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Session Title	A2: Rethinking Disability + Mathematics: Smashing the Binary of Explicit and Inquiry Instruction
Session Presenter	Dr. Kara Louis Imm
Purpose of Session	Building upon her colleague's book Rethinking Disability and Mathematics: A UDL Math Classroom Guide for Grades K - 8 (Lambert), Kara will help us to: • understand how and why this pervasive binary in math education came to exist, • reframe math instruction as a spectrum, • think about when/why/how to use various types of instruction to include all kids, and • offer us ways to disrupt deficit thinking about students with disabilities.

Resources from the Presenter:

Attendees: If you'd like to connect with the people you meet in this session, include your info here.

Name	Email/Twitter	Role & District
Amanda Garner-Brooks	Amanda Garner-Brooks	Teacher 9-12

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