101/1 MARKING SCHEME

QUESTION ONE

<u>POINTS OF INTERPRETATION</u> **(13 MARKS)**

1. Internal Memo

Format F = 4
Content C =5
Language = 4
13

1.

a) Internal memo

Language Interpretation **3 marks**

- The learner communicates with ease. No tense, or spelling errors.
- Subject- verb agreement rule observed
- good paragraphing.
- Good use of sentence structures.
- A flawless writing.

2 mks

- A few spelling and tense errors present. A few errors in sentence construction.
- Has a number of general errors but the student still communicates.

1 mk

- Has all types of serious errors in tenses, spelling and poor paragraphing.
- The learner can't communicate and one has to gues what he means.

NB: Do <u>not</u> award 0 (zero) mark for language.

Format F = 2

Content C =3

Tone T =1

Borders B = 1

7

2. CLOZE TEST

1. requirement/requisite
2. caught
3. For
4. most
5. Acquiring
6. impossible
7. concerned
8. should
9. this
10. get/acquire

3.

a) i)

- nipples/ripples
- air/hair
- pressure/pleasure
- strong/long**(any 2 × 1) = 2 marks**

ii) Alliteration**1 mk**

iii) sweet sensation sound/s/
sleep whispers softly **(2 marks)**

iv) I would dramatize**[1mk]** by lowering**[1mark]** my tone. I would also say it in a slow pace, to create the
onset**[1mark]** of the approaching sleep.

i.e Non-verbal (dramatize) **1mark**
Verbal (pace or tone) **1mark**
Effect **1mark**

b)

i) floor
ii) two
iii) canal
iv) chores

(4 × 1= 4 marks)

c)

i) Riddle
ii) Personification **½ mark** (Identification)

i.

i) To entertain
ii) To help the child in language acquisition.
iii) To help the child appreciate and learn about his/her environment.
iv) To sharpen the wit. **(Any 2pts ×1= 2marks)**

d)

i) Suc.cess
ii) ad.vice
iii) chal.lenge
iv) ob.serve**(1mk × 4 = 4marks)**

e)

i) muscle – mussel
ii) worn - warn
iii) come- cum
iv) which- witch

f)

- The father does not prepare to listen, i.e does not adopt a listening posture.
- He interrupts severally i.e does not adhere to the turn-taking rule.
- He is not emphathetic – he does not put himself in the shoes of his daughter in order appreciate where she is coming from.
- He is full of self-importance / self-praise. This prevents him from reaching out to his daughter.
- He is absent-minded – he changes the topic abruptly thus interrupting the flow of the conversation.
- He has pre-conceived ideas about Chemistry. He doesn't give the daughter a chance to explain herself.
- He is unwilling to see his own shortcomings as far as listening skills are concernrd.
- e.g he says, "I heard you" – he believes he was listening.
- He is insensitive – he does not realize he has hurt his daughter by not listening to her.

(Any 6 points ×1=6 marks)