school resource officer (law enforcement) involvement •Possible referral for risk assessment</p>	<p>•Meeting with parent, student, and administration •Student technology access revoked •Support plan created to determine amount of time and how to earn technology use back. •Possible school resource officer (law enforcement) involvement •Possible referral for risk assessment</p>
<p>Theft – Unauthorized taking, using, transferring, hiding, possessing, or receiving the property of another person without consent of the owner.</p>	<p>•Meeting with parent, student, and administration •Possible 1-3 day lunch detention and/or suspension •Restorative Practices •Possible school resource officer (law enforcement) involvement •Possible Referral for safe-schools violation</p>	<p>•Meeting with parent, student, and administration •Possible 3-5 day lunch detention and/or suspension •Possible school resource officer (law enforcement) involvement •Restorative Practices •Possible Referral for safe-schools violation •Possible referral for mental health assessment</p>	<p>•Meeting with parent, student, and administration •Possible 5-10 day lunch detention and/or suspension •Possible school resource officer (law enforcement) involvement •Restorative Practices •Possible Referral for safe-schools violation •Possible referral for mental health assessment</p>
<p>Tobacco/Vaping– Possessing or using tobacco or vape on district property, including buses, bus stops or within 1,000 feet of district property</p> <p>According to ICSD Policy JEGA administration can search student belongings when there is reasonable suspicion to do so and parents will be notified.</p>	<p>•Meeting with parent, student, and administration •3 day suspension •School resource officer (law enforcement) involvement •JJS Referral •Restorative Practices •Vaping education</p>	<p>•Meeting with parent, student, and administration •5 day suspension •School resource officer (law enforcement) involvement •JJS Referral •Restorative Practices •Vaping education •Possible Referral for safe-schools violation •Possible referral for mental health assessment</p>	<p>•Meeting with parent, student, and administration •Referral for safe-schools violation •7-10 day out-of-school suspension •School resource officer (law enforcement) involvement •Restorative Practices •Vaping education •Possible referral for mental health assessment</p>
<p>Trespassing – Physically present on school campus, in a district vehicle, or at a school activity after being requested to leave by school personnel.</p>	<p>•Meeting with parent, student, and administration •1-3 day suspension •School resource officer (law enforcement) involvement</p>	<p>•Meeting with parent, student, and administration •3-5 day suspension •School resource officer (law enforcement) involvement</p>	<p>•Meeting with parent, student, and administration •5-10-day suspension •School resource officer (law enforcement) involvement</p>

<p>Truancy – Students missing school, on or off school grounds, are considered truant if they have not been checked out through the office. Our campus is a closed campus and students may not leave campus without being physically signed out and picked up through the main office by an approved parent/guardian.</p>	<ul style="list-style-type: none"> •Parent notified •Possible 1-3 day lunch detention and/or suspension •Restorative justice •Possible school resource officer (law enforcement) involvement 	<ul style="list-style-type: none"> •Meeting with parent, student, and administration •Possible 1-5 day lunch detention and/or suspension •Possible school resource officer (law enforcement) involvement 	<ul style="list-style-type: none"> •Meeting with parent, student, and administration •Student Support Plan created •Possible 1-10 days lunch detention and/or suspension •Possible school resource officer (law enforcement) involvement
<p>Vandalism – Defacing or otherwise damaging property belonging to school or district, other students, school staff members or other individuals on district property, at school activities, in district vehicles, or under supervision of school staff.</p>	<ul style="list-style-type: none"> •Meeting with parent, student, and administration •Possible 1-3 day suspension •Restitution/Restorative Practices •School resource officer (law enforcement) involvement <p>**If Vandalism is significant, Admin may use 2nd or 3rd offense criteria</p>	<ul style="list-style-type: none"> •Meeting with parent, student, and administration •3-5 day suspension •Restitution/Restorative Practices •School resource officer (law enforcement) involvement •Possible referral for Safe School Hearing •Possible referral for mental health assessment 	<ul style="list-style-type: none"> •Meeting with parent, student, and administration •10-day out-of-school suspension •School resource officer (law enforcement) involvement •Referral for safe-schools violation •Restitution/Restorative Practices •Possible referral for mental health assessment
<p>Weapons/Fire/Explosives/Firework Possession of a knife, firearm, or lifelike facsimile, lighters, fireworks, confetti/color/stink bombs or any object that can cause or threaten harm, disruption, or destruction (verbally or through physical posturing) to be used as a weapon.</p> <p>See district Safe School Policy for details.</p> <p>According to ICSD Policy JFGA administration can search student belongings when there is reasonable suspicion to do so and parents will be notified.</p>	<ul style="list-style-type: none"> •Meeting with parent, student, and administration •1-10 day suspension •Possible referral for safe-schools violation •Restorative Practices •Possible referral for mental health assessment •School resource officer (law enforcement) involvement <p>***If the offense is severe enough, admin may use 2nd or 3rd offense protocol</p>	<ul style="list-style-type: none"> •Meeting with parent, student, and administration •10 day suspension and referral for safe-schools violation •Restorative Practices •Possible referral for mental health assessment •School resource officer (law enforcement) involvement 	<ul style="list-style-type: none"> •Meeting with parent, student, and administration •10 day suspension and referral to for safe-schools violation •Restorative Practices •Possible referral for mental health assessment •School resource officer (law enforcement) involvement

Safe Schools Policy

Canyon View Middle School adheres to district policies and state codes to ensure a safe school environment. The district maintains a [Safe Schools Policy](#) approved by the local school board and in accordance with state codes. [Utah Code 53G](#) outlines state public education behavior requirements and code [53G-8-205](#) contains the state requirements for suspension and expulsion followed by all public school entities in the state of Utah.

~ ~ ~ FINAL NOTES ~ ~ ~

Forms On Powerschool

Please sign off on PowerSchool to indicate **you and your child** have read contents of the following documents:

- RUP (Responsible Use Policy for Technology) Safe School Policy for all students

- Google Workspace for Education
- Bullying, Cyber-Bullying, Hazing and Retaliation Policy
- CVMS Student and Parent Handbook

Directions for signing:

- Log into the parent portal (you can find it on the CVMS website under students and parents and then academics)
- Find forms on the left side of the page
- Click on the following forms and make sure you click accept and submit
 - RUP (Responsible Use Policy for Technology) Safe School Policy for all students
 - Google Workspace for Education
 - Bullying, Cyber-Bullying, Hazing and Retaliation Policy
 - CVMS Student and Parent Handbook

Students must sign next in the student Powerschool Portal

- Log into the student portal (you can find it on the CVMS website under students and parents and then academics)
- Find forms on the left side of the page
- Click on the following forms and make sure you click accept and submit
 - RUP (Responsible Use Policy for Technology)
 - Safe School Policy for all students
 - G-Suite Form for all students
 - Bullying, Cyber-Bullying, Hazing and Retaliation Policy
 - CVMS Student and Parent Handbook

Parents & Guardians,

*We are excited about the upcoming school year and look forward to working with the students. We genuinely have an incredible school community and know that together we can ensure your child will have a successful school year. Please do not hesitate to contact us or stop by the office if you have any questions or concerns. **We are a team that must work together for the success of your child as well as the other students attending CVMS.***

~ Dr. Jeralyn Shaw
 ~ Mrs. Merrilee Chamberlain
 ~ Mrs. Emily Langston

