

Essay Evaluation Rubric

		Mark	comments
Introduction	The introduction is clear and interesting. It follows the “reverse-triangle” format very well – it draws the reader into the essay and contains an effective hook. / 2	0	
Thesis	The thesis statement is underlined, clear and concise. It effectively introduces the writer’s argument. / 2	0	
Topic S. sentences	Topic sentences are underlined, clear and effectively introduce each paragraph. They also effectively relate to and support the thesis. / 3	0	
Conclusion	The conclusion effectively summarizes the argument, re-states key ideas and the thesis. The conclusion is strong and leaves the reader solidly understanding the writer's position. / 2	0	
Organization	The essay is very well organized. It exhibits command of focus, coherent organization, and interesting development. Body paragraphs develop ideas well and the argument flows very well throughout the essay. A variety of thoughtful transitions are used. They clearly show how ideas are connected. / 3	0	
Support	Arguments are very well supported (with insightful examples, arguments, and details). The essay includes 3 quotes/ passages from the text and a strong analysis of their significance. The essay provides line number, scene and act of any quotes (ex. 1.2, 147-148) and adheres to APA / MLA conventions (properly formatted works cited page). / 3	0	
Command of Expression	Exhibits excellent command of expression (grammar, sentence structure, sentence variety, punctuation, spelling, etc.). The writer does not make any mistakes and the prose flows exceedingly well. / 3	0	
Knowledge and Comprehension	Responds precisely to the topic, indicating an excellent grasp of the topic. All key concepts, themes, issues, ideas are thoroughly identified, explained, and analyzed. The essay indicates an exceptional understanding of the material. All given guidelines are followed (ex. essay is 600-1000 words = approx. 1 - 2 single-spaced pages, etc.) / 2	0	
Total		/ 20	

Criterion-Referenced Evaluation Form
M. Hamide / Presentation

Name of Presenter(s): _____

Topic of Presentation: _____

Criteria	Mark
<u>Knowledge & Understanding / Thinking</u> The presenter is prepared, and the presentation is organized and ready. The delivery of the presentation is structured (introduction, topic, overview, limited time)	1 2 3 4
<u>Application</u> Presentation skills: the presenter uses direct eye contact (seldom looking at notes), displays relaxed movements, seems fluid and helps the audience visualize. The presenter uses a clear voice.	1 2 3 4 5
<u>Communication</u> The presenter is eloquent and follows the language conventions. The presenter was presenting slowly and clearly, and the language was appropriate. The presentation is meaningful, engaging, and adequate time is given for interaction and asking questions.	1 2 3 4 5
<u>Thinking / Communication</u> The assignment (handout, worksheet, poster, etc.) has the required content and format. It is clear, neat, organized and contains no language mistakes (ex. grammar, punctuation, spelling, etc.)	1 2 3 4 5 6
Additional comments on the presentation as a whole:	Total: ____ /20