GO TEAMS
STRONG SCHOOLS START WITH ME!

Meeting Minutes

Deerwood Academy
Date: January 29,2026
Time: 6:00pm
Location: Zoom
https://zoom.us/rec/share/LXAyNZDRURT_IatEDJuoqOj-q5aSUpBEWcyqwT7neKtNdvB_1pltY1FVE6-QOVhF.KZnhSTCn-1MD2gn7?pwd=DIvOGMFLcCKSVbqvwAAAIAAAAPWe0qHRagItY7TPH1faqBCY9SoG1Yk1wDn73zXUzV5Z77wXb4cwKquQQ66jHcp2PjAwMDAwNA

I. **Call to order: 6:05pm**

II. Roll Call

Role	Name *(or Vacant)*	Present or Absent
Principal	**Joy Antone**	**Present**
Parent/Guardian	**Ms. Davis**	**Present**
Parent/Guardian	**Ms. Glass**	**Present**
Parent/Guardian		
Instructional Staff	**Mr. Myles**	**Present**
Instructional Staff	**Ms. Scott**	**Present**
Instructional Staff	**Ms. King**	**Present**
Community Member	**Dr. Gyles**	**Absent**
Community Member	**Mr. Cochran**	**Absent**
Swing Seat	**Ms. Smith-Fraizer**	**Present**
Student *(High Schools)*		

Quorum Established: Yes

III. Action Items

a. **Approval of Agenda:** Motion made by: Mr. Myles ; Seconded by: Ms. King
Members Approving: Ms. Glass
Members Opposing:
Members Abstaining:
Motion Passes

b. **Approval of Previous Minutes:** *List amendments to the minutes:*
Motion made by: Ms. King; Seconded by: Mr. Myles
Members Approving: Ms. Glass, Ms. Davis
Members Opposing:
Members Abstaining:
Motion Passes

c. **Action Item 1: Motion: Motion to Approve Strategic Plan**
Motion made by: Ms. Glass; Seconded by: Mr. James
Members Approving: Ms. Smith-Fraizer, Ms. King, Ms. Davis, Ms. Scott
Members Opposing:
Members Abstaining:
Motion Passes

d. **Action Item 2: Motion: Motion to approve strategic plan objective rankings**
Motion made by: Ms. Smith-Fraizer; Seconded by: Mr. Myles
Members Approving: Ms. Glass, Ms. Scott, Ms. King
Members Opposing:
Members Abstaining:
Motion Passes

IV. Discussion Items

a. **Discussion Item 1**: Next steps following approval of the strategic plan, specifically the need to rank order the strategic plan objectives. This ranking is required to help guide decisions for the FY27 budget development process, which occurs between January and March. Members were informed that rankings will be submitted individually using the provided link, which was also shared via email. The team checked in to see if members had begun completing the ranking process.

- A: Strengthen the cultivation of critical foundational math, reading and critical thinking skill instruction for continual & long-term academic growth. (1)
- B: Strengthen PK-5 transdisciplinary teaching & learning through inquiry. (4)
- C: Increase the percentage of students with disabilities earning a typical/ high on the Georgia Milestones through intentional evidence-based practices.(2)
- D: Provide consistent access to social, emotional, and behavioral growth opportunities. (10)
- E: Build in systems and resources to support academic excellence for all scholars. (3)
- F: Promote enrichment opportunities to increase student engagement, growth and a sense of belonging. (12)
- G: Build schoolwide systems that improve attendance and increase the number of students who attend school at least 90% of the time. (5)
- H: Increase leader and staff efficacy in strengthening the whole-school program. (6)
- I: Create a positive and supportive school culture that increases staff engagement and ownership by establishing consistent structures for collaboration, feedback, and professional growth. (7)
- J: Provide various engagement and collaboration opportunities for family awareness for instructional resources. (9)
- K: Increase the percentage of favorable family responses related to supporting student success on the family engagement survey. (13)
- L: Leverage data to drive financial decisions and investments. (8)
- M: Implement consistent PBIS practices across all settings and positive reinforcements to improve student behavior, reinforce expectations, and increase the percentage of students who feel very safe or extremely safe at school. (11)

b. **Discussion Item 2**:

🎬 Strategic objectives were emphasized as the guiding framework for FY27 budget decisions.

- An overview of projected FY27 enrollment and budget was shared, with enrollment increases in K–5 and clarification that Pre-K funding is separate.
- Funding shifts were discussed, including reduced per-pupil funding and the loss of certain school-level allocations now managed at the district level.
- Key program funding considerations (EIP, Gifted) and their impact on allocations were highlighted.
- Upcoming steps and timelines were outlined, including the February 10 draft budget review and vote, staffing conferences in late February, and final GO Team approval in early March.

V. Information Items

a. **Principal's Report**

- The first winter concert since the last meeting was held at Bunch Middle School and was a success; appreciation was shared for the Fine Arts Department and support staff.
- SWAG students were celebrated for academic gains, and the school's first basketball team earned its first win; the next game is February 4 against Dobbs Elementary.
- Upcoming events were highlighted, including the Valentine's Dance on February 6 and Honors Ceremonies for grades 3–5 and K–2.
- Families and community members were reminded of the math textbook adoption review window, open February 3–10 at designated schools.
- School highlights included the 100th Day of School celebration, student participation in MLK service projects, recognition of 5th-grade math teachers by GaDOE, and state recognition for PBIS implementation.

VI. Announcements

VII. Adjournment

Motion made by: Ms. Smith-Fraizer; Seconded by: Ms. Glass
Members Approving: Ms. King
Members Opposing:
Members Abstaining:
Motion Passes

ADJOURNED AT 7:15pm

Minutes Taken By: Ms. King
Position: Secretary

Date Approved: