SIPS 2026 Conference Program
Abstract Booklet – Online Sessions

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Day 1

Title: oHA1: Developing community-driven, consensus-based best practice guidelines for preregistration in psychology

Session type: Hackathon: Collaborative work on a well-defined task with a clear end goal

Abstract: The TOP Guidelines can be used by journals to indicate their level of commitment to various Open Science practices. Last year, they were updated to increase their applicability to other disciplines beyond psychology. This update, however, brings a key change to the highest level of the guidelines (i.e., the highest standard). While previously requiring concrete, verifiable actions, it now largely relies on adherence to “best practices”. Since these are not clearly defined or established across or even within disciplines like psychology, this shift compromises the implementation of the guidelines.

To address this problem, the Leibniz Institute for Psychology (ZPID) and Framework for Open and Reproducible Research Training (FORRT) aim to develop community-driven, consensus-based best practice guidelines for psychology. In this hackathon, we will collectively prepare a guideline draft for the practice of preregistration, as the basis for the planned consensus discussions. All help is greatly appreciated!

Speaker names: Lisa Spitzer

Start: 2026-05-06 06:00:00

End (time): 07:30:00

Landing page:

oHA1: Developing Community-Driven, Consensus-Based Best Practice Guidelines…

OSF Page: https://osf.io/7j698/

Acknowledgment of Co-Authors: Katarina Blask (ZPID), Flavio Azevedo (FORRT)

Title: oUC1: Many Academic Settings 2: First Steps for a Global Survey

Session type: Unconference: Open session to pitch & discuss ideas
Abstract: This communication examines how institutional contexts shape researcher activity and outcomes. While comparisons often focus on personal characteristics like privilege and identity, they overlook how academic settings themselves create inequities. Drawing from previous initiatives at SIPS2025 and BTSCON2025, we investigate key contextual constraints including teaching workload, research infrastructure, funding limitations, institutional policies, and teaching language barriers.
Our unconference will gather direct experiences from researchers to identify and discuss situational obstacles while exploring potential gaps in our present approach. This qualitative phase aims to capture researcher perspectives, constituting the first step toward developing a comprehensive survey. In the next step, relying on collaborators to expand this survey across multiple countries will document major constraint patterns and identify systemic barriers within academic institutions. This research ultimately results in a report documenting academic settings, with the optimistic goal of enabling institutional reforms and supporting the creation of more equitable research environments globally.
Speaker names: D. Vaidis
Start: 2026-05-06 07:30:00
End (time): 08:30:00
Landing page: oUC1: Many Academic Settings 2: First Steps for a Global Survey.…
OSF Page: https://osf.io/pxz3a/

Title: oLT1: A many-analysts approach to assessing heterogeneity in eye-tracking analysis pipelines

Session type: Lightning Talk

Abstract: Eye tracking has gained popularity in psychology, computer science, and neuroscience (Rayner, 2009). However, concerns remain that preprocessing choices may influence results (Godwin et al., 2025; Landes et al., 2025). Prior research highlights potential decision points but does not account for analysts' decisions. Many-analyst studies (Silberzahn et al., 2018), in which multiple teams independently analyse the same data to test hypotheses, demonstrate the impact of the "garden of forking paths" (Gelman & Loken, 2014) on conclusions drawn from the same dataset. We propose a many-analyst study using a visual attention and reading dataset to investigate heterogeneity in the preprocessing and analysis of eye-tracking data. The Stage 1 report has been submitted, and we hope to invite further colleagues to join the project. The lightning talk will cover procedures based on research methods and the challenges they entail. Feedback on operationalising and facilitating the data collection will be appreciated.

Speaker names: Yu Yang Chou
Amélie Gourdon-Kanhukamwe

Start: 2026-05-06 08:30:00
End (time): 08:35:00
Landing page: oLT1: a Many-Analysts Approach to Assessing Heterogeneity in E…
OSF Page: https://osf.io/6ya5x

Acknowledgment of Co-Authors: amelie.gourdon@gmail.com, mahmoud.medhat.elsherif@gmail.com

Title: oLT2: Core Principles for Responsible Generative AI Use in Research

Session type: Lightning Talk
Abstract: As Generative Artificial Intelligence (GenAI) rapidly reshapes research practices, responsible use requires core principles that remain stable despite technological change. This lightning talk presents an eight-principle framework to guide the responsible use of GenAI in research. The framework was defined through an anonymised three-round Delphi consensus procedure with a panel of 16 international and multidisciplinary experts in AI, social sciences, law, ethics, and scientific publishing. The eight sequential principles are: Regulations, Data Security, Quality Control, Originality, Bias Mitigation, Accountability, Transparency, and Broader Impact. Along with this framework, the talk introduces a Shiny app-based checklist that helps researchers apply these principles in practice and generate a report that can be linked in a preregistration, preprint, or article.
Speaker names: Tim-Dorian Knöchel
Start: 2026-05-06 08:35:00
End (time): 08:40:00
Landing page: oLT2: Core Principles for Responsible Generative AI Use in Resea…
OSF Page: https://osf.io/3yg4c
Acknowledgment of Co-Authors: Konrad J. Schweizer, Oguz A. Acar, Atakan M. Akil, Ali H. Al-Hoorie, Florian Buehler, Mahmoud M. Elsherif, Alice Giannini, Evelien Heyselaar, Mohammad Hosseini, Vinodh Ilangovan, Marton Kovacs, Zhicheng Lin, Meng Liu, Anco Peeters, Don van Ravenzwaaij, Marek A. Vranka, Yuki Yamada, Yu-Fang Yang, Balazs Aczel

Title: oLT3: Creating a Journal in the Age of Open Science: The Case of Replication Research

Session type: Lightning Talk
Abstract: We believe that improvements to the current academic publishing system are overdue. Commercial publishing is dominant and so is a strong focus on rewarding novelty barring the much needed work in replication research. Community-based publishing has been discussed as one of the most promising ways forward to break the dominance of commercial publishing. We present Replication Research (R2) as an example of a community journal. We share the process of working with and for the community, and how open documentation and inclusive academic exchange can help align the incentive structure with our scientific ideals.
Speaker names: Neele Kolber
Start: 2026-05-06 08:40:00
End (time): 08:45:00
Landing page: oLT3: Creating a Journal in the Age of Open Science🕸 the Case o…
OSF Page: https://osf.io/ha3t9
Acknowledgment of Co-Authors: Replication Research Collaboration, Lukas Röseler, Lukas Wallrich, Flavio Azevedo

Title: oLT4: Removing Reference Limits and Introducing Reference Evaluation

Session type: Lightning Talk
Abstract: Many academic journals limit the number of references allowed in articles or include them in the word count. However, this can lead to biased citation decisions. For example, if three references are relevant to a claim, but only one is permitted, a researcher may favor their own studies.
In fact, after a top-tier journal implemented a reference limit, the percentage of references to BIPOC authors decreased, while self-citations and references to overcited countries increased. This was not the case for a comparable journal without reference limits.
In the context of current calls for more intentional and inclusive citation practices, annotated reference lists can be a starting point. However, for daily academic review and publishing practices, automated reference evaluation tools could be a more effective alternative to reference limits. These tools could promote conciseness, accuracy, _and_ inclusiveness in scholarly referencing.
Speaker names: André Bittermann
Start: 2026-05-06 08:45:00
End (time): 08:50:00
Landing page: oLT4: Removing Reference Limits and Introducing Reference Eval…
OSF Page: https://osf.io/2n4wh

Title: oWS1: From Code to Paper: Reproducible Manuscripts Using R Markdown

Session type: Workshop: Guided instruction and training of a specific skill
Abstract: This introductory session is designed to help participants get started with writing reproducible manuscripts using R Markdown. It provides an overview of key principles and practical skills, including how to create, format, and render documents and integrate code, data, figures, tables, and references within a reproducible workflow. Participants will be guided through ready-to-use R Markdown templates that support the creation of APA-compliant, publication-ready manuscripts. The session is intended for researchers interested in improving transparency and reproducibility in their writing process. Some prior familiarity with R programming will be helpful.
Speaker names: Maren Klingelhöfer-Jens
Start: 2026-05-06 09:00:00
End (time): 10:00:00
Landing page: oWS1: From Code to Paper: Reproducible Manuscripts Using R M…
OSF Page: https://osf.io/5qtxr

Title: oRT1: Building More Inclusive Peer-Review and Publication Practices: A Roundtable with Majority World Researchers

Session type: Roundtable: an opportunity for any affinity group to meet

Abstract: Scholars working in majority world contexts often experience unique challenges when publishing in leading psychological journals (Raval et al., 2024). This roundtable will create an open, collaborative space for faculty, postdoctoral researchers, and graduate students to share their experiences with the peer-review and publication process. We will invite participants to reflect on the kinds of feedback they have received from editors and reviewers, the challenges they have encountered related to the use of open science frameworks, artificial intelligence, transparency standards, methodological norms, and resource constraints, and how these factors shape their work. The session will also focus on what Majority World scholars find helpful, what they would like to see change, and what forms of support would be most meaningful. Through open dialogue and shared problem-solving, we aim to generate practical recommendations and foster collaborative efforts to promote more equitable, rigorous, and globally inclusive publication practices in psychology.

Speaker names: Shanu Shukla
Avneet Batra
Graciela Espinosa-Hernandez
Pankhuri Aggarwal

Start: 2026-05-06 10:00:00

End (time): 11:00:00

Landing page: oRT1: Building More Inclusive Peer-Review and Publication Practi…

OSF Page: https://osf.io/9r7bs

Acknowledgment of Co-Authors: International Committee of the Society for Research on Adolescence.

Title: oHA2: What does a future archive of scientific psychology look like?

Session type: Hackathon: Collaborative work on a well-defined task with a clear end goal

Abstract: In 2025, PsyArXiv instituted a pre-moderation system where uploads have to be accepted before they become visible to the public. This process ensures more consistency, but also places the responsibility of shaping the archive into the hands of a small number of volunteers. Moderators have to define what counts as scientific psychology to decide which submissions are within scope. Because some more generalist archives have closed due to an overwhelming amount of AI-generated submissions, authors whose work does not neatly fall into a specific discipline are shopping around and some are testing the waters to see if PsyArXiv fits. In this hackathon, we will explore how to best define scientific psychology for the purposes of PsyArXiv, balancing preserving integrity while not closing it to alternative voices. What are the minimal standards we should expect a preprint to have in order that it can contribute to scientific discourse?

Speaker names: Helena Paterson
Anna Butters
Brendan Schuetze

Start: 2026-05-06 11:00:00
End (time): 12:30:00
Landing page: oHA2: What Does a Future Archive of Scientific Psychology Look …
OSF Page: https://osf.io/eu7da
Acknowledgment of Co-Authors: Kailey Lawson

Title: SIPS online: Opening

Session type: Other Sessions
Abstract: tba
Speaker names: William L. D. Krenzer
Start: 2026-05-06 12:45:00
End (time): 13:00:00
Landing page: SIPS Online: Opening.docx
OSF Page: https://osf.io/jcvmb

Title: SIPS Online Social: Speed Networking

Session type: Other Sessions
Abstract: Back by popular demand! Join us for this social event in which you will get to do "speed networking" with other SIPSers!

To participate, you MUST fill out this form before Monday, May 4:
https://forms.gle/c9KYsH6Bp7hwbXQH8

How does this work?
Fill out the form above to tell us a bit about you and which topics you're hoping to connect around. The SIPS Conference organizers then create a personalized list of pairings for each participant. On the day of the event, go to the Zoom link that will be sent to your email, and come meet other SIPSers in short 1-on-1 meetings and in small groups! We promise we'll work hard to make it fun, and much less awkward than the typical Zoom meeting!

Check that the date and time of this event works for you **before** signing up (see above).
Speaker names: Julia Bottesini
Start: 2026-05-06 13:00:00
End (time): 14:00:00
Landing page: SIPS Online Social: Speed Networking.docx

Title: oLT5: Beyond Descriptive Multiverses: Post-Selection Inference for Multiverse Meta-Analysis

Session type: Lightning Talk

Abstract: Meta-analyses are often considered the highest level of evidence, yet they remain highly sensitive to researcher degrees of freedom in study selection, outcome operationalization, and model specification. While Multiverse Analysis increases transparency by mapping analytic variability, most implementations remain descriptive and lack formal inferential control.

This project advances an inferential framework for Multiverse Meta-Analysis by integrating structured expert elicitation with Post-Selection Inference for Multiverse Analysis, a permutation-based approach that controls the Family-Wise Error Rate across correlated analytic pathways using max-t adjustment. Decision nodes will be identified from prior literature and expert input, synthesized into a validated multiverse, and executed under valid post-selection inference.

As a demonstration case, the framework will be applied to meta-analyses of Eye Movement Desensitization and Reprocessing (EMDR) therapy for Post-Traumatic Stress Disorder (PTSD), a guideline-recommended intervention with conflicting conclusions.

Speaker names: Matteo Manente

Start: 2026-05-06 14:00:00

End (time): 14:05:00

Landing page: oLT5: Beyond Descriptive Multiverses🕸 Post-Selection Inference f…

OSF Page: https://osf.io/pc4ym

Acknowledgment of Co-Authors: Professor Gianmarco Altoè

Title: oLT6: How many “n-backs” are there? A preregistered meta-methods study of task design and scoring

Session type: Lightning Talk
Abstract: The n-back task is a standard measure for “working memory”, yet versions differ in stimuli, trial structure, and scoring methods among other features - differences that can threaten construct validity, reduce comparability of results, and complicate evidence synthesis.
We are presenting a preregistered meta-methods study to map how procedures and scoring of the n-back task are implemented and reported across studies. So-called meta-methods studies systematically document differences in implementation and reporting of specific paradigms.
We will search databases for English-language adult studies published between 2005 and 2025, which utilize a single n-back task. We will randomly sample 100 eligible articles for double-coded extraction. We will summarize (a) the diversity of procedural and scoring variants and (b) how often key details are indeterminable from reports. Outputs include an open codebook and reporting recommendations. We welcome audience feedback on translating findings into usable standards.
Speaker names: Insa Schaffernak
Start: 2026-05-06 14:05:00
End (time): 14:10:00
Landing page: oLT6: How Many “N-Backs” Are There? a Preregistered Meta-Met…
OSF Page: https://osf.io/z35e4
Acknowledgment of Co-Authors: Ben Kretzler, Francesco Carabba, Sarah Ayub, Sofia Aprile, Anna Lena Kahle, Katrien Vandenbroeck, Ian Hussey, Malte Elson, Maximilian Frank

Title: oLT7: How to ensure that the theory crisis continues

Session type: Lightning Talk

Abstract: Institutional selection dynamics must be removed if we are to end our field's theory crisis. This talk argues that requiring data concurrent with theory selects for poor theory. The logical implication is that theory and data should be separated in the publication process even more forcefully than they currently are. What appears to be an instance of rigor—demanding data from theory—in fact actively harms rigor, and that as a consequence, the path to theoretical reform runs through stopping this practice. On this account, demands for data are a core reason why theory reform is not happening. Editorial boards, reviewers, funding agencies, and the other stakeholders in our field whose remit is to improve the quality of science must take a side in either perpetuating or exacerbating the theory crisis, and this includes a clear policy on how stand-alone theory will be treated.

Speaker names: David Pietraszewski

Start: 2026-05-06 14:10:00

End (time): 14:15:00

Landing page: oLT7: How to Ensure That the Theory Crisis Continues.docx

OSF Page: https://osf.io/7fkry

Title: oLT8: Keeping track of replications and reproductions with the FORRT Replication Database

Session type: Lightning Talk
Abstract: Replicability of research findings is unknown for over 95% of psychological research. With new replication findings being published every day across a wide range of journals, preprint repositories, and meta-studies, it is impossible for researchers to keep track of what has been replicated and what the outcomes were. The FORRT Replication Database includes over 1,000 coded and validated replications and is complemented by a range of tools allowing users to quickly identify which studies have been replicated.
Speaker names: Sophie Schüller
Start: 2026-05-06 14:15:00
End (time): 14:20:00
Landing page: oLT8: Keeping Track of Replications and Reproductions With the …
OSF Page: https://osf.io/bjwhx
Acknowledgment of Co-Authors: Dr. Lukas Röseler, Dr. Lukas Wallrich, Dr. Flavio Azevedo

Title: oUC2: Majority-centered collaborations: New avenues for Big Team and Open Science initiatives

Session type: Unconference: Open session to pitch & discuss ideas
Abstract: While Big Team and Open Science initiatives have greatly enhanced statistical power and cross-cultural representation in psychological sciences, this has proven to not be enough to curb existing disparities. Specifically, increased Big Team Science projects, cross-cultural sampling, shared authorship, and funding systems are tailored by, and in service of, Minority World research priorities and political agendas. In the wake of heavily limited international research funding, alternative funding and collaboration schemes are required to foster international collaboration. This unconference will aim to determine how we can center Majority World needs and priorities by facilitating “South to South” collaborations. During this time we will seek to determine how researchers from the Majority World can work in all steps of the process, emphasizing research question selection.
Speaker names: Nadia S Corral Frias
Alma Jeftic
SergioB
Start: 2026-05-06 14:30:00
End (time): 15:30:00
Landing page: oUC2: Majority-Centered Collaborations. New Avenues for Big Tea…
OSF Page: https://osf.io/mdjh8

Title: oUC3: When to leave open versus disclose flexibilities in the research process

Session type: Unconference: Open session to pitch & discuss ideas
Abstract: Disclosing flexibilities in the research process (wording of a hypothesis, data collection, processing and analysis) holds researchers accountable for their predictions and fosters rigour in hypothesis testing. Conversely, if flexibilities are left open, other researchers can specify them differently based on different substantive assumptions. To enable rigorous hypothesis testing by others, preregistration of secondary data analysis has been suggested. However, this does not guarantee the desired rigour.

This unconference shall discuss and initiate the implementation of a new approach. The approach allows and obliges researchers to specify the flexibilities _before_ data collection. This may give rise to extensions in study design (e.g. the addition of a questionnaire) and produce different test results, which depend on these specifications and their justifications. Exploratory research naturally arises from what is left over from these discussions, concerning gaps and research beyond the strict limits of confirmatory research.
Speaker names: Michael Höfler
Start: 2026-05-06 15:30:00
End (time): 16:30:00
Landing page: oUC3: When to Leave Open Versus Disclose Flexibilities in the Re…
OSF Page: https://osf.io/et2sr

Title: oLT9: Cultivating connection and confidence using a podcast

Session type: Lightning Talk
Abstract: Sense of belonging between students, educators, and their university is critical to career readiness and an important driver of retention. However, national Quality Indicators for Learning and Teaching data shows that psychology students experience lower levels of peer engagement: only 44.8% reporting positive peer engagement, compared to students in other disciplines, which may be attributed to high levels of external study. In 2024, a team of tertiary psychology educators responded by launching a podcast series (released as Professionally Psyched on Spotify) aimed at enhancing students' feelings of belongingness. This project prioritised authentic student engagement by providing multiple avenues for involvement in podcast production, with student ownership of the project further supported through the establishment of an advisory board which also actively deepened connections between students and educators. In this presentation, we share how this podcast series has cultivated a more connected, confident, and professionally engaged and resilient student community.
Speaker names: Amanda Krause
Tiahanna Curran
Start: 2026-05-06 16:30:00
End (time): 16:35:00
Landing page: oLT9: Cultivating Connection and Confidence Using a Podcast.docx
OSF Page: https://osf.io/xcfsn
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Mr Craig Ridep-Morris, James Cook University, craig.ridepmorris@my.jcu.edu.au

Title: oLT10: Is Psychology Growing Too Big, Too Fast? The Pace of Publication In Psychology

Session type: Lightning Talk

Abstract: Despite calls for “slow science” and reducing WEIRDness of psychology, we lack large-scale comparative evidence on psychology’s publication pace and Western concentration of authorship. Using SciSciNet (Lin et al., 2023; AI–harvested bibliometric data lake, ~134M publications), we compare psychology vs. economics, political science, and sociology on publication volume, papers-per-author, authors-per-paper, and the global distribution of authorship: Psychology leads on all metrics ~13M papers (vs. ~7–9M), 1.52 papers–per–author (vs. 1.22–1.31), and 3.52 authors–per–paper (vs. 2.15–2.63). Psychology authorship is slightly more Western-concentrated (69.62% vs. 58.42–67.54%; U.S. share 36.49% vs. 25.76–32.44%), though missing affiliation data warrants caution. We also compare psychology subfields. Overall, these concerns may apply most strongly to psychology, but explaining cross-field differences requires evidence beyond publication and authorship counts.

Speaker names: Faruk Tayyip Yalcin

Start: 2026-05-06 16:35:00

End (time): 16:40:00

Landing page: oLT10: Is Psychology Growing Too Big, Too Fast? The Pace of Pu…

OSF Page: https://osf.io/2x4u7

Acknowledgment of Co-Authors: C. Daryl Cameron, The Pennsylvania State University

Title: oLT11: Measuring the emotion socialization process during Chinese parent-child interactions: Cultural considerations for observational research

Session type: Lightning Talk

Abstract: The socialization of emotion is a multifaceted process that plays a central role in children's socioemotional development and unfolds during parent-child interactions. We focus on two key modes: parental emotional expressiveness as modeling and co-regulation of children's emotions as direct responses, both involving verbal and nonverbal processes. Meanwhile, as a cultural process, emotion socialization must be examined under a decolonial framework and beyond conceptualizations grounded in WEIRD contexts. Drawing from our ongoing work coding parent-child interactions on emotion-inducing tasks in 63 rural Chinese families, this lightning talk reflects how we adapted an existing coding scheme to this cultural setting to measure parental emotion expression and co-regulation that are culturally sensitive and salient. Adaptations include clarifying criteria for interpreting emotional intensity when expressions were subtle, and refining distinctions among co-regulation, emotion dismissing, and task-focused encouragement to better capture culturally normative guidance styles.

Speaker names: Yufei Song

Start: 2026-05-06 16:40:00

End (time): 16:45:00

Landing page: oLT11: Measuring the Emotion Socialization Process During Chine…

OSF Page: https://osf.io/265d3/

Acknowledgment of Co-Authors: Danhua Zhu, University of Münster, Germany

Title: oLT12: Narrative Academic Writing as an Inclusive Window into the World: How Storytelling in Scientific Writing Can Advance Psychological Science

Session type: Lightning Talk

Abstract: Psychological science increasingly values transparency, inclusivity, accessibility, rigor, and “real-world” impact, yet less attention focuses on how writing practices and conceptions of “academic writing” shape who can access, interpret, and use our work. This lightning talk argues that narrative academic writing—writing that resembles storytelling and includes creative writing elements, authorial voice, and reader orientation—functions as an underutilized tool for improving inclusivity, integration, and impact in psychological science. I discuss how conventional stylistic norms and mainstream writing and publishing notions (e.g., length limits, rigid formatting) may obscure theoretical contributions, limit interdisciplinary uptake, undermine linguistic diversity and inclusivity, and disadvantage scholars trained outside dominant academic cultures. Using diverse sources, I illustrate how narrative writing can be employed across academic contexts and identities to improve translational and enhance scientific rigor and reach. The diverse implications of resisting innovation and maintaining the status quo in scholarly communication are also discussed.

Speaker names: Debrielle T. Jacques

Start: 2026-05-06 16:45:00

End (time): 16:50:00

Landing page: oLT12: Narrative Academic Writing As an Inclusive Window Into th…

OSF Page: https://osf.io/qt9c6

Title: oUC4: Passengers or Drivers: How are AI and Human-AI Interactions Reshaping Academia, and What (If Anything) Could or Should be Done About It?

Session type: Unconference: Open session to pitch & discuss ideas

Abstract: AI is a sophisticated, capable, and widely used tool. Across academic contexts, questions and concerns over the implications of widespread, often undisclosed AI adoption throughout psychological science and training have emerged, including concerns about ethical use, data privacy, authorship, references and citational justice, and deskilling and unlearning. Proponents advocate for more nuanced, open-minded, and inclusive conversations around AI, particularly situating AI as a "tool" and focused on how psychological science can meaningfully utilize and leverage AI advancements to enhance psychological science. As AI use is a polarizing yet rapidly evolving and increasingly used entity, this unconference creates space for nuanced discussion about a) advancements and diverse implementations of different AI types within and across academia (e.g., agentic and generative AI), b) how advancements and uses are reshaping academia (e.g., teaching/learning, research, publishing, accessibility, DEI, etc.), and c) future directions in the interplay between AI and academia.

Speaker names: Debrielle T. Jacques

Start: 2026-05-06 17:00:00

End (time): 18:00:00

Landing page: oUC4: Passengers or Drivers: How Are AI and Human-AI Interacti…

OSF Page: https://osf.io/dmsvk

Day 2

Title: oHA3: One Column Name to Rule Them All: Can we agree on how to Label Participant Identifier Columns in our Datasets?

Session type: Hackathon: Collaborative work on a well-defined task with a clear end goal

Abstract: A major challenge with reusing shared datasets is the naming conventions used for columns in those datasets. Reuse, as part of FAIR principles, is made more difficult by the paucity of metadata provided alongside datasets, often leaving researchers to guess what data is contained in different columns. Recent work has found substantial variability even for commonly-used column identifiers. Here, we will work collaboratively, cataloguing datasets from the published literature in an effort to find a simple starting point to solve this issue. Following the Psych-DS project, which has developed a standard for organising data files, together we will work to develop recommendations for what researchers should use to refer to the most common column across all Psychology datasets: namely, the participant identifier column. From this starting point we can then, beyond the session, work together to create standards and recommendations for column naming conventions across the discipline.

Speaker names: Hayward Godwin
Peter Darch
Giovanna C. Del Sordo
Erin Buchanan

Start: 2026-05-07 09:30:00
End (time): 11:00:00
Landing page:
oHA3: One Column Name to Rule Them All: Can We Agree on How to Label Partic…
OSF Page: https://osf.io/apnvz

Title: oHA4: Moving Past Prestige: Developing an Umbrella Review of Citation Metrics Relationship to Research Quality

Session type: Hackathon: Collaborative work on a well-defined task with a clear end goal

Abstract: Citation metrics are still relied on when making science management decisions: from hiring and rewarding individual scientist, financing research groups, to budgeting for departments and whole universities. This goes on despite many primary studies showing the invalidity of citation metrics as indicators of scientific rigor or quality. Individual studies ranked on their citation count, and journals raking on their impact according to various metrics has been found to be negatively related to the statistical power of reported research ("N-pact factor") , research replicability , and instead positively related to the presence statistical reporting errors.

To increase the velocity of abandoning these metrics in science management decisions, we need a definitive, synthesized evidence base. This hackathon aims to lay the groundwork for a comprehensive Umbrella Review or large-scale meta-analysis assessing the validity of journal metrics as indicators of research quality, rigor, or impact.

Speaker names: Tomas Vojtisek
Petr Palíšek

Start: 2026-05-07 12:00:00
End (time): 13:30:00
Landing page: oHA4: Moving Past Prestige: Developing an Umbrella Review of C…
OSF Page: https://osf.io/ug8cf

Title: oHA5: CRediTing in BTS

Session type: Hackathon: Collaborative work on a well-defined task with a clear end goal

Abstract: The Contributor Role Taxonomy (CRediT) is a community-owned 14 role taxonomy that can be used to describe the key types of contributions typically made to the production and publication of research output such as research articles. In 2022, CRediT was approved as an ANSI/NISO standard, and many journals nowadays require that authors explicitly indicate their contributions through CRediT when submitting a paper. As such, CRediT has ensured that authorship criteria have become more transparent and that a variety of contributions are now explicitly recognized. However, many people in the BTS community have indicated that the 14 roles do not cover all BTS roles adequately. In this Hackaton/Unconference, we therefore want to hear your experiences so that we may suggest additional or alternative CRediT roles for BTS projects, ensuring that no one's contributions go unrecognized.

Speaker names: Steven Verheyen
Ana Carolina Soares Marinho

Start: 2026-05-07 14:00:00
End (time): 15:30:00
Landing page: oHA5: Crediting in BTS.docx
OSF Page: https://osf.io/pdbsu

Acknowledgment of Co-Authors: Emily Friedel, Flavio Azevedo.

Title: oLT13: Pilot reporting in psychology: Preliminary findings from an assessment of recent articles in psychology journals

Session type: Lightning Talk

Abstract: Pilot studies, typically conducted to refine methods and procedures ahead of planned data collection, are common in psychological research, but little guidance exists on how to report such studies in publications. Therefore, we designed a study that aims to examine whether 1) pilot studies are reported in published psychology literature and 2) how they are reported when mentioned. To answer these questions, we conduct a retrospective, observational assessment of recent articles in psychology journals. In the current presentation, we will present and discuss the study methodology and preliminary findings from two pilot studies where we sampled and coded over 300 articles published in 2022 and 2023. We report the main descriptive findings (e.g., proportion of pilots mentioned and related details such as pilot sample size, purpose, or results) alongside qualitative observations on how pilot studies were reported.

Speaker names: Agata Bochynska
Mary Beth Neff

Start: 2026-05-07 08:25:00

End (time): 08:30:00

Landing page:
https://docs.google.com/document/d/1nNdFS62_sze6zT7nIdDKcMnpqKUdaNRC/edit?usp=sharing&ouid=102720080386074581271&rtpof=true&sd=true

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Ilse L. Pit
Andrea H. Stoevenbelt
Armand Bardeau
Amélie Gourdon-Kanhukamwe
Irene Di Pietro
Ettore Ambrosini
Giada Viviani

Title: oLT14: Do Replications Influence the Impact of Original Claims? A Bibliometric Investigation.

Session type: Lightning Talk

Abstract: Replication is a cornerstone of cumulative science, yet failed replications often do not appear to reduce belief in or use of original claims. If replications are fundamental to scientific self-correction, why do their results so often fail to shape the trajectory of knowledge?

We used the FORRT Library of Replication Attempts (FLoRA), which includes over 1,000 replications from across different fields, to estimate the effect of failed replications on subsequent citations of original studies. We fit a Fixed Effects Counterfactual (FECT) model to citation data for studies with a failed replication alongside matched control studies, and then used meta-analytic regression to test whether the citation impact is moderated by characteristics such as open-access status or journal rank. We present the preliminary results of this analysis — shedding light on what it would take to make science's self-corrective mechanism more effective.

Speaker names: Josefina Weinerova

Start: 2026-05-07 13:30:00

End (time): 13:35:00

Landing page: oLT14: Do Replications Influence the Impact of Original Claims? A …

OSF Page: https://osf.io/wxn98

Acknowledgment of Co-Authors: Lukas Wallrich, Lukas Röseler

Title: oLT15: Fragmentation as a drive toward a replicability crisis

Session type: Lightning Talk

Abstract: Psychology's replicability crisis reflects methodological failures andt fundamental fragmentation rooted in the discipline's history. Unlike physics or biology, psychology never unified its three incompatible foundational programs maintaining isolated research communities throughout 150 years. Successive theoretical schisms from behaviorism-cognitivism conflicts to neuroscientific reductionism during the Decade of the Brain deepened this fragmentation, creating conditions where weak theories, divergent methodological standards, and insufficient cross-disciplinary dialogue enabled questionable practices to proliferate. Large-scale replication attempts confirmed the consequences as only 36% of findings reproduced. We distinguish fragmentation from legitimate theoretical pluralism and propose programmatic solutions based on interdisciplinary testing through multi-method scrutiny, mathematical formalization constraining predictions, and open science infrastructure enabling collaborative evaluation. These strategies preserve necessary diversity while building integrative bridges between subdisciplines, transforming psychology into a cumulative science where theory guides replication interpretation and predicts boundary conditions.

Keywords: replicability crisis, replication, reproducibility, scientific fragmentation, psychological science

Speaker names: Luiz Henrique Santana

Start: 2026-05-07 13:35:00

End (time): 13:40:00

Landing page: oLT15: Fragmentation As a Drive Toward a Replicability Crisis.docx

OSF Page: https://osf.io/yzk3j

Title: oLT16: Anglo-American School and Continental School: Two Influences on the Constitution of Brazilian Psychology

Session type: Lightning Talk

Abstract: We analyze Brazilian psychology's historical constitution under dual Anglo-American and Continental European influences, arguing their reception produced incomplete scientific implementation characterized by epistemological dependency, institutional fragmentation, and absence of integrated national scientific programs. Anglo-American traditions primarily influenced educational and organizational fields, while Continental traditions dominated clinical training and critical orientations. Examining the period from late-nineteenth-century academic introduction through the mid-1990s demonstrates how uncritical importation produced dual epistemological colonization without national programmatic synthesis. The anti-asylum movement achieved ethical-political gains without robust methodological consolidation. Paradoxically, contemporary anticolonial movements, coinciding with graduate program expansion, distanced Brazilian psychology from international standards, deepening methodological gaps and compromising advanced training. Despite possessing the Americas' largest psychologist contingent, Brazilian psychology faces paradoxes such as minimal global scientific insertion, curricular fragmentation, low remuneration, and high professional precarity, requiring integrated national programs articulating methodological rigor, social responsibility, and strategic international engagement.

Speaker names: Luiz Henrique Santana

Start: 2026-05-07 13:40:00

End (time): 13:45:00

Landing page: oLT16: Anglo-American School and Continental School🕸 Two Infl…

OSF Page: https://osf.io/sg5y9

Title: oLT17: Premises, Evidence, and Proof in the Fragmented Field of Naturalistic Psychology

Session type: Lightning Talk

Abstract: The early decades of the 21st century have witnessed an increasingly fragmented landscape within naturalistic psychology, characterized by divergent epistemological commitments and methodological practices across subdisciplines. This theoretical analysis examines how three prominent psychological traditions—psychometrics, evolutionary psychology, and behavior analysis—differentially operationalize the foundational scientific concepts of premises, evidence, and proof. Each tradition is shown to embody distinct assumptions about what constitutes valid scientific inquiry, what counts as acceptable empirical support, and what standards must be met for knowledge claims to be accepted as provisionally true. Despite this fragmentation, all three traditions maintain commitment to naturalism, empiricism, and the self-correcting character of scientific knowledge accumulation. The analysis reveals both the productive diversity and problematic incommensurability that characterize contemporary psychological science, offering implications for interdisciplinary integration, training practices, and the future coherence of the field.

Speaker names: Luiz Henrique Santana

Start: 2026-05-07 13:45:00

End (time): 13:50:00

Landing page: oLT17: Premises, Evidence, and Proof in the Fragmented Field of …

OSF Page: https://osf.io/eyvru

Title: oLT18: Reinstating Academic Journals as Gatekeepers of Quality: The R2 Initial Editorial Assessment

Session type: Lightning Talk

Abstract: Commercial interests in academic publishing and shortcuts in research assessment via citation metrics have given rise to practices that contaminate the scientific record. Due to predatory publishers, intransparent and low-quality peer review, AI generated articles, and questionable research practices, the publication status of a research article or the prestige of the journal it has appeared is rarely an indicator of quality. We present the R2 Initial Editorial Assessment, which is in line with the Diamond Open Access Standards (DOAS) for journals and can be employed by any academic journal even with minimal resources and improve research quality.

Speaker names: Miriam Müller

Start: 2026-05-07 16:30:00

End (time): 16:35:00

Landing page: oLT18: Reinstating Academic Journals As Gatekeepers of Quality: …

OSF Page: https://osf.io/42gr5

Title: oLT19: Hold the Phone: Let's Talk Tech Policies in Psychology Classes

Session type: Lightning Talk

Abstract: Almost all university students own smartphones and bring them to class (Pew Research Center, 2021; & Bohlander, 2012). Yet smartphone use is linked to poorer academic and socioemotional outcomes (Boumosleh & Jaalouk, 2017; Demirci et al., 2015). In classroom settings, simply having a smartphone out predicts lower course comprehension and higher anxiety (Huey & Giguere, 2022). More recent work suggests that students learn best when guidelines are placed on smartphone use, and phones are used to facilitate learning (Deng et al., 2025). The co-authors of this proposal have conducted multiple studies on technology use and students' academic, socio-emotional, and character development. Importantly, we have observed a) students perform better and are more engaged in classes where technology is banned, but b) students perceive technology has benefits, and these benefits outweigh the downsides of technology use. This hackathon seeks to discuss technology (particularly smartphones) and generate 3 guidelines for psychology classes.

Speaker names: Bethany Hoff

Start: 2026-05-07 16:35:00

End (time): 16:40:00

Landing page: oLT19: Hold the Phone: Let's Talk Tech Policies in Psychology Cla…

OSF Page: https://osf.io/4gjud

Acknowledgment of Co-Authors: Brittany Tausen, Piljoo Kang

Title: oLT20: Review Arena: a Living Synthesis of Experiments Benchmarking AI-Assisted Research Evaluation

Session type: Lightning Talk

Abstract: As formal peer review is being strained, AI researchers and developers have proposed using AI systems to evaluate submissions. For this reason, I began synthesizing the evidence and asked: How accurately and efficiently can AI models and human-AI teams evaluate study reports relative to human experts in benchmarking experiments? In a living, AI-assisted systematic review, I screened in all high-quality experiments wherein foundation models and fine-tuned LLMs were evaluated against humans on close-ended and open-ended research evaluation tasks. In Phase 1, I have identified 38 study reports. To keep up with the swift current of publications, I welcome contributors to join me in writing a protocol and completing Phase 2 of this systematic review. Our continued efforts will inform us of what AI models can truly do and offer those who debate their value a shared evidence base to reason from and contribute to.

Speaker names: Jay Patel

Start: 2026-05-07 16:40:00

End (time): 16:45:00

Landing page: oLT20: Review Arena: a Living Synthesis of Experiments Benchm…

OSF Page: https://osf.io/fd26j

Acknowledgment of Co-Authors: Joel Chan, Ph.D.

Title: oLT21: To Improve Psychologists' Study of Gender We Must Consider Self-Defined Intersectional Expectations

Session type: Lightning Talk

Abstract: Psychologists commonly assesses masculinity and femininity through standard lists of gender-based traits (e.g., Cejka & Eagly, 1999). These traits are not culturally neutral; Instead, masculinity and femininity are defined differently by members of different racial communities. In Study 1, Black, Asian, Latinx and White participants (N=800) provided free responses of the main expectations that people of their racial group have for (1) women and (2) men of their racial background. Responses were standardized into word clouds based on response frequencies within each group. In Study 2, a new group of participants (N=503) viewed these word clouds and rated their similarity to trait lists common in psychology. Overall, expectations generated by and for the White community were most similar to masculine and feminine traits common in psychological research, highlighting a need to improve methods by considering self-defined expectations from the perspectives of additional racial groups.

Speaker names: Dr. Garr-Schultz

Start: 2026-05-07 16:45:00

End (time): 16:50:00

Landing page: oLT21: To Improve Psychologists' Study of Gender We Must Consi…

OSF Page: https://osf.io/ynf68

Title: oLT22: Creating and evaluating a measure assessing the propensity to engage in QRPs

Session type: Lightning Talk

Abstract: The scientific community has faced a crisis of confidence in the quality of research. This structural distrust has extended to trainees, who, despite not facing the same pressures as later-stage academics, remain susceptible to questionable research practices (QRPs). However, no measure exists that seeks to evaluate how and why trainees engage in QRPs. To do so, we created a situational judgment task-based measure that simulated the pressure students face to engage in QRPs, such as HARKing, P-hacking, and false authorship, as well as open science practices, including preregistrations and making data open. Following the collection of open-ended responses, categorical responses were created to capture the gamut of potential responses to a scenario. Collecting categorical data, we performed multidimensional scaling and a Plackett-Luce model to evaluate the relationships between response options.

Speaker names: Jared M. Block

Start: 2026-05-07 17:50:00

End (time): 17:55:00

Landing page: oLT22: Creating and Evaluating a Measure Assessing the Propens…

OSF Page: https://osf.io/yz5jm

Acknowledgment of Co-Authors: Dr. Amanda K. Montoya, Dr. William L. D. Krenzer

Title: oLT23: Quantifying the Ontological Void: A Protocol for Cross-Cultural Measurement Invariance in Afro-Asian Strategic Medical Anthropology

Session type: Lightning Talk

Abstract: This session addresses the 'Invariance Paradox' in psychological science: the systematic error introduced when Western-centric metrics are applied to indigenous Afro-Asian healing ontologies. Drawing from my work at the Afro-Asia Institute of Strategic Studies, I propose a framework for 'Ethno-Metric Harmonization' to improve the external validity of global health data.

We move beyond mere theory toward the Physiology of Research, utilizing the FINER criteria to create a Modular Operations Manual (MOM). This protocol allows researchers to operationally define cultural variables as sensitive, specific markers suitable for open-science quantitative modeling. By standardizing the 'observer-instrument' interface, we mitigate random error and certify cultural observers in the field. Attendees will collaborate to draft an open-access Checklist for Cross-Cultural Measurement Validation, bridging the strategic gap between T1 basic science and T2 population-based clinical practices in under-researched global sectors."

Speaker names: Emmanuel Busera

Start: 2026-05-07 17:55:00

End (time): 18:00:00

Landing page: oLT23: Quantifying the Ontological Void. a Protocol for Cross-Cult…

OSF Page: https://osf.io/uajrp

Title: Keynote Speaker: Repeatability: Redoing Research for Reproducibility, Robustness, and Replicability Reveals Reliability and Rigor Risks

Session type: Other Sessions

Abstract: Science progresses, in part, by identifying regularities in nature. Understanding the conditions under which a regularity recurs is a step toward predicting and explaining why it occurs. Challenges in establishing repeatability may be more pronounced than recognized when moving from the narrow case of reproducibility (applying the same analysis to the same data) to robustness (testing the same question with the same data using alternative analyses) and then to the broader concept of replicability (testing the same question with new data). Attempting to repeat evidence from a sample of papers from the social and behavioral sciences provides insight into the multidimensionality of repeatability as a fundamental concept for research progress.

Speaker names: Brian Nosek

Start: 2026-05-07 11:00:00

End (time): 12:00:00

Landing page: Keynote Speaker: Repeatability: Redoing Research for Reproduci…

OSF Page: https://osf.io/8nrph

Title: oUC5: How to create an accessible guide to piloting practices in psychology?

Session type: Unconference: Open session to pitch & discuss ideas

Abstract: Piloting—the preliminary testing of a study before full data collection—is integral to psychological research, yet these practices are rarely discussed and lack concrete guidance. Research methods textbooks seldom cover piloting, and when they do, it is often reduced to a brief footnote. Consequently, current techniques are tied to individual training and perceived field norms.

Piloting varies considerably within and across workflows (Pilot Reporting Task Force, 2024): researchers use different approaches, may understand "piloting" differently, and some are unaware that others pre-test their methods at all. This variability is not problematic in itself; rather, because so little attention is paid to these methods, we cannot fully learn from or develop them.

We therefore propose creating a living, open-access handbook to make piloting more visible, learnable, improvable, and valuable across psychological subfields. In this unconference, we aim to brainstorm how such a resource could be developed.

Speaker names: Mary Beth Neff
Agata Bochynska

Start: 2026-05-07 08:30:00
End (time): 09:30:00
Landing page: oUC5: How to Create an Accessible Guide to Piloting Practices in …
OSF Page: https://osf.io/jbpwr

Acknowledgment of Co-Authors: Mary Beth Neff, Agata Bochynska, Isaac Handley-Miner, Yashvin Seetahul, Priya Silverstein

Title: oWS2: In Pursuit of Citational Justice: Introduction to the Citation Justice Toolkit

Session type: Workshop: Guided instruction and training of a specific skill

Abstract: Decades of empirical research across disciplines reveal the pervasiveness of citation biases along axes of gender, race, geography, and epistemology. Who we cite reflects and reinforces both the boundaries and hierarchies of academic knowledge, shaping not only whose research is legitimized and valued but also whose careers are advanced. Citations, the currency of the academy with power to reinforce or dismantle hierarchies that privilege dominant knowledge systems cannot thus be a neutral, apolitical act. This workshop unpacks the concept of citation politics and its role in sustaining epistemic hierarchies within scholarly communities. We introduce a comprehensive and openly accessible Citational Justice Toolkit, developed by the FORRT community, which curates actionable resources, tools, and practices helping scholars and institutions to audit, diversify, and reflect on their citation practices across the research cycle. Our aim is to support a shift from tokenistic inclusion toward epistemically accountable, socially responsible, and structurally aware scholarship.

Speaker names: Sarah Sauve
Helena Gellersen
Flavio Azevedo
Sara Lil Middleton

Start: 2026-05-07 15:30:00

End (time): 16:30:00

Landing page: oWS2: in Pursuit of Citational Justice: Introduction to the Citation J…

OSF Page: https://osf.io/gn6yj/

Acknowledgment of Co-Authors: Helena Gellersen, Sara L. Middleton, Flavio Azevedo

Title: oWS3: Public engagement through research: Designing impactful debriefings

Session type: Workshop: Guided instruction and training of a specific skill
Abstract: Psychologists rely on human subjects–members of the public–to generate data. This *contact* with the public is a missed opportunity for *engagement* with the public about our field. Following the Research as Engagement Model (Vaughn, 2026, JEP:Gen), this workshop encourages attendees to view participants as meaningful opportunities for intentional engagement, rather than merely as datapoints.

This workshop situates the post-experiment debriefing as a primary site for public engagement: a place to spark curiosity around human behavior. Debriefings are often an afterthought of the experiment design process, and in their current form their impact is limited. After introducing attendees to the potential benefits of debriefings for public engagement, the workshop gives researchers tools for designing impactful and innovative debriefings for their own studies. It provides guidance for refining the content and form of debriefings, and offers attendees space to brainstorm ideas for their own debriefings with peer feedback.
Speaker names: Charlotte Vaughn
Start: 2026-05-07 16:50:00
End (time): 17:50:00
Landing page:
oWS3: Public Engagement Through Research: Designing Impactful Debriefings.docx
OSF Page: https://osf.io/zhfqx/