

Name:

## Incoming 7th Grade ELA Summer Book Project 2025

Happy Summer! We hope you have a fun-filled summer, but also don't want you to forget the skills, topics, and abilities that you learned and implemented this year as you gear up for 7th grade. We look forward to seeing the work you completed and getting to know you as the year begins! Read below to learn what you can accomplish this summer!

### Expectations:

- Choose two of the projects below- one writing-based, one creative-based- from the columns.
- Both projects must be completed to the best of your ability, but the materials you use are up to you.
- Upon your return to school, be prepared to submit these by the end of the second week for your first grade of the year! Both projects will count towards a single homework grade in PowerSchool.

### Suggested Timeline for Summer Work Completion:

July 1<sup>st</sup> – Start reading your first book.

Midway through July – Have your story read and begin your next book, and start your journal

August 8<sup>th</sup> – You should be finished with two books and start reading your third book.

August 15<sup>th</sup> – All reading should be completed.

August 23<sup>rd</sup> – Finalize Project.

### Task Options:

Creativity Based	Writing Based
<p><b>Collage-</b> Create a collage using materials of your choosing (images, words, markers, etc.) that describes the events of one of the books you read. This should be on at least an 8.5" X11" page. Based on looking at the collage, a viewer should be able to decipher the primary events.</p> <p><b>New Book Cover-</b> Sometimes when we pick up a new book, we don't know what it's about based on the cover (which is why we don't judge a book by its cover!). Based on one of the books you read, create a new cover that encompasses the theme or overarching ideas of the book! This should be on at least a half sheet of 8.5" X11"</p>	<p><b>Newspaper Article-</b> Create an article and information-based story for a newspaper, encompassing a character and their storyline from one of the books you read. This should be at minimum 3 paragraphs, and include a title, proper grammar, and clear formatting.</p> <p><b>Alternate Ending-</b> Didn't love the ending to one of your books? Write your own version! Tell the reader what you would have wanted to happen, or what you think should have happened. This should be at least a page of text, using proper grammar, clear paragraphs, and formatting.</p>

Creativity Based	Writing Based
<p>paper.</p> <p><b>Informational Poster-</b> Create a poster that outlines the plot of the book you read. Use images and visuals accompanied by short pieces of text (1-2 sentences) to convey the story line to viewers.</p>	<p><b>Reading Diary-</b> Take on the persona of your main character, and create 4 diary entries based on your reading. Each entry should be at least a paragraph in length, and describe what the character is doing, learning, or facing. This should be written in first person point of view (I, me, my).</p>

#### How you will be graded:

Score	Content	Grammar	Format
3	Content is relevant to your chosen book. Information supports the plot, characters, and thematic elements discussed through the text.	Grammar use is refined, with clear editing used prior to submission. There are few to no errors throughout the project.	Project is formatted in a clear way. Writing tasks have clear titles and paragraphs. Creative tasks show a clear representation through viewing.
2	Content is relevant to your chosen book, but information is vague, or out of order. Plot, characters, and thematic elements lightly discussed.	Grammar use shows effort, but many errors are present.	Project has a loose format. Writing tasks may be missing titles, indents, etc.. Creative tasks may be unclear in representation.
1	Content is irrelevant to the text. Plot, characters, and thematic elements unclear.	Grammar use contains frequent and/or repetitive errors.	Project has no clear format. Reading/Viewing made difficult.

#### Numerical Meanings:

1= 50-65

2= 66-85

3= 86-100