



# Course Syllabus Freshman Seminar

Mrs. Savidge  
Room 201

**Overview:** In this semester course, students will gain insight into who they are as students, how they can improve as learners through various skills, strategies, and new techniques, as well as benefit moving forward in their educational journey.

**Textbook(s) and Other Resources used:**

Google Suite  
Xello  
Library Website/Tools (i.e. Noodle Tools, Databases)

**Outline of Content:** This outline is a tentative schedule and is subject to change without notice.

**First Quarter**

**Topics:**

Module 1 – Owning Academic Success  
Module 2 – The Learner  
Module 3 – Productivity  
Module 4 – Studying 101

**Second Quarter**

**Topics:**

Module 5 – Mental Wellness  
Module 6 – Test Taking  
Module 7 – Reading & Note Taking  
Module 8 – The 4 Cs

**Projects, Papers, Tests:**

On a daily basis, students will complete assignments and projects that reinforce the concepts they have learned. There may also be practical tests and quizzes that require students to demonstrate the knowledge they have acquired.

**Grading Policy/ Procedure/ Framework:** Grades are calculated on a point basis

All district gradebooks will utilize a weighted scale. Summative assessments will comprise 60% of a student's quarterly grade, and formative assessments will comprise 40%.

- Summative assessments = a measure of student learning at the end of an instructional unit (i.e. - Tests, Quizzes, etc.)
- Formative assessments = an ongoing measure of student learning used by the teacher to guide instruction (i.e. - Classwork, Homework, etc.)

**Email:** [riksav@bhasd.org](mailto:riksav@bhasd.org)

**Voice Mail Number & Extension:** 610-682-5102 ext. 2201