

**Pooling Open-Access Resources: Designing for Justice and Access**  
Diversity, Decolonization, and the French Curriculum Collective (DDFC)  
A Two-day Virtual Conference (Zoom)  
November 8-9, 2024  
Register [here](#).

All times listed are for Eastern Time (i.e., New York City), to calculate your local time:  
<https://www.timeanddate.com/worldclock/converter.html?iso=20240828T210000&p1=179>

Before attending the conference, please read the [DDFC Mission Statement as well as our Conference Guidelines and Affirmations](#).

By registering for this conference you agree to both the tenets of our mission statement and to follow the conference guidelines and affirmations.

**\*A version of the program including zoom links for the panels will be shared with those registered for the conference shortly before the event begins\***

**FRIDAY, NOVEMBER 8**

**12:00 pm-1:00 pm**

<b>Panel 1: Reimagining French Civ</b>	
<b>Chair: Marda Messay</b>	
"Contesting France's white-washed history and color-blindness in a French civilization course"	Marda Messay
"'France today': From teaching to inclusive collaboration"	Thérèse Migraine-George

**1:00 pm-1: 15 pm: Break**

**1:15 pm-2:45 pm**

<b>Panel 2: Art Collections and Collaboration</b>	
<b>Chair: Margaret Keneman</b>	
“Process as Pedagogy: Building a co-created & open-access knowledge map of Black artists and curators in France”	Johanna Montlouis-Gabriel & Abigail Celis
“Teaching (in) the Museum: Co-designing a francophone exhibition with intermediate students as an intermediate course”	Joseph Derosier & Christa Story
“Languaging at the library: Literary and artistic adventures in grammar and composition”	Margaret Keneman

***2:45 pm-3:00 pm: Break***

**3:00 pm-4:30 pm**

<b>Panel 3: Languaging Beyond France</b>	
<b>Chair: Joseph Derosier</b>	
“Proud to be Franco-Louisianan! Analyzing and promoting linguistic security through an open-access social justice unit”	Ashlie Henery
“Teaching with NGOs: Voicing Mediterranean ecologies”	Ninon Vessier
“‘Cognitive justice’ through comic books: Resisting non-inclusive materials and promoting	Juliette Papadopoulos

a more diverse French curriculum at the elementary level”	
---	--

**4:30 pm-5:00 pm: Break**

**5:00 pm-6:30 pm**

<b>Panel 4: Mutual Aid/Solidarity Town Hall</b>	
<b>Chairs: Siham Bouamer &amp; Daniel Maroun</b>	
“But I’m only an adjunct’: Working for curricular change from positions of precarity”	Julia Donnelly Spiegelman
“Breaking down silos: A peer mentoring toolkit”	Kelly Biers
Round-table Conversation / Town Hall: Mutual Aid	Ervin Malakaj & Nichole Neuman (DDGC)  The DDFC Steering Committee

**SATURDAY, NOVEMBER 9**

**10:00 am-11:00 am**

<b>Panel 6: Assessment Workshop</b>	
<b>Chair: Hasheem Hakeem</b>	
“Moving beyond ACTFL “Proficiency” towards critical language assessment”  This workshop will present revised Can-Do Statements for sociopolitical consciousness in	Hasheem Hakeem & Loïc Million

the French language classroom. Participants will have the opportunity to pilot a standards-based rubric by assessing authentic student work. We will conclude with an open discussion where participants can share their experience using the rubric and explore strategies for aligning language assessments with the goal of fostering a more critical approach in language education.

**11:00 am-12:15 pm**

**Panel 5 : FSLDisrupt**

**Chair: Hasheem Hakeem**

“FSLdisrupt: An open-access French literature database **(Elementary Level)**”

Karen Devonish-Mazzotta  
Mandisa Bromfield  
Asha Nagpal

“FSLdisrupt: An open-access French literature database **(Secondary Level)**”

Marika Kunnas  
Ruby Sharma  
Mimi Masson  
Amanda Cloutier

***12:15 pm-12:30 pm: Break***

**12:30 pm-2:00 pm**

**Panel 7: Gender Justice**

**Chair: Kris Aric Knisely**

“Advancing gender justice in French language teaching: Tools and techniques for an equitable educational framework”	Ryan Joyce
“Gender justice in French language education: Coalitional capacity-building efforts & Open-access materials”	Kris Aric Knisely
<p>“Workshop on gender-just languaging”</p> <p>This workshop will invite collaborative exploration of nonbinary languaging data in a gender-just pedagogical framework, leveraging an open-access introduction to gender-just applied linguistics for language educators: <a href="https://www.krisknisely.com/ialle">https://www.krisknisely.com/ialle</a>. Participants will be offered a series of data-driven pedagogical exercises which we will complete together. Following this, we will discuss how they might be adapted for use in our contexts of teaching and learning</p>	Kris Aric Knisely

**2:00 pm-2:15 pm: Break**

**2: 15 pm -3:45 pm**

<b>Panel 8: Implications of AI for Language Learning</b>	
<b>Chair: TBA</b>	
“A reflective activity for co-creating AI policy with students”	Kelly Biers
“Harnessing collaborative AI for inclusive language education”	J.M. Paiz

“Integrating AI and emerging technologies in language education: A case study of a novel course at the Institute of Distance Education, University of Eswatini, Eswatini”	Karen Ferreira-Meyers
---	-----------------------

**3:45-4:00: Break**

**4:00 pm - 5:30 pm**

<b>Panel 1: Crippling the French Language Classroom</b>	
<b>Chair: Gemma King</b>	
“Critical disability studies and digital humanities in health humanities courses: Opening the field of French Studies through new pedagogical methods”	Vidya Surti and Kaliane Ung
“Supporting deaf and hard of hearing students in the language classroom”	Gemma King and Charlotte Young
“Fostering care and connection: Designing for accessible reading”	Sally M. Kessler

**5:30pm-6:30 pm: Social Hour**