

# Grade 6 Art



## Elements and Principles Course Curriculum

### Power Objectives

**P.O. #1: Examine artistic works of others to understand culture, history and politics (P.O. #1 Proficiency Rubric)**

**P.O. #2: Manipulate and refine artistic techniques/processes to communicate ideas (P.O. #2 Proficiency Rubric)**

**P.O. #3: Use descriptive words and the design elements to talk or write about artwork (P.O. #3 Proficiency Rubric)**

### Academic Vocabulary

- ☐ line
- ☐ shape
- ☐ value
- ☐ color
- ☐ texture
- ☐ 2-D
- ☐ composition
- ☐ media
- ☐ brayer

- ☐ space
- ☐ form
- ☐ value scale
- ☐ balance
- ☐ gesture
- ☐ 3-D
- ☐ technique
- ☐ color wheel
- ☐ glaze
- ☐ modeling

- ☐ spatial illusion
- ☐ critique
- ☐ shading
- ☐ contour line
- ☐ still life
- ☐ media
- ☐ craftsmanship
- ☐ printmaking
- ☐ analogous
- ☐ clay

### Enduring Understandings

*Students understand that...*

- The elements of art are the building blocks of design.
- Visual arts tells stories with mood and emotion through images and symbols.
- Art reflects as well as shapes culture and society.

# Essential Questions

- Why do we need to know the elements and principles of art?
- How can I communicate my ideas, thoughts, and feelings effectively through art?
- How do visual images communicate ideas?
- What can artworks tell us about a culture or society?