



English AP Seminar Summer Assignments

Congratulations on enrolling in the **Advanced Placement Seminar** course this upcoming year. The emphasis of the class will be for us to engage in cross-curricular conversations that explore the complexities of academic and real-world topics by analyzing divergent perspectives. We will investigate a problem or issue, analyze arguments, compare different perspectives, synthesize information from multiple sources, and work alone and in a group to communicate the ideas we have discovered. To that end, you will be reading, writing, and analyzing several articles and/or resources over the summer in preparation for the skills we will be developing this school year. Students may access the Summer Reading packet either, digitally (pdf) on the Summer Workshop Google Classroom, as well as, physically where copies will be left in the main office at the high school.

Task 1: Enroll in our Summer Workshop Google Classroom. Links to packets/articles and resources will be posted there (you can also acquire a physical, hard copy of the packet from the main office at the high school). **Summer Workshop Google Classroom**

Code: [px5fi2k](#)

Task 2: Read carefully and annotate **ALL** of the texts within this packet. Please see **Google Classroom (GC)** for annotation criteria and examples. Here are the list of titles:

- **Stimulus Materials Unit 1:**
 - “Empowering Women Through Sport,” from Olympic Review, by Phumzile Mlambo-Ngcuka, Under-Secretary-General of the United Nations and Executive Director of UN Women
 - “Psychological Benefits of Sports and Physical Activities,” from British Journal of Education, Society & Behavioural Science, by Alicia Garcia-Falgueras
 - ‘Hoops,’ exhibition at The National Building Museum, photos by Bill Bamberger
 - “The Sporting Spirit,” by George Orwell from The Collected Essays, Journalism, and Letters of George Orwell, Volume IV, by Sonia Brownell Orwell
 - “The Meaning of Serena Williams,” from The New York Times Magazine, by Claudia Rankine
 - “Taking College Esports Seriously,” from Loading... The Journal of the Canadian Game Studies Association, by Nyle Sky Kauwelo and Jenifer Sunrise Winter
 - “Proper Place for Sports,” by Theodore Roosevelt
 - Ted Talk:

- **Stimulus Materials - Unit 2**

- “Urban Evolution: How Species Adapt to Survive in Cities,” from Knowable Magazine (from Annual Reviews), by Eric Bender
- Long Walk to Freedom, Excerpt from Chapter 60, by Nelson Mandela
- “How to Build a Resilient Future Using Ancient Wisdom,” by Julia Watson
- “Migrant Mother,” by Dorothea Lange
- “In their Own Words: Resilience among Haitian Survivors of the 2010 Earthquake,” from Journal of Health Care for the Poor and Underserved (Johns Hopkins University Press), by Guitele J. Rahill, N. Emel Ganapati, Manisha Joshi, Brittany Bristol, Amanda Molé, Arielle Jean-Pierre, Ariele Dionne, and Michele Benavides
- “The Dark Side of Resilience,” from Harvard Business Review, by Tomas Chamorro-Premuzic and Derek Lusk
- The Meditations of the Emperor Marcus Aurelius Antoninus, Book IV, translated by George W. Chrystal

Task 3: After reading and annotating each article, please completely answer the three **Reading Passage Analysis** questions listed on the sheet directly following each article.

Task 4: Pick your two favorite articles and complete the SOAPStone activity for one and a RAVEN worksheet analysis for the other.

Task 5: Complete the TedTalk analysis sheet after viewing the TEDTalks.

Task 6: For artwork and cartoons, complete the OPTIC analysis sheet.

Task 7: After having read all of the sources carefully, focusing on a theme or issue that potentially connects a few of them, construct / type a logically organized, well-reasoned, and well-written argumentative essay that presents your own perspective on the theme or issue you have identified. You must incorporate at least two of the sources provided and link the claims in your argument to supporting evidence from the sources. Please keep the essay within a 1000-2000 word count.

This paper should be typed, double-spaced and should use the proper **MLA format**; you should also have a Works Cited page. ***Please bring a hard copy to class on the first day of school.***

Final Product and Deadline:

- ***In addition to the completed packet, tasks 4-7 will be compiled in a portfolio folder; this anthology of your summer work will be completed and turned-in during the first week of school.***

Looking forward to a great year,
Mr. Bath