Human Genetics Planning

Date	Topic	To-Do	Extra Resources	
April 1-3	Check-in and Feedback	 Check-in <u>Survey</u> (Google Classroom) Check Google Classroom often If possible, set up your phone so that you receive notification when the Google Classroom is updated. Read Covid-19 link to genes article 	☐ Link: Covid-19 and Genes <u>article</u> ☐ Google Classroom Codes☐ Per3- 3bu3mqp☐ Mr. Downs email: <u>vdowns@msd.k12.or.us</u>	
April 6-10	Genes and their relationship with Covid-19 resistance	 Re-read the article on GC posted last week. Respond to the prompts posted on the GC Monday. There are two. 	☐ Link: Covid-19 and Genes <u>article</u>	
April 13-17	Who is protected from the Coronavirus? Why are some groups greatly affected?	 Research which groups are hardest hit by the Coronavirus. (One group are males) Answer the question: Are these groups affected more because of their genetics? Watch the screencastify by Mr. Downs 	☐ Google Classroom (GC) ☐ Video link in GC	
April 20-24	Human Immunity	 □ Refer to pics or textbook pages 326-329 □ Answer the questions from pages 328 and 329. (9 total) 	☐ Google Classroom ☐ Current Virus news on CV	

April 27-1	Immunity Pages 330-334	☐ Answer the questions posted on the GC	☐ Google Classroom (GC)
May 4-8	Human Immunity Disorders	Complete the slide presentationAnswer the question on Mother vs. Fetus	☐ Google Classroom

^{***}ATTENTION: PLEASE REFER TO THE GOOGLE CLASSROOM FOR A LIST OF ASSIGNMENTS. (EFFECTIVE MAY 9th-JUNE 19th)