



## Workshop Descriptions for Faculty and Graduate Students

All workshops are \$300 each for a one-hour online workshop with follow up and materials.

Workshops are presented by a variety of DPL faculty facilitators depending on topic.

Workshops can be spaced throughout the year.

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Many workshops can be facilitated face-to-face for an additional fee. Please contact [christine@defendpublishlead.com](mailto:christine@defendpublishlead.com) to discuss workshop possibilities for your institution.

*Descriptions below are written in language ready to copy and paste into a flyer for faculty or students.*

### **Category 1: For All Academics and Graduate Students**

#### **Project Management for Multiple Writing Projects: Moving All Projects to Completion**

Academic writers juggle multiple projects simultaneously yet lack systematic approaches to ensure consistent progress across all endeavors. This hands-on workshop teaches you to set up a comprehensive project management system that creates sustainable rhythms for managing several writing projects while maintaining forward momentum on each one, establishing a scholarly pipeline of work that directly corresponds to your management system.

You'll master proven organizational strategies that prevent projects from stalling, explore practical technology tools and customizable templates designed for academic writers, and develop project tracking systems with deadline management and progress visualization techniques. You'll leave with a personalized project management system that keeps all your writing projects active and progressing toward publication, plus concrete strategies for maintaining momentum throughout the academic year.

## **Mapping Your Current Semester to Your Writing Projects: Strategic Planning for Scholarly Success**

### **\*Great to repeat each semester or each year**

Faculty often begin each semester with ambitious writing goals and plans to complete scholarly projects, but these well-intentioned plans frequently fail because they don't account for the specific realities of the current semester's demands. Many scholars create writing schedules without considering heavy teaching preparations, back-to-back classes with only one-hour gaps, committee obligations, and the reality that small pockets of "free" time often get consumed by email and administrative tasks rather than meaningful writing progress. Without realistic mapping of actual available time against writing project needs, faculty end up frustrated and behind on their scholarly goals.

You'll learn systematic approaches for analyzing your specific semester schedule to identify genuine writing opportunities and align them strategically with your project deadlines and submission goals. The workshop covers techniques for protecting small time blocks from email and administrative creep, methods for breaking writing projects into semester-appropriate chunks that fit your actual schedule constraints, and strategies for leveraging different types of available time for specific writing tasks. You'll discover how to create realistic writing timelines that account for teaching intensity, conference travel, and other semester-specific demands while maintaining forward momentum on publication goals. You'll leave with a personalized semester writing map that maximizes your actual available time, templates for protecting writing time from competing demands, and concrete strategies for turning even fragmented schedules into productive scholarly writing periods.

## **Writing and Publishing Post-Tenure: Reigniting Your Scholarly Productivity**

The post-tenure period presents unique challenges for academic writers, as many faculty find themselves struggling to maintain research momentum and publication productivity after achieving this significant milestone. Without the external pressure of tenure requirements, faculty often experience decreased motivation, unclear research directions, or difficulty establishing new writing routines, leading to stalled projects and diminished scholarly output. This workshop addresses the common post-tenure writing slump by providing targeted strategies for reigniting scholarly productivity and establishing sustainable publishing practices for the long term.

You'll learn practical techniques for setting meaningful research goals beyond tenure, developing accountability systems that replace external tenure pressures, and creating productive writing habits that align with your evolved career priorities. The session covers strategies for overcoming post-tenure writer's block, managing increased service obligations while protecting writing time, and navigating the shift from quantity-focused to impact-focused publishing. You'll leave with a personalized action plan for re-energizing your research agenda, concrete tools for maintaining writing momentum, and strategies for building a sustainable scholarly practice that thrives throughout your post-tenure career.

## **From Stalled to Submitted: Building a Sustainable Research and Publication Pipeline**

Many academics find themselves with promising research ideas that never quite make it to submission, caught in cycles of perpetual revision, unclear prioritization, and the ever-present pressure of teaching and service obligations crowding out dedicated writing time. The path from data or ideas to published scholarship can feel opaque and overwhelming, especially for early-career faculty navigating unfamiliar journals, unclear revision expectations, and the emotional weight of rejection. For scholars at R1 institutions, these challenges are compounded by the expectation that quantity alone is insufficient — tenure and promotion committees increasingly scrutinize publication venues, rewarding work placed in top-tier, high-impact journals while discounting output scattered across less competitive outlets. Without a clear system for moving multiple projects forward while strategically targeting the right venues, scholars risk building a publication record that looks busy on paper but fails to meet the rigorous standards their institutions demand.

You'll learn practical frameworks for building and maintaining a tiered research pipeline that keeps multiple projects moving toward submission at all times, including strategies for assessing each project's fit with high-impact journals in your field and making deliberate venue decisions that strengthen your tenure case. The workshop covers efficient approaches for targeting competitive journals, crafting submissions that meet the expectations of top reviewers, and responding strategically to revise-and-resubmit requests so that even critical feedback accelerates rather than derails your progress. You'll discover how to protect dedicated writing time within even the most demanding R1 semesters, develop realistic publication timelines that reflect both your full workload and your institution's expectations, and make intentional choices about where to invest your scholarly energy for maximum career impact. You'll leave with a personalized publication pipeline map, a framework for evaluating and prioritizing target venues, and a concrete action plan for advancing your current projects toward the high-impact placements that drive recognition and advancement at research-intensive institutions.

## **Strategic Planning for Summer Writing and Project Completion: Making the Most of Your Unstructured Time**

### **\*Great to repeat every spring**

For many faculty, summer represents the long-awaited opportunity to finally make meaningful progress on scholarly writing — yet the very freedom that makes summer appealing also makes it surprisingly difficult to sustain productivity. Without the external structure of teaching schedules, committee meetings, and regular campus obligations, many academics find that weeks slip by with less writing progress than anticipated. Well-intentioned summer writing plans often collapse under the weight of competing demands, family obligations, conference travel, and the psychological challenge of self-directing extended periods of unstructured time. Without a deliberate strategic plan that accounts for the specific rhythms and realities of your summer, ambitious writing goals remain perpetually out of reach.

You'll learn how to audit your actual summer calendar and build a realistic, project-specific writing plan that accounts for travel, family commitments, and the natural energy fluctuations of an unstructured season. The workshop covers techniques for establishing productive daily and weekly writing routines that replace the lost structure of the academic semester, methods for prioritizing among multiple competing projects when deadlines feel distant, and strategies for sustaining momentum through the mid-summer slump. You'll explore approaches for setting meaningful milestones that keep long-term projects moving forward and for distinguishing between the types of deep writing work best suited to extended summer blocks versus the

lighter revision and administrative tasks that fit naturally around other obligations. You'll leave with a personalized summer writing plan mapped to your specific calendar, tools for building self-imposed accountability structures, and concrete strategies for converting unstructured time into your most productive scholarly writing season yet.

## **Getting Unstuck: Strategies for Overcoming Writer's Block and Rekindling Your Writing Practice**

Writing after a long hiatus—or pushing through the paralysis of a blank page—is one of the most common yet rarely discussed challenges scholars face. Whether you've been consumed by teaching, administrative demands, or simply lost momentum on a project, the path back to productive writing can feel overwhelming. This workshop creates a supportive space to diagnose what's actually blocking your progress and develop personalized strategies to move forward. We'll explore the psychological and practical dimensions of writer's block, examining how perfectionism, unclear argument, audience uncertainty, and competing priorities each require different solutions.

You'll leave with a toolkit of concrete techniques to restart stalled projects and build sustainable writing habits that survive the inevitable disruptions of academic life. Through guided exercises, you'll identify your specific writing patterns, experiment with low-stakes generative writing methods, and develop a realistic re-entry plan tailored to your current project and schedule. We'll cover strategies for rebuilding writing momentum incrementally—from five-minute freewriting sessions to structured drafting routines—so that returning to the page feels manageable rather than monumental. Whether you're restarting a dissertation chapter, a journal article, or a book manuscript, you'll walk away with an actionable plan and the confidence to get writing again.

## **Academic Workload Management: Comprehensive Time-Saving Strategies for Busy Faculty**

### **\*Great to repeat each semester or each year**

Faculty across all career stages struggle with overwhelming workloads that leave little time for research, family, or personal well-being, often feeling caught in cycles of overcommitment and inefficiency that prevent them from focusing on their most important scholarly goals. Many academics fall into common time traps including overpreparing for classes, spending excessive hours on inefficient grading methods, managing hundreds of emails reactively while missing critical opportunities buried in cluttered inboxes, and lacking systematic approaches to protect their most productive hours for high-priority work. Without strategic time management frameworks designed for academic life, faculty often work longer hours while accomplishing less of what truly matters for their career advancement and personal satisfaction.

You'll learn comprehensive time-saving strategies across all areas of academic work, including efficient teaching preparation methods that use interchangeable class segments to prepare entire weeks in single afternoons, streamlined grading systems that provide meaningful feedback without overwhelming time investment, and advanced email management techniques with folder systems and filters that automatically organize messages while helping you track conference deadlines and meeting links across multiple platforms. The workshop covers strategies for setting boundaries around service commitments, techniques for batching similar

tasks to maximize efficiency, methods for protecting your most productive hours for scholarly work, and proactive systems for managing professional opportunities and documentation needs for tenure and promotion. You'll leave with customizable templates for efficient teaching and grading, comprehensive email management systems that transform information overload into strategic advantage, concrete time-blocking strategies tailored to academic schedules, and practical tools for reclaiming hours each week to focus on the scholarly work that advances your career and brings you satisfaction.

### **Systematic Revision Strategies: From Draft to Publication to Revise and Resubmit**

Academic writers often struggle with revision at multiple critical stages: preparing manuscripts for initial submission, responding to journal reviewers' demands for revisions, and adapting rejected work for new audiences or publication venues. Many scholars approach revision reactively rather than strategically, making surface-level changes without addressing deeper structural or argumentative issues that prevent publication success. Common challenges include knowing when a draft is truly ready for submission versus needing more substantial revision, interpreting and prioritizing conflicting reviewer feedback in revise-and-resubmit decisions, and understanding how to transform a manuscript rejected from one venue into work appropriate for different journals or presses with distinct expectations and audiences.

You'll learn systematic approaches for conducting strategic pre-submission revisions that strengthen your manuscript's core argument, evidence, and organization before reviewers see it, including techniques for reading your work with fresh perspective and identifying weaknesses that commonly lead to rejection. The workshop covers evidence-based strategies for responding effectively to revise-and-resubmit requests, including how to prioritize reviewer comments, address substantive concerns while maintaining your scholarly voice, and craft compelling response letters that demonstrate your engagement with feedback. You'll discover how to analyze rejection feedback to identify patterns that inform productive revision, adapt manuscripts for new audiences by adjusting framing and emphasis rather than starting from scratch, and recognize when work requires minor tweaks versus major reconceptualization for different publication venues. You'll leave with revision checklists for different stages, templates for reviewer response letters, and concrete strategies for making revision work efficiently advance your manuscripts toward publication success.

### **Information Efficiency: Managing Your Email and More for Scholarly Productivity**

Academic professionals face overwhelming information streams daily, from hundreds of emails and scattered meeting links to conference deadlines and calls for papers buried in cluttered inboxes. Many faculty struggle to efficiently locate important messages, miss critical opportunities due to poor information management, and waste valuable research time searching through disorganized digital communications. Without systematic approaches to information management, scholars often feel constantly behind, miss important deadlines, and fail to maintain adequate documentation for tenure, promotion, and professional advancement.

You'll master practical strategies for streamlining email workflows, including advanced search techniques, folder systems, and filters that automatically organize incoming messages by priority and type. The workshop covers systematic approaches for saving and categorizing important emails for tenure and promotion documentation, efficient methods for tracking online meeting links across multiple platforms (Teams, Zoom, Google Meet), and proactive systems for managing conference deadlines and professional opportunities. You'll leave with customized

email management systems, templates for organizing professional correspondence, and digital tools for staying ahead of important deadlines, transforming information overload into a strategic advantage that supports your scholarly productivity and career advancement.

## **Tips and Tricks for Completing Writing in Every Writing Session**

Many academic writers struggle with inconsistent writing sessions that feel unproductive, often sitting down to write without clear direction and ending sessions frustrated by minimal progress or time spent staring at blank pages. Common challenges include difficulty starting, getting stuck on perfect sentences, losing momentum mid-session, or feeling overwhelmed by the scope of large projects. Without strategic approaches to individual writing sessions, scholars often experience diminishing returns on their writing time, leading to avoidance and decreased overall productivity.

You'll master proven techniques for making every writing session count, including warm-up strategies that get words flowing immediately, methods for breaking through mid-session blocks, and ending techniques that set you up for success in your next session. The workshop covers practical tools for maintaining forward momentum regardless of how much time you have available, strategies for working effectively with messy first drafts, and techniques for tracking progress that build motivation over time. You'll learn how to prepare for writing sessions in advance, handle perfectionism that stalls progress, and develop sustainable practices that make writing feel less daunting and more rewarding. You'll leave with a toolkit of session-specific strategies, templates for planning productive writing blocks, and concrete techniques that ensure every writing session moves your projects closer to completion.

## **Writing Tenure and Promotion Narratives: Building Your Case with Evidence**

### **\*Great to repeat each year with tenure track faculty**

Faculty approaching tenure and promotion often struggle to effectively articulate their accomplishments and contributions in compelling narrative form, frequently undervaluing their work or failing to connect achievements to institutional criteria and expectations. Many scholars treat tenure dossiers as mere listings of accomplishments rather than persuasive documents that tell a coherent story of professional growth and impact. Common challenges include translating research significance for non-specialist reviewers, demonstrating teaching effectiveness beyond student evaluations, quantifying service contributions meaningfully, and addressing any gaps or weaknesses in their record strategically and honestly.

You'll learn systematic approaches for crafting compelling tenure and promotion narratives that position your accomplishments within broader scholarly contexts and institutional missions, including strategies for opening with strong impact statements and organizing evidence to build persuasive cases. The workshop covers techniques for translating technical research contributions into accessible language that demonstrates broader significance, methods for presenting teaching philosophy and effectiveness with concrete evidence beyond course evaluations, and approaches for framing service work as meaningful professional development and institutional citizenship. You'll discover how to address potential weaknesses proactively, use data and metrics strategically to support your claims, and create cohesive narratives that

connect teaching, research, and service into a compelling professional identity. You'll leave with templates for structuring persuasive narratives, strategies for gathering and presenting supporting evidence effectively, and concrete techniques for building confidence in advocating for your scholarly contributions and career advancement.

### **From Idea to Impact: Developing Compelling Conference Presentations**

Many faculty and graduate students miss valuable networking and dissemination opportunities because they struggle to transform research ideas into compelling conference presentations that advance their scholarly goals. The process from initial concept to successful presentation involves multiple stages where scholars often falter: crafting abstracts that capture reviewers' attention, designing presentations that engage audiences effectively, and following up strategically to maximize professional benefits. Without systematic approaches to conference presentation development, faculty and graduate students frequently submit weak abstracts that get rejected, create presentations that fail to communicate their research effectively, or miss post-presentation opportunities to build collaborations and enhance their scholarly visibility.

You'll master the complete conference presentation lifecycle, learning to identify which research ideas translate well to conference formats and how to craft compelling abstracts that stand out to selection committees. The workshop covers evidence-based strategies for designing presentations that effectively communicate complex research to diverse academic audiences, including techniques for creating clear visual aids, structuring talks for maximum impact, and managing time constraints effectively. You'll discover how to leverage conference presentations for networking, building collaborative relationships, and advancing publication goals, plus learn systematic approaches for post-presentation follow-up that transforms one-time presentations into ongoing professional opportunities. You'll leave with templates for abstract writing, presentation design frameworks that ensure clarity and engagement, and concrete strategies for using conference presentations as stepping stones to publications, collaborations, and enhanced scholarly reputation in your field.

### **Making Your Scholarship Public: Building Your Digital Academic Presence**

Many faculty complete excellent research that remains largely invisible to broader scholarly communities, missing opportunities to amplify their impact, build professional networks, and enhance their institutional reputation. Despite publishing in peer-reviewed venues, scholars often struggle with how to share their work beyond traditional academic channels, lacking strategies for developing a professional online presence that showcases their expertise and connects them with collaborators. Without intentional efforts to make scholarship public, faculty may find their research underutilized, their professional networks limited, and their institutions receiving less recognition for the quality work being produced.

You'll learn systematic approaches for developing a professional digital academic identity, including setting up and optimizing your ORCID ID to track and showcase your scholarly contributions across platforms. The workshop covers strategies for effectively sharing your research on LinkedIn to reach both academic and industry audiences, techniques for writing accessible summaries of your work that engage broader communities, and methods for networking strategically online to build collaborative relationships. You'll discover how to leverage social media platforms to increase research visibility, create professional content that highlights your institution's scholarly strengths, and develop sustainable practices for

maintaining an active digital presence without overwhelming your schedule. You'll leave with a complete digital academic profile, templates for sharing research findings publicly, and concrete strategies for building your professional network while raising the profile of your scholarship and institution in your field and beyond.

## **Maximizing Sabbatical Productivity: Evidence-Based Strategies for Scholarly Success**

### **\*Great to repeat each year with sabbatical faculty prior to leave**

Faculty sabbaticals represent valuable opportunities for deep scholarly work, yet many scholars struggle to maximize their productivity during these periods, often feeling pressure to produce transformative results while lacking structured approaches to manage their time and projects effectively. Research shows that successful sabbaticals require intentional planning, realistic goal-setting, and sustainable work routines that differ significantly from regular academic year patterns. Without strategic frameworks for sabbatical productivity, faculty may find themselves overwhelmed by unlimited time, struggling with isolation, or falling short of their ambitious sabbatical goals despite having fewer competing demands.

You'll learn evidence-based strategies for designing productive sabbatical experiences, including techniques for setting achievable yet ambitious goals, creating accountability systems that replace external semester structures, and developing sustainable daily routines that maintain momentum throughout extended research periods. The workshop covers methods for managing the psychological challenges of sabbatical work, including isolation and lack of external deadlines, plus strategies for balancing focused project work with professional development opportunities like conferences and collaborations. You'll discover how to create productive writing environments away from campus, maintain connections with your scholarly community, and plan for successful re-entry into regular academic responsibilities. You'll leave with personalized sabbatical planning templates, accountability strategies tailored to extended research periods, and concrete techniques for making your sabbatical a transformative period of scholarly productivity and professional growth.

## **Reigniting Your Writing: Overcoming Burnout and Returning After Extended Breaks**

Academic writers frequently experience periods of profound writing burnout characterized by exhaustion, loss of motivation, and avoidance of scholarly projects that once felt engaging and meaningful. Whether stemming from harsh reviewer feedback, overwhelming workloads, personal crises, or the cumulative stress of academic pressures, writing burnout can lead to extended breaks from research that become increasingly difficult to overcome. Many scholars struggle with guilt and shame about abandoned projects, fear that they've lost their writing abilities during time away, and uncertainty about how to rebuild writing practices after weeks, months, or even years away from their scholarly work. Without strategies for understanding burnout's root causes and creating sustainable re-entry pathways, academics may find themselves trapped in cycles of avoidance that threaten both their career advancement and their relationship with intellectual work they once loved.

You'll learn evidence-based approaches for understanding the psychological and practical dimensions of writing burnout, including techniques for identifying your specific burnout triggers,

distinguishing between needing rest versus needing change in your writing approach, and developing self-compassion practices that counter the shame often associated with stalled projects. The workshop covers concrete strategies for returning to writing after extended breaks, including methods for starting with low-stakes writing activities that rebuild confidence, setting realistic expectations that honor both your current capacity and long-term goals, and creating sustainable writing routines that prevent future burnout cycles. You'll discover how to reconnect with the intellectual curiosity that initially motivated your research, address practical obstacles that accumulate during breaks (like outdated literature reviews or changed research contexts), and build accountability systems that support rather than pressure your return to writing. You'll leave with personalized re-entry plans tailored to your specific situation, tools for monitoring and maintaining your writing wellness, and strategies for transforming burnout experiences into opportunities for developing more sustainable, joyful scholarly writing practices throughout your career.

### **Developing (and Fine Tuning) a Scholarly Pipeline**

Academic writers often generate far more ideas than they can realistically pursue, while simultaneously losing track of promising projects, stalling on works in progress, and struggling to allocate their limited time and energy toward the work that matters most. Without a deliberate system for capturing, organizing, and prioritizing scholarly work, even the most productive researchers can find themselves overwhelmed by a chaotic mix of half-developed ideas, neglected manuscripts, and competing deadlines that create anxiety rather than momentum. Many scholars lack a coherent process for deciding which projects deserve attention right now, which should be developed further before advancing, and which ideas—however exciting—should be shelved until the timing is right. The absence of a structured scholarly pipeline leaves academics reactive rather than strategic, often defaulting to whatever feels most urgent rather than what will most meaningfully advance their research agenda and career goals—and crucially, rarely experiencing the satisfaction and career momentum that comes from moving projects all the way through to completion on a consistent basis.

This workshop will help you design and refine a personalized scholarly pipeline—a systematic process for managing your intellectual work from initial idea through publication and beyond, with the ultimate goal of completing and releasing work regularly rather than accumulating perpetually unfinished projects. You'll explore practical frameworks for capturing and storing ideas in a reliable, retrievable system so that no promising concept gets lost in a crowded inbox or forgotten notebook. You'll learn how to categorize and track projects in progress, establish priority tiers that reflect both your career goals and your current capacity, and build regular review habits that keep your pipeline active, moving, and aligned with your evolving scholarly identity. The workshop also addresses the fine-tuning process, helping you identify where projects stall, how to diagnose bottlenecks, and what adjustments keep work flowing forward toward finished products with greater consistency and less friction. You'll leave with a working pipeline structure tailored to your specific research context, tools for maintaining it sustainably over time, and a clearer sense of how to shift from scattered productivity to purposeful, strategic scholarly output that results in a steady rhythm of completed, published work.

### **Effective Academic Collaboration for Publication**

Scholarly work is increasingly collaborative, yet most academics receive little to no training in how to actually collaborate well. They are taught to write alone, think alone, and produce

alone—and then suddenly find themselves co-authoring papers, sharing data across institutions, or coordinating with research teams where roles are undefined, expectations are unspoken, and credit is contested. Without clear agreements about who does what, how decisions get made, and how contributions will be recognized, even the most intellectually promising partnerships can devolve into stalled projects, bruised relationships, and manuscripts that linger for years in a kind of collaborative limbo. Unequal labor distribution, mismatched work styles, unclear communication norms, and disagreement over authorship order are among the most common—and most avoidable—sources of conflict in collaborative research. Many scholars enter collaborations hoping goodwill and shared enthusiasm will carry them through, only to discover that enthusiasm fades quickly when no one has agreed on who is responsible for the first draft, how feedback will be given, or what happens when a collaborator goes quiet.

This workshop will help you become a more intentional, effective, and equitable academic collaborator—whether you are initiating new partnerships, managing existing ones, or rescuing collaborations that have lost momentum. You'll learn practical frameworks for establishing roles at the outset of a project, including how to map each collaborator's strengths, interests, and available time onto specific writing and research tasks. The workshop will address the full arc of collaborative writing: how to structure the drafting process so that multiple contributors can work without creating confusion, how to give and receive feedback within a relationship you also have to preserve, and how to navigate the revision process when collaborators have different standards, voices, and levels of investment. You'll also explore the often-avoided conversations around authorship—how to discuss order, credit, and contribution early and explicitly so that these decisions don't become sources of resentment later. You'll leave with concrete communication protocols, collaboration agreements you can adapt for your own partnerships, and a clearer understanding of what makes some scholarly collaborations generative and others draining—so you can build working relationships that consistently produce finished, published work.

## **Reviewing Academic Manuscripts and Navigating Peer Review**

Peer review is the engine of scholarly publishing, yet it remains one of the least formally taught skills in academic life. Most scholars learn to review manuscripts the way they learned to write them—by imitation, by trial and error, and by slowly reverse-engineering feedback they have received on their own work. The result is enormous variability in review quality: some reviewers offer substantive, constructive guidance that genuinely improves manuscripts and supports authors' development; others produce reviews that are vague, dismissive, inconsistent, or so idiosyncratic that they reflect the reviewer's preferences more than the manuscript's actual merits. Editors, meanwhile, face their own set of challenges—soliciting reviewers, interpreting conflicting reports, making decisions under uncertainty, and communicating rejection in ways that are honest but not discouraging. And authors, who depend on peer review for their careers, often receive feedback they cannot interpret, cannot act on, or cannot appeal—leaving them uncertain how to revise and resubmit effectively. Despite its centrality to academic life, peer review is rarely discussed as a craft, a responsibility, or a learnable set of skills.

This workshop treats peer review as exactly that—a set of practices that can be studied, refined, and performed with greater care, consistency, and fairness. For reviewers, you'll learn how to read a manuscript strategically and efficiently, how to distinguish between fatal flaws and fixable problems, and how to structure a review that gives authors genuinely actionable guidance rather than a list of complaints. You'll develop frameworks for evaluating argument, evidence, methodology, contribution, and writing quality in ways that are rigorous but fair, and you'll

practice the specific language of constructive scholarly critique. For editors and those in editorial roles, the workshop addresses how to write decision letters that are honest and instructive, how to synthesize conflicting reviewer reports into a coherent response, and how to manage the ethical dimensions of gatekeeping without bias or insularity. For authors, you'll learn how to read reviewer feedback strategically, how to prioritize and respond to reviewer comments in a revision, and how to write a response letter that demonstrates genuine engagement with criticism. You'll leave with a clearer sense of your obligations and opportunities at every point in the peer review process, along with practical tools for performing each role with greater skill and integrity.

## Developing a Scholarly Writing Routine

### **\*Great for graduate students, early career researchers, or faculty transitioning into academia**

The single biggest obstacle to consistent scholarly output is rarely ability, ideas, or even time—it is the absence of a reliable, sustainable writing routine. Most academics write reactively, squeezing in drafting sessions around teaching, service, and administrative demands, treating writing as something that happens when everything else is finished—which means it rarely happens at all, or happens only under the pressure of a deadline that has already become a crisis. Without a regular, protected writing practice, scholars find themselves perpetually starting over: losing the thread of an argument between sessions, spending the first hour of every sitting just re-reading what they last wrote, and never building the kind of momentum that makes writing feel productive rather than punishing. Many have internalized the myth that good academic writing requires long, uninterrupted blocks of time, and so they wait for those blocks to appear—only to find that when they do, anxiety and perfectionism fill the space that was supposed to be devoted to drafting. The result is a chronic mismatch between how much scholars intend to write and how much they actually produce, accompanied by a persistent, low-grade guilt that further erodes motivation over time.

This workshop offers a practical, research-informed approach to building a writing routine that actually holds—one designed around the real constraints of academic life rather than an idealized version of it. You'll examine the evidence on how regular, shorter writing sessions often outperform infrequent marathon sessions in both productivity and quality, and you'll use that evidence to design a writing schedule that is ambitious enough to generate real output but realistic enough to sustain. The workshop will help you develop strategies for starting quickly, warming up efficiently, and protecting your writing time from the inevitable encroachments of academic life. You'll explore how to set meaningful session goals that keep you moving forward without triggering perfectionism, how to track your writing in ways that build momentum rather than shame, and how to recover quickly after inevitable interruptions without losing weeks of progress. Crucially, you'll also address the psychological dimensions of routine—the resistance, avoidance, and self-doubt that derail even well-designed systems—and develop specific strategies for working through them rather than around them. You'll leave with a personalized writing plan, a set of habits designed for your specific schedule and work style, and a fundamentally different relationship with writing as a daily practice rather than a periodic ordeal.

## Using AI to Refine Academic Writing

Artificial intelligence tools have arrived in academic writing faster than the norms, skills, and critical frameworks needed to use them well. Many scholars either avoid AI tools entirely out of concern about integrity and quality, or adopt them uncritically in ways that flatten their voice, introduce inaccuracies, or produce prose that reads like it was written by no one in particular. Neither response serves the scholar or the work. The more productive question—the one this workshop is designed to help you answer—is not whether to use AI in your writing process, but how to use it in ways that genuinely improve your manuscripts while preserving the intellectual distinctiveness, argumentative rigor, and scholarly voice that define serious academic work. AI tools are not equally useful at all stages of writing, and they are not reliable in all domains; using them well requires understanding what they do effectively, where they routinely fail, and how to maintain authorial control throughout the process of drafting, revising, and refining.

This workshop provides a practical, honest, and discipline-aware framework for integrating AI into your scholarly writing practice. You'll learn how to use AI tools most effectively at specific stages of the writing process—generating early drafts of difficult sections, working through structural problems, tightening arguments, improving sentence-level clarity, and checking for consistency—while remaining alert to the ways AI output can introduce errors, oversimplification, or generic phrasing that weakens your work. The workshop will address how to prompt AI tools effectively for academic writing tasks, how to critically evaluate and revise AI-generated text rather than simply accepting it, and how to preserve your scholarly voice when working with tools that tend toward a generic register. You'll also discuss the ethical and institutional dimensions of AI use in academic writing—questions of transparency, attribution, and disciplinary norms—so that your use of these tools is both effective and defensible. You'll leave with a clear, principled approach to AI-assisted writing that enhances your output without compromising your integrity or eroding the analytical depth that makes academic writing worth reading.

## **Writing a Journal Article to Increase Your Chances of Acceptance**

Most journal article rejections are not primarily about the quality of the underlying research—they are about how the research is framed, positioned, and presented for a specific scholarly audience. Reviewers and editors make rapid judgments about whether a manuscript belongs in their journal, whether it is making a clear and significant contribution, and whether it has been written with enough command and care to be worth the investment of detailed review. Manuscripts that fail at these early judgments rarely get the benefit of the doubt, regardless of how rigorous the methodology or how interesting the findings. Yet many scholars, trained to foreground their data and methods, underinvest in precisely the elements of a manuscript that reviewers weigh most heavily: the framing of the contribution, the literature review that positions the work within ongoing conversations, the argument structure that leads readers from problem to findings to implications, and the abstract and introduction that must do enormous persuasive work in very limited space. Understanding how journals and reviewers actually evaluate manuscripts—and writing strategically for that evaluation—is a skill that dramatically affects acceptance rates, yet it is rarely taught explicitly.

This workshop approaches journal article writing as a strategic act of communication aimed at a specific audience with specific expectations, criteria, and limitations on their time and attention. You'll learn how to identify the right journal for your work before you begin revising for submission—and how to align your manuscript's framing, citation practices, and rhetorical moves with the conventions and priorities of that journal. The workshop will address the architecture of a compelling manuscript: how to write an introduction that immediately signals

contribution and situates the work in a live scholarly conversation, how to structure a literature review that motivates your study rather than merely summarizing prior work, and how to present findings and discussion in ways that build toward a memorable, well-supported argument. You'll also examine what reviewers are actually looking for when they evaluate a manuscript, how to read and respond to reviewer feedback strategically, and how to write a revision letter that maximizes your chances on resubmission. You'll leave with concrete revision strategies, a clearer understanding of how editorial decisions are made, and the tools to approach every submission as a deliberate, informed act rather than a hopeful one.

### **Increasing Your Research Impact: How to Get Others to Read and Cite Your Work**

Producing excellent scholarship is necessary but no longer sufficient for building a visible and influential research presence. In an era of information abundance, even genuinely important work can go unread, uncited, and unrecognized if scholars do not take deliberate steps to ensure their work reaches the audiences most likely to engage with it, build on it, and cite it. Research impact is not simply a byproduct of publication—it is cultivated through strategic, sustained effort to make work discoverable, accessible, and legible to multiple audiences across multiple platforms. Yet many scholars approach dissemination as an afterthought, treating the moment of publication as the end of the process rather than the beginning of a broader effort to put their work into conversation with the people and communities it most needs to reach. The result is a significant gap between the potential and actual reach of scholarly work—a gap that affects not only individual careers but the broader social and intellectual value of academic knowledge production.

This workshop will help you develop a practical, integrated strategy for increasing the visibility, reach, and impact of your research across the full range of platforms and networks available to contemporary scholars. You'll learn how to build and maintain a robust scholarly identity across key platforms—including ORCID, Google Scholar, ResearchGate, Academia.edu, and LinkedIn—ensuring that your work is accurately represented, easily discoverable, and consistently attributed. The workshop will address how to use LinkedIn strategically as an academic, moving beyond a static CV to build a professional presence that communicates your expertise to both scholarly and non-academic audiences, opens doors to collaboration, and positions you as a visible contributor to your field. You'll explore how to write accessibly about your research for non-specialist audiences, how to use social media and public-facing writing to extend your work's reach, and how to identify and cultivate the networks—disciplinary, interdisciplinary, and professional—most likely to amplify your contributions. The workshop also covers the structural dimensions of impact: how to choose publication venues strategically, how open access decisions affect discoverability, and how to track and communicate your impact using citation metrics, altmetrics, and narrative evidence of influence. You'll leave with a personalized impact plan, a clearer digital presence, and a proactive approach to ensuring that your research reaches—and shapes—the conversations it deserves to be part of.

### **Mastering Academic Writing: Crafting Effective Sentences, Paragraphs, and Sections**

Many academic writers struggle with the fundamental building blocks of scholarly communication, often producing unclear sentences, unfocused paragraphs, and poorly structured sections that obscure rather than illuminate their ideas. Faculty frequently find themselves writing in overly complex ways that prioritize sounding academic over clear communication, while others struggle to achieve the appropriate level of sophistication expected

in scholarly venues. Common challenges include constructing sentences that balance complexity with clarity, developing paragraphs that advance arguments systematically, and organizing sections that guide readers through complex ideas without losing momentum or coherence.

You'll learn practical techniques for crafting clear, compelling academic prose at every level, including strategies for writing sentences that convey complex ideas accessibly, developing paragraphs that build arguments systematically with effective topic sentences and transitions, and structuring sections that advance your overall thesis while maintaining reader engagement. The workshop covers methods for analyzing and adapting your writing style to match the expectations and conventions of specific journals and publishing houses, helping you tailor your prose to meet venue-specific requirements and editorial preferences. You'll discover how to vary sentence structure to improve flow and readability, use signposting and connecting language to guide readers through your argument, and balance scholarly authority with accessible communication. You'll leave with templates for effective paragraph structures, strategies for sentence-level revision that enhances clarity, and concrete techniques for organizing sections that make your scholarship both rigorous and readable while meeting the specific standards of your target publication venues.

### **Writing with AI: An Introduction to Ethical and Strategic Use for Academic Writing**

Academics increasingly encounter AI writing tools but often lack clear guidance on how to use them ethically and strategically to enhance rather than replace their scholarly thinking. While AI should never be used to write dissertation chapters from scratch, replace your overall research design, or shortcut the critical thinking and synthesis required in doctoral work, these tools can serve as valuable thinking partners when used appropriately. Many scholars struggle to distinguish between productive AI use that supports their intellectual development and problematic shortcuts that undermine the originality and rigor expected in academic research, leading to confusion about when and how to engage with these powerful technologies.

This workshop provides essential best practices and ethical frameworks for incorporating AI into your writing process, focusing on prompts that enhance existing writing and support idea generation without compromising scholarly integrity. You'll learn specific techniques for using AI to explore conceptual connections between theories, refine broad research interests into specific questions through conversational prompting, generate alternative framings of your work from different theoretical perspectives, and test the logical consistency of emerging arguments before sharing with advisors. The session demonstrates concrete examples of ethical AI prompts that help with revision, idea development, and conceptual refinement while maintaining your authentic scholarly voice and original contribution. You'll leave with a collection of proven AI prompts adapted for academic contexts, clear ethical guidelines for distinguishing appropriate from inappropriate AI use, and confidence in leveraging these tools to strengthen your writing process while preserving the intellectual rigor and originality that defines excellent scholarship.

### **Advanced AI for Academic Writing: Strategic Integration and Sophisticated Applications**

Building on foundational ethical AI use, this advanced workshop explores sophisticated strategies for integrating AI tools throughout the research and writing lifecycle while maintaining scholarly rigor and originality. Academics who have experimented with basic AI prompts often

struggle to move beyond surface-level applications, missing opportunities to leverage these tools for complex analytical tasks like literature synthesis, theoretical framework development, comparative analysis across large datasets, and iterative argument refinement. Many scholars also face challenges in developing advanced prompting techniques that produce nuanced, discipline-specific outputs, maintaining consistency in AI collaboration across long-form projects, and integrating AI-generated insights critically within their own scholarly voice and expertise.

You'll learn advanced prompting strategies for complex academic tasks where you remain the primary writer but harness AI's power for sophisticated support work including systematic literature review organization, developing multi-layered theoretical frameworks through iterative dialogue, and conducting comparative analyses that reveal patterns across extensive research materials. The workshop emphasizes techniques that keep you in control of your writing while using AI to handle time-intensive support tasks like identifying gaps in your reasoning, generating counter-arguments to test your position, organizing complex source materials, and suggesting alternative theoretical connections for your consideration. You'll discover how to create custom prompt libraries for recurring scholarly tasks, chain prompts to build complex arguments incrementally while maintaining your authorial voice, and adapt AI outputs from general models to meet specific disciplinary conventions. You'll leave with an advanced prompt toolkit for discipline-specific applications, strategies for quality-controlling AI outputs against scholarly standards, workflows for integrating AI throughout the research-to-publication pipeline as a sophisticated research assistant rather than co-author, and confidence in leveraging AI's analytical capabilities while preserving the intellectual originality and your distinctive scholarly voice that defines exceptional academic work.

## **Category 2: Doctoral Students and Supervision**

### **Supervising Doctoral Writers: Essential Strategies for Effective Writing Support and Collaboration**

Faculty supervising doctoral students face complex challenges in guiding developing writers through the dissertation process while managing their own research demands. Many faculty struggle with providing effective writing feedback during chapter reviews, supporting students who are experiencing writing difficulties, and establishing productive co-authoring relationships that benefit both parties. This workshop addresses these critical supervisory skills while exploring how faculty can model healthy academic writing habits that help graduate students develop sustainable practices for their scholarly careers.

You'll master practical techniques for offering constructive writing feedback that moves students forward, learn evidence-based strategies for working with struggling dissertation writers, and discover how to effectively model productive writing behaviors in your daily interactions with students. The session covers best practices for establishing successful co-authoring partnerships with graduate students, including clear expectation-setting, equitable collaboration structures, and professional development opportunities. You'll leave with concrete tools for improving your supervisory effectiveness, templates for structured feedback processes, and actionable strategies for creating a supportive writing environment that helps your doctoral students thrive as emerging scholars.

## **Teaching Research Writing to Advanced Students: Developing Scholarly Communication Skills**

Advanced undergraduates and graduate students often struggle to translate their research findings into compelling written communication, frequently producing papers that describe their work without demonstrating its significance or connecting it to broader scholarly conversations. Many students excel at conducting research but lack the skills to frame their studies within existing literature, articulate research questions clearly, or present findings in ways that engage academic audiences. Without explicit instruction in scholarly writing conventions, students may produce technically sound research that fails to communicate effectively with readers, limiting their ability to contribute meaningfully to academic discourse and professional development.

You'll learn evidence-based strategies for teaching students to write about research at increasingly sophisticated levels, including techniques for helping students develop compelling research questions, situate their work within scholarly contexts, and present findings with appropriate academic voice and authority. The workshop covers methods for scaffolding complex writing assignments that build students' abilities to synthesize literature, analyze data critically, and construct persuasive arguments backed by evidence. You'll discover how to provide effective feedback on research writing that moves students toward publication-quality work, design assignments that teach disciplinary writing conventions, and create supportive peer review processes that enhance learning. You'll leave with assignment templates for research writing at different levels, rubrics for assessing scholarly communication skills, and concrete strategies for helping students develop the writing abilities essential for academic success and professional advancement in research-intensive careers.

## **Developing a Dissertation Writing Routine: Building Sustainable Productivity Habits**

Many doctoral students struggle to establish consistent writing practices, often waiting for large blocks of "perfect" time that rarely materialize or experiencing cycles of intense writing followed by long periods of avoidance. Without a structured routine, dissertation writing becomes overwhelming and unpredictable, leading to stress, procrastination, and stalled progress that can extend the time to degree completion significantly.

You'll learn evidence-based strategies for creating personalized writing routines that work with your schedule, energy levels, and life circumstances, including techniques for writing in small increments and maintaining momentum during busy periods. The workshop covers practical tools for tracking progress, setting realistic daily and weekly goals, and building accountability systems that keep you motivated throughout the dissertation process. You'll leave with a customized writing routine plan, time management templates, and concrete strategies for maintaining consistency even when facing competing demands from coursework, teaching, or personal obligations.

## **Working with Your Dissertation Advisor: Maximizing Feedback for Forward Progress**

Many doctoral students feel anxious about sharing drafts with their advisors, often waiting until work is "perfect" or struggling to interpret and implement feedback effectively. This hesitation can slow dissertation progress significantly, while ineffective feedback cycles can lead to frustration, miscommunication, and repeated revisions that don't advance the project toward completion.

You'll master strategies for preparing work to share at different stages of development, learn how to frame your submissions to get the specific feedback you need, and discover techniques for processing and prioritizing advisor comments constructively. The workshop covers effective communication strategies for clarifying unclear feedback, managing conflicting suggestions, and maintaining productive advisor relationships throughout the dissertation process. You'll leave with templates for organizing feedback, scripts for productive advisor conversations, and concrete strategies for turning revision cycles into forward momentum that brings your dissertation closer to completion.

### **Overcoming Dissertation Writing Blocks: Strategies for Breaking Through Mental Barriers**

Dissertation writers commonly experience various forms of writing blocks, from perfectionism and imposter syndrome to feeling overwhelmed by the scope of the project or paralyzed by fear of failure. These mental barriers can halt progress for weeks or months, creating cycles of guilt and avoidance that compound the problem and extend time to degree completion unnecessarily.

You'll identify your specific writing block patterns and learn targeted techniques for addressing perfectionism, managing imposter syndrome, and breaking down overwhelming tasks into manageable steps. The workshop covers cognitive strategies for reframing negative thoughts about your work, practical methods for getting "unstuck" when facing blank pages, and techniques for maintaining forward momentum even during difficult writing periods. You'll leave with a personalized toolkit for recognizing and addressing your writing blocks, emergency strategies for getting back on track when stuck, and sustainable practices for maintaining confidence and productivity throughout your dissertation journey.

### **Writing the Literature Review Chapter: Strategic Approaches to Scholarly Synthesis**

The literature review chapter often overwhelms doctoral students who struggle to organize vast amounts of research into a coherent, compelling narrative that demonstrates their expertise and positions their original contribution. Many students approach this chapter as a summary of everything they've read rather than a strategic argument, resulting in unfocused reviews that fail to effectively set up their research questions and methodology.

You'll learn systematic approaches for organizing and synthesizing scholarly literature, including strategies for identifying key themes, gaps, and debates in your field that support your research focus. The workshop covers techniques for writing analytical rather than descriptive reviews, creating clear organizational structures that guide readers through complex scholarly conversations, and positioning your work within existing knowledge. You'll leave with frameworks for structuring your literature review, templates for synthesizing sources effectively, and strategies for crafting compelling arguments that demonstrate your scholarly expertise while building toward your unique research contribution.

## **Getting Publishable Outputs from Your Dissertation: Maximizing Your Research Investment**

Many doctoral students complete their dissertations without realizing the multiple publication and presentation opportunities embedded within their research, missing chances to build their scholarly reputation and advance their academic careers. Without strategic planning, valuable research findings remain locked within the dissertation format, limiting their impact and the student's professional development during this critical career stage.

You'll learn systematic approaches for identifying publishable components within your dissertation chapters, including strategies for adapting dissertation content for different academic audiences and publication venues. The workshop covers techniques for developing conference presentations, journal articles, and book proposals from dissertation research, plus guidance on timing publications strategically throughout your doctoral program. You'll leave with concrete plans for extracting multiple outputs from your research, templates for tracking publication opportunities, and strategies for building your scholarly profile while completing your degree, positioning yourself for post-graduation career success.

## **Writing for the Academic Job Market: Crafting Compelling Application Materials**

### **\*Great to repeat each year with final year students**

Academic job seekers often struggle to create application materials that effectively communicate their qualifications and potential fit for specific positions, frequently submitting generic documents that fail to connect their experiences to institutional needs and job requirements. In today's increasingly competitive academic job market with hundreds of applications for each position, candidates need materials that make them stand out from the crowd and present them as colleagues rather than just another candidate seeking employment. Many applicants underestimate the importance of tailoring each application component to the specific position, institution, and field expectations, missing opportunities to demonstrate their understanding of the role and their unique value proposition.

You'll learn strategic approaches for analyzing job descriptions and institutional contexts to tailor your application materials effectively, including techniques for writing compelling cover letters that connect your experiences directly to position requirements and institutional missions while positioning yourself as a future colleague who understands departmental needs. The workshop covers methods for crafting research statements that demonstrate both scholarly significance and future potential, developing teaching philosophies that show pedagogical sophistication and practical classroom experience, and revising your CV to highlight relevant accomplishments for different types of positions. You'll discover how to address potential gaps or unconventional career paths positively, present interdisciplinary work strategically across different fields, and create cohesive application packages that tell a compelling professional story. You'll leave with customizable templates for all major application components, strategies for researching and targeting specific institutions effectively, and concrete techniques for presenting yourself as both an accomplished scholar and an ideal institutional fit who would enhance their academic community.

## **Transitioning to Scholarship: A Practical Guide for Clinical Faculty**

Clinical faculty who previously focused solely on patient care and clinical teaching are increasingly required to meet scholarly productivity benchmarks for promotion and tenure, yet many lack formal research training or established scholarly networks. This transition from purely clinical roles to scholarship expectations creates unique challenges, including time constraints due to clinical responsibilities, uncertainty about appropriate research methodologies for clinical settings, and difficulty identifying mentors or collaborators who understand both clinical practice and academic research demands. Without targeted support, clinical faculty often struggle to develop competitive scholarly portfolios while maintaining their clinical excellence.

You'll learn systematic approaches for developing scholarly projects that align with your clinical expertise and interests, including strategies for conducting practice-based research, quality improvement studies, and translational investigations that bridge clinical practice and academic scholarship. The workshop covers practical guidance for identifying funding opportunities specific to clinical faculty, building research collaborations within and outside your institution, and managing time effectively between clinical duties and scholarly activities. You'll discover how to leverage your clinical experience as a foundation for meaningful research questions, develop sustainable data collection methods within clinical settings, and target appropriate publication venues that value clinically-relevant scholarship. You'll leave with a personalized scholarly development plan, templates for research project design, and concrete strategies for building a competitive academic portfolio while maintaining your clinical responsibilities and patient care commitments.

### **Category 3: Teaching-Focused Faculty**

## **Streamlining Teaching: Efficient Preparation and Grading Strategies for Faculty**

### **\*Great to repeat each year**

It's easy to fall into "the teaching trap" of overpreparing for classes, spending countless hours developing extensive lectures and materials that consume time needed for research and writing. This pattern often stems from impostor syndrome or using course preparation as procrastination, leading to unsustainable workloads where faculty work nights and weekends just to keep up with basic teaching responsibilities while their scholarly productivity suffers.

You'll learn about a preparation approach that creates interchangeable class segments (mini-lectures, group activities, videos, freewriting) that function like building blocks, allowing you to prepare an entire week's classes in one afternoon while maintaining engaging variety for students. The workshop covers efficient grading strategies that provide meaningful feedback without overwhelming time investment, including rubrics, audio feedback tools, and selective grading techniques. You'll leave with customizable class templates, time-saving grading systems, and concrete boundaries for course preparation that protect your research time while actually improving your teaching effectiveness and student satisfaction scores.

## **Embracing AI in the Classroom: Designing Assignments for the Future of Learning**

Faculty across disciplines are grappling with how to respond to AI tools and other generative technologies that can complete traditional assignments with ease, often feeling uncertain about whether to ban these tools or embrace them. Many instructors worry that AI undermines authentic learning and assessment while simultaneously recognizing that students will encounter these technologies throughout their professional lives. Without clear strategies for integrating AI thoughtfully, faculty risk either ignoring a transformative educational opportunity or losing control of learning objectives entirely.

You'll learn practical frameworks for designing AI-aware assignments that harness the benefits of these tools while promoting critical thinking, creativity, and individual intellectual development. The workshop covers strategies for creating assignments that require human insight, personal reflection, and original synthesis that AI cannot replicate, including collaborative projects, process-based assessments, and authentic tasks connected to real-world applications. You'll discover how to teach students to use AI as a thinking partner rather than a replacement for their own ideas, develop transparent AI policies that support learning goals, and create assessment methods that value the uniquely human elements of academic work. You'll leave with redesigned assignment templates, clear AI integration guidelines, and practical tools for fostering student ownership of their learning in an AI-enhanced educational environment.

## **From Teaching-Only to Teaching-Plus-Research: Streamlining Your Academic Workload to Create Space for Scholarship**

Teaching-focused faculty often feel trapped in cycles of endless course preparation and grading that consume every available hour, making the prospect of adding research to an already overwhelming schedule seem impossible. Many faculty spend 20-30 hours per week on teaching-related tasks, using course preparation as both perfectionism outlet and procrastination strategy, while service obligations fill remaining time with meetings and administrative work. Without systematic approaches to streamlining these existing responsibilities, the idea of conducting meaningful research feels like fantasy rather than achievable goal, leaving teaching-focused faculty feeling professionally stagnant and missing opportunities for career advancement, intellectual growth, and scholarly contribution.

You'll learn evidence-based strategies for dramatically reducing time spent on course preparation and grading without sacrificing teaching quality, including modular lesson planning systems that cut weekly prep time by 60-70% while actually improving student engagement and learning outcomes. The workshop covers efficient grading techniques that provide better feedback in half the time, strategic service boundary-setting that protects research blocks from administrative creep, and semester planning methods that create realistic pockets of research time within heavy teaching loads. You'll discover how to repurpose existing course materials into research projects, leverage classroom experiences as data sources for scholarship, and establish sustainable research habits that fit into 15-30 minute daily blocks rather than requiring large time commitments. You'll learn to delegate and streamline committee work effectively, and develop systems for batching similar tasks to maximize efficiency across all professional responsibilities. The session includes practical techniques for transitioning gradually from teaching-only to teaching-plus-research roles, identifying low-barrier entry points into scholarship that build on your existing expertise, and creating accountability systems that maintain research momentum despite competing demands. You'll leave with customizable templates for efficient course planning, time-blocking systems designed for teaching-heavy

schedules, concrete strategies for protecting research time from teaching expansion, and a realistic action plan for launching your scholarly agenda while maintaining teaching excellence and managing service obligations effectively.

## **Getting Started with Scholarship of Teaching and Learning: A Comprehensive Introduction**

Faculty new to the Scholarship of Teaching and Learning (SoTL) often feel uncertain about how to transform their teaching innovations and classroom observations into rigorous research projects that contribute to pedagogical knowledge and advance their academic careers. Many instructors engage in effective teaching practices and notice patterns in student learning but lack the methodological frameworks to design systematic studies, collect meaningful data, or connect their findings to existing educational research literature. Without clear guidance on SoTL research design, data collection methods, and publication venues, well-intentioned faculty may struggle to develop projects that meet scholarly standards or fail to recognize the research potential in their everyday teaching experiences.

You'll learn systematic approaches for identifying SoTL research questions that emerge from your teaching practice, including techniques for designing methodologically sound studies that investigate student learning, classroom interventions, and pedagogical innovations within ethical and institutional guidelines. The workshop covers practical methods for collecting and analyzing both quantitative and qualitative data in educational settings, strategies for connecting your findings to broader SoTL literature, and guidance on targeting appropriate publication venues that value pedagogical research across different disciplines. You'll discover how to navigate IRB requirements for classroom-based research, develop sustainable data collection practices that don't overwhelm your teaching responsibilities, and write compelling SoTL articles that contribute meaningfully to both your field and educational knowledge. You'll leave with a concrete plan for your first SoTL project, templates for research design and manuscript structure, and confidence in your ability to conduct rigorous pedagogical research that enhances both your teaching effectiveness and scholarly portfolio.

## **First-Time Undergraduate Researchers: From Lab to Presentation**

Undergraduate students conducting their first research projects often feel overwhelmed when transitioning from completing research to presenting their findings publicly, lacking experience with academic presentation conventions and confidence in their scholarly voice. Many undergraduates struggle to distill complex research processes into accessible presentations, uncertain about appropriate academic language, visual design standards, and audience engagement techniques. Without guidance specific to their developmental stage as emerging scholars, undergraduate researchers frequently create presentations that either oversimplify their work or become too technical for their audiences, missing opportunities to build confidence, receive valuable feedback, and establish their credibility as developing researchers.

You'll learn step-by-step approaches for translating undergraduate research into compelling presentations, including strategies for crafting clear research questions and significance statements that demonstrate the value of your work to both academic and general audiences. The workshop covers techniques for organizing research findings into logical presentation structures, creating effective visual aids that support rather than overwhelm your message, and developing confidence in presenting your work as a legitimate scholarly contribution. You'll

discover how to handle questions from faculty and peers professionally, connect your undergraduate research to broader fields of study, and use presentation opportunities to build relationships with faculty mentors and graduate school contacts. You'll leave with presentation templates designed for undergraduate research formats, confidence-building techniques for first-time presenters, and concrete strategies for leveraging research presentations to enhance graduate school applications, scholarship opportunities, and professional development as an emerging scholar.

#### **Category 4: Academic Leaders as Writers**

### **Maintaining Scholarly Productivity as a Department Chair, Dean, or Provost: Writing Strategies for Academic Leaders**

#### **\*Great to repeat each year**

Department chairs face unique challenges in maintaining their scholarly writing while managing complex administrative responsibilities, faculty conflicts, budget pressures, and constant interruptions that fragment their days. Many chairs find their research productivity declining significantly during their administrative tenure, struggling to transition between the deep focus required for scholarly writing and the reactive, people-centered demands of leadership. Without intentional strategies for protecting and maximizing limited writing time, chairs often emerge from their administrative roles with stalled projects, missed publication deadlines, and diminished scholarly momentum that can impact their post-administrative careers.

You'll learn targeted strategies for maintaining scholarly productivity within the constraints of academic leadership, including techniques for leveraging small time blocks effectively, creating boundaries that protect writing time from administrative creep, and developing systems for quick transitions between administrative and scholarly work. The workshop covers methods for managing writing projects during high-interrupt periods, strategies for delegating effectively to create writing space, and approaches for maintaining momentum on long-term scholarly projects despite irregular schedules. You'll discover how to use administrative experiences as scholarly material, maintain connections with your research field during leadership roles, and plan strategically for post-administrative research re-entry. You'll leave with personalized time-blocking systems designed for administrative schedules, templates for protecting scholarly work, and concrete strategies for emerging from your chair role with enhanced rather than diminished scholarly credentials.

### **Becoming a Disciplinary Leader: Editorial Roles, Professional Organizations, and Shaping Your Field**

Many accomplished scholars reach a stage in their careers where their contributions extend—or could extend—well beyond their own research and into the broader governance, direction, and health of their discipline. Yet the pathways to disciplinary leadership are rarely mapped explicitly, and the skills required to serve effectively in editorial roles, professional organizations, and field-shaping capacities are seldom taught. Scholars who serve as journal editors, section

chairs, program committee members, or officers of disciplinary associations often do so without formal preparation, learning by doing in roles that carry significant responsibility for the intellectual life of their field. Without a clear understanding of what these roles entail, what they demand, and how they contribute to both the discipline and one's own scholarly identity, many scholars either decline opportunities for which they are well suited or accept them without fully appreciating how to perform them well—or how to leverage them as platforms for meaningful influence.

This workshop is designed for scholars who are ready to think strategically about their role within their discipline, whether they are considering a first editorial position, seeking leadership in a professional organization, or looking to deepen their existing service in ways that are more purposeful and impactful. You'll explore the landscape of disciplinary leadership: the range of editorial roles—from manuscript reviewer to associate editor to editor-in-chief—and what each demands in terms of time, judgment, and relationship management. The workshop addresses the work of professional organizations—how they function, how decisions get made, how scholarly agendas are shaped through committees, conferences, and governance structures—and how to engage with these structures in ways that reflect and advance your scholarly values. You'll also examine the less visible dimensions of disciplinary leadership: how to mentor emerging scholars through editorial and organizational work, how to advocate for equity and inclusion within field-defining structures, and how to use leadership platforms to elevate conversations, perspectives, and methodologies that might otherwise remain at the margins. You'll leave with a clearer map of the disciplinary leadership landscape, a realistic sense of the commitments different roles require, and a strategic plan for stepping into—or deepening your engagement with—the organizational and editorial work that shapes the future of your field.