

Lesson Plan

BASIC INFORMATION	
Summary	Today is the first day of Albany High School for 9th graders. The objective of the lessons are: 1) learn the students' names, 2) set expectations for a safe, respectful classroom culture and 3) learn about the students.
Grade Level	9th grade
Time Frame	51 minutes
Subject(s)	English 2
Topic(s)	Welcome!
Instructional Materials & Prep	1. Google Slides 2. Seating chart (?) 3. 3 x 5 index cards 4. Plickers cards 5. Syllabus 6. Letter to Teacher 7. Student Interviews: English 2 8. Sign-In Sheet To do: 1. Create seating chart 2. Print and laminate Plickers cards 3. Come up with bathroom pass => sign out
STANDARDS	
CA Content Standard(s)	<u>CCSS.ELA-LITERACY.SL.9-10.4</u> Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.
CA ELD/ELA Standard(s)	
Differentiated Instruction/UDL/C SP/SDAIE	
OBJECTIVES	
	• Introduce ourselves • Create a safe, respectful classroom culture.

ASSESSMENT

[Letter to Teacher](#)

10 points

WARM UP

Take a copy of: 1) English 2 Syllabus, 2) English 2 Partner Interview and 3) Letter to Teacher

Find a seat next to a classmate you do not know well

AGENDA

1. Warm Up
5 minutes

2. Index cards
15 minutes

3. Survey
10 minutes

4. Student
Interviews
English 1
10 minutes

5. Expectations
10 minutes

6. Letter to
Teacher
7 minutes

1. Warm Up
Pass sign in sheet

2. On the index card, write the following:

Number on the sign in sheet

Last Name, First Name (you wish to be called)

Your preferred pronoun (i.e. he/him, she/her, they/them)

Primary language spoken at home

School clubs, sports & activities

Special abilities, interests or disabilities

Name of English teacher last year

Frame:

- Welcome to 10th grade
- I am asking you to fill out the index cards to: 1) learn a little bit about each of you and 2) I may use these cards to call on students equitably
- As I read your name, please stand up and: 1) tell me if I am not pronouncing your name correctly and 2) tell me what do you do for fun?
- For example, my name is Mr Tschang. When I am not sleeping, eating or teaching, I code.

Introductions:

- Name
- What do you do for fun?

3. Plickers: Part I

Today, I am feeling

- excited
- nervous
- meh
- other

Over the summer, I...

- Stayed in Albany
- Went somewhere else in California
- Went somewhere else in the United States
- Went somewhere else outside the United States

I was born in...

- Albany, CA
- Somewhere else in California
- Somewhere else in the United States
- Somewhere else outside the United States

For 8th grade, I attended...

- Albany Middle School
- A middle school somewhere else in California
- A middle school somewhere else in the United States
- A middle school somewhere else outside the United States

I am a fan of the...

- San Francisco Giants
- Oakland A's
- Other
- Not interested in baseball

4. Student Interviews

Frame:

- It will take me time to learn your names. I want to get to know each other by interviewing your partner.
- Partner up with someone in your table group.
- Body language:
 - One of the things we will be learning in this class is speaking and listening skills. Today, we're going to start with something that is fundamental to good communication: body language
 - When you interview your partner, face your partner, make eye contact with them and give him/her your undivided attention.
 - Take turns asking questions to make sure that both partners get a chance to speak.

5. Plickers: Part II

Do you have a cell phone?

- Yes
- No

Do you have access to a computer?

- Yes

- No

Do you have Internet access at home?

- Yes
- No

Given a choice, I prefer to hand in

- a hardcopy of the assignment by hand
- a digital copy of the assignment in Google Classroom

6. Expectations

Class values

- Be respectful
- Be curious
- Work hard
- Be nice

Ask:

- What are some respectful behaviors?
- How do you show respect to others? Do you show respect to strangers differently than you do to friends?
- When was the last time someone disrespected you? What do you think was their reason for treating you in that way?

Respect for everyone regardless of...

- Primary language spoken
- Country of origin
- Race, culture, and ethnicity
- Socioeconomic background
- Sex and gender
- Sexual orientation
- Religious beliefs
- Political beliefs

For Tuesday, September 3, please bring:

- Composition notebook
- Binder for handouts
- Pen or pencil

Protocol to enter class:

1. Check whiteboard for instructions
 - a. take a copy for handouts from tray
 - b. turn in homework
2. Greet your teacher and classmates
3. Take out composition notebook
4. Silently write one paragraph to answer the Daily Journal prompt

Frame:

- When you come into class, there will be a Warm Up posted on the board. Work on the Warm Up silently
- I will go over the agenda and homework
- I will go over the lesson objective

Bathroom

1. [International sign language for bathroom](#)
2. One person out at a time
3. Take a bathroom pass
4. Sign name and time on whiteboard



Call to Attention signal



7. Letter to Teacher

CLOSURE

Homework

[Letter to Teacher](#)

10 points

Period 1	Period 4
8:10 AM August 29, 2019	10:44 PM August 30, 2019

AUTOPSY

Period 1:

8:10

Index cards:

- Towards the end, class started to drag a little.
- Maybe don't take notes as interviewing students

Student Interviews

8:40 - 30 minutes

Did not get to Plickers: Part II

Went over expectations, bathroom policy

Set expectations that teacher dismisses the class, not the bell

Did quick poll on cell phones, computers, Internet access

asked about food

Period 4:

11:08

Warm Up

11:13 - 5 minutes

Survey

11:28 - 20 minutes

Class values

11:52 - 44 minutes