

Mind Map Deliverable Guide:

This guide is designed to help you effectively create a Mind Map using Miro to distill key ideas and themes from your theoretical and practical implications readings. This exercise is a crucial step in the Project-Based Learning approach, where you will later translate these insights into practical lesson plans and workshops for our organization's career readiness bootcamps depending on the track you are in. Here is an example of what was done in our previous DCP semester on the [module "Feedback"](#).

Step-by-Step Instructions:

1. Setting Up Miro:

- Open Miro and create a new board.
- Title your board with the name of your team.
- Remember that everyone in your team is working collaboratively on one mindmap and will each present on what they read. If you all were assigned the same readings, make sure it's clear who's mind mapping what content as each of you will have to present your portion of it.

2. Identify Key Concepts:

- Begin by identifying the central ideas from all the rounds of readings.
 - This also includes the content in which you completed your Abib on so you can certainly use that for reference.
- Consider using concise keywords or short phrases to represent each concept and put them in a bubble, sticky note, or whatever other design feature Miro offers that you like.
- Start to connect these concepts and create sub branches on what they mean, how you interpret them, etc.

3. Explore Relationships (MAIN POINT):

- Analyze the relationships between different key concepts and what the authors in your reading are discussing as it relates to the track you're in.
- Utilize Miro's linking feature to visually represent connections.
- **Consider the implications and applications of these relationships in a real-world context.**
- Incorporate insights gained from theoretical readings into your Mind Map.

4. Tell a Story with Your Mind Map (KEY TASK)

- You are crafting a narrative that unfolds through your Mind Map and what you learned from your readings. Questions to consider include:
 - Why does this matter?
 - What skills, knowledge, insights, or even limitations came about that will inform the design of your lesson plans when we are in phase 2?
- Ensure a logical flow, guiding the viewer through key ideas and their interconnections.
- Use color, icons, or annotations to emphasize critical points and themes.

Key Tips and Strategies for Presenting on Tuesday, 3/12/24:

Visual Consistency: Maintain a consistent visual style to enhance clarity and understanding. Utilize colors, shapes, and fonts consistently to represent different elements.

Hierarchy and Structure: Try to establish a clear hierarchy by varying the size and style of elements. What is the main point and what are the sub points? Is it clear to your audience and will they understand your research flow? Use branches and sub-branches to create a structured layout.

Make Evident How you Engaged with Readings:

- Regularly revisit your theoretical readings while mind mapping.
- Ensure that your Mind Map accurately reflects the core concepts and themes.

Collaboration and Presenting:

- Leverage Miro's collaboration features to work seamlessly with your team.
- Encourage open discussions and debates to refine and enhance your Mind Map.
- There is a time limit of about 15 minutes total for each team to present exactly at 7:10 PM for Wednesday. 10 minutes for the entire team to share their findings, and 5 minutes for questions from the audience. There are 3 teams that need to present,
- Remember that you all are the experts on your readings, and the idea is that everyone else will learn from what you read and how it will inform the workshops you have in mind to design!

But most importantly.... Design with the End in Mind:

Constantly refer back to the purpose of the exercise - which is designing practical lesson plans. Make sure that in your presentation you identify potential workshop topics and activities as you map out key ideas. Recall that we are aiming to bridge the gap between research and practice through student-centered, user-friendly, and accessible design of instructional guides to carry out Conectado's bootcamp learners.

How has the reading informed your thinking around your workshops? Has anything changed from what you've learned? Any limitations? Just some questions to consider as you present and as you finalize your map.

Happy Mind Mapping. The Conectado team looks forward to learning from all of you. 😊