

DAY	Choose an item. (Lesson 68)	YEAR	1								
SUBJECT	English Language	MODULE	Writing								
THEME	World of stories	DATE	Click or tap to enter a date.								
TOPIC	Unit 2: Let's play	TIME									
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)									
Content Standard: Main: 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media Complementary: 2.1 Communicate simple information intelligibly		Pre-lesson: Teacher asks if pupils remember any of their friends' favourite toys. Lesson delivery: 1. Teacher explains to pupils that they are going to carry out a short interview session with a friend and write sentences. 2. Teacher asks pupils to copy a table. <table><tr><td>1. Friend's name</td><td></td></tr><tr><td>2. Favourite toy</td><td></td></tr><tr><td>3. Favourite colour?</td><td></td></tr><tr><td>4. Favourite number?</td><td></td></tr></table> 3. Teacher writes the questions on the board for pupils who have difficulties to ask their friends. Ex: <i>What's your favourite toy? What's your favourite colour? What's your favourite number?</i> 4. Pupils ask the questions to their friends and write their friends' answers on the table. 5. Pupils are guided to write sentences with their friends' answers. Ex: My friend's name is _____. _____'s favourite toy is _____. His/Her favourite colour is _____. Post-lesson: Teacher checks pupils' work.		1. Friend's name		2. Favourite toy		3. Favourite colour?		4. Favourite number?	
1. Friend's name											
2. Favourite toy											
3. Favourite colour?											
4. Favourite number?											
Learning Standard: Main: 4.2.3 Express basic likes and dislikes Complementary: 2.1.3 Express basic likes and dislikes											
OBJECTIVES		TEACHING AIDS:									
Main: At the end of the lesson, pupils will be able to write about their friend's likes. Complementary: At the end of the lesson, pupils will be able to share their likes with a friend.		textbook Choose an item. Choose an item. Choose an item. <table><tr><td>a) THINKING SKILLS: Creating</td><td>c) 21ST CL ACTIVITIES: Pair/Group discussion</td></tr><tr><td>b) CLASSROOM-BASED ASSESSMENT: Q and A</td><td>d) 21ST CL METHOD: Pupil-centred</td></tr></table>		a) THINKING SKILLS: Creating	c) 21 ST CL ACTIVITIES: Pair/Group discussion	b) CLASSROOM-BASED ASSESSMENT: Q and A	d) 21 ST CL METHOD: Pupil-centred				
a) THINKING SKILLS: Creating	c) 21 ST CL ACTIVITIES: Pair/Group discussion										
b) CLASSROOM-BASED ASSESSMENT: Q and A	d) 21 ST CL METHOD: Pupil-centred										
REFLECTION / REMARKS:											
1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.											

YEAR 1 DAILY LESSON PLANS

Success Criteria

Pupils can

- write at least 2 sentences about their friend's likes.

2. share at least 2 of their likes with their friend.

YEAR 1 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 69)	YEAR	1
SUBJECT	English Language	MODULE	Speaking
THEME	World of stories	DATE	Click or tap to enter a date.
TOPIC	Unit 2: Let's play	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 2.1 Communicate simple information intelligibly Complementary: 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies		Pre-lesson: Teacher asks pupils the shapes they know. Pupils share the names of the shapes. Lesson delivery: 1. Teacher asks pupils to identify 2 things in the class based on the shapes they have shared earlier. 2. Pupils refer to textbook page 30 Activity 2. Pupils read the first sentences aloud and the teacher checks pupils' understanding of tangrams. 3. Teacher asks pupils to refer to Activity 3 and identify the missing shapes from the tangrams. 4. Pupils are given a template tangram. Teacher asks pupils to colour the templates using 5 colours as shown in the textbook. 5. Teacher shows a few examples of images that can be formed using tangrams. 6. Pupils cut their coloured tangram into the shapes and paste their shapes to form any image that they want to Post-lesson: Pupils display their tangram art.	
Learning Standard: Main: 2.1.5 Name or describe objects using suitable words from word sets Complementary: 3.2.2 Understand specific information and details of very simple phrases and sentences			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to name the shapes in a tangram. Complementary: At the end of the lesson, pupils will be able to identify the missing shapes.		template textbook Choose an item. Choose an item.	
		a) THINKING SKILLS: Creating	c) 21 ST CL ACTIVITIES: Gallery walk
		b) CLASSROOM-BASED ASSESSMENT: Task	d) 21 ST CL METHOD: Learning skills/process
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

Success Criteria

Pupils can

1. name at least 2 shapes in a tangram correctly.
2. identify at least 1 missing shape correctly.

DAY	Choose an item. (Lesson 70)	YEAR	1
SUBJECT	English Language	MODULE	Language Art
THEME	World of stories	DATE	Click or tap to enter a date.
TOPIC	Unit 2: Let's play	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 5.2 Express personal responses to literary texts Complementary: 5.3 Express an imaginative response to literary texts		Pre-lesson: Teacher asks pupils if they remember the story from last week's lesson "The Best Thing Ever". Pupils share their thoughts. Lesson delivery: 1. Teacher displays the story "The Best Thing Ever". https://freekidsbooks.org/subject/toys/ for pupils to read again. 2. Teacher asks pupils who wrote the storybook and what they are called. 3. Upon reading, the teacher asks pupils what Muzi built in the story and why he built it. Pupils discuss with their partners and share their ideas with everyone. 4. Teacher asks pupils to think about their favourite toy and if it is the best toy ever for them or if they have something else in mind. 5. In their exercise books, pupils draw a version of their best toy and write 1 or 2 sentences on why it is the best toy ever. Post-lesson: Pupils share their ideas with everyone.	
Learning Standard: Main: 5.2.1 Name people, things or places of interest in illustrations accompanying texts Complementary: 5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products. Other imaginative responses as appropriate			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to name the authors of the story. Complementary: At the end of the lesson, pupils will be able to plan and draw their version of the best toy ever.		storybook Choose an item. Choose an item. item. Choose an item.	
		a) THINKING SKILLS: Creating	c) 21 ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Task	d) 21 ST CL METHOD: Higher Level Thinking
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

YEAR 1 DAILY LESSON PLANS

Success Criteria

Pupils can

1. name at least 2 authors of the story correctly.
2. plan and draw one suitable toy.

YEAR 1 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 71)	YEAR	1
SUBJECT	English Language	MODULE	Listening
THEME	World of stories	DATE	Click or tap to enter a date.
TOPIC	Unit 2: Let's play	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 1.2 Understand meaning in a variety of familiar contexts Complementary: 2.1 Communicate simple information intelligibly		Pre-lesson: Teacher surveys the classroom about their favourite toys, colours, numbers and places. Lesson delivery: 1. Teacher tells pupils that they will play a game like Simon says but it will be Teacher Says. Pupils do the action if their favourite thing is mentioned. 2. The teacher can start with "clap your hands if your favourite colour is red" and continue with other gestures to make sure that all the pupils have participated at least once. 3. In groups of five, pupils say out their favourite place in a sentence "My favourite place is _____. " The first pupil starts with one sentence and the next pupil repeats this sentence and adds their own sentence. The teacher can add other challenges as well. 4. Pupils conduct the activity. Post-lesson: Teacher asks pupils if they remember any details about their friend from the activity.	
Learning Standard: Main: 1.2.2 Understand with support specific information and details of very simple phrases and sentences Complementary: 2.1.5 Name or describe objects using suitable words from word sets			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to listen and do the action. Complementary: At the end of the lesson, pupils will be able to say out theirs and other friends' favourite places.		textbook songs/audio clips speaker/laptop/projector Choose an item.	
		a) THINKING SKILLS: Applying	c) 21 ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Observation	d) 21 ST CL METHOD: Pupil-centred
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

Success Criteria

Pupils can

1. listen and do at least one action correctly.
2. say their sentence and at least one friend's sentence correctly.

YEAR 1 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 72)	YEAR	1				
SUBJECT	English Language	MODULE	Speaking				
THEME	World of stories	DATE	Click or tap to enter a date.				
TOPIC	Unit 2: Let's play	TIME					
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)					
Content Standard: Main: 2.1 Communicate simple information intelligibly Complementary: 2.2 Use appropriate communication strategies		Pre-lesson: Pupils are asked to refer to their “best thing ever” toy or draw one if they haven't. Lesson delivery: 1. Teacher tells pupils that they will each prepare for a show and tell session in their groups of five. 2. Teacher demonstrates to pupils how to show their drawing and tell others about it. Teacher uses three sentences for the show and tell. The teacher can write it on the board for pupils to see the points. 3. Pupils are given some time to practice on their own for their little presentation. Teacher guides pupils if it's necessary. 4. Pupils get ready in their groups and start their show and tell. Post-lesson: Teacher asks for volunteers to share what their friends have shared.					
Learning Standard: Main: 2.1.3 Express basic likes and dislikes Complementary: 2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase							
OBJECTIVES		TEACHING AIDS:					
Main: At the end of the lesson, pupils will be able to express the likes about their best toy. Complementary: At the end of the lesson, pupils will be able to ask for help if they need any.		Choose an item. Choose an item. Choose an item. Choose an item. <table><tr><td>a) THINKING SKILLS: Creating</td><td>c) 21ST CL ACTIVITIES: Pair/Group discussion</td></tr><tr><td>b) CLASSROOM-BASED ASSESSMENT: Presentation</td><td>d) 21ST CL METHOD: Pupil-centred</td></tr></table>		a) THINKING SKILLS: Creating	c) 21 ST CL ACTIVITIES: Pair/Group discussion	b) CLASSROOM-BASED ASSESSMENT: Presentation	d) 21 ST CL METHOD: Pupil-centred
a) THINKING SKILLS: Creating	c) 21 ST CL ACTIVITIES: Pair/Group discussion						
b) CLASSROOM-BASED ASSESSMENT: Presentation	d) 21 ST CL METHOD: Pupil-centred						
REFLECTION / REMARKS:							
1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.							

Success Criteria

Pupils can

1. express the likes for their best toy using at least 2 suitable sentences.
2. ask for help from their teacher or friends if they need any.