



Bachelor of History of Islamic Civilization

Faculty of Adab and Humanities

Islamic State University Syarif Hidayatullah Jakarta

MODULE HANDBOOK

Module Name	Arabic Text
Module Level	Undergraduate
Abbreviation, if applicable	-
Sub-heading, if applicable	-
Code	FAH 6022202
Subtitle, if applicable	-
Courses, if applicable	-
Semester/term	4 th / second Year
Module Coordinator(s)	Dr. Zakiya Daroyat, M.Hum
Lecturer(s)	Dr. H. M. Muslih Idris, MA.
Language	Indonesian
Relation to Curriculum	Compulsory Course
Teaching Methods	Lecture, classroom discussion, and participated
Workloads	1 SKS equivalent to: In Class Lectures: 50 minutes per week Independent Assignment: 50 minutes per week Structured Assignment: 50 minutes per week
Credit Point	2 SKS or 4.5 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	1. Appreciating cultural diversity, perspectives, religions, beliefs, and the original opinions or findings of others (S5) 2. Able to integrate multidisciplinary knowledge, integration of Indonesian identity, scholarship, and national identity (KU10) 3. Able to apply digital historical content products (KK6) 4. Able and proficient in writing historical works and responsible for their results (P2)
Content	1. Introduction to academic historical writing, academic ethics, and the structure of academic articles 2. Introduction to the use of the Arabic language in popular academic writing and historical content 3. Structure of popular academic historical writing and the formulation of the use of the Arabic language 4. Structure of academic historical articles and the formulation of the use of the Arabic language 5. Citation techniques, historical sources, and references 6. Formulating the title of academic historical articles and the use of the Arabic language in the background 7. Formulating the use of the Arabic language for research problem statements, objectives, and benefits

	8. Formulating the use of the Arabic language for methods and theoretical foundations 9. Formulating the use of the Arabic language for discussions and interdisciplinary relationships 10. Formulating the use of the Arabic language for conclusions and recommendations 11. Editing the use of the Arabic language in academic writing 12. Selecting topics or titles for academic articles, popular academic writing, and historical content 13. Presenting the results of popular academic writing and historical content 14. Presenting the final results of academic writing
Examination forms	Essay, reading, writing Practice
Study and examination requirements	The final mark will be weighted as follows: 1 Final Examination 40% 2 Mid-Term Examination 30% 3 Class Activities: Quiz, Homework, etc. 30%
Media employed	Board, LCD Projector, Laptop/Computer
Reading list	1. Dirjen Pembelajaran dan Kemahasiswaan Kemenristekdikti. (2016). <i>Bahasa Arab untuk Perguruan Tinggi</i>. Jakarta: Dirjen Belmawa. 2. Suyatno; Tri Pujiati; Didah Nurhamidah; Lutfi Syauki Faznur. (2014). <i>Bahasa Arab untuk Perguruan Tinggi (Membangun Karakter Mahasiswa melalui Bahasa)</i>. Bogor : Penerbit In Media. 3. Suhartina. (2020). <i>Menulis Karya Ilmiah: Bukan Hanya Sekadar Teori</i>. Jawa Timur: Qiara. 4. Suhartina. (2018). <i>Bahasa Arab untuk Perguruan Tinggi: Terampil Berbahasa Melalui Pembelajaran Berbasis Teks</i>. Parepare: Penerbit Aksara Timur. 5. Sukartha, I Nengah, I G.N.K. Putrayasa, I Nyoman Suparwa, I Wayan Teguh. (2017). <i>Bahasa. Indonesia Akademik untuk Perguruan Tinggi</i>. Bali: Percetakan Swasta Nulus. 6. Tim Penyusun. (2018). <i>Social Media Marketing</i>. Nusa Tenggara Barat: Kementerian Pendidikan dan Kebudayaan.

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