



2023-2024 COURSE GUIDE

MIDDLE SCHOOL COURSES



GARLAND INDEPENDENT SCHOOL DISTRICT



Dear Garland ISD Students and Parents,

Students are about to begin the process of course selection for the next school year. This virtual course guide contains the current course offerings for middle school students in the Garland ISD. Critical information is contained in this letter to help our students and their families make wise decisions regarding course selection.

Beginning in grade 6, students should be planning how to earn their high school diploma. House Bill 5, passed by the Texas Legislature in 2013, made substantial changes to the state's graduation requirements. All entering high school students must meet the requirements of the Foundation High School Program. In addition to completing the 22-credit Foundation Program, each student has the opportunity to earn an endorsement in specific areas of study by completing four additional credits for a total of 26 credits and to earn a performance acknowledgement. In Garland ISD, we want to ensure that all students are prepared for post-secondary opportunities, so all students will default to the Distinguished Level of Achievement on the Foundation High School Program upon entering high school.

By graduation, each student should strive to achieve at least one College, Career, or Military Readiness (CCMR) indicator. The following indicators are awarded for these accomplishments:

1. Meet criteria of 3 on AP or 4 on IB examination
2. Meet TSI criteria via SAT, ACT, TSI-A, or College Prep Course in English and math
3. Complete a dual credit course (9 hours in any subject or 3 hours English/mathematics)
4. Earn an associate's degree
5. Complete an OnRamps course
6. Earn a Level I or Level II certificate
7. Graduate with completed IEP and workforce readiness
8. Be admitted to postsecondary industry certification program
9. Enlist in the US Armed Forces

Garland ISD provides opportunities for students to succeed in earning these indicators. See your counselor for more details.

According to Texas law, students must also pass all parts of the state-mandated examinations, which are called the [State of Texas Assessment of Academic Readiness \(STAAR\)](#), in order to graduate. High school students must take five (5) STAAR "End of Course" assessments: English I, English II, Algebra I, Biology, and US History. Middle school students scheduled into high school credit-bearing courses will be required to participate in the corresponding STAAR EOC assessment to meet graduation requirements. **Any student in regular education who has not successfully earned a passing score on each of the five STAAR exams by May of the twelfth grade year cannot receive a diploma or participate in the graduation ceremonies.**

Counselors, teachers, and other school employees are available to work with students and parents to ensure that each student has a four-year high school plan of study suitable to that individual's needs and interests. Middle school is the perfect time to begin thinking about student interests and begin taking appropriate planning and action steps to ensure a successful transition to high school and beyond.

Plan for your best future when selecting courses. Students and parents, best wishes in your pursuit of a quality middle school education and creating a plan of study that will provide students many options upon high school graduation! Please see your middle school [counselor](#) if you need assistance.

GISD Counseling and GISD Curriculum & Instruction Teams

Garland Independent School District does not discriminate on the basis of race, color, national origin, sex, or disability in providing education or providing access to benefits of education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended; and Title II of the American Disabilities Act.

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Grade Level Classifications

There are three grade level classifications at the middle school level:

- 6th grade
- 7th grade
- 8th grade

Students must conform to these classifications to participate in extracurricular activities.

Promotion and Retention Guidelines

Students will only be promoted on the basis of academic achievement. A district may not grant social promotion. Students who fail to meet achievement standards for promotion will be retained.

The numerical grade of 70 shall represent mastery of the essential knowledge and skills for the subject or course. Mastery means that the student has the skills necessary to be successful at the next level.

To be promoted from one grade level to the next, a student must have an overall average of 70 or above for the year in all courses taken. In addition, students must have an average of 70 or above in three of the following four subjects:

- English language arts (includes English and reading)
- Mathematics
- Science
- Social Studies

Students who fail to meet achievement standards for promotion will be retained.

Grading Policies

Grading and grouping procedures are defined by the following board policies: [EIA \(Local\)](#), [EIA \(Regulation\)](#), and [EIC \(Local\)](#) policies.

These policies were set based on feedback from teachers, administrators, district leaders, parents and community members.

Progress Reports & Report Cards

Reports of student progress are distributed to students and posted online in Skyward. See the [grading reporting dates calendar](#) for dates of distribution for this school year.

Teachers are encouraged to send progress updates to all 6-12 students to show standards mastery and provide specific feedback about student effort in their learning. The district shall provide progress reports to the guardians after the third and sixth week of each grading cycle for all students in grades 6-12. Guardians will also get a written notice of the student's grades in each course at the end of each grading cycle.

Makeup Work & Late Work

Middle school students will be given at least two regularly scheduled class days for every day missed completing the assignments or tests missed after an excused or unexcused absence. Students must be given at least one opportunity to submit late work not related to an absence.

Reteach, Retest and Intervention Plans

Teachers will work with students and families to develop intervention plans for struggling students. Reteach should include different instructional strategies than what was used initially during the "first teach." After implementing the reteach within 5 school days, the teacher will reassess students and compare it to the initial assessment. Retest opportunities are available after re-teaching has occurred and within five school days of receiving the original assessment grade.

Grade Calculations

Cycle Grade Guidelines and Weights

Teachers are required to update grades in Skyward a minimum of two times per week.

- Minor grades: 70% (12 grades minimum)
Includes: classwork, assignments, homework, quizzes
- Major grades: 30% (3 grades minimum)
Includes: tests, projects, products, benchmark exams, common assessments

Semester Grades

Semester 1

- Cycle 1 - 50% of semester total
- Cycle 2 - 50% of semester total

Semester 2

- Cycle 3 - 50% of semester total
- Cycle 4 - 50% of semester total

Cycle Grade Guidelines and Weights for Courses that Earn High School Credit



Teachers are required to update grades in Skyward a minimum of two times per week.

- Minor grades: 66.67% (9 grades minimum)
Includes: classwork, assignments, homework, quizzes
- Major grades: 33.33% (3 grades minimum)
Includes: tests, projects, products, benchmark exams, common assessments

Semester Grades for Courses that Earn High School Credit

Semester 1

- Cycle 1 - 42.85% of semester total
- Cycle 2 - 42.86% of semester total
- Semester Exam - 14.29% of semester total

Semester 2

- Cycle 1 - 42.85% of semester total
- Cycle 2 - 42.86% of semester total
- Semester Exam - 14.29% of semester total

Final averages

Report card and transcript formats only display semester averages. There is no final or end-of-year average. Credit, grades, grade points, rank in class, etc., are all based on semester grades only.

In the rare event that a student has one semester grade below 70 and the other above 70 so that the student's overall average is passing for a two-semester course, the failing grade will be displayed with a "period" after it to designate that credit was earned for this semester.

Grade Failures

Failing grades in any class do not justify a recommendation for rescheduling into an alternative class when ability scores and achievement scores clearly indicate the student can do the required work.

Students who experience serious difficulties and/or have failing grades early in the school year should discuss the problem with the teacher, counselor, and principal. If it is recommended that the student will benefit from a schedule change and parents agree with the recommendation, this change should be made immediately. If the schedule change is delayed for any reason and the student continues to fail at the end of the semester, the change will be made at that time.

Courses Grades and Extracurricular Eligibility

Students that make below a 70 in a class are suspended from participating in any extracurricular activities sponsored or sanctioned by the District or the UIL. However, some advanced courses are exempt from ineligibility. This means that students who make below a 70 in these advanced classes can still participate in extracurricular activities.

These courses include all College Board Advanced Placement (AP) courses, International Baccalaureate (IB) courses, and Dual Credit (DC) courses.

Middle School Magnet Programs

Magnet schools feature special programs and courses not offered at other schools. To be eligible for these programs, students must apply, qualify, and be accepted.

Students who live within the designated transportation zone will be eligible for [bus transportation](#).

For more information about the high school magnet programs and how to apply, visit the [Magnet Information Page](#) and the [Magnet Application Process page](#) on the GISD website.

Middle School Testing Program

The Garland Independent School District has a comprehensive standardized testing program designed to provide students, parents, teachers, and counselors with valid information that will help the students achieve maximum potential.

There are both norm-referenced tests which provide a basis for comparing students' achievement performance with that of other students' achievement performance nationally, and criterion-referenced tests which measure students' mastery of the curriculum. These tests also provide a basis for making wise decisions regarding course offerings, helping students consider various career options, and enabling administrators and teachers to determine the effectiveness of educational programs.

See below for a short description and general schedule of standardized tests used in the Garland Independent School District high school testing program.

Measures of Academic Readiness (MAP Growth)

Garland ISD administers MAP Growth to all students in grades 6-8 in the areas of mathematics, reading and science during fall, winter and spring administration windows. It provides teachers with accurate and actionable data to target instruction for each student or groups of students regardless of how far above or below they are from their grade level. The MAP Growth assessment is computer-adaptive, which means that as students answer questions correctly, subsequent questions are increasingly more challenging; similarly, as students answer questions incorrectly, subsequent questions become less difficult. This type of assessment allows for the precise measurement of student academic performance.

State of Texas Assessment of Academic Readiness (STAAR)

Based on the content standards, the Texas Essential Knowledge and Skills (TEKS), the STAAR and STAAR EOC assessments align to courses taken throughout a student's school experience. The STAAR/EOC tests emphasize specific learning objectives, called "readiness" standards and are designed to be rigorous assessments of the content knowledge that students should possess at the completion of the course.

Middle School STAAR Testing

The State of Texas Assessments of Academic Readiness (STAAR®) program which was implemented in spring 2012, includes annual assessments for:

- **Reading, grades 6-8**
 - students who do not pass the Reading STAAR will either be required to attend summer school, assigned a classroom teacher who is certified master, exemplary, or recognized teacher or receive supplemental instruction (tutoring) before or after school, or embedded in the school day
 - As required by [HB 4545](#), an accelerated learning committee (ALC) will be established for any grade 8 student who does not pass the Reading STAAR grade 8; the ALC will develop an individual educational plan for the student and monitor progress
- **Mathematics, grades 6-8**
 - students who do not pass the Mathematics STAAR will be required to either attend summer school, be assigned a classroom teacher who is certified as a master, exemplary, or recognized teacher or receive supplemental instruction (tutoring) before, after school, or embedded in the school day.
 - As required by [HB 4545](#), an accelerated learning committee (ALC) will be established for any grade 8 student who does not pass the Mathematics STAAR grade 8; the ALC will develop an individual educational plan for the student and monitor progress

- For any grade 6-8 student who fails an assessment in the same subject (i.e., Reading STAAR or Mathematics STAAR) in the subsequent school year, an accelerated learning committee (ALC) will be established to develop an individual educational plan for the student and monitor progress
- **Science, grade 8**
 - students who do not pass the Science STAAR will either be required to attend summer school, assigned a classroom teacher who is certified master, exemplary, or recognized teacher or receive supplemental instruction (tutoring) before or after school, or embedded in the school day
- **Social Studies, grade 8**
 - students who do not pass the Social Studies STAAR will either be required to attend summer school, assigned a classroom teacher who is certified master, exemplary, or recognized teacher or receive supplemental instruction (tutoring) before or after school, or embedded in the school day

High School STAAR EOC Testing

As part of high school graduation requirements, students are required to demonstrate academic success on five core content State of Texas Assessments of Academic Readiness (STAAR) End-of-Course (EOC) exams, including English I, English II, Algebra I, Biology and U.S. History. Middle school students enrolled in advanced coursework, such as Algebra I for high school credit, are required to participate in the Algebra I STAAR EOC and perform satisfactorily in order to meet graduation requirements. When the Algebra I EOC is taken at the middle school, the student does not participate in the grade level math STAAR for that school year.

As required by [HB 4545](#), students who do not pass one or more of the STAAR EOCs will either be required to attend summer school, assigned a classroom teacher who is certified master, exemplary, or recognized teacher or receive supplemental instruction (tutoring) before or after school, or embedded in the school day. These requirements will continue until students earn a passing score on the STAAR EOC.

College Readiness Assessment: PSAT-8

All eighth grade students will take the grade level appropriate version of the PSAT in October at the district's expense. The PSAT is a good indicator of college readiness and scores can be compared to SAT scores. More information about the PSAT is available at www.collegeboard.com.

Fitness Assessments

Texas Education Code [§38.101](#) and [§38.103](#) requires school districts to annually assess and report the physical fitness of students enrolled in grades 3 through 12. The assessment instrument must (1) be based on factors related to student health, including the following

factors that have been identified as essential to overall health and function: (A) aerobic capacity; (B) body composition; and (C) muscular strength, endurance, and flexibility; and (2) include criterion-referenced standards specific to a student's age and gender and based on the physical fitness level required for good health.

In accordance with the [Texas Education Code §38.101-38.104](#), the FITNESSGRAM physical assessment MUST be administered to all students in grades 3-12 who are enrolled in a class receiving physical education credit. GISD utilizes a record-keeping tool to input student FITNESSGRAM data to assure the data collected and submitted is formatted, accurate, and submitted timely and efficiently. Each PE teacher, athletic coach, and alternative PE course instructor (including ROTC, off-campus physical education, marching band, color guard, cheerleading, and drill team) will fitness test their students and input their student fitness data on the provided GISD PFAI Fitnessgram spreadsheet by the due dates assigned.

Middle School Course 3-Year Plan

The number of classes a middle school student will take each year are based on the number of class periods available within the school day; most GISD middle school campuses operate a 7-period class schedule. Table 1 below provides an overview of the recommended course of study for middle school students. Students at middle school campuses that function on an 8-period school day would have an additional course option available beyond what is displayed in Table 1.

Table 1. *Recommended Middle School Course of Study (7-period school day)*

6th Grade	7th Grade	8th Grade
English 6	English 7	English 8
Literacy Enrichment 6	Literacy Enrichment 7 ²	Literacy Enrichment 8 ²
Math 6	Math 7	Math 8 ³
Science 6	Science 7	Science 8
Social Studies 6	Texas History 7	US History & Citizenship 8
Integrated Health/PE 6 ¹		
Elective ⁴	Elective ⁴ Elective ⁴	Elective ⁴ Elective ⁴

¹Students are required to complete four (4) semesters of PE while in grades 6-8. This course will complete two (2) semesters of the requirement. Students must choose two (2) semesters of PE and/or athletics in grades 7 and/or 8 to complete the middle school PE requirement.

²Literacy Enrichment is optional for students in grades 7 and 8 unless they do not master the STAAR Reading assessment. Seventh and eighth grade students not required to take Literacy Enrichment are encouraged to take a Foreign Language to earn high school credit.

³Students who complete Math 7 Honors with at least an average of 80 and who pass the STAAR Mathematics assessment may choose to take Algebra 1 Honors in 8th grade. Students will receive high school credit for the Algebra I course taken in middle school.

⁴There are several elective options available to students, including:

- Athletics
- Fine Arts (all middle school students must complete at least one year of Fine Arts)
- Language Other Than English
- Career and Technical Education
- Miscellaneous electives

Middle School Differentiated Courses

School personnel recommend enrollment in appropriate classes according to previous scholastic grades, standardized achievement test scores, and ability scores. Students and parents may request placement in an advanced level of grouping. Any change in the recommended level must be approved by the principal.

Middle schools offer students the opportunity to enroll in courses that meet their academic needs. These differentiated courses are identified as Regular (R), Honors (H), and Enriched Honors (EH). Counselors utilize the following [chart for recommended student grouping](#).

Figure 1. Recommended Procedure for Grouping Students in Grades 6-8

GARLAND INDEPENDENT SCHOOL DISTRICT
SUGGESTED PROCEDURE FOR GROUPING STUDENTS GRADES 6-8

This document serves as a best practice guide in identifying and recommending course placement for students. To assist in the recommendation, please review the student's most recent MAP (i.e., achievement) test scores, academic grades, verbal or non-verbal ability score (e.g., CogAT), and STAAR performance. After discussing the findings with the student and parent/guardian, identify at least one of the class grouping levels in which the criteria is met. Honors and Enriched Honors courses are advanced level courses. Honors courses are available at all middle schools; Enriched Honors courses are only available at Austin Academy.

ENGLISH LANGUAGE ARTS (6-8) - required					
Recommended Level for English/Reading*					
	Achievement Test Score (most recent nationally normed in <i>Reading</i>)	Verbal Ability Score (Standard Age Score)	English Academic Grades (previous semester average)	STAAR (most recent <i>Reading</i> scale score)	Student & Parent/Guardian Endorsement
Regular	≤ 59 th Percentile	≤ 113	R: ≤ 84 or H: ≤ 74	DNM or APPROACH	On-level default course placement
Honors	≥ 60 th Percentile	≥ 114	R: ≥ 85 or H: ≥ 75	MEETS	Parent, Student, Counselor conference is strongly recommended
Enriched Honors	≥ 85 th Percentile	≥ 120	R: ≥ 90 or H: ≥ 80	MASTERS	
Literature & Language	Identified participant in Dyslexia Program; replaces Reading course				

*Emergent Bilingual (EB) course assignments should consider prior year testing language and TELPAS performance.

**Reading is a required course for all 6th grade students.

READING (7 th & 8 th Grade)					
Reading Recommended				YES	or NO
	Achievement Test Score (most recent nationally normed in <i>Reading</i>)	Verbal Ability Score (Standard Age Score)	English Academic Grades (previous semester average)	STAAR (most recent <i>Reading</i> scale score)	Administrative Placement
Literacy Enrichment	≤ 50 th Percentile	≤ 103	R: ≤ 84 or H: ≤ 74	DNM** or APPROACH	Parent, Student, Teacher conference is recommended
Literature & Language	Identified participant in Dyslexia Program; replaces Reading course recommendation				

*Seventh & eighth grade student not requiring Reading are encouraged to take a MS for HS course to earn high school credit e.g. Foreign Language.

**Reading is a required course for all 7th & 8th grade students who perform at Does Not Meet (DNM) on prior year STAAR Reading test.

SOCIAL STUDIES - required					
Recommended Level for Social Studies					
	Achievement Test Score (most recent nationally normed in <i>Reading</i>)	Verbal Ability Score (Standard Age Score)	English Academic Grades (previous semester average)	STAAR (most recent <i>Reading</i> scale score)	Student & Parent/Guardian Endorsement
Regular	≤ 59 th Percentile	≤ 113	R: ≤ 84 or H: ≤ 74	DNM or APPROACH	On-level default course placement
Honors	≥ 60 th Percentile	≥ 114	R: ≥ 85 or H: ≥ 75	MEETS	Parent, Student, Counselor conference is strongly recommended
Enriched Honors	≥ 85 th Percentile	≥ 120	R: ≥ 90 or H: ≥ 80	MASTER	

MATHEMATICS - required					
Recommended Level for Mathematics					
	Achievement Test Score (most recent nationally normed in <i>Math</i>)	Verbal Ability Score (Standard Age Score)	Math Academic Grades (previous semester average)	STAAR (most recent <i>Math</i> scale score)	Student & Parent/Guardian Endorsement
Regular	≤ 59 th Percentile	≤ 113	R: ≤ 84 or H: ≤ 74	DNM or APPROACH	On-level default course placement
Honors	≥ 60 th Percentile	≥ 114	R: ≥ 85 or H: ≥ 75	MEETS	Parent, Student, Counselor conference is strongly recommended
Enriched Honors	≥ 85 th Percentile	≥ 120	R: ≥ 90 or H: ≥ 80	MASTERS	

MATH LAB* (6 th – 8 th Grade)					
Math Lab Recommended				YES	or NO
	Achievement Test Score (most recent nationally normed in <i>Math</i>)	Verbal Ability Score (Standard Age Score)	Math Academic Grades (previous semester average)	STAAR (most recent <i>Math</i> scale score)	Administrative Placement
6 th , 7 th , or 8 th	≤ 45 th Percentile	≤ 98	R: ≤ 70 or H: ≤ 60	DNM	Parent, Student, Teacher conference is recommended

*Math Lab is a required course for all middle school students who perform at Does Not Meet (DNM) on prior year STAAR Mathematics test.

SCIENCE - required					
Recommended Level for Science					
	Achievement Test Score (most recent nationally normed in <i>Math</i>)	Achievement Test Score (most recent nationally normed in <i>Reading</i>)	Verbal Ability Score (Standard Age Score)	Science Academic Grades (previous semester average)	STAAR (most recent <i>Math</i> scale score)
Regular	≤ 59 th Percentile	≤ 79 th Percentile	≤ 113	R: ≤ 84 or H: ≤ 74	DNM or APPROACH
Honors	≥ 60 th Percentile	≥ 80 th Percentile	≥ 114	R: ≥ 85 or H: ≥ 75	MEETS
Enriched Honors	≥ 85 th Percentile	≥ 90 th Percentile	≥ 120	R: ≥ 90 or H: ≥ 80	MASTER
					Student & Parent/Guardian Endorsement
					On-level default course placement
					Parent, Student, Counselor conference is strongly recommended

Exceptions to honors placements may be made after consultation with teachers, counselor, and parent.

NOTE: Failing grades in an honors class does not automatically dictate rescheduling into a regular class when ability scores and achievement scores clearly indicate the student can do honors work.

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Middle School Courses That Earn High School Credit

Students have the opportunity to get an early start on their high school credits needed for graduation by taking some courses while in middle school. High school credit-bearing courses available to middle school students include:

- Professional Communication (all campuses)
- Algebra I Honors/MST/IntH (all campuses)
- Geometry Honors/IntH (Austin, Hudson, Jackson)
- Art I - Part A and Art I - Part B, Accelerated Art I (all campuses)
- American Sign Language I and II
- Classical Latin I and II (Brandenburg)
- Enriched Honors French I and II (Austin)
- Global Business Mandarin Chinese I and II (Sellers)
- Spanish I and II (all campuses)
- Spanish III Honors and AP Spanish IV (contact [counselor](#) for availability)
- Career & Technical Education courses (all campuses) - see [middle school Career and Technical Education course options](#)

Additional course options are available for students enrolled in [magnet programs](#).

Jump Start (Available to 8th Grade Only)

Jump Start is a supplemental program offered to 8th grade students in which high school credit may be obtained prior to the end of the 8th grade year. Course selections are limited to electives and students complete the course work through an online platform. Students may complete course requirements at school, home, or anywhere Internet access is available. Courses completed through the Jump Start program award a high school credit, but carry no grade points. Cumulative exams must be taken on-site with a test proctor. In order for students to successfully finish a course, they must show mastery on the course exam with a minimum score of 70. Students should visit with the campus counselor for details related to dates, times, and course offerings. This program is offered at no charge to students.

Students can receive more details and information about high school credit-bearing courses from the school [counselor](#).

High School Grade Points

The following designations indicate the type of grade points available for particular high school courses:

- (H) Honors courses with higher expectations
- (R) Regular courses taught on grade level
- (B) Basic grade points
- (NGP) Does not receive grade points

For additional information about high school courses, grade points and grade point calculations, see the [current high school course guide](#).

Cost of Courses

Students can expect to incur costs when enrolled in art, dance, and certain Career and Technical Education and/or Technology Application courses. Costs will be for supplies and materials used in making projects which become the property of the student.

Preparing for High School

Upon entering high school, **the default plan for all students is the Foundation High School Program Distinguished Level of Achievement**, which requires a minimum of 26 credits including:

- 4 English language arts credits (English I, II, III and an advanced English)
- 4 mathematics credits (e.g., Algebra I, Geometry, Algebra II, and one additional math credit)
- 4 science credits (e.g., Biology; IPC, Chemistry, or Physics; and a third science)
- 3 social studies credits (e.g., World Geography, Human Geography or World History; U.S. History; Government (½ credit) and Economics (½ credit))
- 2 languages other than English credits (same language)
- 1 fine arts credit
- 1 physical education credit

- 0.5 health credit
- 6.5 elective credits, including endorsement pathway

Middle school students and parents are encouraged to review the [current high school course guide](#) to learn more about high school graduation plans, endorsement pathways, grading policies, and course options.

Other resources that middle school students and parents may find useful include:

- [Garland ISD High School Graduation Guide](#), and
- Garland ISD's [graduation and College, Career and Military Readiness indicator planning tool](#) to assist with creating a four-year high school plan that will support attainment of the Foundation High School Program Distinguished Level of Achievement.

Middle School Course Options & Description

Icon Legend

Within the course descriptions, several icons are provided to assist with quickly and easily identifying specialized programs or courses of study (see Table 2 below).

Table 2. *Course Icon Legend*

Indicator		Meaning
Academy		Indicates academy program course at Austin Academy for Excellence in preparation for International Baccalaureate program at Garland High school
AP		Indicates an Advanced Placement (AP) course
CCM		Indicates a Classical Magnet course at Classical Center at Brandenburg Middle School
EB		Indicates a course for Emergent Bilingual students
GBL		Indicates a Global Business Leadership Magnet course at Sellers Middle School
HS Credit		Indicates a course option available to middle school students in which students will earn high school course credit; upon successful completion of the course, students will receive high school course credit and GPA points; see cycle grade guidelines and weights for courses that earn high school credit for additional information
IB		Indicates academy program course at Austin Academy for Excellence in preparation for International Baccalaureate program at Garland High school
MST		Indicates a Math, Science & Technology Magnet course at Jackson Technology Center
SE		Indicates a Special Education course

Additional information about specialized programs of study can be found in [Magnet Program](#) and [Earn College Credit or Industry Certification](#) e-resources.

Career & Technical Education

Garland ISD is a leader in preparing students for postsecondary careers. Career programs of study help students connect their interests with real job opportunities. To learn more about career programs of study for students, visit our [Career & Technical Education \(CTE\) site](#).

Nondiscrimination statement: Garland Independent School District offers career and technical education programs from the nationally established career cluster areas. Enrollment in these programs is based on interest in subject, aptitude, required prerequisites and course availability.

It is the policy of Garland Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities and provides equal access to the Boy Scouts and other designated youth groups as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

It is the policy of Garland Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

Garland Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

For information about your rights or grievance procedures, contact the Title IX Coordinator, Dr. Susanna Russell, Chief Leadership Officer at 501 S. Jupiter Road, Garland, TX 75042 (972) 487 3041, and/or the Section 504 Coordinator, Dr. Wendy Brower, Coordinator, Special Education at 501 S. Jupiter Road, Garland, TX 75042 (972) 487 3364.

Middle School CTE Programs of Study: For information about career pathways and courses alignments, see the following career cluster resources:



The **Architecture and Construction Career Cluster** focuses on designing, planning, managing, building, and maintaining the built environment. Principles of Architecture provides an overview of the various fields of architecture, interior design, and construction management.



The **Arts, A/V Technology and Communications (AAVTC) Career Cluster** focuses on careers in designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.

Careers in the AAVTC career cluster require a creative aptitude, a strong background in computer and technology applications, a strong academic foundation, and a proficiency in oral and written communication.



The **Business, Marketing, and Finance Career Cluster** focuses on careers in planning, organizing, directing, and evaluating business functions essential to efficient and productive business operations.



The **Career Development** courses focus on providing students with the relevant knowledge to prepare and succeed in current and emerging careers. Students build a clear sense of the future career choices and a foundation for future studies in the multiple career clusters offered in Garland ISD.



The **Hospitality and Tourism Career Cluster** focuses on the management, marketing, and operations of restaurants and other food/beverage services, lodging, attractions, recreation events, and travel-related services. Students acquire knowledge and skills focusing on communication, time management, and customer service that meet industry standards. Students will explore the history of the hospitality and tourism industry and examine characteristics needed for success.



The **Human Services Career Cluster** focuses on preparing individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care services, and consumer services.



The **Science, Technology, Engineering, and Mathematics (STEM) Career Cluster** focuses on planning, managing, and providing, scientific research and professional and technical services, including laboratory and testing services, and research and development services.



The **STEM Project Lead the Way (PLTW)** pathway focuses on relevant experiences and problem-solving opportunities in Science, Technology, Engineering and Mathematics (STEM) related fields. The Gateway to Technology courses at Jackson, Coyle and Lyles are based on specific student interests and unique campus instructional programming.



The **Information Technology (IT) Career Cluster** focuses on building linkages in IT occupations for entry level, technical, and professional careers related to the design, development, support, and management of hardware, software, multimedia, and systems integration services.

Please be sure to scroll through the entire pathway document to find all needed information and course descriptions. Visit our [Career & Technical Education \(CTE\) site](#) to learn more about our programs and opportunities.

8B100 PRINCIPLES OF ARCHITECTURE (HS GPA LVL2)



**2 semesters
1 credit**

Gr: 8

Prerequisite: none

PEIMS Course ID #13004210

Description: Principles of Architecture provides an overview of the various fields of architecture, interior design, and construction management. Achieving proficiency in decision making and problem solving is an essential skill for career planning and lifelong learning. Students use self knowledge, education, and career information to set and achieve realistic career and educational goals. Job specific training can be provided through training modules that identify career goals in trade and industry areas. Classroom studies include topics such as safety, work ethics, communication, information technology applications, systems, health, environment, leadership, teamwork, ethical and legal responsibility, employability, and career development and include skills such as problem solving, critical thinking, and reading technical drawings.

Note: Upon successful completion of this course, students will receive high school course credit and GPA points.

**Career
Cluster(s):**



8C100 PRINCIPLES OF ARTS, A/V TECHNOLOGY & COMMUNICATION (HS GPA LVL2)



**2 semesters
1 credit**

Gr: 8

Prerequisite: none

PEIMS Course ID #13008200

Description: The goal of this course is that the student understands arts, audio/video technology, and communications systems. Within this context, students will be expected to develop an understanding of the various and multifaceted career opportunities in this cluster and the knowledge, skills, and educational requirements for those opportunities.

Note: Upon successful completion of this course, students will receive high school course credit and GPA points.

**Career
Cluster(s):**



8C110 PROFESSIONAL COMMUNICATION (HS GPA LVL2)



**1 semester
0.5 credit**

Gr: 7-8

Prerequisite: none

PEIMS Course ID #13009900

Description: Professional Communications blends written, oral, and graphic communication in a career based environment. Careers in the global economy require individuals to be creative and have a strong background in

computer and technology applications, a strong and solid academic foundation, and a proficiency in professional oral and written communication. Within this context, students will be expected to develop and expand the ability to write, read, edit, speak, listen, apply software applications, manipulate computer graphics, and conduct internet research.

Note: Upon successful completion of this course, students will receive high school course credit and GPA points.

Career

Cluster(s):



8D100 PRINCIPLES OF BUSINESS, MARKETING AND FINANCE (HS GPA LVL2)



2 semesters
1 credit

Gr: 8

Prerequisite: none

PEIMS Course ID #13011200

Description: In Principles of Business, Marketing, and Finance, students gain knowledge and skills in economies and private enterprise systems, the impact of global business, the marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings in business, marketing, and finance.

Note: Upon successful completion of this course, students will receive high school course credit and GPA points.

Career

Cluster(s):



8I100 PRINCIPLES OF HOSPITALITY & TOURISM (HS GPA LVL2)



2 semesters
1 credit

Gr: 8

Prerequisite: none

PEIMS Course ID #13022200

Description: Principles of Hospitality and Tourism introduces students to an industry that encompasses lodging, travel and tourism, recreation, amusements, attractions, and food/beverage operations. Students learn knowledge and skills focusing on communication, time management, and customer service that meet industry standards. Students will explore the history of the hospitality and tourism industry and examine characteristics needed for success in that industry.

Note: Upon successful completion of this course, students will receive high school course credit and GPA points.

Career

Cluster(s):



8J100 PRINCIPLES OF HUMAN SERVICES (HS GPA LVL2)		2 semesters 1 credit	Gr: 8
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Prerequisite: none

PEIMS Course ID #13024200

Description: Principles of Human Services is a laboratory course that will enable students to investigate careers in the Human Services Career Cluster, including counseling and mental health, early childhood development, family and community, personal care, and consumer services. Each student is expected to complete the knowledge and skills essential for success in high skill, high wage, or high demand human services careers.

Note: *Upon successful completion of this course, students will receive high school course credit and GPA points.*

**Career
Cluster(s):**



8O056 FUNDAMENTALS OF COMPUTER SCIENCE (HS GPA LVL2)		2 semesters 1 credit	Gr: 8
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Prerequisite: none

PEIMS Course ID #03580140

Description: Fundamentals of Computer Science is intended as a first course for those students just beginning the study of computer science. Students will learn about the computing tools that are used every day. Students will foster their creativity and innovation through opportunities to design, implement, and present solutions to real world problems. Students will collaborate and use computer science concepts to access, analyze, and evaluate information needed to solve problems. Students will learn the problem solving and reasoning skills that are the foundation of computer science. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations and concepts. The six strands include creativity and innovation; communication and collaboration; research and information fluency; critical thinking; problem solving, and decision making; digital citizenship; and technology operations and concepts.

Note: *Upon successful completion of this course, students will receive high school course credit and GPA points.*

**Career
Cluster(s):**



8O100 PRINCIPLES OF APPLIED ENGINEERING (HS GPA LVL2)		2 semesters 1 credit	Gr: 8
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Prerequisite: none

PEIMS Course ID #13036200

Description: Principles of Applied Engineering provides an overview of the various fields of science, technology, engineering, and mathematics and their interrelationships. Students will develop engineering communication skills, which include computer graphics, modeling, and presentations, by using a variety of computer hardware and

software applications to complete assignments and projects. Upon completing this course, students will understand the various fields of engineering and will be able to make informed career decisions. Further, students will have worked on a design team to develop a product or system. Students will use multiple software applications to prepare and present course assignments.

Note: Upon successful completion of this course, students will receive high school course credit and GPA points.

Career

Cluster(s):



8R050 COMPUTER EXPLORATION

1 semester

Gr: 7

Prerequisite: none

PEIMS Course ID #03580100

Description: This elective is designed to develop and enhance computer skills that are needed by all students as they prepare for high school, college, and future careers. Students will learn keyboarding, networking concepts, digital photography, word processing, spreadsheets, presentations, Internet research strategies, basic coding, and website creation. The curriculum also includes real-life projects that combine specific skills from each of the programs studied.

Career

Cluster(s):



8R051 COMPUTER EXPLORATION

1 semester

Gr: 7-8

Prerequisite: none

PEIMS Course ID #03580120

Description: This elective is designed to develop and enhance computer skills that are needed by all students as they prepare for high school, college, and future careers. Students will learn keyboarding, networking concepts, digital photography, word processing, spreadsheets, presentations, Internet research strategies, basic coding, and website creation. The curriculum also includes real-life projects that combine specific skills from each of the programs studied.

Career

Cluster(s):



8R055 PLTW APP CREATORS

1 semester

Gr: 6

Prerequisite: none

PEIMS Course ID #83600678

Description: [Coyle, Jackson] This unit will expose students to computer science as a means of computationally analyzing and developing solutions to authentic problems through mobile app development, and will convey the positive impact of the application of computer science to other disciplines and to society.

Note: This course is not for high school credit; it is listed here as a possible first choice in PLTW sequence.

Career

Cluster(s):



8R057 COLLEGE AND CAREER EXPLORATION I

1 semester

Gr: 7-8

Prerequisite: none

PEIMS Course ID #12700110

Description: The goal of this course is to help students build career awareness and engage in deep exploration and study of the Texas CTE career clusters to create a foundation for success in high school, possible postsecondary studies, and careers. Students research labor market information, learn job seeking skills, and create documents required for employment.

Career

Cluster(s):



8R058 COLLEGE AND CAREER EXPLORATION II

1 semester

Gr: 8

Prerequisite: College & Career Exploration I

PEIMS Course ID #12700120

Description: The goal of this course is to help students build career awareness and engage in deep exploration and study of the Texas CTE career clusters to create a foundation for success in high school, possible postsecondary studies, and careers. Students research labor market information, learn jobseeking skills, and create documents required for employment....

Career

Cluster(s):



8R061 PLTW GATEWAY TO TECHNOLOGY 1

1 semester

Gr: 7-8

Prerequisite: none

PEIMS Course ID #83600092

Automation & Robotics Description: [Jackson] Students learn about the history and impact of automation and robotics as they explore mechanical systems, energy transfer, machine automation, and computer control systems. Using the VEX Robotics® platform, students apply what they know to design and program traffic lights, robotic arms, and more.

Design & Modeling Description: [Coyle, Jackson] Students discover the design process and develop an understanding of the influence of creativity and innovation in their lives. They are then challenged and empowered to use and apply what they've learned throughout the unit to design a therapeutic toy for a child who has cerebral palsy.

Innovators & Makers Description: [Lyles] Throughout the unit, students will learn about programming for the

physical world by blending hardware design and software development, allowing students to discover computer science concepts and skills by creating personally relevant, tangible, and shareable projects.

Note: Upon successful completion of this course, students will receive high school course credit and GPA points.

Career

Cluster(s):



8R062 PLTW GATEWAY TO TECHNOLOGY 2

1 semester

Gr: 7-8

Prerequisite: none

PEIMS Course ID #83600093

Flight & Space Description: [Lyles] The exciting world of aerospace comes alive through the Flight and Space (FS) unit. Students become engineers as they design, prototype, and test models to learn about the science of flight and what it takes to travel and live in space. They solve real-world aviation and space challenges and plan a mission to Mars.

Science of Technology Description: [Coyle, Jackson] Science impacts the technology of yesterday, today, and the future. In this unit, students apply the concepts of physics, chemistry, and nanotechnology to activities and projects, including making ice cream, cleaning up an oil spill, and discovering the properties of nano-materials.

Note: Upon successful completion of this course, students will receive high school course credit and GPA points.

Career

Cluster(s):



8R063 PLTW GATEWAY TO TECHNOLOGY 3

1 semester

Gr: 7-8

Prerequisite: none

PEIMS Course ID #83600094

Automation & Robotics Description: [Coyle] Students learn about the history and impact of automation and robotics as they explore mechanical systems, energy transfer, machine automation, and computer control systems. Using the VEX Robotics® platform, students apply what they know to design and program traffic lights, robotic arms, and more.

Energy & the Environment and Flight & Space Description: [Jackson] In the Energy and the Environment unit, students are challenged to think big and toward the future as they explore sustainable solutions to our energy needs and investigate the impact of energy on our lives and the world. They use what they've learned to design and model alternative energy sources, as well as evaluate options for reducing energy consumption. The exciting world of aerospace comes alive through the Flight and Space (FS) unit. Students become engineers as they design, prototype, and test models to learn about the science of flight and what it takes to travel and live in space. They solve real-world aviation and space challenges and plan a mission to Mars.

Science of Technology Description: [Lyles] Science impacts the technology of yesterday, today, and the future. In this unit, students apply the concepts of physics, chemistry, and nanotechnology to activities and projects, including making ice cream, cleaning up an oil spill, and discovering the properties of nano-materials.

Note: Upon successful completion of this course, students will receive high school course credit and GPA points.

Career

Cluster(s):



8R064 PLTW GATEWAY TO TECHNOLOGY 4

1 semester

Gr: 7-8

Prerequisite: none

PEIMS Course ID #83600095

Computer Science for Innovators & Makers: [Coyle] Throughout the unit, students will learn about programming for the physical world by blending hardware design and software development, allowing students to discover computer science concepts and skills by creating personally relevant, tangible, and shareable projects.

Green Architecture & Medical Detectives Description: [Jackson] In this unit, students learn how to apply green concepts to the fields of architecture and construction. They explore dimensioning, measuring, and architectural sustainability and apply what they have learned to design affordable housing units using Autodesk's® 3D architectural design software. Medical Detectives: Students play the role of real-life medical detectives as they collect and analyze medical data to diagnose disease. They solve medical mysteries through hands-on projects and labs, measure and interpret vital signs, examine nervous system structure and function, investigate disease outbreaks, and explore how a breakdown within the human body can lead to dysfunction.

Magic of Electrons Description: [Lyles] In this unit, students examine the behavior and parts of atoms as well as the impact of electricity on the world around them. They learn skills in basic circuitry design and use what they know to propose designs such as a burglar alarm for an art museum.

Note: Upon successful completion of this course, students will receive high school course credit and GPA points.

Career

Cluster(s):



English Language Arts

10161 EMERGENT BILINGUAL (EB) ENGLISH 6



2 semesters

Gr: 6

Prerequisite: student participating in the ESL program

PEIMS Course ID #03200510

Description: Students in EB English 6 have a dual focus as they show mastery of previously learned skills in increasingly complex reading selections and written compositions and increase at least one language proficiency level as rated by TELPAS. Sixth-grade EB students read and respond to literature, learning to make inferences and recognize the purpose of essential literary devices. In reading informational text, students interpret information, synthesize and make logical connections between ideas, and explain how different organizational patterns develop the main idea and the author's viewpoint. Students determine the meaning of grade-level academic English words derived from Latin, Greek, or other roots and affixes. Sixth-grade students utilize all steps of the writing process to develop different forms of writing for specific purposes and audiences, such as to express, reflect, influence, and communicate ideas through composition. Students revise drafts to clarify meaning and enhance style and edit their writing based on their growing knowledge of grammar, mechanics and spelling. Students produce final revised and edited pieces of written composition on a regular basis. They search multiple texts to complete research reports and projects. Students give an organized presentation with a specific point of view, participate in discussions, and work productively with others.

10162 ENGLISH 6

2 semesters

Gr: 6

Prerequisite: none

PEIMS Course ID #03200510

Description: Students in English 6 master previously learned skills in increasingly complex reading selections and written compositions. Sixth-grade students read and respond to literature, learning to make inferences and recognize the purpose of essential literary devices. In reading informational text, students interpret information, synthesize and make logical connections between ideas, and explain how different organizational patterns develop the main idea and the author's viewpoint. Students determine the meaning of grade-level academic English words derived from Latin, Greek, or other roots and affixes. Sixth-grade students utilize all steps of the writing process to develop different forms of writing for specific purposes and audiences, such as to express, reflect, influence, and communicate ideas through composition. Students revise drafts to clarify meaning and enhance style and edit their writing based on their growing knowledge of grammar, mechanics and spelling. Students produce final revised and edited pieces of written composition on a regular basis. They search multiple texts to complete research reports and projects. Students give an organized presentation with a specific point of view, participate in discussions, and work productively with others.

10163 ENGLISH 6 HONORS

2 semesters

Gr: 6

Prerequisite: honors criteria

PEIMS Course ID #03200510

Description: Students in English 6 (H) will experience the content described in the regular course; however, they will be expected to direct their own studies more independently and in greater depth than students in a regular section.

Note: Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

10164 ENGLISH 6 ENRICHED HONORS



2 semesters

Gr: 6

Prerequisite: Enriched Honors criteria

PEIMS Course ID #03200510

Description: [Austin] This course emphasizes the development of writing skills into polished, multi-paragraph formats such as: memoir, persuasive and letter writing, non-fiction, and multi-genre research activities. In order to meet the demands of English and other core subjects, the elements of additional genres are presented as student writing needs arise. Writers' analyses of classic and contemporary selections on a challenging level are also required. Students study special units requiring independent research/activities/projects.

Note: Enriched Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

10171 EMERGENT BILINGUAL (EB) ENGLISH 7



2 semesters

Gr: 7

Prerequisite: student participating in the ESL program (English 6, EB English 6 or ELLA 6)

PEIMS Course ID #03200520

Description: Students in EB English 7 have a dual focus as they master previously learned skills in increasingly complex reading selections and written compositions and increase at least one language proficiency level as rated by TELPAS. Seventh-grade students read and respond to literature, learning to make inferences, recognize the purpose of essential literary devices, and reflect on understanding to monitor comprehension. In reading informational text, students use different organizational patterns as guides for summarizing and forming an overview of different kinds of expository text. Students determine the meaning of grade-level academic English words derived from Latin, Greek, or other roots and affixes. Seventh- grade students utilize all steps of the writing process to develop different forms of writing for specific purposes and audiences, such as to express, reflect, influence, and communicate ideas. Through composition, students revise drafts to clarify meaning and enhance style and edit their writing based on their growing knowledge of grammar, mechanics and spelling. Students produce final revised and edited pieces of written composition on a regular basis. They search multiple texts to complete research reports and projects. Students produce an organized presentation with a specific point of view, participate in discussions and work productively with others.

10172 ENGLISH 7

2 semesters

Gr: 7

Prerequisite: English 6

PEIMS Course ID #03200520

Description: Students in English 7 master previously learned skills in increasingly complex reading selections and written compositions. Seventh-grade students read and respond to literature, learning to make inferences, recognize the purpose of essential literary devices, and reflect on understanding to monitor comprehension. In reading informational text, students use different organizational patterns as guides for summarizing and forming an overview of different kinds of expository text. Students determine the meaning of grade-level academic English words derived from Latin, Greek, or other roots and affixes. Seventh- grade students utilize all steps of the writing process to develop different forms of writing for specific purposes and audiences, such as to express, reflect, influence, and communicate ideas. Through composition, students revise drafts to clarify meaning and enhance style and edit their writing based on their growing knowledge of grammar, mechanics and spelling. Students produce final revised and edited pieces of written composition on a regular basis. They search multiple texts to complete research reports and projects. Students produce an organized presentation with a specific point of view, participate in discussions and work productively with others.

10173 ENGLISH 7 HONORS

2 semesters

Gr: 7

Prerequisite: honors criteria and English 6

PEIMS Course ID #03200520

Description: Students in English 7 (H) will experience the content described in the regular course; however, they will be expected to direct their own studies more independently and in greater depth than students in a regular section.

Note: Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

10174 ENGLISH 7 ENRICHED HONORS



2 semesters

Gr: 7

Prerequisite: Enriched Honors criteria and English 6

PEIMS Course ID #03200520

Description: [Austin] In addition to reinforcing broad-based skills and essential knowledge and skills that are a part of the regular curriculum, students will integrate multiple disciplines into the study of English. Students will develop higher level thinking skills through independent study projects. There will also be a focus on open-ended tasks and the development of products that challenge existing ideas and produce new ideas. Students will read and analyze a variety of fiction and nonfiction selections and will write creative and expository compositions based on these selections.

Note: Enriched Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

10181 EMERGENT BILINGUAL (EB) ENGLISH 8



2 semesters

Gr: 8

Prerequisite: student participating in the ESL program (English 7, EB English 7 or ELLA 7)

PEIMS Course ID #03200530

Description: Students in EB English 8 have a dual focus as they master previously learned skills in increasingly complex reading selections and written composition while also obtaining language proficiency levels of Advanced High as rated by TELPAS and exit the ESL program. Eighth- grade EB students read and respond to literature, making intertextual links among and across texts, including other media. In reading informational text, students make subtle inferences and draw complex conclusions about the ideas in text and their organizational patterns. Students determine the meaning of grade-level academic English words derived from Latin, Greek, or other roots and affixes. Eighth-grade students utilize all steps of the writing process to develop different forms of writing for specific purposes and audiences, such as to express, reflect, influence, and communicate ideas. Through composition, students revise drafts to clarify meaning and enhance style and edit their writing based on their growing knowledge of grammar, mechanics and spelling. Students produce final revised and edited pieces of written composition on a regular basis. They search multiple texts to complete research reports and projects. Students produce an organized presentation with a specific point of view, participate in discussions and work productively with others.

10182 ENGLISH 8

2 semesters

Gr: 8

Prerequisite: English 7

PEIMS Course ID #03200530

Description: Students in English 8 master previously learned skills in increasingly complex reading selections and

written compositions. Eighth- grade students read and respond to literature, making intertextual links among and across texts, including other media. In reading informational text, students make subtle inferences and draw complex conclusions about the ideas in text and their organizational patterns. Students determine the meaning of grade-level academic English words derived from Latin, Greek, or other roots and affixes. Eighth-grade students utilize all steps of the writing process to develop different forms of writing for specific purposes and audiences, such as to express, reflect, influence, and communicate ideas. Through composition, students revise drafts to clarify meaning and enhance style and edit their writing based on their growing knowledge of grammar, mechanics and spelling. Students produce final revised and edited pieces of written composition on a regular basis. They search multiple texts to complete research reports and projects. Students produce an organized presentation with a specific point of view, participate in discussions and work productively with others.

10195 ENGLISH 8 HONORS

2 semesters

Gr: 8

Prerequisite: honors criteria and English 7

PEIMS Course ID #03200530

Description: Students in English 8 (H) will master and extend the language, composition, vocabulary, and literary objectives established in the regular course in greater depth than students in regular sections. Students will be required to read extensively both inside and outside of class with an emphasis on literary analysis and critical thinking. A greater depth of study of the English language and more extensive and abundant practice in writing a variety of essays and written responses, including open-ended, reinforce the study of literature and expository text.

Note: Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

10206 ENGLISH 8 ENRICHED HONORS



2 semesters

Gr: 8

Prerequisite: Enriched Honors criteria and English 7

PEIMS Course ID #03200530

Description: [Austin] Students in this course work to develop mature understandings of thesis in expository text. Recognizing purpose in a piece of writing, either reflexive or extensive in nature, directs much of their writings and analyses. Students evaluate the effectiveness of advanced literary techniques in their own original compositions and in the literary works of classical and contemporary authors. These skills are employed to generate multi-genre research during the eighth-grade year.

Note: Enriched Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

10230 ENGLISH AS A SECOND LANGUAGE 6



2 semesters

Gr: 6

Prerequisite: student participating in the ESL program with LPAC approval; Newcomer EB students with less 3 Yrs. in US Schools

PEIMS Course ID #03210530

Description: Equivalent to English Language arts, this course is the EB students' reading and English course. (ESL/English instruction for 1 period and reading for 1 period). The curriculum for this course is based upon the Texas Essential Knowledge and Skills and uses state-adopted textbooks specially designed to meet the needs of beginning and intermediate level English Learners. The focus is on accelerated language acquisition in the domains of listening, speaking, reading and writing skills. Materials used in the program are appropriate for the linguistic levels of the students and are also cognitively demanding.

10231 ENGLISH LEARNER LANGUAGE ARTS (ELLA) 7 **2 semesters** **Gr: 7**

Prerequisite: student participating in the ESL program with LPAC approval PEIMS Course ID #03200531

Description: Equivalent to English Language arts, this course is the EB student's reading and English course. (ESL/English instruction for 1 period and reading for 1 period). The curriculum for this course is based upon the Texas Essential Knowledge and Skills and uses the state-adopted textbook. The focus of ESL is placed on accelerated language acquisition in the domains of listening, speaking, reading and writing skills. Materials used in the program are appropriate for the linguistic levels of the students and are also cognitively demanding.

Note: Students will also be scheduled into the appropriate general education math, science, social studies and two elective courses.

10232 ENGLISH LEARNER LANGUAGE ARTS (ELLA) 8 **2 semesters** **Gr: 8**

Prerequisite: student participating in the ESL program with LPAC approval PEIMS Course ID #03200532

Description: Equivalent to English Language arts, this course is the EB students' reading and English course. (ESL/English instruction for 1 period and reading for 1 period). The curriculum for this course is based upon the Texas Essential Knowledge and Skills and uses the state-adopted textbook. The focus of ESL is placed on accelerated language acquisition in the domains of listening, speaking, reading and writing skills. Materials used in the program are appropriate for the linguistic levels of the students and are also cognitively demanding.

Note: Students will also be scheduled into the appropriate general education math, science, social studies and two elective courses.

10399 JOURNALISM **2 semesters** **Gr: 7-8**

Prerequisite: none PEIMS Course ID #83000530

Description: This elective course provides instruction in the basics of yearbook and newspaper production. Students build skills in photography, layouts, advertising and printing. Students are also provided opportunities to develop composition skills in writing captions, titles and feature articles. Students will also experience first-hand the requirements for a well-run business by keeping a financial spreadsheet, soliciting advertisers, and skillfully keeping deadlines and event calendars. Students will simultaneously work both independently on their assigned task and collaboratively on multiple tasks, meeting deadlines. Course work based on journalism objectives will be an integral part of the curriculum throughout the entire year.

10400 LITERARY STAFF **2 semesters** **Gr: 7-8**

Prerequisite: none PEIMS Course ID #83000530

Description: This elective course is an introduction to all elements of journalism, including headline, article, and editorial writing, newspaper make-up, advertising, and salesmanship. In addition, the history of journalism and the significance of a free press are studied.

10511 ACADEMIC DECATHLON I (HS GPA LVL 3) **2 semesters** **Gr: 8**

Prerequisite: Tryouts and grades according to Academic Decathlon guidelines PEIMS Course ID #03221600

Description: These courses are limited to students who are members of the Academic Decathlon (AcDec) team. Students will engage in extensive research on designated topics while preparing for written tests in the areas of economics, fine arts, language and literature, mathematics, science, and social studies. Students will also develop their ability to make both prepared and impromptu speeches, respond orally to interview questions, and write expressive, well-developed essays.

10561 EMERGENT BILINGUAL (EB) LITERACY ENRICHMENT 6 **2 semesters** **Gr: 6**

Prerequisite: student participating in the ESL program PEIMS Course ID #03273410

Description: Skills that are essential to reading development and language acquisition are emphasized in this course. Those skills are vocabulary development, comprehension strategies, study skills, reading in the content areas, literary skills, reading rate, reading fluency, listening and speaking skills. Placement in the appropriate course of study is based on the student's previous work through grade five. Attention to individual needs is stressed. Higher-level thinking skills are emphasized in reading instruction.

10562 LITERACY ENRICHMENT 6 **2 semesters** **Gr: 6**

Prerequisite: none PEIMS Course ID #03273410

Description: Skills that are essential to reading development are emphasized in this course. Those skills are vocabulary development, comprehension strategies, study skills, reading in the content areas, literary skills, reading rate and reading fluency. Placement in the appropriate course of study is based on the student's previous work through grade five. Attention to individual needs is stressed. Higher-level thinking skills are emphasized in reading instruction.

10563 LITERACY ENRICHMENT 6 HONORS **2 semesters** **Gr: 6**

Prerequisite: honors criteria PEIMS Course ID #03273410

Description: Students enrolled in this course will receive additional enrichment in reading in addition to basic comprehension skills. Skills emphasized in this course are vocabulary development, comprehension strategies, study skills, reading in the content areas, literary skills, and reading fluency. Placement in the appropriate course of study is based on the student's previous work through grade five. Higher-level thinking skills are emphasized in reading instruction.

Note: Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

10564 LITERACY ENRICHMENT 6 ENRICHED HONORS **2 semesters** **Gr: 6**

Prerequisite: Enriched Honors criteria

PEIMS Course ID #03273410

Description: [Austin] Placement in the enriched reading program is based on a standardized reading test score in the 90th percentile. Students will be expected to master the essential knowledge and skills more quickly than in a regular or an honors class. The learning process will be cooperative in nature, allowing for creative and critical thinking, along with problem-solving and research activities. Students will be encouraged to analyze, interpret, and evaluate literary and nonfiction selections. Emphasis will be placed on idea development which fosters creative production, in addition to basic comprehension of reading material.

Note: Enriched Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

10565 AVID LITERACY ENRICHMENT 6 HONORS

2 semesters

Gr: 6

Prerequisite: participation in AVID

PEIMS Course ID #03273410

Description: This course provides a path for students to realize their full academic potential support while gaining the skills necessary to excel at Reading. This class offers student-centered reading instruction with AVID tutorial support Standards that are essential to reading development are emphasized in this course. Those skills are vocabulary development, comprehension strategies, study skills, reading in the content areas, literary skills, reading rate and reading fluency. Placement in the appropriate course of study is based on the student's previous work through grade five. In addition to covering the District Curriculum for Reading, this course infuses WICOR strategies with an AVID mindset. This course leads to AVID elective in grade 7 and 8.

Note: Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

10566 SPANISH LANGUAGE READING 6 HONORS (DUAL LANGUAGE)



2 semesters

Gr: 6

Prerequisite: dual-language program participation in grade 5 OR students transferring from MPA with LPAC decisions

PEIMS Course ID #03210525

Description: [Sellers] Students participating in the Dual-Language program in elementary school will continue to develop academic biliteracy skills in Spanish. Students enrolled in this course will receive additional enrichment in Spanish reading. Skills emphasized in this course are vocabulary development, comprehension strategies, study skills, reading in the content areas, literary skills, and reading fluency. Higher-level thinking skills are emphasized in reading instruction.

Dual Language Note: Students participating in the DLI program in elementary will continue to develop academic biliteracy skills in Spanish. Students enrolled in this course will receive additional Spanish enrichment in Social Studies. This course is intended for students in the secondary Dual Language Program and will be part of a PK-8 pathway.

10571 EMERGENT BILINGUAL (EB) LITERACY ENRICHMENT 7



2 semesters

Gr: 7

Prerequisite: student participating in the ESL program

PEIMS Course ID #03273420

Description: Skills that are essential to reading development and language acquisition are emphasized in this course. Those skills are vocabulary development, comprehension strategies, study skills, reading in the content

areas, literary skills, reading rate, reading fluency, listening and speaking skills. Placement in the appropriate course of study is based on the student's previous work through grade five. Attention to individual needs is stressed. Higher-level thinking skills are emphasized in reading instruction.

10572 LITERACY ENRICHMENT 7

2 semesters

Gr: 7

Prerequisite: student did not pass the STAAR Grade 6 Reading or demonstrate reading skill gaps

PEIMS Course ID #03273420

Description: Students enrolled in this reading course will receive additional small group instruction to address specific reading objectives. Computer adaptive technology will be used to guide instruction in this course.

10573 ADVANCED LITERARY SKILLS 7 HONORS

2 semesters

Gr: 7

Prerequisite: student does not meet eligibility requirement for Literacy Enrichment

PEIMS Course ID #03273420

Description: This honors course will address the skills of comprehension and vocabulary development through the reading and discussion of recognized novels, short stories, expository text and poetry. Students will have the opportunity to enhance their rate of reading and to develop thinking and study skills to increase their achievement in all academic areas.

Note: Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

Note: This course is an elective language arts course.

10581 EMERGENT BILINGUAL (EB) LITERACY ENRICHMENT 8



2 semesters

Gr: 8

Prerequisite: student participating in ESL program

PEIMS Course ID #03273430

Description: Skills that are essential to reading development and language acquisition are emphasized in this course. Those skills are vocabulary development, comprehension strategies, study skills, reading in the content areas, literary skills, reading rate, reading fluency, listening and speaking skills. Placement in the appropriate course of study is based on the student's previous work through grade five. Attention to individual needs is stressed. Higher-level thinking skills are emphasized in reading instruction.

10582 LITERACY ENRICHMENT 8

2 semesters

Gr: 8

Prerequisite: student did not pass the STAAR Grade 7 Reading or demonstrate reading skill gaps

PEIMS Course ID #03273430

Description: Students enrolled in this reading course will receive additional small group instruction to address specific reading objectives. Computer adaptive technology will be used to guide instruction in this course.

10587 ADVANCED LITERARY SKILLS 8 HONORS

2 semesters

Gr: 8

Prerequisite: student does not meet eligibility requirement for Literacy Enrichment

PEIMS Course ID #03273430

Description: Students in this honors course will continue to improve reading rate and comprehension while studying both narrative and expository text of greater complexity. Preparation for SAT and ACT reading tests will be included in this course.

Note: Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

Note: This course is an elective language arts course.

10591 AVID EXCEL 6



2 semesters

Gr: 6

Prerequisite: students identified through LPAC as long-term Emergent Bilinguals (L-TEBs)

PEIMS Course ID #03273410

Description: AVID Excel serves as the student's reading course. The goal of AVID Excel is to interrupt the path and change the trajectory of long-term Emergent Bilinguals by accelerating language acquisition, developing literacy, and placing the AVID Excel students on the path to high school AVID and college preparatory coursework. Students must apply to the program and complete an interview process. Students accepted into the AVID Excel program will remain in the program through grade 8.

10592 AVID EXCEL 7



2 semesters

Gr: 7

Prerequisite: students identified through LPAC as long-term Emergent Bilinguals (L-TEBs)

PEIMS Course ID #03273420

Description: AVID Excel serves as the student's reading course. The goal of AVID Excel is to interrupt the path and change the trajectory of long-term Emergent Bilinguals by accelerating language acquisition, developing literacy, and placing the AVID Excel students on the path to high school AVID and college preparatory coursework. Students must apply to the program and complete an interview process. Students accepted into the AVID Excel program will remain in the program through grade 8.

10593 AVID EXCEL 8



2 semesters

Gr: 8

Prerequisite: students identified through LPAC as long-term Emergent Bilinguals (L-TEBs)

PEIMS Course ID #03273430

Description: AVID Excel serves as the student's reading course. The goal of AVID Excel is to interrupt the path and change the trajectory of long-term Emergent Bilinguals by accelerating language acquisition, developing literacy, and placing the AVID Excel students on the path to high school AVID and college preparatory coursework. Students must apply to the program and complete an interview process. Students accepted into the AVID Excel program will remain in the program through grade 8.

10600 LITERATURE & LANGUAGE A

2 semesters

Gr: 6-8

Prerequisite: student participating in Dyslexia program

PEIMS Course ID #n/a

Description: This course is the introductory class for students identified with dyslexia in the general education setting. Instructional components include: phonological awareness, sound symbol association, syllabication, orthography, morphology, syntax, reading comprehension, reading fluency, and written expression. Students are explicitly and systematically taught these components along with the application of these skills to core content.

10601 LITERATURE & LANGUAGE B

2 semesters

Gr: 6-8

Prerequisite: student participating in Dyslexia program; course #10600 or previous dyslexia intervention

PEIMS Course ID #n/a

Description: This is the intermediate course for students identified with dyslexia. Instructional components include: phonological awareness, sound symbol association, syllabication, orthography, morphology, syntax, reading comprehension, reading fluency, and written expression. Students are explicitly and systematically taught these components along with the application of these skills to core content.

10602 LITERATURE & LANGUAGE C

2 semesters

Gr: 6-8

Prerequisite: student participating in Dyslexia program; course #10601 or previous dyslexia intervention

PEIMS Course ID #n/a

Description: This is a continuation and advanced course for students identified with dyslexia. Instructional components include: phonological awareness, sound symbol association, syllabication, orthography, morphology, syntax, reading comprehension, reading fluency, and written expression. Students are explicitly and systematically taught these components along with the application of these skills to core content. This course is primarily focused on the application of skills to include etymology, morphology, multisyllabic words, and written expression.

18071 FUNDAMENTALS OF ENGLISH 6



2 semesters

Gr: 6

Prerequisite: English required by ARD as denoted on Schedule Page

PEIMS Course ID #03200510

Description: [SPED: CBSE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for English 6 and determined by the ARD Committee to be a substitute for English 6.

18072 FUNDAMENTALS OF ENGLISH 7



2 semesters

Gr: 7

Prerequisite: English required by ARD as denoted on Schedule Page

PEIMS Course ID #03200520

Description: [SPED: CBSE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for English 7 and determined by the ARD Committee to be a substitute for English 7.

18073 FUNDAMENTALS OF ENGLISH 8



2 semesters

Gr: 6-8

Prerequisite: English required by ARD as denoted on Schedule Page

PEIMS Course ID #03200530

Description: [SPED: ALE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for English 8 and determined by the ARD Committee to be a substitute for English 8.

18074 FUNDAMENTALS OF READING 6



2 semesters

Gr: 6

Prerequisite: reading required by ARD as denoted on Schedule Page

PEIMS Course ID #03273410

Description: [SPED: CBSE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Reading 6 and determined by the ARD Committee to be a substitute for Reading 6.

18075 FUNDAMENTALS OF READING 7



2 semesters

Gr: 7

Prerequisite: reading required by ARD as denoted on Schedule Page

PEIMS Course ID #03273420

Description: [SPED: CBSE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Reading 7 and determined by the ARD Committee to be a substitute for Reading 7.

18076 FUNDAMENTALS OF READING 8



2 semesters

Gr: 6-8

Prerequisite: reading required by ARD as denoted on Schedule Page

PEIMS Course ID #03273430

Description: [SPED: CBSE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Reading 8 and determined by the ARD Committee to be a substitute for Reading 8.

19700 COMMUNICATIONS I



2 semesters

Gr: 6

Prerequisite: eligible for ALE program/placement by the ARD Committee

PEIMS Course ID #03200510

Description: [SPED: ALE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for English 6 and determined by the ARD Committee to be a substitute for English 6.

19701 COMMUNICATIONS II



2 semesters

Gr: 7

Prerequisite: eligible for ALE program/placement by the ARD Committee

PEIMS Course ID #03200520

Description: [SPED: ALE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for English 7 and determined by the ARD Committee to be a substitute for English 7.

19702 COMMUNICATIONS III



2 semesters

Gr: 6-8

Prerequisite: eligible for ALE program/placement by the ARD Committee

PEIMS Course ID #03200530

Description: [SPED: ALE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for English 8 and determined by the ARD Committee to be a substitute for English 8.

Fine Arts

66009 BEGINNING VIOLIN



2 semesters

Gr: 6

66010 BEGINNING VIOLA

66011 BEGINNING CELLO

66012 BEGINNING STRING BASS

Prerequisite: students and parents should be sure of instrument cost and choice before signing up instrumental classes

PEIMS Course ID #03154132

Description: [Austin, Jackson & Webb] Beginning string players learn to play violin, viola, cello, or string bass for future participation in the orchestra program. Correct hand positions, tuning, use of the bow, counting fundamentals, fingerings, and basic musical terms are taught, along with performance of simple melodies and small ensemble compositions. Beginner orchestra is not offered on all campuses. Check with the principal at your school. Orchestra programs are offered on the high school level only at Garland High School and North Garland High School.

66017 BEGINNING STRING ORCHESTRA



2 semesters

Gr: 6

Prerequisite: students and parents should be sure of instrument cost and choice before signing up instrumental classes

PEIMS Course ID #03154132

Description: [Austin, Jackson & Webb] Beginning string players learn to play violin, viola, cello, or string bass for future participation in the orchestra program. Correct hand positions, tuning, use of the bow, counting fundamentals, fingerings, and basic musical terms are taught, along with performance of simple melodies and small ensemble compositions. Beginner orchestra is not offered on all campuses. Check with the principal at your school. Orchestra programs are offered on the high school level only at Garland High School and North Garland High School.

66018 STRING ORCHESTRA 7-8



2 semesters

Gr: 7-8

Prerequisite: check with the instructor

PEIMS Course ID #03154232

Description: [Austin, Jackson & Webb] This is a class for advanced string players (violin, viola, cello, string bass) who wish to participate in the orchestra program. The study, rehearsal, and performance of string orchestra and possibly full symphony orchestra literature will be a part of this course. More advanced fingerings (other positions), bowing, and playing techniques will be studied. Students will be encouraged to participate in U.I.L. competition, individually and as a group. Orchestra programs are offered on the high school level only at Garland High School and North Garland High School.

Required performance: Students who enroll in performance-based classes will be expected to attend extra rehearsals and performances outside of the regular instructional day as part of the course requirements. Class recitals and performances are required.

Supplies or material fee required: There may also be additional expenses for supplies.

66019 INTERMEDIATE STRING ORCHESTRA



2 semesters

Gr: 7-8

Prerequisite: check with the instructor

PEIMS Course ID #03154232

Description: [Austin, Jackson & Webb] This is a class for intermediate string players (violin, viola, cello, string bass) who wish to participate in the orchestra program. The study, rehearsal, and performance of string orchestra and possibly full symphony orchestra literature will be a part of this course. More advanced fingerings (other positions), bowing, and playing techniques will be studied. Students will be encouraged to participate in U.I.L. competition, individually and as a group. Orchestra programs are offered on the high school level only at Garland High School and North Garland High School.

Required performance: Students who enroll in performance-based classes will be expected to attend extra rehearsals and performances outside of the regular instructional day as part of the course requirements. Class recitals and performances are required.

Supplies or material fee required: There may also be additional expenses for supplies.

66020 HONORS ORCHESTRA



2 semesters

Gr: 6-8

Prerequisite: check with the instructor

PEIMS Course ID #03154332

Description: [Austin] Membership in this orchestra is by permission of the orchestra director through an audition. The Honors Orchestra is the official performing unit of the AustinOrchestras. Advanced performing techniques are studied with the goal of preparing the student for the high school orchestra. Participation in UIL and other extracurricular activities is strongly encouraged. This orchestra performs regularly for PTA, school and civic groups.

Required performance: Students who enroll in performance-based classes will be expected to attend extra rehearsals and performances outside of the regular instructional day as part of the course requirements. Class recitals and performances are required.

Supplies or material fee required: There may also be additional expenses for supplies.

66021 PHILHARMONIC ORCHESTRA



2 semesters

Gr: 6-8

Prerequisite: check with the instructor

PEIMS Course ID #03154332

Description: [Austin] Students with two or three years of study audition for membership in this class. Students participate in the UIL Solo and Ensemble contest and in the UIL Concert contest. Advanced performing techniques are studied as students prepare for the Honors Orchestra.

Required performance: Students who enroll in performance-based classes will be expected to attend extra rehearsals and performances outside of the regular instructional day as part of the course requirements. Class recitals and performances are required.

Supplies or material fee required: There may also be additional expenses for supplies.

66022 ADVANCED STRING ORCHESTRA



2 semesters

Gr: 7-8

Prerequisite: check with the instructor

PEIMS Course ID #03154332

Description: [Austin, Jackson & Webb] This is a class for advanced string players (violin, viola, cello, string bass) who wish to participate in the orchestra program. The study, rehearsal, and performance of string orchestra and possibly full symphony orchestra literature will be a part of this course. More advanced fingerings (other positions),

bowing, and playing techniques will be studied. Students will be encouraged to participate in U.I.L. competition, individually and as a group. Orchestra programs are offered on the high school level only at Garland High School and North Garland High School.

Required performance: Students who enroll in performance-based classes will be expected to attend extra rehearsals and performances outside of the regular instructional day as part of the course requirements. Class recitals and performances are required.

Supplies or material fee required: There may also be additional expenses for supplies.

66134 ENRICHED CHOIR 6



2 semesters

Gr: 6

Prerequisite: audition and selection

PEIMS Course ID #03154131

Description: [Austin] Membership in this choir is by audition. The chosen boys and girls will rehearse and perform multipart choral arrangements that will cover a wide range of styles. The chosen repertoire will attempt to challenge the students' musicianship and promote a continued interest. Emphasis will be placed on fundamentals of choral singing and sight-reading in preparation for the next choir course level.

Required performance: Students who enroll in performance-based classes will be expected to attend extra rehearsals and performances outside of the regular instructional day as part of the course requirements. Class recitals and performances are required.

Supplies or material fee required: There may also be additional expenses for supplies.

66135 TREBLE CHOIR 6

2 semesters

Gr: 6

Prerequisite: audition and selection

PEIMS Course ID #03154131

Description: Sixth grade students study and rehearse different types of vocal music for treble voices. Some performance may be required, depending on the proficiency of the group. Some middle schools prefer to place all sixth grade girls and boys together in a sixth grade mixed choir instead of this class. Parents and students should check with the choir director at the student's middle school.

Required performance: Students who enroll in performance-based classes will be expected to attend extra rehearsals and performances outside of the regular instructional day as part of the course requirements. Class recitals and performances are required.

Supplies or material fee required: There may also be additional expenses for supplies.

66136 TENOR AND BASS CHOIR 6

2 semesters

Gr: 6

Prerequisite: audition and selection

PEIMS Course ID #03154131

Description: Sixth grade students study and rehearse different types of vocal music for male voices. Some performance may be required, depending on the proficiency of the group. Some middle schools prefer to place all the sixth grade girls and boys together in a sixth grade mixed choir instead of this class. Parents and students should check with the choir director at the student's middle school.

Required performance: Students who enroll in performance-based classes will be expected to attend extra rehearsals and performances outside of the regular instructional day as part of the course requirements. Class recitals and performances are required.

Supplies or material fee required: There may also be additional expenses for supplies.

66137 MIXED CHOIR 6 **2 semesters** **Gr: 6**

Prerequisite: audition and selection PEIMS Course ID #03154131

Description: These sixth grade students rehearse and perform, depending on their proficiency. These students sing and study different styles of vocal music suited to their vocal levels. Some middle schools may place all sixth grade girls and boys in a separate choir. Parents and students should check with the choir director at the student's middle school.

Required performance: Students who enroll in performance-based classes will be expected to attend extra rehearsals and performances outside of the regular instructional day as part of the course requirements. Class recitals and performances are required.

Supplies or material fee required: There may also be additional expenses for supplies.

66138 TREBLE CHOIR 7-8 **2 semesters** **Gr: 7-8**

Prerequisite: audition and selection PEIMS Course ID #03154231

Description: These seventh and eighth grade students work toward the development of the treble voice and perform at school functions and/or at U.I.L. competition, depending on their sight reading skills and vocal development.

Required performance: Students who enroll in performance-based classes will be expected to attend extra rehearsals and performances outside of the regular instructional day as part of the course requirements. Class recitals and performances are required.

Supplies or material fee required: There may also be additional expenses for supplies.

66139 TENOR/BASS CHOIR 7-8 **2 semesters** **Gr: 7-8**

Prerequisite: audition and selection PEIMS Course ID #03154231

Description: These seventh and eighth grade students work toward the development of the tenor/bass voice and perform at school functions and/or U.I.L. competition, depending on their sight-reading skills and vocal development.

Required performance: Students who enroll in performance-based classes will be expected to attend extra rehearsals and performances outside of the regular instructional day as part of the course requirements. Class recitals and performances are required.

Supplies or material fee required: There may also be additional expenses for supplies.

66140 SELECT TREBLE CHOIR 7-8 **2 semesters** **Gr: 7-8**

Prerequisite: audition and selection PEIMS Course ID #03154331

Description: Those seventh and eighth grade students who have developed a more advanced level of vocal performance and sight-reading skills will be assigned to this performance-oriented group. Sight reading and advanced vocal techniques are stressed during the rehearsal as well as the performance of more difficult literature.

Required performance: Students who enroll in performance-based classes will be expected to attend extra rehearsals and performances outside of the regular instructional day as part of the course requirements. Class recitals and performances are required.

Supplies or material fee required: There may also be additional expenses for supplies.

66144 MIXED CHOIR 7**2 semesters****Gr: 7**

Prerequisite: audition and selection

PEIMS Course ID #03154231

Description: This is a choir for seventh and eighth grade boys and girls to study and rehearse different types of vocal music for mixed voices. Basic fundamentals of choral music are stressed to help students develop desirable vocal skills and sight-reading ability in preparation for the rehearsal and performance of more difficult choral music. The level of music in this choir will be less difficult and more concerned with the development of these vocal skills than with public performance. Performance for school functions and/or U.I.L. competition will be considered, depending on the proficiency level and progress of the group.

Required performance: Students who enroll in performance-based classes will be expected to attend extra rehearsals and performances outside of the regular instructional day as part of the course requirements. Class recitals and performances are required.

Supplies or material fee required: There may also be additional expenses for supplies.

66145 MIXED CHOIR 8**2 semesters****Gr: 8**

Prerequisite: audition and selection

PEIMS Course ID #03154331

Description: This is a choir for seventh and eighth grade boys and girls to study and rehearse different types of vocal music for mixed voices. Basic fundamentals of choral music are stressed to help students develop desirable vocal skills and sight-reading ability in preparation for the rehearsal and performance of more difficult choral music. The level of music in this choir will be less difficult and more concerned with the development of these vocal skills than with public performance. Performance for school functions and/or U.I.L. competition will be considered, depending on the proficiency level and progress of the group.

Required performance: Students who enroll in performance-based classes will be expected to attend extra rehearsals and performances outside of the regular instructional day as part of the course requirements. Class recitals and performances are required.

Supplies or material fee required: There may also be additional expenses for supplies.

66146 A CAPPELLA CHOIR 7**2 semesters****Gr: 7**

Prerequisite: audition and selection

PEIMS Course ID #03154231

Description: Seventh and eighth grade students who have developed more advanced vocal skills and sight reading abilities make up this performance-oriented group. Sight reading and advanced vocal techniques are stressed during rehearsal along with the correct performance of more difficult literature. Due to the many performances for the school, community, and U.I.L., admission to this class is by audition only.

Required performance: Students who enroll in performance-based classes will be expected to attend extra rehearsals and performances outside of the regular instructional day as part of the course requirements. Class recitals and performances are required.

Supplies or material fee required: There may also be additional expenses for supplies.

66147 A CAPPELLA CHOIR 8

2 semesters

Gr: 8

Prerequisite: audition and selection

PEIMS Course ID #03154331

Description: Seventh and eighth grade students who have developed more advanced vocal skills and sight reading abilities make up this performance-oriented group. Sight reading and advanced vocal techniques are stressed during rehearsal along with the correct performance of more difficult literature. Due to the many performances for the school, community, and U.I.L., admission to this class is by audition only.

Required performance: Students who enroll in performance-based classes will be expected to attend extra rehearsals and performances outside of the regular instructional day as part of the course requirements. Class recitals and performances are required.

Supplies or material fee required: There may also be additional expenses for supplies.

66155 MIDDLE SCHOOL CHOIR I

2 semesters

Gr: 6-8

Prerequisite: none

PEIMS Course ID #03154131

Description: Year one choir students study and rehearse different styles of vocal music suited to their vocal levels, depending on their proficiency. Year one middle school choirs may be all girls, all boys or mixed together. This is a non-competition beginning choir. No outside class rehearsals or performances are required. No audition requirement.

66156 MIDDLE SCHOOL CHOIR II

2 semesters

Gr: 6-8

Prerequisite: Middle School Choir I

PEIMS Course ID #03154231

Description: Year two choir students study and rehearse different styles of vocal music suited to their vocal levels, depending on their proficiency. Year two middle school choirs may be all girls, all boys or mixed together. This is a non-competition intermediate choir. No outside class rehearsals or performances are required. No audition requirement.

66157 MIDDLE SCHOOL CHOIR III

2 semesters

Gr: 6-8

Prerequisite: Middle School Choir II

PEIMS Course ID #03154331

Description: Year three choir students study and rehearse different styles of vocal music suited to their vocal levels, depending on their proficiency. Year three middle school choirs may be all girls, all boys or mixed together. This is a non-competition advanced choir. No outside class rehearsals or performances are required. No audition requirement.

66160 ADVANCED CLASSICAL PIANO



2 semesters

Gr: 7-8

Prerequisite: evaluation by piano instructor

PEIMS Course ID #82950160

Description: [Brandenburg] This course is a continuation of the study of piano at the advanced level. Students may work not only on solo playing, but also on duets and ensembles.

Required performance: Students who enroll in performance-based classes will be expected to attend extra

rehearsals and performances outside of the regular instructional day as part of the course requirements. Class concerts and performances are required.

66161 CLASSICAL PIANO LAB (SEM)



1 semester

Gr: 7-8

Prerequisite: none

PEIMS Course ID #82950161

Description: [Brandenburg] This course is an introduction to the art of playing the piano. It is designed for both beginning and advanced piano students. Students are encouraged to enter festivals and recitals. Students may work not only on solo playing, but also on duets and ensembles.

Required performance: Students who enroll in performance-based classes will be expected to attend extra rehearsals and performances outside of the regular instructional day as part of the course requirements. Class recitals and performances are required.

Supplies or material fee required: There may also be additional expenses for supplies.

66162 CLASSICAL PIANO LAB



2 semesters

Gr: 7-8

Prerequisite: none

PEIMS Course ID #82950161

Description: [Brandenburg] This course is an introduction to the art of playing the piano. It is designed for both beginning and advanced piano students. Students are encouraged to enter festivals and recitals. Students may work not only on solo playing, but also on duets and ensembles.

Required performance: Students who enroll in performance-based classes will be expected to attend extra rehearsals and performances outside of the regular instructional day as part of the course requirements. Class recitals and performances are required.

Supplies or material fee required: There may also be additional expenses for supplies.

66163 INTRODUCTORY PIANO LAB



1 semester

Gr: 6-8

Prerequisite: none

PEIMS Course ID #82400163

Description: [Austin & Brandenburg] This course is an introduction to the art of playing piano. It is designed for both beginning and advanced piano students. This course is for students only wanting one semester of piano.

Required performance: Students who enroll in performance-based classes will be expected to attend extra rehearsals and performances outside of the regular instructional day as part of the course requirements. Class recitals and performances are required.

Supplies or material fee required: There may also be additional expenses for supplies.

66164 ENRICHED PIANO LAB



2 semesters

Gr: 6-8

Prerequisite: none

PEIMS Course ID #82400164

Description: [Austin] This course is an introduction to the art of playing piano. It is designed for both beginning and advanced piano students. Students are encouraged to enter festivals and recitals. Students may work not only on solo playing, but also on duets and ensembles.

Required performance: Students who enroll in performance-based classes will be expected to attend extra rehearsals and performances outside of the regular instructional day as part of the course requirements. Class recitals and performances are required.

Supplies or material fee required: There may also be additional expenses for supplies.

66238 HONORS BAND	2 semesters	Gr: 7-8
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Prerequisite: audition and selection; students and parents should be sure of instrument cost and choice before signing instrumental classes PEIMS Course ID #03154330

Description: Membership in this band is through an audition. With this select membership, the honors band serves as the main performing group in instrumental music for all school functions (eighth grade football games, pep rallies, concerts, P.T.A., etc.) and represents the school in the city, region, and U.I.L. events. This course stresses advanced playing techniques at the most difficult level of band literature in preparation for performances for the school and UIL. It serves as preparation for successful high school band participation. Attendance is required at all performances of this band unless students are excused by the band director and principal.

Required performance: Students who enroll in performance-based classes will be expected to attend extra rehearsals and performances outside of the regular instructional day as part of the course requirements. Class recitals and performances are required.

Supplies or material fee required: There may also be additional expenses for supplies.

66239 SYMPHONIC BAND	2 semesters	Gr: 7-8
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Prerequisite: audition and selection; students and parents should be sure of instrument cost and choice before signing instrumental classes PEIMS Course ID #03154230

Description: Membership in this band is usually reserved for those students who have just completed their first year of beginner band and are not ready for the more difficult music and performances of the honors band. All students are auditioned in the spring of their sixth grade year in their beginner band class and are placed in either symphonic band or honors band, according to their level of proficiency. Emphasis in this class is on improving fundamentals and skills of rhythm, fingerings, tone production, tuning, and application of these skills in the rehearsal and performance of intermediate level band literature. Performance for school functions and/or U.I.L. will be considered, depending on the proficiency level of the group.

Required performance: Students who enroll in performance-based classes will be expected to attend extra rehearsals and performances outside of the regular instructional day as part of the course requirements. Class recitals and performances are required.

Supplies or material fee required: There may also be additional expenses for supplies.

66240 CONCERT BAND	2 semesters	Gr: 7-8
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Prerequisite: audition and selection; students and parents should be sure of instrument cost and choice before signing instrumental classes PEIMS Course ID #03154230

Description: The concert band is open to any seventh or eighth grader who has completed one year of beginning band and is not ready for symphonic or honors band. Emphasis is on fundamentals and building technical proficiency.

Required performance: Students who enroll in performance-based classes will be expected to attend extra rehearsals and performances outside of the regular instructional day as part of the course requirements. Class

recitals and performances are required.

Supplies or material fee required: There may also be additional expenses for supplies.

66245 MIDDLE SCHOOL BAND 7-8
2 semesters
Gr: 7-8

Prerequisite: min. one year of middle school band

PEIMS Course ID #03154230

Description: This course is a “holding course” for the following band courses: 66238 (Varsity Band), 66239 (NonVrsty Band), 66240 (SubNonVrsty). These are band courses offering a fine arts credit. This course of study is open to band students with at least one year of previous experience in band. Emphasis will be on correct embouchure, fingerings, rhythm, articulations, and improvement of technical facility. Students will develop an appreciation of band repertoire and develop advanced instrumental skills through the study, rehearsal, and performance of various styles and levels of instrumental music. Students are involved in the rehearsal and performance of music at concerts, individual and small ensemble performances, and UIL events.

66249 MIDDLE SCHOOL BAND 6
2 semesters
Gr: 6

Prerequisite: completion of the instrument selection process with a GISD band director

PEIMS Course ID #03154130

Description: This course is a “holding course” for the following band courses: 66250 (Flute), 66251 (Clarinet), 66252 (Saxophone), 66253 (Oboe), 66254 (Bassoon), 66255 (Trumpet/Cornet), 66256 (French Horn), 66257 (Baritone/Tuba), 66258 (Percussion), 66259 (Trombone). No previous instrumental experience is required. Emphasis will be on music literacy, correct embouchure, fingerings, rhythm, articulations, and basic instrument fundamentals. Students are involved in the rehearsal and performance of music at concerts and individual and small ensemble performances.

66250 BEGINNING FLUTE
2 semesters
Gr: 6
66251 BEGINNING CLARINET
66252 BEGINNING SAXOPHONE
66253 BEGINNING OBOE
66254 BEGINNING BASSOON
66255 BEGINNING TRUMPET/CORNET
66256 BEGINNING FRENCH HORN
66257 BEGINNING BARITONE/TUBA
66258 BEGINNING PERCUSSION
66259 BEGINNING TROMBONE

Prerequisite: students and parents should be sure of instrument cost and choice before signing up for the beginning instrumental classes

PEIMS Course ID #03154130

Description: Beginning percussion skills are taught on the snare drum, bells, cymbals, bass drum, and tympani. Because of the small number of percussion players used in the band in comparison to woodwind and brass, only a select few players should sign up for this class to avoid future frustration. Correct hand position, sticking techniques, studies in coordination, simple and complex rhythms, and melodies are taught. Parents and students should consult the band director before signing up for this course to assure proper choice of instrument for future

band participation.

66301 ENRICHED ART 2A
66302 ENRICHED ART 2B



1 semester

Gr: 6
Gr: 7-8

Prerequisite: Enriched Art I

PEIMS Course ID #03154210

Description: [Austin] The emphasis of this course is on the development of personal style, on the application of higher level thinking processes and on visual problem-solving will be added to the continuing exploration of the basic media. Students will have the opportunity to engage in independent study and are encouraged to seek art experience outside of the classroom.

Supplies or material fee required: The fee is \$15.00 for each class per semester for art supplies for all GISD middle school art classes.

66303 ENRICHED ART 3A
66304 ENRICHED ART 3B



1 semester

Gr: 6-8

Prerequisite: Enriched Art II

PEIMS Course ID #03154310

Description: [Austin] This course has the other courses as a foundation. At this level the student will be applying the thinking processes and thematic selection used by artists. The individual style of each student will be analyzed, and a connection to art heritage will be explored. At this point a student may spend some of the course time exploring a chosen medium in greater depth. **Supplies or material fee required:** The fee is \$15.00 for each class per semester for art supplies for all GISD middle school art classes.

66363 ENRICHED ART I



2 semesters

Gr: 6-8

Prerequisite: none

PEIMS Course ID #03154110

Description: [Austin] In this course the students will work with painting, sculpture, crafts, ceramics and photography. Students will examine major cultural phases and expand their evaluation skills through applied critique and design analysis. The meaning of artistic style will be presented and an overview of art careers will be offered. Students will expand their drawing abilities through various media and experimentation. The classroom experiences will be enhanced with field trips and visiting artists.

Supplies or material fee required: The fee is \$15.00 for each class per semester for art supplies for all GISD middle school art classes.

66375 CLASSICAL ART



1 semester

Gr: 6-8

Prerequisite: none

PEIMS Course ID #03154110

Description: [Brandenburg] This course will focus on the classical components of the world of art with the central focus being the investigation of art and its limitless possibilities in our lives. Instruction will include four basic components: a) art history: the study of great art and artists of the world; b) art production: the development of artistic skills using a variety of materials and creating a variety of art forms; c) art criticism: the study and use of the language of art; and d) aesthetics: the ability to make informed judgments about their own and others work while learning to respect cultural and stylistic differences in art forms.

Supplies or material fee required: The fee is \$15.00 for each class per semester for art supplies for all GISD middle school art classes.

66391 ART: MS BEGINNING

2 semesters

Gr: 7

Prerequisite: none

PEIMS Course ID #03154110

Description: During the first semester, this course is an introduction to the study of 2D visual arts. Students design original work using a variety of art materials and tools as they employ drawing, painting, and mixed media processes. During the second semester, this course introduces the study of 3D visual arts. Students design original work using a variety of art materials and tools as they employ sculpture/modeled form, ceramic, and fiber art processes.

Supplies or material fee required: The fee is \$15.00 for each class per semester for art supplies for all GISD middle school art classes.

66392 ART: MS INTERMEDIATE

2 semesters

Gr: 7-8

Prerequisite: Art: MS Beginning, Parts A and B or teacher approval

PEIMS Course ID #03154210

Description: During the first semester, this course builds on skills utilized in Art MS: Beginning.. Related problems in drawing and design allow 2D creative application and extension of art material and tools. During the second semester, related problems in sculpture and ceramics allow 3D creative application and extension of art material and tools.

Supplies or material fee required: The fee is \$15.00 for each class per semester for art supplies for all GISD middle school art classes.

66393 ART: MS ADVANCED

2 semesters

Gr: 6

Prerequisite: none

PEIMS Course ID #03154310

Description: During the first semester, this course introduces the study of 2D visual arts. Students design original work using a variety of art materials and tools as they employ drawing, painting, and mixed media processes. During the second semester, this course introduces the study of 3D visual arts. Students design original work using a variety of art materials and tools as they employ sculpture/modeled form, ceramic, and fiber art processes.

Supplies or material fee required: The fee is \$15.00 for each class per semester for art supplies for all GISD middle school art classes.

66394 MIDDLE SCHOOL ART I 6



2 semesters

Gr: 6

Prerequisite: none

PEIMS Course ID #03154110

Description: [Brandenburg] This is a studio style visual arts course which utilizes a choice based instructional approach allowing beginning level visual art students to explore creative options, experiment with a wide range of media and increase production.

Supplies or material fee required: The fee is \$15.00 for each class per semester for art supplies for all GISD middle school art classes.

66406 ART I - PART A (HS GPA LVL2)		1 semester	Gr: 8
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Prerequisite: none

PEIMS Course ID #03500100

Description: This two semester course (separated in to Part A and B) serves as a survey course in which students produce a variety of artworks. In Part A, students work with various TWO-dimensional media. Students explore the historical and cultural contexts in which many artworks are created. Students also analyze and evaluate artwork on the basis of the elements and principles of design.

Supplies or material fee required: The fee is \$20.00 for each class per semester for art supplies for all GISD High school-level art classes.

Note: *Upon successful completion of this course (Part A + Part B), students will receive high school course credit and GPA points.*

66407 ART I - PART B (HS GPA LVL2)		1 semester	Gr: 8
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Prerequisite: none

PEIMS Course ID #03500100

Description: This two semester course (separated in to Part A and B) serves as a survey course in which students produce a variety of artworks. In Part B, students work with various THREE-dimensional media. Students explore the historical and cultural contexts in which many artworks are created. Students also analyze and evaluate artwork on the basis of the elements and principles of design.

Supplies or material fee required: The fee is \$20.00 for each class per semester for art supplies for all GISD High school-level art classes.

Note: *Upon successful completion of this course (Part A + Part B), students will receive high school course credit and GPA points.*

66408 ACCELERATED ART I (HS GPA LVL2)		2 semesters	Gr: 8
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Prerequisite: none

PEIMS Course ID #03500100

Description: This two semester course (separated in to Part A and B) serves as a survey course in which students produce a variety of artworks. In Part A, students work with various TWO-dimensional media. Students explore the historical and cultural contexts in which many artworks are created. Students also analyze and evaluate artwork on the basis of the elements and principles of design. In Part B, students work with various THREE-dimensional media. Students explore the historical and cultural contexts in which many artworks are created. Students also analyze and evaluate artwork on the basis of the elements and principles of design.

Supplies or material fee required: The fee is \$20.00 for each class per semester for art supplies for all GISD high school art classes.

Note: *Upon successful completion of this course, students will receive high school course credit and GPA points.*

66504 DANCE I	1 semester	Gr: 6-8
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Prerequisite: none

PEIMS Course ID #03154120

Description: [Houston, O'Banion] Middle School Dance I is an introduction to the vocabulary, general principles, and physiology of modern ballet, folk and ethnic, jazz, and hip hop dance forms. Students learn how to perform beginning movements of a variety of dance forms, develop artistic judgment, develop self-discipline, study choreography, and learn the role of dance in diverse cultures. This course involves anaerobic and aerobic activity.

Required attire: The students are required to wear appropriate and approved dance attire and dance shoes. Purchase of dance attire is the responsibility of the student.

Supplies or material fee required: There may also be additional expenses for supplies.

Required performance: Class recitals and performances are required.

66505 CLASSICAL DANCE I - FUNDAMENTALS



1 semester

Gr: 6

Prerequisite: none

PEIMS Course ID #03154120

Description: [Brandenburg] Classical Dance I is an introduction to the vocabulary, general principles, and physiology of modern ballet, folk and ethnic, jazz, and tap dance forms. Students learn how to perform beginning movements of a variety of dance forms, develop artistic judgment, develop self-discipline, study choreography, and learn the role of dance in diverse cultures. This course involves anaerobic and aerobic activity.

Required attire: The students are required to wear appropriate and approved dance attire and dance shoes. Purchase of dance attire is the responsibility of the student.

Supplies or material fee required: There may also be additional expenses for supplies.

Required performance: Students who enroll in performance-based classes will be expected to attend extra rehearsals and performances outside of the regular instructional day as part of the course requirements. Class recitals and performances are required.

66506 CLASSICAL DANCE II – BEGINNER/INTERMEDIATE



1 semester

Gr: 7-8

Prerequisite: none

PEIMS Course ID #03154220

Description: [Brandenburg] Classical Dance II is a continuation of CD I vocabulary, general principles, and physiology of modern ballet, folk and ethnic, jazz, and tap dance forms. Students learn how to perform intermediate movements of a variety of dance forms, develop artistic judgment, develop self-discipline, study choreography, and learn the role of dance in diverse cultures. This course involves anaerobic and aerobic activity.

Required attire: The students are required to wear appropriate and approved dance attire and dance shoes. Purchase of dance attire is the responsibility of the student.

Supplies or material fee required: There may also be additional expenses for supplies.

Required performance: Students who enroll in performance-based classes will be expected to attend extra rehearsals and performances outside of the regular instructional day as part of the course requirements. Class recitals and performances are required.

66507 CLASSICAL DANCE II - INTERMEDIATE (YEARLONG)



2 semesters

Gr: 7-8

Prerequisite: Classical Dance I and audition with Instructor

PEIMS Course ID #03154220

Description: [Brandenburg] Classical Dance II is a yearlong course that continues CD I vocabulary, general principles, and physiology of modern ballet, folk and ethnic, jazz, and tap dance forms. Students learn how to perform beginning movements of a variety of dance forms, develop artistic judgment, develop self-discipline, study choreography, and learn the role of dance in diverse cultures. This course involves anaerobic and aerobic activity.

Required attire: The students are required to wear appropriate and approved dance attire and dance shoes. Purchase of dance attire is the responsibility of the student.

Supplies or material fee required: There may also be additional expenses for supplies.

Required performance: Students who enroll in performance-based classes will be expected to attend extra rehearsals and performances outside of the regular instructional day as part of the course requirements. Class recitals and performances are required.

66508 ADVANCED CLASSICAL DANCE III – ADVANCED **2 semesters** **Gr: 7-8**

Prerequisite: Classical Dance I and audition with Instructor PEIMS Course ID #03154320

Description: [Brandenburg] Advanced Classical Dance III is a yearlong course for students with prior training and will emphasize technical and performance skills. Genres will include ballet, jazz, tap, lyrical, modern, hip-hop and choreography. Students will also develop confidence through the use of the body as an expressive instrument and will develop an appreciation of dance as an art form. This course involves anaerobic and aerobic activity.

Required attire: The students are required to wear appropriate and approved dance attire and dance shoes. Purchase of dance attire is the responsibility of the student.

Supplies or material fee required: There may also be additional expenses for supplies.

Required performance: Students who enroll in performance-based classes will be expected to attend extra rehearsals and performances outside of the regular instructional day as part of the course requirements. Class recitals, performances, and competitions are required.

66515 DANCE II **1 semester** **Gr: 7-8**

Prerequisite: Dance I PEIMS Course ID #03154220

Description: [Houston, O'Banion] Middle School Dance II is a continuation of Middle School Dance I vocabulary, general principles, and physiology of modern ballet, folk and ethnic, jazz, and hip hop. Students learn how to perform intermediate movements of a variety of dance forms, develop artistic judgment, develop self-discipline, study choreography, and learn the role of dance in diverse cultures. This course involves anaerobic and aerobic activity.

Required attire: The students are required to wear appropriate and approved dance attire and dance shoes. Purchase of dance attire is the responsibility of the student.

Supplies or material fee required: There may also be additional expenses for supplies.

Required performance: Class recitals and performances are required.

66516 DANCE III **1 semester** **Gr: 7-8**

Prerequisite: Dance I, Dance II PEIMS Course ID #03154320

Description: [Houston, O'Banion] Middle School Dance III is a continuation of Middle School Dance II vocabulary, general principles, and physiology of modern ballet, folk and ethnic, jazz, and hip hop. Students learn how to perform intermediate/advanced movements of a variety of dance forms, develop artistic judgment, develop self-discipline, study choreography, and learn the role of dance in diverse cultures. This course involves anaerobic and aerobic activity.

Required attire: The students are required to wear appropriate and approved dance attire and dance shoes. Purchase of dance attire is the responsibility of the student.

Supplies or material fee required: There may also be additional expenses for supplies.

Required performance: Class recitals and performances are required.

66585 THEATRE ARTS: MS 1

2 semesters

Gr: 6

Prerequisite: none

PEIMS Course ID #03154140

Description: This performance-based course will help students develop the fundamental skills of acting and explore technical elements essential for theatrical productions. During the first semester, students will explore creative use of voice, mind, & body through role-play. Students will collaborate and use their imagination to express emotions & ideas in brief dramatizations. They will gain an understanding of their role as a performer and audience member. During the second semester, students will learn how to critically evaluate their work and the work of others through dramatization, script study, and watching live performances. Students will learn how theatre has impacted society and media. Students will explore the creative use of technology in a theatrical setting.

66587 THEATRE WORKSHOP



2 semesters

Gr: 7-8

Prerequisite: audition and theatre arts teacher approval

PEIMS Course ID #03154340

Description: [Austin & Brandenburg] Students will develop dramatic individual and group performances, reinforcing theatrical skills and emphasis on dramatic analysis. Experiences may include area competitions and portfolio development.

66588 CLASSICAL THEATRE ARTS 6



1 semester

Gr: 6

Prerequisite: none

PEIMS Course ID #03154140

Description: [Brandenburg] These courses will stress the whole art of the theatre from action to design, mime to musical theater, and learning stage directions to directing others. Areas of study will include memorization, story telling, monologues, and poems. Also included will be Greek theatre with masks and a chorus, Shakespeare, as well as television and video. This course will explore cultures through the theatre. Creativity and imagination will be nurtured in performances and theatre games. The course is intended for serious, disciplined individuals who like to create, have fun, entertain and learn something at the same time.

66589 CLASSICAL THEATRE ARTS 2 A



1 semester

Gr: 7-8

Prerequisite: Classical Theatre Arts 6

PEIMS Course ID #03154240

Description: [Brandenburg] These courses will stress the whole art of the theatre from action to design, mime to musical theater, and learning stage directions to directing others. Areas of study will include memorization, story telling, monologues, and poems. Also included will be Greek theatre with masks and a chorus, Shakespeare, as well as television and video. This course will explore cultures through the theatre. Creativity and imagination will be nurtured in performances and theatre games. The course is intended for serious, disciplined individuals who like to create, have fun, entertain and learn something at the same time.

66590 CLASSICAL THEATRE ARTS 2 B



1 semester

Gr: 7-8

Prerequisite: Classical Theatre Arts 2 A

PEIMS Course ID #03154240

Description: [Brandenburg] These courses will stress the whole art of the theatre from action to design, mime to musical theater, and learning stage directions to directing others. Areas of study will include memorization, story telling, monologues, and poems. Also included will be Greek theatre with masks and a chorus, Shakespeare, as well as television and video. This course will explore cultures through the theatre. Creativity and imagination will be nurtured in performances and theatre games. The course is intended for serious, disciplined individuals who like to create, have fun, entertain and learn something at the same time.

66591 CLASSICAL THEATRE ARTS 3 A



1 semester

Gr: 7-8

Prerequisite: Classical Theatre Arts 2 B

PEIMS Course ID #03154340

Description: [Brandenburg] These courses will stress the whole art of the theatre from action to design, mime to musical theater, and learning stage directions to directing others. Areas of study will include memorization, story telling, monologues, and poems. Also included will be Greek theatre with masks and a chorus, Shakespeare, as well as television and video. This course will explore cultures through the theatre. Creativity and imagination will be nurtured in performances and theatre games. The course is intended for serious, disciplined individuals who like to create, have fun, entertain and learn something at the same time.

66592 CLASSICAL THEATRE ARTS 3 B



1 semester

Gr: 7-8

Prerequisite: Classical Theatre Arts 3 A

PEIMS Course ID #03154340

Description: [Brandenburg] These courses will stress the whole art of the theatre from action to design, mime to musical theater, and learning stage directions to directing others. Areas of study will include memorization, story telling, monologues, and poems. Also included will be Greek theatre with masks and a chorus, Shakespeare, as well as television and video. This course will explore cultures through the theatre. Creativity and imagination will be nurtured in performances and theatre games. The course is intended for serious, disciplined individuals who like to create, have fun, entertain and learn something at the same time.

66701 THEATRE ARTS: MS 1

2 semesters

Gr: 7-8

Prerequisite: none

PEIMS Course ID #03154140

Description: This performance-based course will help students develop the fundamental skills of acting and explore technical elements essential for theatrical productions. During the first semester, students will explore creative use of voice, mind, & body through role-play. Students will collaborate and use their imagination to express emotions & ideas in brief dramatizations. They will gain an understanding of their role as a performer and audience member. During the second semester, students will learn how to critically evaluate their work and the work of others through dramatization, script study, and watching live performances. Students will learn how theatre has impacted society and media. Students will explore the creative use of technology in a theatrical setting.

66702 THEATRE ARTS: MS 2 – SECOND YEAR IN THEATRE **2 semesters** **Gr: 7-8**

Prerequisite: Theatre Arts MS 1 or teacher approval PEIMS Course ID #03154240

Description: This performance-based course will build on the skills developed in Theatre Arts 1. Students will enhance their personal performance skills with a greater emphasis on theatre production.

66703 THEATRE ARTS: MS 3 – THIRD YEAR IN THEATRE **2 semesters** **Gr: 8**

Prerequisite: Theatre Arts MS 2; teacher approval or advancement on teacher approval PEIMS Course ID #03154340

Description: This production-based class will allow students to refine their performance and technical expertise by applying the skills gained in Theatre Arts 1 & 2. They will experiment with various roles of the production team and explore future vocations in theatre. This experience will give them the advanced skills that will prepare them for high school.

69706 RECREATION/LEISURE I **1 semester** **Gr: 6**

Prerequisite: eligible for ALE program/placement by the ARD Committee PEIMS Course ID #82400706

Description: [SPED: ALE] Coursework addresses fine arts and speech (functional language skills) requirements that can be incorporated into a student's instructional program to develop or increase the ability to constructively use leisure time. These courses are primarily for ALE students placed by the ARD committee.

69707 RECREATION/LEISURE II **1 semester** **Gr: 7**

Prerequisite: eligible for ALE program/placement by the ARD Committee PEIMS Course ID #82950707

Description: [SPED: ALE] Coursework addresses fine arts and speech (functional language skills) requirements that can be incorporated into a student's instructional program to develop or increase the ability to constructively use leisure time. These courses are primarily for ALE students placed by the ARD committee.

69708 RECREATION/LEISURE III **2 semesters** **Gr: 8**

Prerequisite: eligible for ALE program/placement by the ARD Committee PEIMS Course ID #83400708

Description: [SPED: ALE] Coursework addresses fine arts and speech (functional language skills) requirements that can be incorporated into a student's instructional program to develop or increase the ability to constructively use leisure time. These courses are primarily for ALE students placed by the ARD committee.

Health, Physical Education & Athletics

Health Courses

54165 CLASSICAL HEALTH 6



1 semester

Gr: 6

Prerequisite: none

PEIMS Course ID #02860000

Description: [Brandenburg] This course is designed to provide students with the basic knowledge and skills for access to a physically active and healthy lifestyle. Students are taught to critically analyze personal behaviors that have an impact on health throughout a lifetime. Students participate in activities that encourage social development, physical challenge, and enjoyment.

54501 PHYSICAL EDUCATION / HEALTH BOYS 6

1 semester

Gr: 6

Prerequisite: none

PEIMS Course ID #02850000

Description: This course is designed to provide students with the basic knowledge and skills for access to a physically active and healthy lifestyle. Students participate in activities that encourage social development, physical challenge, and enjoyment. Opportunities are provided to measure and assess individual student performances and develop plans for physical fitness improvement. Students are taught to critically analyze personal behaviors that have an impact on health throughout a lifetime. Students participate in activities that encourage social development, physical challenge, and lifelong wellness. The class is designed to maximize overall student engagement and performance to reach academic success by gender.

54502 PHYSICAL EDUCATION / HEALTH GIRLS 6

1 semester

Gr: 6

Prerequisite: none

PEIMS Course ID #02850000

Description: This course is designed to provide students with the basic knowledge and skills for access to a physically active and healthy lifestyle. Students participate in activities that encourage social development, physical challenge, and enjoyment. Opportunities are provided to measure and assess individual student performances and develop plans for physical fitness improvement. Students are taught to critically analyze personal behaviors that have an impact on health throughout a lifetime. Students participate in activities that encourage social development, physical challenge, and lifelong wellness. The class is designed to maximize overall student engagement and performance to reach academic success by gender.

59736 PERSONAL HEALTH & HYGIENE I



1 semester

Gr: 6

Prerequisite: eligible for ALE program/placement by the ARD Committee

PEIMS Course ID #82200736

Description: [SPED: ALE] Coursework addresses basic skills necessary to maintain health and personal hygiene. These courses are primarily for ALE students placed by the ARD Committee.

59737 PERSONAL HEALTH & HYGIENE II



1 semester

Gr: 7

Prerequisite: eligible for ALE program/placement by the ARD Committee

PEIMS Course ID #82930737

Description: [SPED: ALE] Coursework addresses basic skills necessary to maintain health and personal hygiene. These courses are primarily for ALE students placed by the ARD Committee.

59738 PERSONAL HEALTH & HYGIENE III



1 semester

Gr: 8

Prerequisite: eligible for ALE program/placement by the ARD Committee

PEIMS Course ID #83200738

Description: [SPED: ALE] Coursework addresses basic skills necessary to maintain health and personal hygiene. These courses are primarily for ALE students placed by the ARD Committee.

59739 PERSONAL HEALTH & HYGIENE II



1 semester

Gr: 7

Prerequisite: eligible for ALE program/placement by the ARD Committee

PEIMS Course ID #82930737

Description: [SPED: ALE] Coursework addresses basic skills necessary to maintain health and personal hygiene. These courses are primarily for ALE students placed by the ARD Committee.

59740 PERSONAL HEALTH & HYGIENE III



1 semester

Gr: 8

Prerequisite: eligible for ALE program/placement by the ARD Committee

PEIMS Course ID #083200738

Description: [SPED: ALE] Coursework addresses basic skills necessary to maintain health and personal hygiene. These courses are primarily for ALE students placed by the ARD Committee.

Integrated Health & Physical Education Courses

Students must take four semesters of Physical Education in grades 6-8.

**54566 PHYSICAL EDUCATION/HEALTH ADV/SPORT 6
(Advanced PE)**

2 semesters

Gr: 6

Prerequisite: none

PEIMS Course ID #02850000

Description: Students enrolled in the Advanced Physical Education and Health course gain skills necessary to be equipped to achieve overall wellness for optimal health. The knowledge and skills taught in this course include daily body weight exercises, proper running and speed training, introductory weight training, fundamental elements of team and individual sports, as well as, sportsmanship, character development, mental toughness, and health and

nutrition. Instructors will assess student learning with written and skills tests.

54567 INTEGRATED HEALTH AND PHYSICAL EDUCATION 6 **2 semesters** **Gr: 6**

Prerequisite: none PEIMS Course ID #02850000

Description: Health and Physical Education are integrated into a combined activity/ classroom course designed to provide students with the basic knowledge and skills for access to a physically active and healthy lifestyle. Students are taught to critically analyze personal behaviors that have an impact on health throughout a lifetime. Students participate in activities that encourage social development, physical challenge and enjoyment. Opportunities are provided to measure and assess individual student performances and develop plans for improvement.

Physical Education Courses

Students must take four semesters of Physical Education in grades 6-8.

54231 APPLIED PE I **2 semesters** **Gr: 7**

Prerequisite: placement by an ARD Committee PEIMS Course ID #02850000

Description: [SPED: ALE] Course implements physical education concepts necessary to be successful in daily life.

54232 APPLIED PE II **2 semesters** **Gr: 7-8**

Prerequisite: placement by an ARD Committee PEIMS Course ID #03823000

Description: [SPED: ALE] Course implements physical education concepts necessary to be successful in daily life.

54233 APPLIED PE III **1 semester** **Gr: 8**

Prerequisite: placement by an ARD Committee PEIMS Course ID #03823000

Description: [SPED: ALE] Course implements physical education concepts necessary to be successful in daily life.

54565 CLASSICAL PHYSICAL EDUCATION 6 **1 semester** **Gr: 6**

Prerequisite: none PEIMS Course ID #02850000

Description: [Brandenburg] This course is designed to provide students with the basic knowledge and skills for access to a physically active and healthy lifestyle. Students participate in activities that encourage social development, physical challenge, and enjoyment. Opportunities are provided to measure and assess individual student performances and develop plans for improvement.

54575 PHYSICAL EDUCATION - GRADE 7

2 semesters

Gr: 7

Prerequisite: none

PEIMS Course ID #03823000

Description: In this course, students participate in physical activity and are encouraged to maintain a healthy level of fitness as their bodies grow and change. Knowledge of safety and the management of personal behaviors are reinforced. Instruction is directed more toward encouraging the incorporation of physical activity into a daily routine and less toward fundamental skill development. Health TEKS are infused into this course. HB 897 Hands-Only CPR requirement will be fulfilled in this course.

54576 PHYSICAL EDUCATION - GRADE 7

1 semester

Gr: 7

Prerequisite: none

PEIMS Course ID #03823000

Description: In this course, students participate in physical activity and are encouraged to maintain a healthy level of fitness as their bodies grow and change. Knowledge of safety and the management of personal behaviors are reinforced. Instruction is directed more toward encouraging the incorporation of physical activity into a daily routine and less toward fundamental skill development. Health TEKS are infused into this course. HB 897 Hands-Only CPR requirement will be fulfilled in this course.

54585 PHYSICAL EDUCATION - GRADE 8

2 semesters

Gr: 8

Prerequisite: none

PEIMS Course ID #03823000

Description: In Grade 8, emphasis is placed on participation in physical activity for enjoyment and challenge, both in and out of school. Understanding the need to remain physically active throughout life by participating in enjoyable and challenging lifetime activities is the basis for Grade 8 instruction. Health TEKS are reinforced in this course.

54586 PHYSICAL EDUCATION - GRADE 8

1 semester

Gr: 8

Prerequisite: none

PEIMS Course ID #03823000

Description: In Grade 8, emphasis is placed on participation in physical activity for enjoyment and challenge, both in and out of school. Understanding the need to remain physically active throughout life by participating in enjoyable and challenging lifetime activities is the basis for Grade 8 instruction. Health TEKS are reinforced in this course. HB 897 CPR graduation requirement is fulfilled in this class.

54589 PARTNERS IN PHYSICAL EDUCATION PEER TUTOR



1 semester

Gr: 6

Prerequisite: peer tutor application required; parents and students must sign a permission form to become a peer tutor

PEIMS Course ID #02850000

Description: This is a success-oriented physical education program featuring supervised peer tutors and individualized learning and instruction. The focus of the course is to encourage a variety of physical fitness activities, increase knowledge of health and fitness strategies and assist in the acquisition of individual and team

lifetime recreational skills and activities. This course addresses the unique physical education needs of students with a variety of disabilities in a setting that allows for positive interaction with peers, achieve success, improve social skills and build self- esteem. Peers need to be encouraging at all times and dress appropriately for activities.

54590 PARTNERS IN PHYSICAL EDUCATION



1 semester

Gr: 7

Prerequisite: must be enrolled in an ALE self-contained program

PEIMS Course ID #03823000

Description: This is a success oriented physical education program featuring supervised peer tutors and individualized learning instruction. The course is designed to meet the unique physical education needs of students with disabilities who cannot meet the TEKS requirements or regular physical education because of physical, social, emotional, or behavioral limitations. This course is taught by a regular physical education teacher and is established as a regular unit of instruction in the master schedule. The purpose of this program is to encourage physical activity, increase knowledge of health and fitness strategies, and to assist in the acquisition of individual lifetime recreation activities and/or skills associated with team sports. The focus of this course is on students with disabilities, peer teaching and individualized instruction, expanded curriculum, and to create a more inclusive school environment.

54591 PARTNERS IN PHYSICAL EDUCATION PEER TUTOR

1 semester

Gr: 7

Prerequisite: peer tutor application required; parents and students must sign a permission form to become a peer tutor

PEIMS Course ID #03823000

Description: This is a success-oriented physical education program featuring supervised peer tutors and individualized learning and instruction. The focus of the course is to encourage a variety of physical fitness activities, increase knowledge of health and fitness strategies and assist in the acquisition of individual and team lifetime recreational skills and activities. This course addresses the unique physical education needs of students with a variety of disabilities in a setting that allows for positive interaction with peers, achieve success, improve social skills and build self- esteem. Peers need to be encouraging at all times and dress appropriately for activities.

54592 PARTNERS IN PHYSICAL EDUCATION 8



1 semester

Gr: 8

Prerequisite: must be enrolled in an ALE self-contained program

PEIMS Course ID #03823000

Description: This is a success oriented physical education program featuring supervised peer tutors and individualized learning instruction. The course is designed to meet the unique physical education needs of students with disabilities who cannot meet the TEKS requirements or regular physical education because of physical, social, emotional, or behavioral limitations. This course is taught by a regular physical education teacher and is established as a regular unit of instruction in the master schedule. The purpose of this program is to encourage physical activity, increase knowledge of health and fitness strategies, and to assist in the acquisition of individual lifetime recreation activities and/or skills associated with team sports. The focus of this course is on students with disabilities, peer teaching and individualized instruction, expanded curriculum, and to create a more inclusive school environment.

54593 PARTNERS IN PHYSICAL EDUCATION PEER TUTOR

1 semester

Gr: 8

Prerequisite: peer tutor application required; parents and students

PEIMS Course ID #03823000

must sign a permission form to become a peer tutor

Description: This is a success-oriented physical education program featuring supervised peer tutors and individualized learning and instruction. The focus of the course is to encourage a variety of physical fitness activities, increase knowledge of health and fitness strategies and assist in the acquisition of individual and team lifetime recreational skills and activities. This course addresses the unique physical education needs of students with a variety of disabilities in a setting that allows for positive interaction with peers, achieve success, improve social skills and build self-esteem. Peers need to be encouraging at all times and dress appropriately for activities.

54596 LEADERSHIP CADET CORPS 6

2 semester

Gr: 6

Prerequisite: none

PEIMS Course ID #02850000

Description: [Coyle] This course is designed to provide students with the basic knowledge and skills for access to a physically active and healthy lifestyle. Cadets participate in activities that emphasize leadership development, positive self-esteem, teamwork and responsible patriotic citizenship. Cadets are taught professional courtesy, respect, discipline and basic leadership traits. Strong emphasis is placed on honesty, values, self-discipline, physical fitness and a desire to graduate from high school. Wellness is designed to introduce cadets to diet and exercise regimes and enhance individual fitness.

54597 LEADERSHIP CADET CORPS 7

2 semesters

Gr: 7

Prerequisite: none

PEIMS Course ID #03823000

Description: [Coyle] This course is designed to provide students with the basic knowledge and skills for access to a physically active and healthy lifestyle. Cadets participate in activities that emphasize leadership development, positive self-esteem, teamwork and responsible patriotic citizenship. Cadets are taught professional courtesy, respect, discipline and basic leadership traits. Strong emphasis is placed on honesty, values, self-discipline, physical fitness and a desire to graduate from high school. Wellness is designed to introduce cadets to diet and exercise regimes and enhance individual fitness.

54598 JROTC (HS GPA LVL2)



2 semesters

Gr: 8

Prerequisite: none

PEIMS Course ID #PES00004

Description: [Coyle] This course is designed to acquaint the student with the historical development and role of military branches in history throughout the centuries. Cadets participate in activities that emphasize leadership development, positive self-esteem, teamwork and responsible patriotic citizenship. Cadets are taught professional courtesy, respect, discipline and basic leadership traits. Strong emphasis is placed on honesty, values, self-discipline, physical fitness and a desire to graduate from high school. Wellness is designed to introduce cadets to diet and exercise regimes and enhance individual fitness.

Note: Upon successful completion of this course, students will receive high school course credit and GPA points.

Athletics Course Options

Students must take four semesters of Athletics or Physical Education in grades 6-8.

54568 DEVELOPMENTAL GYMNASTICS



1 semester

Gr: 6

Prerequisite: Magnet program admission

PEIMS Course ID #02850000

Description: [Brandenburg] Development gymnastics will provide students a variety of physical challenges to encourage the development of agility, balance, and coordination. Basic functional relationships between the motor and sensory systems in the body can be developed through the basic movement sequences learned in developmental gymnastics. Physical education credit will be awarded for this course.

54570 BOYS ATHLETICS - GRADE 7

2 semesters

Gr: 7

Prerequisite: none

PEIMS Course ID #03823000

Description: The seventh-grade boys' athletic program will have limited inter-school competition and will require time either before school or afterschool for in-season sports. This program is for the entire school year, and a student cannot be removed after the program has started. After the football season ends, those athletes not involved in the sport that is in season will participate in three days of weight training and two days of agility and skill development. Physical education credit will be awarded for this program. HB 897 Hands-Only CPR requirement will be fulfilled in this course.

54571 GIRLS ATHLETICS - GRADE 7

2 semesters

Gr: 7

Prerequisite: none

PEIMS Course ID #03823000

Description: The seventh-grade girls' athletic program will have limited inter-school competition and will require time either before school or afterschool for in-season sports. This program is for the entire school year, and a student cannot be removed after the program has started. For those athletes not involved in the sport that is in season, the athletic program will consist of three days of weight training and two days of agility and skill development. Physical education credit will be awarded for this program. HB 897 Hands-Only CPR requirement will be fulfilled in this course.

54577 CHEERLEADING - GRADE 7

2 semesters

Gr: 7

Prerequisite: Based on tryouts according to UIL guidelines and/or school team selection criteria; physical examination & other paperwork required prior to the first day of participation

PEIMS Course ID #03823000

Description: The primary purpose of the cheer team is to learn the importance of teamwork and promote school spirit and pride. Within this course the student will learn safe practices for stunting, cheer techniques, and choreographed routines. The team will perform at athletic home games, pep rallies, and competition.

Required performance: Students who enroll in performance-based classes will be expected to attend extra rehearsals and performances outside of the regular instructional day as part of the course requirements. Class recitals and performances are required.

Supplies or material fee required: There may also be additional expenses for uniform and equipment fees.

54578 GYMNASTICS - GRADE 7-8



1 semester

Gr: 7-8

Prerequisite: none

PEIMS Course ID #03823000

Description: [Brandenburg] This athletic program will develop the physical, emotional, and psychological skills necessary to compete in gymnastics. Self-control, poise, self-discipline, and sportsmanship are pertinent areas to be addressed. The acquisition of skills in vaulting, tumbling, balance beam (girls), uneven bars (girls), pommel horse (boys), still rings (boys), parallel bars (boys), and horizontal bar (boys) will be the primary focus of the program. Students may take this year-long course in grade 7 and/or grade 8. Physical education credit will be awarded. HB 897 Hands-Only CPR requirement will be fulfilled in this course.

54579 TEAM GYMNASTICS - GRADE 7-8



2 semesters

Gr: 7-8

Prerequisite: audition and evaluation by gymnastic coaches

PEIMS Course ID #03823000

Description: [Brandenburg] This athletic program will develop the physical, emotional, and psychological skills necessary to compete in gymnastics. This is a competitive class that will compete with area middle school gymnastics teams. Students will continue to develop skills in vaulting, tumbling, balance beam (girls), uneven bars (girls), pommel horse (boys), still rings (boys), parallel bars (boys), and horizontal bar (boys). Physical education credit will be awarded. HB 897 Hands-Only CPR requirement will be fulfilled in this course.

54580 BOYS ATHLETICS - GRADE 8

2 semesters

Gr: 8

Prerequisite: none

PEIMS Course ID #03823000

Description: The eighth-grade boys' athletic program will have interschool competition and will require time after school for in-season sports. This program is for the entire school year and a student cannot be removed after the program has started. After the football season ends, those athletes not involved in the sport that is in season will participate in three days of weight training and two days of agility and skill development. Physical education credit will be awarded for this program.

54581 GIRLS ATHLETICS - GRADE 8

2 semesters

Gr: 8

Prerequisite: none

PEIMS Course ID #03823000

Description: The eighth-grade girls' athletic program will have interschool competition and will require time after school for in-season sports. This program is for the entire school year and a student cannot be removed after the program has started. For those athletes not involved in the sport that is in season, the athletic program will consist of three days of weight training and two days of agility and skill development. Physical education credit will be awarded for this program.

54587 CHEERLEADING - GRADE 8

2 semesters

Gr: 8

Prerequisite: Based on tryouts according to UIL guidelines and/or school team selection criteria; physical examination & other paperwork required prior to the first day of participation

PEIMS Course ID #03823000

Description: The primary purpose of the cheer team is to learn the importance of teamwork and promote school spirit and pride. Within this course the student will learn safe practices for stunting, cheer techniques, and choreographed routines. The team will perform at athletic home games, pep rallies, and competition.

Required performance: Students who enroll in performance-based classes will be expected to attend extra rehearsals and performances outside of the regular instructional day as part of the course requirements. Class recitals and performances are required.

Supplies or material fee required: There may also be additional expenses for uniform and equipment fees.

54588 GYMNASTICS A - GRADE 7-8



2 semesters

Gr: 7-8

Prerequisite: none

PEIMS Course ID #03823000

Description: [Brandenburg] This athletic program will develop the physical, emotional, and psychological skills necessary to compete in gymnastics. Self-control, poise, self-discipline, and sportsmanship are pertinent areas to be addressed. The acquisition of skills in vaulting, tumbling, balance beam (girls), uneven bars (girls), pommel horse (boys), still rings (boys), parallel bars (boys), and horizontal bar (boys) will be the primary focus of the program. Students may take this year-long course in grade 7 and/or grade 8. Physical education credit will be awarded. HB 897 Hands-Only CPR requirement will be fulfilled in this course.

Languages Other Than English (LOTE)

77112 FRENCH I IntH (HS GPA LVL3)	 	2 semesters	Gr: 7-8
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Prerequisite: MYP Admittance

PEIMS Course ID #03410100

Description: [Austin] The beginning course emphasizes communication, especially listening and speaking skills, in relevant contexts. Audio-lingual instruction for beginning students is in the form of dialogue and pattern drill, built around authentic situations of interest and an organized plan of structure presentation. Certain cultural aspects of the French are also studied.

IB/IntH Note: IB/IntH courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

Note: *Upon successful completion of this course, students will receive high school course credit and GPA points.*

77122 FRENCH II IntH (HS GPA LVL3)	 	2 semesters	Gr: 7-8
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Prerequisite: French I IntH

PEIMS Course ID #03410200

Description: [Austin] Students continue the study of the language from level one, including listening, speaking, reading and writing skills, as well as a focus on culture. Using a function-oriented approach combined with a grammar sequence, the course broadens the student's ability to communicate in French in a variety of contexts. Students will increase their knowledge of French culture, art, and history and develop an awareness of a culture that is different from their own.

IB/IntH Note: IB/IntH courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

Note: *Upon successful completion of this course, students will receive high school course credit and GPA points.*

77412 SPANISH I IntH (HS GPA LVL3)	 	2 semesters	Gr: 7-8
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Prerequisite: MYP Admittance

PEIMS Course ID #03440100

Description: [Austin] The beginning secondary course emphasizes communication, especially listening and speaking skills, in relevant contexts. The course uses the functional approach that relates each grammar point to its function or role in communication. The designation for International Honors (H) is to group potential diploma candidates to provide the best opportunity for oral practice, pace, and commitment to advanced study. This course will allow for a broadened perspective of culture through field experiences, cultural projects, and a major emphasis on grammar.

IB/IntH Note: IB/IntH courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

Note: *Upon successful completion of this course, students will receive high school course credit and GPA points.*

77422 SPANISH II IntH (HS GPA LVL3)	 	2 semesters	Gr: 7-8
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Prerequisite: Spanish I IntH

PEIMS Course ID #03440200

Description: [Austin] This course is the continuation of the Spanish program. Using a function-oriented approach combined with a grammar sequence, the course broadens the student's ability to communicate in Spanish in a variety of contexts. Students will increase their knowledge of Hispanic culture, art, and history. The IntH course will allow for a broadened perspective of culture through field experiences, cultural projects, and major emphasis on

grammar.

IB/IntH Note: IB/IntH courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

Note: Upon successful completion of this course, students will receive high school course credit and GPA points.

77571 SPANISH I (HS GPA LVL2)



2 semesters

Gr: 7-8

Prerequisite: none

PEIMS Course ID #03440100

Description: The beginning secondary course emphasizes communication, especially listening and speaking skills, in relevant contexts. The course uses the functional approach that relates each grammar point to its function or role in communication. Students are presented with opportunities to learn cultural customs and practices from the contexts of the activities.

Note: Upon successful completion of this course, students will receive high school course credit and GPA points.

77572 SPANISH II (HS GPA LVL2)



2 semesters

Gr: 7-8

Prerequisite: Spanish I

PEIMS Course ID #03440200

Description: The course is the continuation of the basic Spanish program. Using a function-oriented approach combined with a grammar sequence, the course broadens the student's ability to communicate in Spanish in a variety of contexts. Students will increase their knowledge of Hispanic culture, art, and history.

Note: Upon successful completion of this course, students will receive high school course credit and GPA points.

77590 SPANISH III HONORS (HS GPA LVL3)



2 semesters

Gr: 7-8

Prerequisite: completion of Spanish I and II courses or successful performance on Spanish I and II credit-by-exams or district screening

PEIMS Course ID #03440300

Description: The Spanish III course emphasizes the use of language for communication. It includes conversational situations, vocabulary development for reading and expression, and reasonable fluency both orally and in writing. With this course, the student begins serious preparation for the AP Spanish exam. Students are expected to enroll in Spanish IV AP in 8th grade.

Note: Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

Note: Upon successful completion of this course, students will receive high school course credit and GPA points.

77591 SPANISH IV AP (HS GPA LVL4)



2 semesters

Gr: 7-8

Prerequisite: Spanish III

PEIMS Course ID #A3440100

Description: This course continues the AP program begun in Spanish III Honors developing and refining listening, comprehension, reading, and writing skills. In addition to textbooks, class materials include authentic resources such as film, videos, news reports, podcasts, articles on the internet, and fiction. At the end of the course, the student will take the AP Spanish Language exam for which 6-18 hours of college credit may be awarded (depending on the university).

Note: AP courses address learning objectives with greater depth and a faster pace along with higher expectations

for student performance.

Note: Upon successful completion of this course, students will receive high school course credit and GPA points.

A2732 DISCOVERING LANGUAGES & CULTURES



1 semester

Gr: 6

Prerequisite: none

PEIMS Course ID #02502000

Description: [Austin] The study of world languages is an essential part of education. In the 21st century language classroom, students gain an understanding of two basic aspects of human existence: the nature of communication and the complexity of culture. Students become aware of multiple perspectives and means of expression, which lead to an appreciation of difference and diversity. Further benefits of foreign language study include stronger cognitive development, increased creativity, and divergent thinking. Students who effectively communicate in more than one language, with an appropriate understanding of cultural context, are globally literate and possess the attributes of successful participants in the world community - investigate, compare, contrast, and come to appreciate a variety of languages and cultures.

Mathematics

21051 MATH LAB 6	1 semester	Gr: 6
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Prerequisite: students who did not master the STAAR Grade 5 Mathematics; *may be required to take Mathematics Lab 6 in place of an elective* PEIMS Course ID #02820000

Description: This course can be taken in addition to Math 6 to provide additional time for students to develop and reinforce the math concepts and problem-solving skills needed to pass the state assessment.

21052 MATH LAB 6	2 semesters	Gr: 6
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Prerequisite: students who did not master the STAAR Grade 5 Mathematics; *may be required to take Mathematics Lab 6 in place of an elective* PEIMS Course ID #02820000

Description: This course can be taken in addition to Math 6 to provide additional time for students to develop and reinforce the math concepts and problem-solving skills needed to pass the state assessment.

21061 MST MATH 6 HONORS		2 semesters	Gr: 6
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Prerequisite: admission to the MST Magnet Program PEIMS Course ID #02820000

Description: [Coyle, Jackson] MST Math 6 will address the essential knowledge and skills and focal areas for grades 6 and 7. Students in this magnet class will utilize advanced classroom tools such as concrete manipulatives, graphing calculators, data collection probeware, and interactive multimedia software applications.

Note: Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

21062 MATH 6	2 semesters	Gr: 6
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Prerequisite: none PEIMS Course ID #02820000

Description: The primary focal areas in Grade 6 are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe increasingly complex situations. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations. While the use of all types of technology is important, the emphasis on algebra readiness skills necessitates the implementation of graphing technology.

21063 MATH 6 HONORS

2 semesters

Gr: 6

Prerequisite: honors criteria

PEIMS Course ID #02820000

Description: The primary focal areas in Grade 6 are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe increasingly complex situations. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations. While the use of all types of technology is important, the emphasis on algebra readiness skills necessitates the implementation of graphing technology. At an honors level, this course addresses the essential knowledge and skills for grade 6 in greater depth with a broader scope and a faster pace along with higher expectations for student performance.

Note: Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

21065 MATH 6 ENRICHED HONORS



2 semesters

Gr: 6

Prerequisite: Enriched Honors Criteria

PEIMS Course ID #03103000

Description: [Austin] Students in Enriched Honors Math 6 will work with numerical concepts such as adding and subtracting integers, decimals, fractions, order relations, and number theory. The concepts of probability and statistics will be explored, as well as geometry and measurement. The students will be given an opportunity to apply reasoning skills. Math 6 (EH) addresses all the essential knowledge and skills for grade 6 and prepares the students for Math 7 (EH).

Note: This course addresses the essential knowledge and skills for grade 6 and grade 7. Students in this course will be assessed with the Grade 7 STAAR Mathematics assessment at the end of the year.

21066 MATH 6 ACCELERATED HONORS

2 semesters

Gr: 6

Prerequisite: honors criteria including competitive percentile rank on national norm-referenced assessments

PEIMS Course ID #03103000

Description: [Coyle, Jackson] Students in Math 6 Accelerated (H) work with numerical concepts such as number and operations; proportionality; expressions, equations, and relationships; and measurements and data. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in another.

Note: Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

Note: This course addresses the essential knowledge and skills for grade 6 and grade 7. Students in this course will be assessed with the Grade 7 STAAR Mathematics assessment at the end of the year.

21070 MATH LAB 7

1 semester

Gr: 7

Prerequisite: students who did not master the STAAR Grade 6 Mathematics; *may be required to take Mathematics Lab 7 in place of an elective*

PEIMS Course ID #03103000

Description: This course can be taken in addition to the regular grade-level mathematics course to offer students additional instructional time to develop and reinforce the math concepts and problem-solving skills needed to pass STAAR.

21071 MST MATH 7 HONORS



2 semesters

Gr 7

Prerequisite: admission to the MST Magnet Program

PEIMS Course ID #03103100

Description: [Coyle, Jackson] MST Math 7 will address the essential knowledge and skills and focal areas for grades 7 and 8. Students in this magnet class will utilize advanced classroom tools such as concrete manipulatives, graphing calculators, data collection probeware, and interactive multimedia software applications.

Note: Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

Note: This course addresses the essential knowledge and skills for grade 7 and grade 8. Students in this course will be assessed with the Grade 8 STAAR Mathematics assessment at the end of the year.

21072 MATH 7

2 semesters

Gr: 7

Prerequisite: Math 6

PEIMS Course ID #03103000

Description: The primary focal areas in Grade 7 are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe increasingly complex situations. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships, including number, geometry and measurement, and statistics and probability. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations. While the use of all types of technology is important, the emphasis on algebra readiness skills necessitates the implementation of graphing technology.

21073 MATH 7 HONORS

2 semesters

Gr: 7

Prerequisite: honors criteria

PEIMS Course ID #03103100

Description: The primary focal areas in Grade 7 are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe increasingly complex situations. Students

use concepts of proportionality to explore, develop, and communicate mathematical relationships, including number, geometry and measurement, and statistics and probability. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations. While the use of all types of technology is important, the emphasis on algebra readiness skills necessitates the implementation of graphing technology. This course is designed to prepare students for Algebra 1 (Honors) in grade 8.

Note: Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

Note: This course addresses the essential knowledge and skills for grade 7 and grade 8. Students in this course will be assessed with the Grade 8 STAAR Mathematics assessment at the end of the year.

21075 MATH 7 ENRICHED HONORS



2 semesters

Gr: 7

Prerequisite: Math 6 Enriched Honors or Math 6 Honors with recommendation of teacher and/ or counselor

PEIMS Course ID #03103100

Description: [Austin] This is a preparatory course for 8th grade Algebra I Enriched Honors. Students explore in depth the concepts of equation solving, graphs and data, proportions, probability, and geometry. Advanced topics include an introduction to factoring polynomials and an in depth study of exponents and their properties.

Note: Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

Note: This course addresses the essential knowledge and skills for grade 7 and grade 8. Students in this course will be assessed with the Grade 8 STAAR Mathematics assessment at the end of the year.

21076 MATH LAB 7

2 semesters

Gr: 7

Prerequisite: students who did not master the STAAR Grade 6 Mathematics; *may be required to take Mathematics Lab 7 in place of an elective*

PEIMS Course ID #03103000

Description: This course can be taken in addition to the regular grade-level mathematics course to offer students additional instructional time to develop and reinforce the math concepts and problem-solving skills needed to pass STAAR.

21080 MATH LAB 8

1 semester

Gr: 8

Prerequisite: students who did not master the STAAR Grade 7 Mathematics; *may be required to take Mathematics Lab 8 in place of an elective*

PEIMS Course ID #03103100

Description: This course can be taken in addition to the regular grade-level mathematics course to offer students additional instructional time to develop and reinforce the math concepts and problem solving skills needed to pass

STAAR.

21081 MST ALGEBRA 1 HONORS
(HS GPA LVL3)



2 semesters

Gr: 7-8

Prerequisite: Math 8 or its equivalent; admission to the MST Magnet Program

PEIMS Course ID #03100500

Description: [Jackson] MST Algebra I will address all of the essential knowledge and skills for Algebra I and will focus on linear and quadratic relationships and problem-solving in real situations thus allowing students to develop logical reasoning by making and justifying generalizations based on their experiences with fundamental algebraic concepts. Students in this magnet class will utilize advanced classroom tools such as concrete manipulatives, graphing calculators, data collection probeware, and interactive multimedia software applications.

Note: Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

Note: This course addresses the essential knowledge and skills for Algebra 1. Students in this course will be assessed with the STAAR Algebra I End of Course (EOC) assessment at the end of the year.

Note: *Upon successful completion of this course, students will receive high school course credit and GPA points.*

21083 MATH 8

2 semesters

Gr: 8

Prerequisite: Math 7

PEIMS Course ID #03103100

Description: The primary focal areas in Grade 8 are proportionality; expressions, equations, relationships, and foundations of functions; and measurement and data. Students use concepts, algorithms, and properties of real numbers to explore mathematical relationships and to describe increasingly complex situations. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students begin to develop an understanding of functional relationships. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations. While the use of all types of technology is important, the emphasis on algebra readiness skills necessitates the implementation of graphing technology.

21086 ALGEBRA 1 HONORS (HS GPA LVL3)



2 semesters

Gr: 7-8

Prerequisite: Math 8 or its equivalent

PEIMS Course ID #03100500

Description: The primary focus for students in this course is developing logical reasoning by making and justifying generalizations based on their experiences with fundamental algebraic concepts, especially functional relationships and problem-solving in real situations. Linear and quadratic functional relationships are examined in a variety of problem situations, and these functions form the basis for the study of equations and the development of algebraic skills. Students use a variety of representations (concrete, numerical, algorithmic, graphical) and tools as well as having regular access to technology that allows function plotting, coordinate graphing, algebraic analysis, and computation. At an honors level, this course addresses the essential knowledge and skills for first-year algebra at

greater depth with a broader scope and a faster pace along with higher expectations for student performance. ***This course is designed for students who plan to take an advanced placement (AP) mathematics course in high school.***

Note: Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

Note: This course addresses the essential knowledge and skills for Algebra 1. Students in this course will be assessed with the STAAR Algebra I End of Course (EOC) assessment at the end of the year.

Note: Upon successful completion of this course, students will receive high school course credit and GPA points.

21090 MATH LAB 8 (YR)

2 semesters

Gr: 8

Prerequisite: students who did not master the STAAR Grade 7 Mathematics; *may be required to take Mathematics Lab 8 in place of an elective*

PEIMS Course ID #03103100

Description: This course can be taken in addition to the regular grade-level mathematics course to offer students additional instructional time to develop and reinforce the math concepts and problem-solving skills needed to pass STAAR.

21091 ALGEBRA I IntH (HS GPA LVL3)



2 semesters

Gr: 7-8

Prerequisite: Math 8 or its equivalent and International Honors Criteria

PEIMS Course ID #03100500

Description: [Austin] Algebra I topics are presented in a "skills plus applications" format with an emphasis on applications. Topics covered include linear equations and systems, radicals, and quadratic and rational functions. Symbolic logic is introduced following completion of the Algebra I objectives to prepare students for proofs in advanced high school geometry. Successful completion of Math 7 EH is a prerequisite for this course. Students earning credit for this course will receive International Honors level grade points on their high school transcript, if they attend Garland High School. Students receiving credit for this course and choosing to attend any other high school in GISD will receive Honors grade points for this course.

Note: IntH courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

Note: This course addresses the essential knowledge and skills for Algebra 1. Students in this course will be assessed with the STAAR Algebra I End of Course (EOC) assessment at the end of the year.

Note: Upon successful completion of this course, students will receive high school course credit and GPA points.

21094 MST GEOMETRY HONORS (HS GPA LVL3)



2 semesters

Gr: 8

Prerequisite: Algebra 1

PEIMS Course ID #03100700

Description: [Jackson] This course addresses the components of the basic structure of geometry such as dimensionality, congruence, and similarity through the study of size, location, and direction relationships. Connections to algebra and to the world outside of school are generated through a variety of applications and settings. Students use a variety of representations (concrete, numerical, algorithmic, graphical) as well as having regular access to technology that allows geometric constructions, coordinate graphing, algebraic analysis, and computation. At an honors level, this course addresses the essential knowledge and skills for geometry at greater depth with a broader scope and a faster pace along with higher expectations for student performance. This course

is an excellent preparation for college entrance examinations (SAT, ACT, etc.) and further study in mathematics and is designed for students who plan to take an advanced placement (AP) mathematics course in high school.

Note: Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

Note: Upon successful completion of this course, students will receive high school course credit and GPA points.

21095 GEOMETRY IntH (HS GPA LVL3)



2 semesters

Gr: 8

Prerequisite: Algebra 1 IntH

PEIMS Course ID #03100700

Description: [Austin] This course addresses the components of the basic structure of geometry such as dimensionality, congruence, and similarity through the study of size, location, and direction relationships. Connections to algebra and the world outside of school are generated through a variety of applications and settings. Students use a variety of representations (concrete, numerical, algorithmic, and graphical) as well as having regular access to technology that allows geometric construction, coordinate graphing, algebraic analysis, and computation. At an international honors level, this course addresses the essential knowledge and skills for geometry at greater depth with a broader scope and a faster pace along with higher expectations for student performance. Students earning credit for this course will receive International Honors level grade points on their high school transcript, if they attend Garland High School. Students receiving credit for this course and choosing to attend any other high school in GISD will receive Honors grade points for this course.

Note: IntH courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

Note: Upon successful completion of this course, students will receive high school course credit and GPA points.

28077 FUNDAMENTALS OF MATH 6



2 semesters

Gr: 6

Prerequisite: mathematics required by ARD as denoted on Schedule Page

PEIMS Course ID #02820000

Description: [SPED: CBSE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Math 6 and determined by the ARD Committee to be a substitute for Math 6.

28078 FUNDAMENTALS OF MATH 7



2 semesters

Gr: 7

Prerequisite: mathematics required by ARD as denoted on Schedule Page

PEIMS Course ID #03103000

Description: [SPED: CBSE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Math 7 and determined by the ARD Committee to be a substitute for Math 7.

28079 FUNDAMENTALS OF MATH 8



2 semesters

Gr: 8

Prerequisite: mathematics required by ARD as denoted on Schedule Page

PEIMS Course ID #03103100

Description: [SPED: CBSE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Math 8 and determined by the ARD Committee to be a substitute for Math 8.

29712 APPLIED CONSUMER SKILLS I **2 semesters** **Gr: 6**

Prerequisite: eligible for ALE program/placement by the ARD Committee PEIMS Course ID #02820000

Description: [SPED: ALE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Math 6 and determined by the ARD Committee to be a substitute for Math 6.

29713 APPLIED CONSUMER SKILLS II **2 semesters** **Gr: 7**

Prerequisite: eligible for ALE program/placement by the ARD Committee PEIMS Course ID #03103000

Description: [SPED: ALE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Math 7 and determined by the ARD Committee to be a substitute for Math 7.

29714 APPLIED CONSUMER SKILLS III **2 semesters** **Gr: 8**

Prerequisite: eligible for ALE program/placement by the ARD Committee PEIMS Course ID #03103100

Description: [SPED: ALE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Math 8 and determined by the ARD Committee to be a substitute for Math 8.

Miscellaneous Electives

8R051 COMPUTER EXPLORATION

1 semester

Gr: 7-8

Prerequisite: none

PEIMS Course ID #03580120

Description: Through the study of technology applications, students make informed decisions by understanding current and emerging technologies, including technology systems, appropriate digital tools, and personal learning networks. As competent researchers and responsible digital citizens, students use creative and computational thinking to solve problems while developing career and college readiness skills.

A2730 STUDENT LEADERSHIP



1 semester

Gr: 8

Prerequisite: none

PEIMS Course ID #N1290010

Description: [Sellers] This Texas Association of Schools Principal leadership program is designed to inspire young people to take responsibility for the future and to teach them some of the skills they will need to succeed as leaders. Through hands-on, cooperative, long-term projects, guest speakers and school/community involvement, students will be able to master and put into practice the concepts and theories of leadership.

A2731 MIDDLE SCHOOL MYP DESIGN I A2733 MIDDLE SCHOOL MYP DESIGN II A2734 MIDDLE SCHOOL MYP DESIGN III



1 semester

Gr: 6-8

Prerequisite: none

PEIMS Course ID #82900731

PEIMS Course ID #82990733

PEIMS Course ID #83800734

Description: [Austin] Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions. Students will explore valid, reliable educational and career information to learn more about themselves and their interests and abilities. Students integrate skills from academic subjects, information technology, and interpersonal communication to make informed decisions. This course is designed to guide students through the process of investigation and in the development of a college and career readiness achievement plan.

A9046 MARKETABLE SKILLS I A9047 MARKETABLE SKILLS II A9048 MARKETABLE SKILLS III



2 semesters

Gr: 6

Gr: 7

Gr: 8

Prerequisite: eligible for ALE program/placement by the ARD Committee

PEIMS Course ID #82900046

PEIMS Course ID #82990047

PEIMS Course ID #83800048

Description: Course provides students with the opportunity to explore a variety of career clusters and basic vocational skills that will help the student learn more about their interests and abilities. Specific coursework is

dependent on students' individual IEP goals and objectives.

A9724 ACTIVITIES OF DAILY LIVING I		2 semesters	Gr: 6
A9725 ACTIVITIES OF DAILY LIVING II			Gr: 7
A9726 ACTIVITIES OF DAILY LIVING III			Gr: 8

Prerequisite: eligible for ALE program/placement by the ARD Committee

PEIMS Course ID #82600724
PEIMS Course ID #82970725
PEIMS Course ID #83600726

Description: [SPED: ALE] Self-help skills necessary for success in life are addressed. These courses are primarily for ALE students placed by the ARD committee.

A9730 COMMUNITY SKILLS I		2 semesters	Gr: 6
A9731 COMMUNITY SKILLS II			Gr: 7
A9732 COMMUNITY SKILLS III			Gr: 8

Prerequisite: eligible for ALE program/placement by the ARD Committee

PEIMS Course ID #82500730
PEIMS Course ID #82960731
PEIMS Course ID #83500732

Description: [SPED: ALE] Coursework includes critical skills necessary for independent functioning in a variety of community environments. These courses are primarily for ALE students placed by the ARD Committee.

A9821 BASIC VOCATIONAL SKILLS I		2 semesters	Gr: 6
A9822 BASIC VOCATIONAL SKILLS II			Gr: 7
A9823 BASIC VOCATIONAL SKILLS III			Gr: 8

Prerequisite: electives required by ARD as denoted on Schedule Page

PEIMS Course ID #82900046
PEIMS Course ID #82990047
PEIMS Course ID #83800048

Description: [SPED: BASE/ABC] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Career and Technical Education and determined by the ARD Committee to be a suitable elective. Instruction is provided at grade level and modified to meet individual student needs.

A9826 BASIC PERSONAL SOCIAL SKILLS I		2 semesters	Gr: 6
A9827 BASIC PERSONAL SOCIAL SKILLS II			Gr: 7
A9828 BASIC PERSONAL SOCIAL SKILLS III			Gr: 8

Prerequisite: Personal Social Skills required by ARD as denoted on Schedule Page

PEIMS Course ID #82900826
PEIMS Course ID #82990827
PEIMS Course ID #83800828

Description: [SPED: BASE/ABC] The GISD SPED: BASE/ABC Social Skills Program will be used to help students learn self-control, interaction skills, and other personal/social skills necessary for success in school and community life.

These course numbers may also be used as determined appropriate by ARD, for students designated to take the In-School Suspension Personal Social Skills class.

A9868 MS AVID 6	2 semesters	Gr: 6
A9869 MS AVID 7		Gr: 7
A9870 MS AVID 8		Gr: 8

Prerequisite: application and acceptance into the program;
simultaneous enrollment in at least one Honors course

PEIMS Course ID #82900881
PEIMS Course ID #82990869
PEIMS Course ID #83800870

Description: The Advancement Via Individual Determination (AVID) class addresses key elements in college preparation: academic survival skills, college entry skills, tutorials, motivational activities, and career and college exploration. Additionally, students will improve their oral communication skills through presentation and Socratic Seminar, participate in writing to learn activities, including note taking, learning logs, and essay writing, prepare for college entrance examinations, including the SAT and ACT , and complete and present a multi-grade level portfolio of their work.

B0006 WIN 6	2 semesters	Gr: 6
B0007 WIN 7		Gr. 7
B0008 WIN 8		Gr. 8

Prerequisite: none

PEIMS Course ID #n/a

Description: WIN stands for What I Need. Students in this class will be provided opportunities to practice Math, Reading, Science and Social Studies content skills. In addition to providing intervention and enrichment opportunities that will help students meet with academic success, teachers will use instructional strategies and activities to support the social and emotional needs of students.

B0037 BEST FOR SUCCESS 6	2 semesters	Gr: 6
B0038 BEST FOR SUCCESS 7		Gr. 7
B0039 BEST FOR SUCCESS 8		Gr. 8

Prerequisite: none

PEIMS Course ID #n/a

Description: BEST stands for Bold Enthusiastic Strong & Tenacious. Students in this class will receive targeted support for problem-solving skills, critical thinking, emotional intelligence, values and ethics, resourcefulness and resilience, creative processing, analytical writing, and leadership perspective. Self-regulation, mentorship and goal setting will provide instructional focus to support students in achieving success.

B9115 OFFICE AIDE	2 semesters	Gr: 7-8
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Prerequisite: interview/selection

PEIMS Course ID #n/a

Description: Students wishing to be an office aide should check with the secretary in charge of the office. An aide is chosen on the basis of grades, teacher recommendations, ability, and attitude. Students will receive experience in various aspects of the operation of the attendance office or principal's office. These courses will not count for

graduation credit and receive no grade points

B9116 COUNSELOR AIDE	2 semesters	Gr: 7-8
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Prerequisite: interview/selection PEIMS Course ID #n/a

Description: Students wishing to be a counselors' aide should check with the lead counselor. Aides are chosen on the basis of grades, teacher recommendations, ability, and attitude. Students will receive experience in various aspects of the operation of the counselor's office.

B9117 CLINIC AIDE	2 semesters	Gr: 7-8
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Prerequisite: interview/selection PEIMS Course ID #n/a

Description: Students wishing to be a clinic aide should check with the nurse. Aides are chosen on the basis of grades, teacher recommendations, ability, and attitude. Students will receive experience in various aspects of the operation of the nurse's office and clinic.

B9118 LIBRARY AIDE	2 semesters	Gr: 7-8
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Prerequisite: interview/selection PEIMS Course ID #n/a

Description: Students wishing to be a counselors' aide should check with the librarian. Aides are chosen on the basis of grades, teacher recommendations, ability, and attitude. Students will receive experience in various aspects of the operation of the library.

B9120 LITERARY AIDE	2 semesters	Gr: 7-8
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Prerequisite: interview/selection PEIMS Course ID #85000001

Description: This course is available if a teacher is working with a group of students on campus publications (yearbook, newspaper), and an individual student can add this class and still earn all required course credits.

B9124 STUDENT AIDE	1 semester	Gr: 7-8
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Prerequisite: interview/selection PEIMS Course ID #n/a

Description: This course is available if teachers request a student aide to assist them during one of their assigned class periods, and an individual student can add this class and still earn all required course credits.

Science

33561 MST SCIENCE 6 HONORS



2 semesters

Gr: 6

Prerequisite: honors criteria

PEIMS Course ID #03060600

Description: [Coyle, Jackson] Grade 6 science is interdisciplinary in nature; however, much of the content focus is on physical science. National standards in science are organized as multi-grade blocks such as Grades 5-8 rather than individual grade levels. In order to follow the grade level format used in Texas, the various national standards are found among Grades 6,7, and 8. Recurring themes are pervasive in sciences, mathematics, and technology. These ideas transcend disciplinary boundaries and include change and constancy, patterns, cycles, systems, models, and scale. Students in this course will experience additional cross disciplinary, project-based or STEM focus lessons as well. In addition, advanced critical thinking and problem solving skills will be developed with a group or individual project presented in a competitive public forum such as STEAMPOSIUM.

Note: Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

33565 SCIENCE 6

2 semesters

Gr: 6

Prerequisite: none

PEIMS Course ID #03060600

Description: Grade 6 science is interdisciplinary in nature; however, much of the content focus is on physical science. National standards in science are organized as multi-grade blocks such as Grades 5-8 rather than individual grade levels. In order to follow the grade level format used in Texas, the various national standards are found among Grades 6,7, and 8. Recurring themes are pervasive in sciences, mathematics, and technology. These ideas transcend disciplinary boundaries and include change and constancy, patterns, cycles, systems, models, and scale.

33566 SCIENCE 6 HONORS

2 semesters

Gr: 6

Prerequisite: honors criteria

PEIMS Course ID #03060600

Description: Grade 6 science is interdisciplinary in nature; however, much of the content focus is on physical science. National standards in science are organized as multi-grade blocks such as Grades 5-8 rather than individual grade levels. In order to follow the grade level format used in Texas, the various national standards are found among Grades 6, 7, and 8. Recurring themes are pervasive in sciences, mathematics, and technology. These ideas transcend disciplinary boundaries and include change and constancy, patterns, cycles, systems, models, and scale. In addition, advanced critical thinking and problem solving skills will be developed with a group or individual project presented in a competitive public forum such as STEAMPOSIUM.

Note: Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

33567 SCIENCE 6 ENRICHED HONORS



2 semesters

Gr: 6

Prerequisite: honors criteria

PEIMS Course ID #03060600

Description: [Austin] Grade 6 science is interdisciplinary in nature; however, much of the content focus is on physical science. National standards in science are organized as multi-grade blocks such as Grades 5-8 rather than individual grade levels. In order to follow the grade level format used in Texas, the various national standards are

found among Grades 6,7, and 8. Recurring themes are pervasive in sciences, mathematics, and technology. These ideas transcend disciplinary boundaries and include change and constancy, patterns, cycles, systems, models, and scale. In addition, advanced critical thinking and problem solving skills will be developed with a group or individual project presented in a competitive public forum such as STEAMPOSIUM.

Note: Enriched Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

33571 MST SCIENCE 7 HONORS



2 semesters

Gr: 7

Prerequisite: honors criteria

PEIMS Course ID #03060700

Description: [Coyle, Jackson] Grade 7 science is interdisciplinary in nature; however, much of the content focus is on organisms and the environment. National standards in science are organized as multigrade blocks such as Grades 5-8 rather than individual grade levels. In order to follow the grade level format used in Texas, the various national standards are found among Grades 6, 7, and 8. Recurring themes are pervasive in sciences, mathematics, and technology. These ideas transcend disciplinary boundaries and include change and constancy, patterns, cycles, systems, models, and scale. Students in this course will experience additional cross disciplinary, project-based or STEM focus lessons as well. In addition, advanced critical thinking and problem solving skills will be developed with a group or individual project presented in a competitive public forum such as STEAMPOSIUM.

Note: Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

33572 MST FORENSICS



1 semester

Gr: 7

Prerequisite: 80 average in science and math

PEIMS Course ID #03060700

Description: [Coyle, Jackson] Students will learn the fundamentals of forensic science such as hair and fiber analysis, fingerprinting, and toxicology. Students will experience “criminal investigations” to improve their technical writing skills. Students will participate in competitions with other campuses and experience field trips to provide real-world context to the content learned in this course. Students are subject to pay for certain costs related to any field trips taken during the semester.

Note: MST courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

33573 SCIENCE 7 ENRICHED HONORS



2 semesters

Gr: 7

Prerequisite: honors criteria

PEIMS Course ID #03060700

Description: [Austin] Grade 7 science is interdisciplinary in nature; however, much of the content focus is on organisms and the environment. National standards in science are organized as multigrade blocks such as Grades 5-8 rather than individual grade levels. In order to follow the grade level format used in Texas, the various national standards are found among Grades 6, 7, and 8. Recurring themes are pervasive in sciences, mathematics, and technology. These ideas transcend disciplinary boundaries and include change and constancy, patterns, cycles, systems, models, and scale. In addition, advanced critical thinking and problem solving skills will be developed with a group or individual project presented in a competitive public forum such as STEAMPOSIUM.

Note: Enriched Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

33579 SCIENCE 7 **2 semesters** **Gr: 7**

Prerequisite: science 6 PEIMS Course ID #03060700

Description: Grade 7 science is interdisciplinary in nature; however, much of the content focus is on organisms and the environment. National standards in science are organized as multigrade blocks such as Grades 5-8 rather than individual grade levels. In order to follow the grade level format used in Texas, the various national standards are found among Grades 6, 7, and 8. Recurring themes are pervasive in sciences, mathematics, and technology. These ideas transcend disciplinary boundaries and include change and constancy, patterns, cycles, systems, models, and scale.

33580 SCIENCE 7 HONORS **2 semesters** **Gr: 7**

Prerequisite: honors criteria PEIMS Course ID #03060700

Description: Grade 7 science is interdisciplinary in nature; however, much of the content focus is on organisms and the environment. National standards in science are organized as multigrade blocks such as Grades 5-8 rather than individual grade levels. In order to follow the grade level format used in Texas, the various national standards are found among Grades 6, 7, and 8. Recurring themes are pervasive in sciences, mathematics, and technology. These ideas transcend disciplinary boundaries and include change and constancy, patterns, cycles, systems, models, and scale. In addition, advanced critical thinking and problem solving skills will be developed with a group or individual project presented in a competitive public forum such as STEAMPOSIUM.

Note: Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

33582 SCIENCE 8 **2 semesters** **Gr: 8**

Prerequisite: science 7 PEIMS Course ID #03060800

Description: Grade 8 science is interdisciplinary in nature; however, much of the content focus is on earth and space science. National standards in science are organized as multi-grade blocks such as Grades 5-8 rather than individual grade levels. In order to follow the grade level format used in Texas, the various national standards are found among Grades 6, 7, and 8. Recurring themes are pervasive in sciences, mathematics, and technology. These ideas transcend disciplinary boundaries and include change and constancy, patterns, cycles, systems, models, and scale.

33583 SCIENCE 8 HONORS **2 semesters** **Gr: 8**

Prerequisite: honors criteria PEIMS Course ID #03060800

Description: Grade 8 science is interdisciplinary in nature; however, much of the content focus is on earth and space science. National standards in science are organized as multi-grade blocks such as Grades 5-8 rather than individual grade levels. In order to follow the grade level format used in Texas, the various national standards are found among Grades 6, 7, and 8. Recurring themes are pervasive in sciences, mathematics, and technology. These ideas transcend disciplinary boundaries and include change and constancy, patterns, cycles, systems, models, and scale. In addition, advanced critical thinking and problem solving skills will be developed with a group or individual project presented in a competitive public forum such as STEAMPOSIUM.

Note: Honors courses address learning objectives with greater depth and a faster pace along with higher

expectations for student performance.

33585 DUAL LANGUAGE SCIENCE 8 HONORS

2 semesters

Gr: 8

Prerequisite: honors criteria

PEIMS Course ID #03060800

Description: [Sellers] Grade 8 science is interdisciplinary in nature; however, much of the content focus is on earth and space science. National standards in science are organized as multi-grade blocks such as Grades 5-8 rather than individual grade levels. In order to follow the grade level format used in Texas, the various national standards are found among Grades 6, 7, and 8. Recurring themes are pervasive in sciences, mathematics, and technology. These ideas transcend disciplinary boundaries and include change and constancy, patterns, cycles, systems, models, and scale. In addition, advanced critical thinking and problem solving skills will be developed with a group or individual project presented in a competitive public forum such as STEAMPOSIUM.

Note: Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

Dual Language Note: Students participating in the DLI program in elementary will continue to develop academic biliteracy skills in Spanish. Students enrolled in this course will receive additional Spanish enrichment in Social Studies. This course is intended for students in the secondary Dual Language Program and will be part of a PK-8 pathway.

33591 MST SCIENCE 8 HONORS



2 semesters

Gr: 8

Prerequisite: honors criteria

PEIMS Course ID #03060800

Description: [Jackson] Grade 8 science is interdisciplinary in nature; however, much of the content focus is on earth and space science. National standards in science are organized as multi-grade blocks such as Grades 5-8 rather than individual grade levels. In order to follow the grade level format used in Texas, the various national standards are found among Grades 6, 7, and 8. Recurring themes are pervasive in sciences, mathematics, and technology. These ideas transcend disciplinary boundaries and include change and constancy, patterns, cycles, systems, models, and scale. Students will experience additional cross disciplinary, project-based or STEM focus lessons as well. In addition, advanced critical thinking and problem solving skills will be developed with a group or individual project presented in a competitive public forum such as STEAMPOSIUM.

Note: Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

33595 SCIENCE 8 ENRICHED HONORS



2 semesters

Gr: 8

Prerequisite: honors criteria

PEIMS Course ID #03060800

Description: [Austin] Grade 8 science is interdisciplinary in nature; however, much of the content focus is on earth and space science. National standards in science are organized as multi-grade blocks such as Grades 5-8 rather than individual grade levels. In order to follow the grade level format used in Texas, the various national standards are found among Grades 6, 7, and 8. Recurring themes are pervasive in sciences, mathematics, and technology. These ideas transcend disciplinary boundaries and include change and constancy, patterns, cycles, systems, models, and scale through independent and collaborative research, observation, and scientific investigations. In addition, advanced critical thinking and problem solving skills will be developed with a group or individual project presented in a competitive public forum such as STEAMPOSIUM.

Note: Enriched Honors courses address learning objectives with greater depth and a faster pace along with higher

expectations for student performance.

39718 APPLIED ENVIRONMENTAL AWARENESS I		2 semesters	Gr: 6
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Prerequisite: eligible for ALE program/placement by the ARD Committee PEIMS Course ID #03060600

Description: [SPED: ALE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Science 6 and determined by the ARD Committee to be a substitute for Science 6.

39719 APPLIED ENVIRONMENTAL AWARENESS II		2 semesters	Gr: 7
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Prerequisite: eligible for ALE program/placement by the ARD Committee PEIMS Course ID #003060700

Description: [SPED: ALE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Science 7 and determined by the ARD Committee to be a substitute for Science 7.

39720 APPLIED ENVIRONMENTAL AWARENESS III		2 semesters	Gr: 8
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Prerequisite: eligible for ALE program/placement by the ARD Committee PEIMS Course ID #03060800

Description: [SPED: ALE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Science 8 and determined by the ARD Committee to be a substitute for Science 8.

Social Studies

42565 SOCIAL STUDIES 6

2 semesters

Gr: 6

Prerequisite: none

PEIMS Course ID #02870000

Description: In Grade 6, students study people, places, and societies of the contemporary world. Societies for study are from the following regions of the world: Europe, Russia and the Eurasian republics, North America, Central America and the Caribbean, South America, Southwest Asia-North Africa, Sub-Saharan Africa, South Asia, East Asia, Southeast Asia, Australia, and the Pacific realm. Students describe the influence of individuals and groups on historical and contemporary events in those societies and identify the locations and geographic characteristics of various societies. Students identify different ways of organizing economic and governmental systems. The concepts of limited and unlimited government are introduced, and students describe the nature of citizenship in various societies. Students compare institutions common to all societies such as government, education, and religious institutions. Students explain how the level of technology affects the development of the various societies and identify different points of view about events. The concept of frame of reference is introduced as an influence on an individual's point of view.

42567 ENRICHED HONORS SOCIAL STUDIES 6



2 semesters

Gr: 6

Prerequisite: Enriched Honors criteria

PEIMS Course ID #02870000

Description: [Austin] In Grade 6, students study people, places, and societies of the contemporary world. Societies for study are from the following regions of the world: Europe, Russia and the Eurasian republics, North America, Central America and the Caribbean, South America, Southwest Asia-North Africa, Sub-Saharan Africa, South Asia, East Asia, Southeast Asia, Australia, and the Pacific realm. Students describe the influence of individuals and groups on historical and contemporary events in those societies and identify the locations and geographic characteristics of various societies. Students identify different ways of organizing economic and governmental systems. The concepts of limited and unlimited government are introduced, and students describe the nature of citizenship in various societies. Students compare institutions common to all societies such as government, education, and religious institutions. Students explain how the level of technology affects the development of the various societies and identify different points of view about events. The concept of frame of reference is introduced as an influence on an individual's point of view. This honors-level class will provide students with opportunities to explore the content and themes of 6th Grade Social Studies deeper and more critically while preparing students for Honors Texas History in 7th Grade.

Note: Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

42568 DUAL LANGUAGE SOCIAL STUDIES 6 HONORS

2 semesters

Gr: 6

Prerequisite: honors criteria

PEIMS Course ID #02870000

Description: [Sellers] In Grade 6, students study people, places, and societies of the contemporary world. Societies for study are from the following regions of the world: Europe, Russia and the Eurasian republics, North America, Central America and the Caribbean, South America, Southwest Asia-North Africa, Sub-Saharan Africa, South Asia, East Asia, Southeast Asia, Australia, and the Pacific realm. Students describe the influence of individuals and groups on historical and contemporary events in those societies and identify the locations and geographic characteristics of various societies. Students identify different ways of organizing economic and governmental systems. The concepts of limited and unlimited government are introduced, and students describe the nature of citizenship in

various societies. Students compare institutions common to all societies such as government, education, and religious institutions. Students explain how the level of technology affects the development of the various societies and identify different points of view about events. The concept of frame of reference is introduced as an influence on an individual's point of view. This honors-level class will provide students with opportunities to explore the content and themes of 6th Grade Social Studies deeper and more critically while preparing students for Honors Texas History in 7th Grade.

Note: Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

Dual Language Note: Students participating in the DLI program in elementary will continue to develop academic biliteracy skills in Spanish. Students enrolled in this course will receive additional Spanish enrichment in Social Studies. This course is intended for students in the secondary Dual Language Program and will be part of a PK-8 pathway.

42569 SOCIAL STUDIES 6 HONORS

2 semesters

Gr: 6

Prerequisite: honors criteria

PEIMS Course ID #02870000

Description: In Grade 6, students study people, places, and societies of the contemporary world. Societies for study are from the following regions of the world: Europe, Russia and the Eurasian republics, North America, Central America and the Caribbean, South America, Southwest Asia-North Africa, Sub-Saharan Africa, South Asia, East Asia, Southeast Asia, Australia, and the Pacific realm. Students describe the influence of individuals and groups on historical and contemporary events in those societies and identify the locations and geographic characteristics of various societies. Students identify different ways of organizing economic and governmental systems. The concepts of limited and unlimited government are introduced, and students describe the nature of citizenship in various societies. Students compare institutions common to all societies such as government, education, and religious institutions. Students explain how the level of technology affects the development of the various societies and identify different points of view about events. The concept of frame of reference is introduced as an influence on an individual's point of view. This honors-level class will provide students with opportunities to explore the content and themes of 6th Grade Social Studies deeper and more critically while preparing students for Honors Texas History in 7th Grade.

Note: Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

42573 TEXAS HISTORY 7 HONORS

2 semesters

Gr: 7

Prerequisite: honors criteria

PEIMS Course ID #03343000

Description: In Grade 7, students study the history of Texas from early times to the present. Students examine the full scope of Texas history, including Natural Texas and its People; Age of Contact; Spanish Colonial; Mexican National; Revolution and Republic; Early Statehood; Texas in the Civil War and Reconstruction; Cotton, Cattle, and Railroads; Age of Oil; Texas in the Great Depression and World War II; Civil Rights and Conservatism; and Contemporary Texas eras. The focus in each era is on key individuals, events, and issues and their impact. Students identify regions of Texas and the distribution of population within and among the regions and explain the factors that caused Texas to change from an agrarian to an urban society. Students describe the structure and functions of municipal, county, and state governments, explain the influence of the U.S. Constitution on the Texas Constitution, and examine the rights and responsibilities of Texas citizens. Students use primary and secondary sources to examine the rich and diverse cultural background of Texas as they identify the different racial and ethnic groups that settled in Texas to build a republic and then a state. Students analyze the impact of scientific discoveries and technological innovations on the development of Texas in various industries such as agricultural, energy, medical,

computer, and aerospace. Students use primary and secondary sources to acquire information about Texas. This honors-level class will provide students with opportunities to explore the content and themes of Texas History deeper and more critically while preparing students for Honors United States History in 8th Grade.

Note: Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

42575 TEXAS HISTORY 7
2 semesters
Gr: 7

Prerequisite: none

PEIMS Course ID #03343000

Description: In Grade 7, students study the history of Texas from early times to the present. Students examine the full scope of Texas history, including Natural Texas and its People; Age of Contact; Spanish Colonial; Mexican National; Revolution and Republic; Early Statehood; Texas in the Civil War and Reconstruction; Cotton, Cattle, and Railroads; Age of Oil; Texas in the Great Depression and World War II; Civil Rights and Conservatism; and Contemporary Texas eras. The focus in each era is on key individuals, events, and issues and their impact. Students identify regions of Texas and the distribution of population within and among the regions and explain the factors that caused Texas to change from an agrarian to an urban society. Students describe the structure and functions of municipal, county, and state governments, explain the influence of the U.S. Constitution on the Texas Constitution, and examine the rights and responsibilities of Texas citizens. Students use primary and secondary sources to examine the rich and diverse cultural background of Texas as they identify the different racial and ethnic groups that settled in Texas to build a republic and then a state. Students analyze the impact of scientific discoveries and technological innovations on the development of Texas in various industries such as agricultural, energy, medical, computer, and aerospace. Students use primary and secondary sources to acquire information about Texas.

42576 DUAL LANGUAGE TEXAS HISTORY 7 HONORS
2 semesters
Gr: 7

Prerequisite: honors criteria

PEIMS Course ID #03343000

Description: [Sellers] In Grade 7, students study the history of Texas from early times to the present. Students examine the full scope of Texas history, including Natural Texas and its People; Age of Contact; Spanish Colonial; Mexican National; Revolution and Republic; Early Statehood; Texas in the Civil War and Reconstruction; Cotton, Cattle, and Railroads; Age of Oil; Texas in the Great Depression and World War II; Civil Rights and Conservatism; and Contemporary Texas eras. The focus in each era is on key individuals, events, and issues and their impact. Students identify regions of Texas and the distribution of population within and among the regions and explain the factors that caused Texas to change from an agrarian to an urban society. Students describe the structure and functions of municipal, county, and state governments, explain the influence of the U.S. Constitution on the Texas Constitution, and examine the rights and responsibilities of Texas citizens. Students use primary and secondary sources to examine the rich and diverse cultural background of Texas as they identify the different racial and ethnic groups that settled in Texas to build a republic and then a state. Students analyze the impact of scientific discoveries and technological innovations on the development of Texas in various industries such as agricultural, energy, medical, computer, and aerospace. Students use primary and secondary sources to acquire information about Texas. This honors-level class will provide students with opportunities to explore the content and themes of Texas History deeper and more critically while preparing students for Honors United States History in 8th Grade.

Note: Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

Dual Language Note: Students participating in the DLI program in elementary will continue to develop academic biliteracy skills in Spanish. Students enrolled in this course will receive additional Spanish enrichment in Social Studies. This course is intended for students in the secondary Dual Language Program and will be part of a PK-8 pathway.

42577 ENRICHED HONORS TEXAS HISTORY 7



2 semesters

Gr: 7

Prerequisite: none

PEIMS Course ID #03343000

Description: [Austin] In Grade 7, students study the history of Texas from early times to the present. Students examine the full scope of Texas history, including Natural Texas and its People; Age of Contact; Spanish Colonial; Mexican National; Revolution and Republic; Early Statehood; Texas in the Civil War and Reconstruction; Cotton, Cattle, and Railroads; Age of Oil; Texas in the Great Depression and World War II; Civil Rights and Conservatism; and Contemporary Texas eras. The focus in each era is on key individuals, events, and issues and their impact. Students identify regions of Texas and the distribution of population within and among the regions and explain the factors that caused Texas to change from an agrarian to an urban society. Students describe the structure and functions of municipal, county, and state governments, explain the influence of the U.S. Constitution on the Texas Constitution, and examine the rights and responsibilities of Texas citizens. Students use primary and secondary sources to examine the rich and diverse cultural background of Texas as they identify the different racial and ethnic groups that settled in Texas to build a republic and then a state. Students analyze the impact of scientific discoveries and technological innovations on the development of Texas in various industries such as agricultural, energy, medical, computer, and aerospace. Students use primary and secondary sources to acquire information about Texas. This honors-level class will provide students with opportunities to explore the content and themes of Texas History deeper and more critically while preparing students for Honors United States History in 8th Grade.

Note: Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

42585 UNITED STATES HISTORY & CITIZENSHIP 8

2 semesters

Gr: 8

Prerequisite: none

PEIMS Course ID #03343100

Description: In Grade 8, students study the history of the United States from the early colonial period through Reconstruction. Historical content focuses on the political, economic, religious, and social events and issues related to the colonial and revolutionary eras, the creation and ratification of the U.S. Constitution, challenges of the early republic, the Age of Jackson, westward expansion, sectionalism, Civil War, and Reconstruction. Students describe the physical characteristics of the United States and their impact on population distribution and settlement patterns in the past and present. Students analyze the various economic factors that influenced the development of colonial America and the early years of the republic and identify the origins of the free enterprise system. Students examine the American beliefs and principles, including limited government, checks and balances, federalism, separation of powers, and individual rights, reflected in the U.S. Constitution and other historical documents. Students evaluate the impact of Supreme Court cases and major reform movements of the 19th century and examine the rights and responsibilities of citizens of the United States as well as the importance of effective leadership in a constitutional republic. Students evaluate the impact of scientific discoveries and technological innovations on the development of the United States. Students use critical-thinking skills, including the identification of bias in written, oral, and visual material. This honors-level class will provide students with opportunities to explore the content and themes of United States History deeper and more critically while preparing students for advanced-level classes in high school.

42586 UNITED STATES HISTORY & CITIZENSHIP 8 HONORS

2 semesters

Gr: 8

Prerequisite: honors criteria

PEIMS Course ID #03343100

Description: In Grade 8, students study the history of the United States from the early colonial period through Reconstruction. Historical content focuses on the political, economic, religious, and social events and issues related to the colonial and revolutionary eras, the creation and ratification of the U.S. Constitution, challenges of the early republic, the Age of Jackson, westward expansion, sectionalism, Civil War, and Reconstruction. Students describe the physical characteristics of the United States and their impact on population distribution and settlement patterns in the past and present. Students analyze the various economic factors that influenced the development of colonial America and the early years of the republic and identify the origins of the free enterprise system. Students examine the American beliefs and principles, including limited government, checks and balances, federalism, separation of powers, and individual rights, reflected in the U.S. Constitution and other historical documents. Students evaluate the impact of Supreme Court cases and major reform movements of the 19th century and examine the rights and responsibilities of citizens of the United States as well as the importance of effective leadership in a constitutional republic. Students evaluate the impact of scientific discoveries and technological innovations on the development of the United States. Students use critical-thinking skills, including the identification of bias in written, oral, and visual material. This honors-level class will provide students with opportunities to explore the content and themes of United States History deeper and more critically while preparing students for advanced-level classes in high school.

Note: Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

42587 ENRICHED HONORS U.S. HISTORY 8



2 semesters

Gr: 8

Prerequisite: none

PEIMS Course ID #03343100

Description: [Austin] In Grade 8, students study the history of the United States from the early colonial period through Reconstruction. Historical content focuses on the political, economic, religious, and social events and issues related to the colonial and revolutionary eras, the creation and ratification of the U.S. Constitution, challenges of the early republic, the Age of Jackson, westward expansion, sectionalism, Civil War, and Reconstruction. Students describe the physical characteristics of the United States and their impact on population distribution and settlement patterns in the past and present. Students analyze the various economic factors that influenced the development of colonial America and the early years of the republic and identify the origins of the free enterprise system. Students examine the American beliefs and principles, including limited government, checks and balances, federalism, separation of powers, and individual rights, reflected in the U.S. Constitution and other historical documents. Students evaluate the impact of Supreme Court cases and major reform movements of the 19th century and examine the rights and responsibilities of citizens of the United States as well as the importance of effective leadership in a constitutional republic. Students evaluate the impact of scientific discoveries and technological innovations on the development of the United States. Students use critical-thinking skills, including the identification of bias in written, oral, and visual material. This honors-level class will provide students with opportunities to explore the content and themes of United States History deeper and more critically while preparing students for advanced-level classes in high school.

Note: Honors courses address learning objectives with greater depth and a faster pace along with higher expectations for student performance.

49742 COMMUNITY CITIZENSHIP I



2 semesters

Gr: 6

Prerequisite: eligible for ALE program/placement by the ARD Committee

PEIMS Course ID #02870000

Description: [SPED: ALE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Social Studies 6 and determined by the ARD Committee to be a substitute for Social Studies 6.

49743 COMMUNITY CITIZENSHIP II **2 semesters** **Gr: 7**

Prerequisite: eligible for ALE program/placement by the ARD Committee PEIMS Course ID #03343000

Description: [SPED: ALE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Social Studies 7 (Texas History) and determined by the ARD Committee to be a substitute for Social Studies 7.

49744 COMMUNITY CITIZENSHIP III **2 semesters** **Gr: 8**

Prerequisite: eligible for ALE program/placement by the ARD Committee PEIMS Course ID #03343100

Description: [SPED: ALE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Social Studies 8 (U S History) and determined by the ARD Committee to be a substitute for Social Studies 8.