Newton's Laws Lesson Communication Rubric

Name: _____

Group Members:_____

Communication: _____/7

Mark	Communication
7 - 6	● Presentation is very well organized and clearly demonstrates the main points and supporting arguments ○ Presentation includes an effective demonstration of the law ○ Presentation includes an informative, interesting interactive that helps aid student understanding ● Communicates logically and concisely using appropriate terminology and conventions ● Shows insight or originality ● Visual aids lead to clarity and greater understanding ○ Visual aids include informative images ○ Visual aids do not include text except for headings and labels ● Most information is delivered orally ● Language used is precise, scientific and specific
5 - 4	● Presentation is generally well organized, with some errors or omissions ○ Presentation includes a demonstration of the law ○ Presentation includes an informative interactive that helps aid student understanding ● Communicates clearly with little or no irrelevant material ● Visual aids generally lead to clarity and greater understanding ○ Visual aids include some informative images ○ Visual aids include some text other than headings and labels ● Information is generally delivered orally ● Language used is generally precise and scientific, with some errors or omissions
3 - 2	● Some evidence of organization, but presentation is scattered and difficult to follow ○ Presentation does not include an effective demonstration of the law ○ Presentation includes an interactive that somewhat aids student understanding ● Communicates with a possible lack of clarity and some repetitive or irrelevant material ● Visual aids are present, but do not lead to clarity or further understanding ○ Visual aids include some images ○ Visual aids include text other than headings and labels ● Some information is delivered orally, but student relies heavily on visual text ● Language used is often imprecise unscientific
1 - 0	● The presentation does not reach a standard described by the descriptors.

Comments: