	Kindergarten Math Quarter 4 Scope & Sequence	
Lesson # and Name	Learning Goal (with code)	Suggested Time on Lesson
	Topic 11 Count Numbers to 100 (7-9 days) 7 lessons, 1 review day, 1 test day	
11-1 Count Using Patterns to 30	NS.A.1 Count to 100 by ones and tens.	1 day
T ditems to ou	NS.A.2 Count forward beginning from a given number between 1 and 20.	
11-2 Count Using Patterns to 50	NS.A.1 Count to 100 by ones and tens.	1 day
	NS.A.2 Count forward beginning from a given number between 1 and 20.	
11-3 Count by Tens to 100	NS.A.1 Count to 100 by ones and tens.	1 day
11-4 Count by Tens and Ones	NS.A.1 Count to 100 by ones and tens.	1 day
Tens and Ones	NS.A.2 Count forward beginning from a given number between 1 and 20.	
11-5 Count Forward from Any	NS.A.1 Count to 100 by ones and tens.	1 day
Number to 100	NS.A.2 Count forward beginning from a given number between 1 and 20.	
11-6 Count Using Patterns to 100	NS.A.1 Count to 100 by ones and tens.	1 day
T ditem to 100	NS.A.2 Count forward beginning from a given number between 1 and 20.	
11-7 Math Practices and	NS.A.1 Count to 100 by ones and tens.	1 day
Problem Solving	NS.A.2 Count forward beginning from a given number between 1 and 20.	
K.GM.C Analyze	Topic 12 Identify and Describe Shapes (5-7 days) and squares, circles, triangles, rectangles, hexagons, cubes and spheres. 5 lessons, 1 review day, 1 test day	, cones, cylinders
12-1 Two-Dimensional (2D) and Three-Dimensional (3-D) Shapes	GM.C.8 Identify and describe the attribute of shapes, and use the attributes to sort a collection of shapes.	1 day

12-2 Circles and Triangles	GM.C.6 Identify shapes and describe objects in the environment using names of shapes, recognizing, the name stays the same regardless of orientation or size.	1 day
	GM.C.8 Identify and describe the attribute of shapes, and use the attributes to sort a collection of shapes.	
12-3 Squares and Other Rectangles	GM.C.6 Identify shapes and describe objects in the environment using names of shapes, recognizing, the name stays the same regardless of orientation or size.	1 day
	GM.C.8 Identify and describe the attribute of shapes, and use the attributes to sort a collection of shapes.	
12-4 Hexagons	GM.C.6 Identify shapes and describe objects in the environment using names of shapes, recognizing, the name stays the same regardless of orientation or size.	1 day
	GM.C.8 Identify and describe the attribute of shapes, and use the attributes to sort a collection of shapes.	
12-5 Solid Figures	GM.C.6 Identify shapes and describe objects in the environment using names of shapes, recognizing the name stays the same regardless of orientation or size.	1 day
	GM.C.8 Identify and describe the attribute of shapes, and use the attributes to sort a collection of shapes.	
12-6 Describe Shapes in the Environment	GM.C.6 Identify shapes and describe objects in the environment using names of shapes, recognizing the name stays the same regardless of orientation or size.	1 day
	GM.C.7 Describe the relative positions of objects in space.	
	GM.C.8 Identify and describe the attribute of shapes, and use the attributes to sort a collection of shapes.	
12-7 Describe the Position of Shapes	GM.C.7 Describe the relative positions of objects in space.	1 day
in the Environment	GM.C.6 Identify shapes and describe objects in the environment using names of shapes, recognizing the name stays the same regardless of orientation or size.	
12-8 Math Practices and Problem Solving	GM.C.6 Identify shapes and describe objects in the environment using names of shapes, recognizing the name stays the same regardless of orientation or size.	1 day
	GM.C.7 Describe the relative positions of objects in space.	

Topic 13 Analyze, Compare, and Create Shapes (7-9 days)
K.GM.C Analyze and squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders

	and spheres. 7 lessons, 1 review day, 1 test day				
13-1 Analyze and Compare Two-Dimensional (2-D) Shapes	GM.C.8 Identify and describe the attribute of shapes, and use the attributes to sort a collection of shapes.	1 day			
13-2 Analyze and Compare Three-Dimensional (3-D) Shapes	GM.C.8 Identify and describe the attribute of shapes, and use the attributes to sort a collection of shapes.	1 day			
13-3 Compare 2-D and 3-D Shapes	GM.C.8 Identify and describe the attribute of shapes, and use the attributes to sort a collection of shapes.	1 day			
13-4 Math Practices and Problem Solving	GM.C.8 Identify and describe the attribute of shapes, and use the attributes to sort a collection of shapes.	1 day			
13-5 Make 2-D Shapes from Other 2-D Shapes	GM.C.9 Draw or model simple two-dimensional shapes.  GM.C.10 Compose simple shapes to form larger shapes using manipulatives.	1 day			
13-6 Build 2-D Shapes	GM.C.9 Draw or model simple two-dimensional shapes.  GM.C.8 Identify and describe the attribute of shapes, and use the attributes to sort a collection of shapes.	1 day			
13-7 Build 3-D Shapes	GM.C.9 Draw or model simple two-dimensional shapes.  GM.C.10 Compose simple shapes to form larger shapes using manipulatives.	1 day			
Topic 14 Describe and Compare Measurable Attributes (6-8 days)  K.GM.A Reason with shapes and their attributes.  6 lessons, 1 review day, 1 test day					
14-1 Compare by Length and Height	GM.A.2 Compare the measurable attributes of two objects.	1 day			
14-2 Compare by Capacity	GM.A.2 Compare the measurable attributes of two objects.	1 day			
14-3 Compare by Weight	GM.A.2 Compare the measurable attributes of two objects.	1 day			
14-4 Describe Objects by Attributes	GM.A.1 Describe several measurable attributes of objects.	1 day			

14-5 Describe Objects by Measurable Attributes GM.A.1 Describe	several measurable attributes	of objects.	1 day
14-6 Math Practices and Problem Solving	e the measurable attributes o	of two objects.	1 day