

101/1 MARKING SCHEME

QUESTION ONE

POINTS OF INTERPRETATION

(13 MARKS)

1. Internal Memo

Format F = 4
Content C = 5
Language = 4
13

1.

a) Internal memo

Language Interpretation

3 marks

- The learner communicates with ease. No tense, or spelling errors.
- Subject- verb agreement rule observed
- good paragraphing.
- Good use of sentence structures.
- A flawless writing.

2 mks

- A few spelling and tense errors present. A few errors in sentence construction.
- Has a number of general errors but the student still communicates.

1 mk

- Has all types of serious errors in tenses, spelling and poor paragraphing.
- The learner can't communicate and one has to guess what he means.

NB: Do not award 0 (zero) mark for language.

Format F = 2

Content C = 3

Tone T = 1

Borders B = 1

7

2. CLOZE TEST

1. requirement/requisite
2. caught
3. For
4. most
5. Acquiring
6. impossible
7. concerned
8. should
9. this
10. get/acquire

3.

a) i)

- nipples/ripples
- air/hair
- pressure/pleasure
- strong/long(**any 2 × 1) = 2 marks**)

ii) Alliteration **1 mk**

iii) sweet sensation sound/s/
sleep whispers softly **(2 marks)**

iv) I would dramatize^{1mk} by lowering^{1mark} my tone. I would also say it in a slow pace, to create the onset^{1mark} of the approaching sleep.

i.e Non-verbal (dramatize) **1mark**

Verbal (pace or tone) **1mark**

Effect **1mark**

b)

- i) floor
- ii) two
- iii) canal
- iv) chores

(4 × 1 = 4 marks)

c)

- i) Riddle
- ii) Personification ½ mark (Identification)

i.

- i) To entertain
- ii) To help the child in language acquisition.
- iii) To help the child appreciate and learn about his/her environment.
- iv) To sharpen the wit. **(Any 2pts ×1= 2marks)**

d)

- i) Suc.cess
- ii) ad.vice
- iii) chal.lenge
- iv) ob.serve**(1mk × 4 = 4marks)**

e)

- i) muscle – mussel
- ii) worn - warn
- iii) come- cum
- iv) which- witch

f)

- The father does not prepare to listen, i.e does not adopt a listening posture.
- He interrupts severally i.e does not adhere to the turn-taking rule.
- He is not empathetic – he does not put himself in the shoes of his daughter in order appreciate where she is coming from.
- He is full of self-importance / self-praise. This prevents him from reaching out to his daughter.
- He is absent-minded – he changes the topic abruptly thus interrupting the flow of the conversation.
- He has pre-conceived ideas about Chemistry. He doesn't give the daughter a chance to explain herself.
- He is unwilling to see his own shortcomings as far as listening skills are concernrd.
- e.g he says, “I heard you” – he believes he was listening.
- He is insensitive – he does not realize he has hurt his daughter by not listening to her.

(Any 6 points ×1=6 marks)

