

# Summer Technology Institute

Instructional Technology Programs

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**Workshop 9**

## Choosing and Using Formative Assessment Platforms that Facilitate the Gradual Release of Responsibility (GRR) Learning Model



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### Workshop Description

In order for students to be college and career ready, they have to be relatively autonomous, which means that teachers need to know how to scaffold students up to that level of autonomy. This session, which is primarily for middle- and high-school teachers, will look at how to carefully choose and use a variety of formative assessment platforms that facilitate the Gradual Release of Responsibility (GRR) model (I do it; We do it; You do it together; You do it alone).

### Presenter Biography

I am an educator with fifteen years of classroom experience in a myriad of settings. After almost ten years of teaching middle school English in Phoenix, Arizona, at a non-profit, public, college-preparatory performing arts school, I returned to my roots in Maine to become a high school English teacher and cross-country running coach at the same school I attended in my youth.

Currently, I'm pursuing an Ed.S. (Educational Specialist) in Instructional Technology through UMaine's online program. Mostly, I'm hoping this exploration keeps me relevant, engaging, and interesting in the world of my students' learning, which is something I promised myself I would always be as an educator.

When I'm not lounging with my separation-anxiety-ridden dogs, I'm having engaging conversations about education with my wife, who is also a teacher. We enjoy cooking for each other, gardening, and tending the land at our rural home.

