# **Academy English 3**

Not UC/CSU/NCAA approved Grade Level: 11

Estimated Work Outside of Class: 1-2 hrs per week

#### **Course Description:**

Academy English is a multi-grade course designed to develop proficiency of the English Language through reading comprehension and analysis, writing development, speaking fluency, vocabulary acquisition, and grammar usage. It is part of a series of classes intended to fulfill the California state standards requiring three years of high school English. The course is differentiated based on students' individual knowledge and skills. This course is based on CA state standards of diplomacy and is not college preparatory in level.

## **Prerequisite:**

Completion of Academy English 2

## **Recommended Prerequisite Skills:**

None

#### **Course Grade Categories:**

- Formative Assessments 50%
- Summative Assessments 50%

# Major Assessments/Units/Topics:

### English 3: Fall Semester

Unit	Unit Focus	Major Assessments & Possible Readings			
1	We The People	<ul> <li>Assessment         <ul> <li>Creative writing assignment</li> <li>Processed synthesis writing</li> </ul> </li> <li>Reading Selections         <ul> <li>Native American stories, Puritan texts, Slave narratives, and U.S. founding documents</li> </ul> </li> </ul>			
2	The Individual	<ul> <li>Assessment         <ul> <li>On demand literary analysis writing assignment with new reading selection</li> </ul> </li> <li>Reading Selection         <ul> <li>Transcendentalist works, excerpts from Adventures of Huckleberry Finn, and poems and short stories by other 19th century American authors</li> </ul> </li> </ul>			
3	Survival	Assessment     On demand writing assignment focused on author's craft     Reading Selection			

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# **English 3: Spring Semester**

Unit	Unit Focus	Major Assessments & Possible Readings
1	American Drama	<ul> <li>Assessment         <ul> <li>Project</li> </ul> </li> <li>Reading Selection         <ul> <li>Teacher selected play</li> </ul> </li> </ul>
2	Civic Engagement	<ul> <li>Assessment         <ul> <li>Rhetorical analysis paragraph</li> <li>Precis</li> </ul> </li> <li>Reading Selection         <ul> <li>Various American historical documents and speeches</li> <li>Current events</li> </ul> </li> </ul>
3	Taking a Stand	<ul> <li>Assessment         <ul> <li>Research paper</li> </ul> </li> <li>Reading Selection         <ul> <li>Student selected research and texts</li> </ul> </li> </ul>