



Ohio Middle Level Association
State Conference
50th Anniversary Celebration

November 10-11, 2022
The Hyatt Regency Columbus
#OMLA2022

2022 Ohio Middle Level Association State Conference

Hyatt Regency, Downtown Columbus

Wednesday, November 9, 2022

7:00 pm - 9:00 pm **Early Registration** – The Landing (2nd Floor Conference Center)

8:00 pm - 11:00 pm **Welcome Social – Howl at the Moon** (504 North Park Street)

*Free admission, light appetizers served.

Thursday, November 10, 2022

7:00 am **Registration** – The Landing (2nd Floor Conference Center)

7:00 am - 8:15 am **Light Continental Breakfast** – Regency Ballroom Foyer (3rd Floor)

OMLA Battle of the Bands Winner: North Royalton MS Band

8:15 am - 10:30 am **GENERAL SESSION** – Regency Ballroom (3rd Floor)

OMLA President Welcome

OMLA 50th Anniversary Video

Ohio Schools to Watch Awards

Awards: Gordon Vars, Team of the Year, and Student of the Year

Keynote Speaker - Jack Berckemeyer “Deliberate Optimism”

10:45 am - 11:35 am **Break-out Session I**

11:45 am - 1:00 pm **Lunch** (on your own) **Level 1 Convention Center offers 10+ options*

1:00 pm - 1:50 pm **Break-out Session II**

2:00 pm - 2:50 pm **Break-out Session III**

3:00 pm - 3:50 pm **Break-out Session IV**

4:00 pm - 5:00 pm **Visit Exhibitors**

8:00 pm - 11:30 pm **OMLA Social – “The Golden Gala”** - Regency Ballroom (3rd Floor)

Friday, November 11, 2022

7:00 am **Registration** – The Landing (2nd Floor Conference Center)

7:00 am - 8:00 am **Light Continental Breakfast** – Regency Ballroom Foyer (3rd Floor)

8:00 am - 8:50 am **Breakout Session I**

9:00 am - 9:50 am **Breakout Session II**

10:00 am - 10:50 am **Breakout Session III**

11:00 am - 11:50 am **Breakout Session IV**

12:00 pm - 12:45 pm **Plated Lunch** – Regency Ballroom (Floor 3)

OMLA Battle of the Bands Winner: Kings Jr High Choir

Business Partner Prizes + Exhibitor BINGO Drawing

12:45 pm - 2:30 pm **GENERAL SESSION** – Regency Ballroom (Floor 3)

Educator of the Year Award

President’s Award + Introduction to new OMLA President

Student of the Year Award

Keynote: Jon Gordon “The Energy Bus”

2:30 pm - 3:00 pm **Jon Gordon Book Signing** – Regency Ballroom Foyer

Internet Access

Network: Hyatt Events

Password: OMLA2022

Ohio Middle Level Association State Conference | #OMLA2022

From OMLA President, Michelle Koussa

Welcome to #OMLA2022! This is a very special year for OMLA as it marks the 50th anniversary of our organization. What began as a few passionate and dedicated educators meeting in a middle school, has now blossomed into almost 10,000 educators across the state serving the needs of middle level students. I would like to personally thank all of our board members, individual and building members, conference attendees, and business partners who have supported and dedicated time to OMLA over the years. Together, we have created an organization that promotes the middle level philosophy, and continues to thrive and provide amazing opportunities for educators across the state. Our conference this year will celebrate and highlight decades of *educating, advocating* and *celebrating* the middle.

On Thursday, **Jack Berckemeyer** is sure to fill your morning with joy and laughter as he keynotes our General Session with *"Deliberate Optimism."* This book, along with Jack's newest release, will be available for purchase in the AMLE bookstore. We have **Dr. Sierra Austin** and **Missy McClain** joining us with special strands on diversity and trauma. On Friday, our 50th anniversary celebration will conclude with a keynote from national speaker and best-selling author, **Jon Gordon**! Jon works with everyone from schools to NFL teams to Fortune 500 Companies as he helps grow leaders, build positive culture, and spread contagious positive energy. You don't want to miss *"The Energy Bus"* keynote, which will be followed by a special book signing session with Jon! Pick up your book in the OMLA store.

With over **75 breakout sessions** led by educators, I am certain everyone will find many breakout sessions to attend and ideas to take back to your classrooms and buildings. A big thank you to all of our presenters for sharing their time and expertise! Don't forget to check out our **roundtable discussions** for an opportunity to network and share ideas with other educators and administrators.

A special thank you to the Ohio Middle Level Association Executive Board members who inspire me every day! In addition to their primary school responsibilities, the OMLA board works hard to plan this annual state conference along with various regional and virtual events throughout the year. Without their selfless dedication and effort, this conference would not exist. From registration to awards to our new student art show, every feature of our conference is a unique contribution and team effort from our board. If you are interested in becoming more involved in the Ohio Middle Level Association, complete the interest form in this program.

Lastly, I hope to see you all at **"The Golden Gala"** on **Thursday evening**! We will have a live band and giveaways throughout the night. Put on that suit or fancy dress and come celebrate 50 years with us!

Thank you, and enjoy #OMLA2022!

Conference Committee

Michelle Koussa, Paul Destino, and Kelli Cogan - *Conference Chairs*

Brittany Marino - *Exhibitors*

Lisa Nemeth - *Presenter Coordinator*

Becky Reese - *Registration*

Tiffany Shaw - *Awards Coordinator*

Nicki Bertke - *Executive Secretary*

John Paydo - *Website/Communications*

Ohio Middle Level Association Executive Board 2022-2023		
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President	Michelle Koussa	omla.koussa@gmail.com
President-Elect	Kelli Cogan	kcogan@ofcs.net
Past President	Jay Clark	clark@cory-rawson.org
Vice President	Robb Gonda	robb.gonda@escoco.org
Secretary/ Website	John Paydo	jpaydo@mayfieldschools.org
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Northwest	Melissa Stanton	mstanton@liberty-benton.org
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Southwest	Jen Bicknell	jbicknell@kingslocal.net
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OASSA	Tim Freeman	tfreeman@oassa.org
OAESA	Matt Bradley	matt_b@hlsd.us
OSTW	Dennis Haft	Dennis.Haft@education.ohio.gov

#OMLA2022 General Information

Conference Updates: Sign up to receive #OMLA2022 Conference updates on your phone. Get push notifications on your smartphone or email notifications by typing in rmd.at/2022omla in your web browser. Get text notifications on your phone --Text the message @2022omla to the number 81010.

Contact Hours: In this program book is a form (page 15) upon which you are to write the title and code of each session you attend. There is a certificate of attendance on the back of the session log. The completed form and certificate should be turned in to your school district for local LPDC consideration.

Graduate Credit Option:

Course Number: EDU*6340*A2	Semester Hours: 1.00
Academic Term: 23/GW	Academic Level: GW
Cost: \$200	Timespan of Course: November 10-11, 2022
Instructor: Jason Clark	Contact Email: clark@cory-rawson.org



Ashland University Course Description:

Attendees of the 2022 Ohio Middle Level Association's state conference will provide reflections and anticipated plans for application of learning from the conference's keynote speakers (Jon Gordon and Jack Berckemeyer) and eight breakout sessions led by Ohio educators.

Class participants will be required to complete a minimum of eight reflections in real-time throughout the conference. At course completion, participants will gain clarity as to how they apply learning from the OMLA state conference to their school and classrooms and provide at least one action plan.



Register for the course online at: <https://www.ashland.edu/eashland/node/159296>, by scanning the QR code to the left, or by contacting Shannon McDonald (smcdona5@ashland.edu or 513-612-7089) Payment of \$200 will be accepted via credit card (there is a 2.7% service charge for cards) or digital check.

Requirements for Credit:

- **Attendance at 12 hours of sessions**
 - Submitted session attendance log (provided with registration information). Submit attendance log via Google Classroom.
- **Active participation in discussions and activities via Google Classroom**
 - To complete the assignments, enroll in the Google Classroom course using the class code: **yokwe3v**

Any graduate credit questions, please contact:

Shannon McDonald
smcdona5@ashland.edu
(513) 612-7089

Session Evaluation Form: Please complete the evaluation form for the general session and breakout sessions using the QR code or web address. Your feedback is important to us!



Exhibits: Several exhibitors, including OMLA, will have giveaway drawings! Take time to visit their tables in order to become eligible for the giveaways. Fill out the signature BINGO form on page 8 for a chance to win prizes! Thank you to all our exhibitors and business partners for supporting #OMLA2022

Hospitality Ticket: Included in your registration packet is a ticket for a complimentary beverage at Thursday evening's social. We hope to see you from 8 pm-11:30pm at "The Golden Anniversary Gala."

Lunch: *Thursday lunch is on your own.* There are 10+ options on Level 1 of the Convention Center for your convenience. *On Friday, a plated lunch is included with your conference registration* and will be held in the Regency Ballroom (Floor 3). You WILL NOT be given a lunch ticket when you register. You will simply need to show your conference badge upon entering.

Receipt: A receipt for the conference is located at the bottom of this page.

Roundtable Discussions: Join a roundtable discussion with other administrators and educators to share ideas, discuss challenges, and build relationships across the state. These sessions will be run by our OMLA Executive Board members and will be a great chance to network and share.

Session Cancellations: While unfortunate, they are unavoidable. OMLA is not responsible for sessions that are canceled due to presenters who cancel at the last minute or fail to appear. Cancellation notices will be sent out via our Remind system or posted outside the appropriate meeting rooms (where the session was scheduled) when possible. Thank you for your understanding.

Conference Registration Receipt

Ohio Middle Level Association Annual Professional Conference
The Hyatt Regency Columbus – November 10-11, 2022

Received from _____ a total of \$ _____.

Registration fee includes program, materials, Friday lunch, and continental breakfast both days.

Michelle Koussa
OMLA President

Sign up for #OMLA2022 Conference Updates

Pick a way to receive messages for OMLA 2022 Conference

Pick a way to receive messages for **2022 OMLA Conference**:

A If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

rmd.at/omla2022


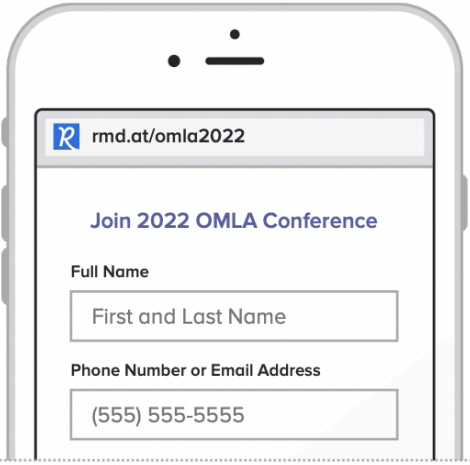
Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.

B If you don't have a smartphone, get text notifications.

Text the message [@omla2022](#) to the number **81010**.

If you're having trouble with **81010**, try texting [@omla2022](#) to **(303) 731-4514**.

* Standard text message rates apply.



Don't have a mobile phone?

Go to rmd.at/omla2022 on a desktop computer to sign up for email notifications.



Use your phone/computer to Tweet #OMLA2022 for a chance to win prizes! Share pictures, session info and conference takeaways!

#OMLA2022 Exhibitors

Complete your signature sheet for a chance to win prizes during the Friday sit down lunch!

Advanced Technologies Consultants	Mackin
Amplify Education	Mastery Education
AVID	MBA Research & Curriculum Center
BrainPop	Mount St. Joseph University
e-hallpass	National Geographic / Cengage
Edulastic & Pear Deck	Nowak Tours and Travel
Effective Leadership Academy	Ohio Optometric Association
Equitable Advisors	The Ohio Tuition Trust Authority
FranklinCovey (Leader in Me)	Ohio's 529 College Advantage
Gaggle	Perfection Learning
Gallopage International	Qwickly, Inc.
Go Guardian	SAVVAS Learning Company
GREAT DAY! Tours & Charter Bus Service	Scanning Pens Inc.
Inter-State Photography	Teacher's Discovery
Kent State University	United Fundraising
The Legend Group	Youngstown State University

Thank you to our business partners...



2022 Exhibitor Signature Form

Fill up your OMLA Bingo Board with signatures from 16 different exhibitors for a chance to win some amazing prizes! Place your completed form in the bucket at the OMLA registration table no later than 11am on Friday.

Winners will be announced and need to be present at the Friday sit down lunch.

Name: _____

Email: _____

School: _____

O	M	L	A

#OMLA2022 Keynote Speakers

Thursday Keynote

Jack Berckemeyer



A nationally-recognized presenter, author, and humorist, Jack Berckemeyer, began his career as a middle school teacher in Denver, Colorado. After two years of teaching he was named as an outstanding educator at his school, and shortly thereafter he was identified as one of the outstanding educators in the district. In 2003, he received the Outstanding Alumni Award from the Falcon School District. Jack brings his energy, humor, and expertise to all staff development as he helps teachers and administrators remember why this job makes a difference. Jack has presented in conference and school district settings both nationally and internationally. Jack served as a judge for the Disney American Teacher Awards and served on the selection committee for the USA TODAY All-Teacher Team.

Jack Berckemeyer is known for his motivating, practical ideas communicating a message of hope, laughter, and insight into education. Jack was also the Assistant Executive Director for the National Middle School Association for 13 years and is the author of *Managing the Madness - A Practical Guide to Middle Grades Classrooms*. He is also the co-author of *H.E.L.P. for Teachers*. His most recent publications are *Taming of the Team - How Great Teams Work Together* and *Deliberate Optimism - Reclaiming the Joy in Education*, co-authored with Dr. Debbie Silver and Judith Baenen.

Facebook: Berckemeyer Consulting Group

Twitter/Instagram @jberckemeyer

Website: www.jackberckemeyer.com

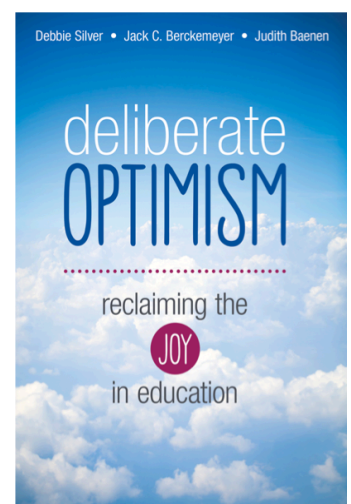
YouTube: Berckemeyer Consulting Group

Keynote: “Deliberate Optimism”

Beat burnout and bring joy back to teaching—and learning!

Recharge the optimism that made you an educator in the first place! Choosing optimism—even in the face of tough challenges—helps restore the healthy interactions and positive relationships necessary for enacting real school change. Filled with research-based strategies, practical examples, and thought-provoking scenarios, this inspiring, humorous book gets you ready to:

- Rediscover motivation
- Take a positive view of events beyond your control
- Build an optimistic classroom where students flourish
- Partner with other stakeholders to create an optimistic learning environment



Friday Keynote

Jon Gordon



Jon Gordon's best-selling books and talks have inspired readers and audiences around the world. His principles have been put to the test by numerous Fortune 500 companies, professional and college sports teams, school districts, hospitals, and nonprofits. He is the author of 24 books including 12 best sellers and 5 children's books. His books include the timeless classic *The Energy Bus* which has sold over 2 million copies, *The Carpenter* which was a top 5 business book of the year, *Training Camp*, *The Power of Positive Leadership*, *The Power of a Positive Team*, *The Coffee Bean*, *Stay Positive*, and *The Garden*. Jon and his tips have been featured on The Today Show, CNN, CNBC, The Golf Channel, Fox, and Friends and in numerous magazines and newspapers. His clients include The Los Angeles Dodgers, Campbell's Soup, Dell, Publix, Southwest Airlines, Miami Heat, The Los Angeles Rams, Snapchat, Truist Bank, Clemson Football, Northwestern Mutual, West Point Academy, and more.

Jon is a graduate of Cornell University and holds a Masters in Teaching from Emory University. He and his training/consulting company are passionate about developing positive leaders, organizations and teams.

Facebook/YouTube: Jon Gordon

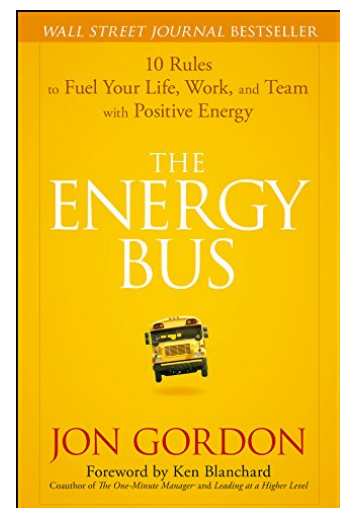
Twitter/Instagram @jongordon11

Website: www.jongordon.com

Podcast: Positive University

Keynote: "The Energy Bus"

Based on his international and Wall Street Journal best-selling book *The Energy Bus*, Jon Gordon presents a powerful roadmap to overcome common life and work obstacles and bring out the best in yourself and your team. Everyone faces challenges and every person, organization, company and team will have to overcome negativity and adversity to define themselves and create their success. Whether you are a leader looking to build a positive culture, a manager trying to energize and engage your team or someone who desires to enhance your productivity and performance, this talk will help you create more success and enjoy the ride of your life.



#OMLA2022 Featured Speakers

Missy McClain: Trauma Informed Care

Thursday, November 10th: Sessions II, III, IV in Fairfield



Melissa McClain is a graduate of Kent State University and is the Community Education Program Coordinator at Akron Children's Hospital. She is responsible for a social and emotional learning curriculum that includes K-12 classroom education as well as psychological trauma education for educators and other professionals who work in a school environment.

Missy's sessions are for any adult who wishes to focus on the strengths of children and nurture a path to thriving for all. Topics include: An Introduction to Trauma, Managing Trauma in the Classroom, Recognizing Secondary Traumatic Stress, and Increasing Developmental Assets and Building Resiliency.

Dr. Sierra Austin-King: Equity and Diversity

Friday, November 11th: Sessions I, II, III in Fairfield



Dr. Sierra J. Austin-King serves as the ESC's Regional School Improvement Coordinator for Equity and Diversity and as a lecturer for the Departments of Women's, Gender and Sexuality Studies and African American and African Studies at Ohio State. Dr. Austin-King is a WGSS graduate, with a focus on race and social justice. She also graduated with an interdisciplinary specialization in Latino/a Studies. Dr. Austin-King's research, activism and work focuses on education equity and prioritizes operationalizing intersectional approaches to social change.

Her most recent publication will appear in *Films for the Feminist Classroom* (2022), with others in *Souls: A Critical Journal of Black Politics, Culture, and Society* and *Frontiers: A Journal of Women's, Studies*. Dr.

Austin-King is the recipient of several grants awarded by the National Women's Studies Association, OSU's Department of Women's and Gender Studies, the Office of Diversity & Inclusion, the University of Texas at San Antonio, Columbus College of Art & Design, and the ESC of Central Ohio. She has presented original research both domestically and abroad, including in Spain and various parts of the UK. She has also served as an adjunct faculty member at Columbus College of Art & Design, where she designed the institution's first faculty DEI professional development course.



"The Golden Gala"

*We are rolling out the red carpet for our
Golden Anniversary Celebration!*

Join us for a Thursday evening social in the Hyatt Grand Ballroom!

8:00 pm-11:30pm

*Featuring live music from The Endless Summer Band,
giveaways, and fun! Wear your formal gear to win prizes!*

Remember your beverage ticket (provided to you at registration)!



Join the OMLA Team!

**We are looking for passionate educators that want to
share and spread our mission to advocate, educate
and celebrate middle level education.**

**If you are interested in learning more about serving at the local
or state level, fill out the form below and return to the OMLA
registration table. You can also fill out the form on our website
(www.ohiomla.org) and your regional rep will be in touch! Any
questions, see our reps at the OMLA registration table.**

Name: _____ Position: _____

Name of School: _____

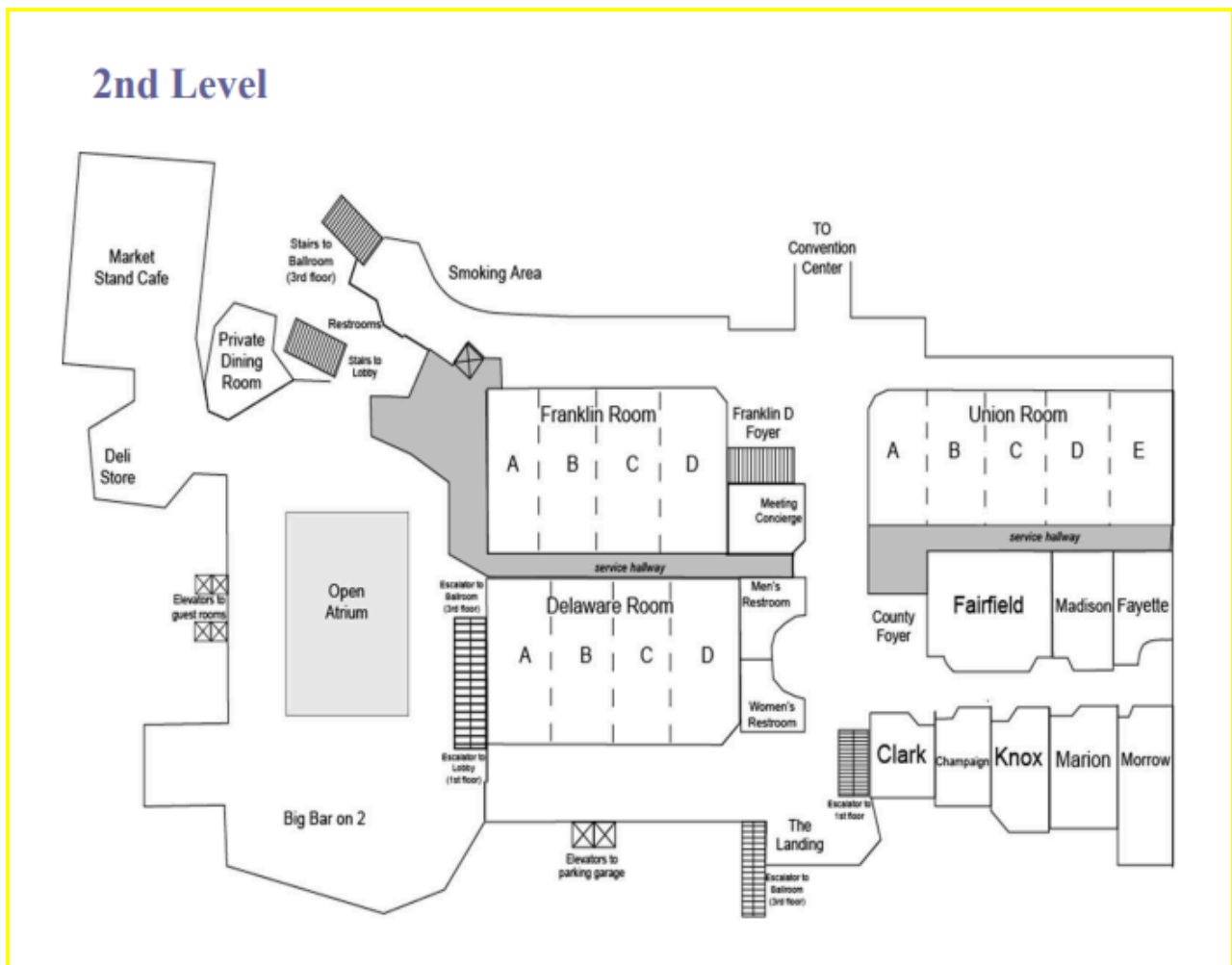
School City: _____ County: _____

Mobile: _____ Twitter Handle: _____

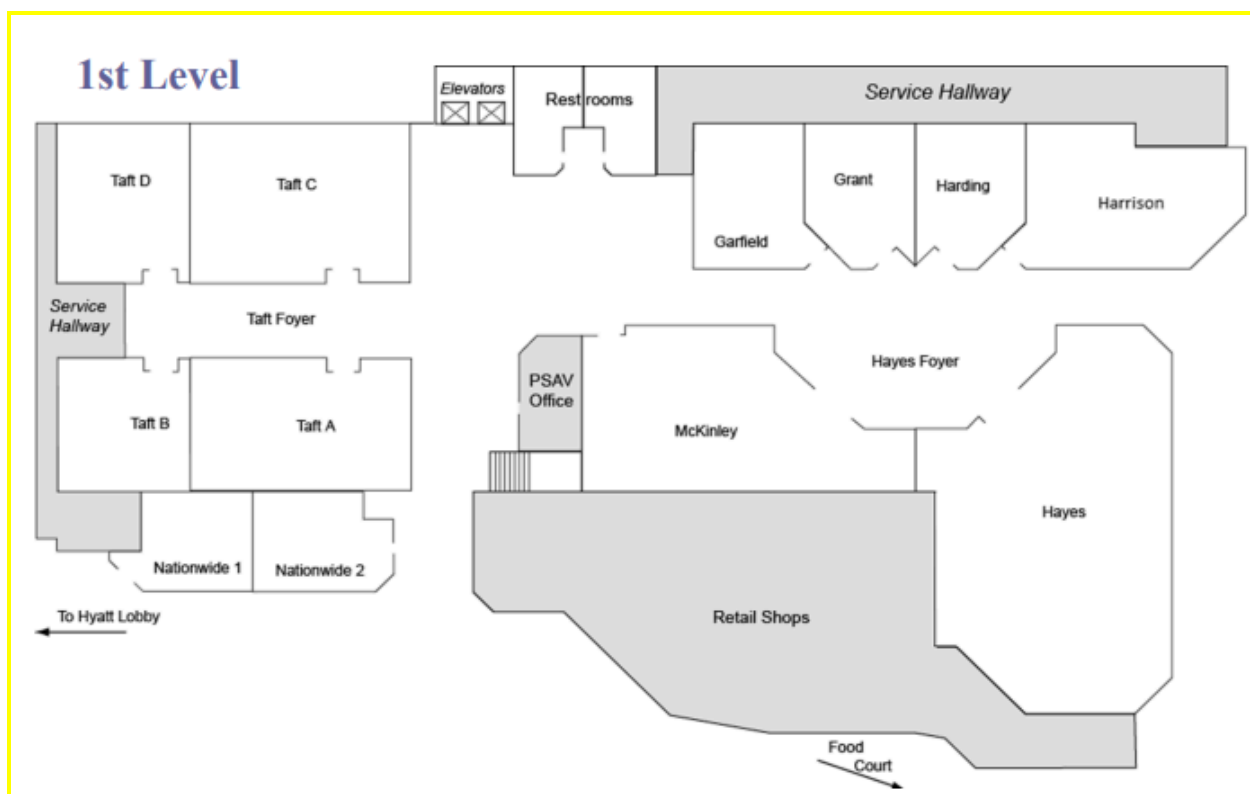
E-Mail Address: _____

The Hyatt Regency: Conference Center Map

If you have any questions, please
visit the OMLA Team at the
registration table on Floor 2 near
The Landing.

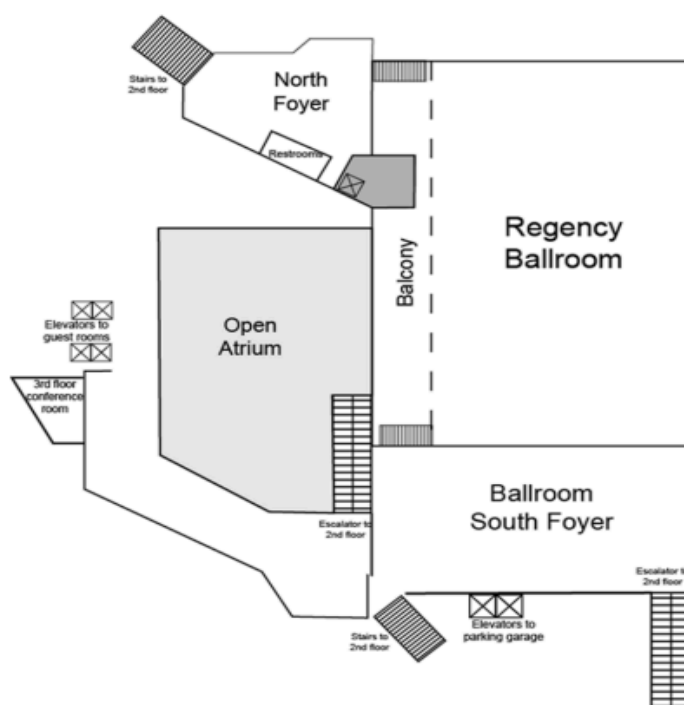


***Most sessions and exhibitors are located on the 2nd floor**



***Please Note: The Peppercorn Room for Jack Berckemeyer's sessions is located on Floor 1 off the Hyatt Lobby.**

3rd Level



***Visit the 3rd floor for breakfast, general sessions, the OMLA Art Show, OMLA Merchandise table, and the AMLE Bookstore**

Ohio Middle Level Association State Conference 2022
November 10-11, 2022
Conference Attendance Log Sheet

DIRECTIONS: Complete this form listing the sessions you attended, **including the code which will be announced at the conclusion of each session**. Submit it to your LPDC for professional development credit. ***THIS INFORMATION WILL NOT BE PROVIDED AFTER THE CONCLUSION OF THE CONFERENCE!***

Name: _____ School District: _____

Thursday, November 10, 2022

General Session: (130 minutes) - Awards & Keynote (Jack Berckemeyer) Code: _____

Session I Title: (50 mins.) _____ Code: _____

Session II Title: (50 mins.) _____ Code: _____

Session III Title: (50 mins.) _____ Code: _____

Session IV Title: (50 mins.) _____ Code: _____

Total Contact Hours = 5.5 hours

Friday, November 11, 2022

General Session: (120 minutes) - Awards & Keynote (Jon Gordon) Code: _____

Session I Title: (50 mins.) _____ Code: _____

Session II Title: (50 mins.) _____ Code: _____

Session III Title: (50 mins.) _____ Code: _____

Session IV Title: (50 mins.) _____ Code: _____

Total Contact Hours = 5.3

Michelle Koussa, President OMLA

Certificate of Attendance

This is to certify that

**attended the Ohio Middle Level Association
Annual Conference**

November 10-11, 2022
The Hyatt Regency, Columbus
Contact Hours: 11



Nicki Berthe

OMLA Executive Secretary

Ohio Middle Level Association - Thursday, November 10 - The Hyatt Regency Columbus

ROOM	Session I 10:45 AM - 11:35 AM	Session II 1:00 PM - 1:50PM	Session III 2:00 PM - 2:50 PM	Session IV 3:00 PM - 3:50 PM
Fairfield	Ohio Schools to Watch D. Haft	An Introduction to Trauma M. McClain	Managing Trauma in the Classroom M. McClain	Recognizing Secondary Traumatic Stress and Extreme Burnout M. McClain
Champaign	Equitable Small Group Instruction A. Sears	STEAM Projects in your Visual Arts Classroom A. Sears	Lead, Transform, Empower P. Kish	Core Plus More: A Data Collection Secret T. Alpeter
Fayette	Building Growth Mindset in an A to F World B. Ruck	Equipping Special Educators w/Tools to Run a More Effective Class K. Shafer	The Best Lesson You'll Ever Teach! Character & Leadership Dev. 3.0 A. Olds	Fast Feedback for Effective Writing R. Nagelhout
Knox	Makerspace Mashup: Integrating Content Areas in the Makerspace A. Hinesman	The Ins and Outs of Innovation Week M. Borsani	Empowering Student Leaders as Peer Tutors E. Cline	The Second Day of School: 5 Tips for More Effective Classroom Mgmt A. Mills
Madison	Learn it Today - Use it Tomorrow: Strategies for Content Areas J. Hribar	Social Studies: Students Make the Darndest Things J. Catullo	Transform the Norm: Reimagining Time, Space and Instruction T. Leonard	Mindfulness for Middle Schoolers A. Golem
Marion	Grow Your Own Mental Health Program M. Goetz	Effective Engagement C. Kuykendall	Engage Your History Students Through Film! J. Airhart	Creative Collaboration for Enrichment J. Beatty
Clark	Motivating With Money: Bank On It! E. Grau	Surviving Middle School w/ a Balance of Academics and Motivation Y. Sholl	The Science of Reading in Middle School Classrooms L. Vance	Staff, Students and Services: The 3S's A. McKee
Delaware A	Electives: A Passionate Pathway to Learning A. Ohlemacher	Creating Advisory to Support SEL B. Carter	What About Us? What Teachers Really Need S. Casey	The A-Team S. Cahill
Delaware B	From PBL → TBL M. Tartara	An Interdisciplinary PBL C. Hogan	"20 Golden Nuggets" 2.0 K. Fial	22 Two-Minute Tech Tips R. Evarts
Delaware C	Buds to Roses: Blossoming as a New or Veteran Teacher M. Kenney	Teaming on Earth K. LaMarca	Helping Students Find Their Voice Through Student-Led Conferences M. Kurz	Places, Everyone! 10 No-Prep Games to Enhance Relationships and Learning E. Bartkowski
Delaware D	Advisory in the Middle: Making Each Day Matter M. Richards	Pinewood Derby Races - On Your Mark, Get Set, Go! (pt1) S. Gaskin	Pinewood Derby Races - On Your Mark, Get Set, Go! (pt 2) S. Gaskin	Helping Girls Navigate Stress, Pressure & Social Media in Uncertain Times L. Morosky
Taft C	Administrator Roundtable	Literacy Roundtable	Math Roundtable	Science Roundtable
Taft D	Teaching Test-Taking Using a Genre Study Approach L. Black	Unique Programming and Student Choice at the ML N. Guidera	Digital Tools to Make Your Life Easier! M. Kays	The Philosophy of Standards Based Learning T. Keyes
Peppercorn	Taming of the Team J. Berckemeyer	Chat with Jack! J. Berckemeyer	Understanding Adolescents J. Berkemeyer	Getting Hired: How to Get the Job! *Preservice Teachers OMLA Board Members

Ohio Middle Level Association - Thursday, November 10 - The Hyatt Regency Columbus

Session I

10:45 AM-11:35 AM

Fairfield

Ohio Schools to Watch

Dennis Haft

Ohio Department of Education

Ohio Schools to Watch Reaching for the Stars is a program that seeks to recognize diverse, high-performing, growth-oriented middle level schools to demonstrate what all middle level schools are capable of achieving.

Champaign

Equitable Small Group Instruction for Individualized Instruction

Amanda Sears, Mike Molnar, Erica Kaufman, Breanna Carden, Maureen Wolfe, Beth Schwartz

Amherst Junior High

Small group instruction provides differentiation for all students that targets students' individual learning needs. It also provides immediate, affirmative, informative, and corrective feedback. We will share strategies to assist in small groups to help create an equitable learning environment. We will also explore the management and engagement of your independent learners.

Fayette

Building Growth Mindset in a A to F World

Brian Ruck, Timothy Pope

Milford Junior High

Are you struggling to establish a growth mindset in your students because of the constraints of a letter grade system? In this presentation we will show you how to use performance data to establish reasonable growth goals for students and motivate them to work towards them. We will show you how to crush the focus on their letter grade and celebrate their individualized criteria for success. We will also share tech tools that can help you manage and execute the process more effectively.

Knox

Makerspace Mashup: Integrating Content Areas in the Makerspace

Alison Hinesman, Molly Kloder

Chagrin Falls Middle School

Many schools have makerspaces, but content teachers are intimidated by the space, unsure of how to use it while addressing student learning and content standards. We'll walk you through the process of creating a large-scale content area project in a makerspace with a framework and timeline. We'll share successes, trials, and lessons learned having walked through the process ourselves. Attendees will leave with a timeline and a framework for creating their own projects in their schools.

Madison

Learn It Today - Use It Tomorrow: Strategies for Reading & Writing in the Content Areas

Jean Hribar, Tracee Brandt

Berea-Midpark Middle School

Increase reading comprehension and response writing in all classrooms! These instructional strategies will keep students engaged as they unpack those difficult-to-read texts. Join us and explore ways to support student literacy in all content areas - and use them in your classroom tomorrow!

Marion

Grow Your Own Mental Health Programs

Misty Goetz, Haley Colwell, Will Cates

Milford Junior High

Milford Exempted Village Schools will share their model of supporting students through comprehensive mental support services. Participants will learn about funding sources and the unique models that the district has created to meet the needs of our school community. The following topics will be discussed: coordination, embedded Mental Health Interventionists, Group Centered Therapy, School-Based Day Treatment (located at Junior High), facility dog at the JH and Partnerships.

Clark

Motivating With Money: Bank On It!

Emily Grau

Madison Middle School - Lake County

Ineffective PBIS gimmicks and crazy student behaviors? Too many hall passes and extensive missing work? Imagine eliminating all of these problems and more by adding basic financial literacy into your classroom. This session is designed to help ALL CONTENT teachers provide basic banking and financial literacy to students in ways that promote positive behaviors and academic accountability within the classroom while also providing service opportunities and life skills they will need as adults. Students become empowered, ambitious, and engaged in your classroom in ways you've never seen. Bank on it!

Delaware A

Electives: A Passionate Pathway to Learning

Ariel Ohlemacher, Dakota Ulrich, Kaye Batanian

Swanton Middle School

Electives: Do you have a passion about a certain topic but you don't spend much time on it due to state curriculum standards? Well, offering electives lets students choose a topic they are interested in and also allows teachers creative freedom to teach a course they are passionate about! This session will highlight some elective courses that are taught at Swanton Middle School for students grades 5-8. Elective classes cover an array of content, like space science, outdoor education, advanced art, and physical education options, and even meditation!

Delaware B

From PBL---> TBL

Michael Tartara, Brian Friedt, Nate Bryk
Cuyahoga Heights Middle School

In Honor of Anne Boswell we will strive to demonstrate project based learning across grade level and curriculum. Some examples will include timeline projects as well as our new Tiny Book Library which is a work in progress by our students.

Delaware C

Buds to Roses: Blossoming as a New Teacher and a Veteran Teacher

Michelle Kenney, Aimee Lockner
Olmsted Falls Middle School

No matter how many years you are into your career, growth at any stage of teaching is essential. However, whether new or veteran, oftentimes there are challenges that stand in the way of that growth. From struggling to find your voice, working with different personalities, and building strong student rapport, to revamping "old school" strategies to keep up with our students' ever-changing world, it can be difficult to maintain positivity with so much going on around us, and sometimes it may even feel like these very challenges are what divide us as educators. Join Aimee (20 years experience) and Michelle (5 years experience) as we share some of the most important lessons we've learned along the way and discuss how collaboration between new and veteran teachers is the key to blossoming, not only as an individual teacher, but as a school.

Delaware D

Advisory in the Middle: Making Each Day Matter

Melissa Richards, Dave Bracy, Kasey Krendl, Paul Utendorf
Bluffton Middle School

We welcome you to join our team in learning what has made Advisory powerful for us. We will discuss and share ideas, activities, resources, and more in regards to relationship building, real life struggles, and how being open and vulnerable with your students makes an impact and applies to this topic. We encourage a balanced approach to Advisory of discussions, activities, events, and beyond. You won't want to miss this-it has changed the lives of us and our students in the best possible ways!"

Taft C - 1st floor Conference Center

Administrator Roundtable Discussion

OMLA Board Members

Join other educators in a roundtable discussion to share advice and ideas. The goal of the roundtable is for participants to take away new perspectives and information. This session is moderated by current OMLA Board Members.

Taft D - 1st floor Conference Center

Teaching Test-Taking Using a Genre Study Approach

Lori Black, Lauren Buell

Graham Middle School

In order to prepare students for high-quality performance, teachers need to look at testing as a genre---a particular kind of reading and writing. Learn the theories and practical tips to incorporate in your classroom to help your students.

Peppercorn - 1st floor off the Hyatt Lobby

Taming of the Team

Jack Berckemeyer

Being on a middle school team can be filled with great joys, struggles, and frustrations. It can also be a trying time for those involved in the meeting. This practical session focuses on the real-life issues surrounding teaming. We will provide informative examples to help with effective use of team time and how teams can work together to deal with kids, curriculum, and professional development. You might even laugh at Jack's descriptions of the characteristics of a team member. Based on the book, Taming of the Team.

Session II

1:00 PM - 1:50PM

Fairfield

An Introduction to Trauma

Missy McClain

This component covers the basics of trauma, what types of trauma students may face, and how trauma can affect a student's physical, emotional, and cognitive abilities.

Champaign

STEAM Projects in your Visual Arts Classroom

Amanda Sears, Staci Peltz

Amherst Junior High

Integrating STEAM lessons in the visual arts classroom is an engaging and meaningful way to teach a variety of concepts to your middle school learners. Interactive art murals, robotics and 3D printing can be a perfect blend of STEAM concepts aligned with Visual Arts and a variety of other cross-curricular Standards. We will work with attendees to share and explore lesson ideas to create memorable project based learning in the Visual Arts Classroom.

Fayette

Equipping Special Educators with Tools to Run a More Effective Class

Katy Shafer

Kings Junior High

This presentation is all about how Intervention Specialists can use their resource/intervention classes more effectively. I would explain how I structure my Guided Intervention class to support Special Education students in both helping them access grade-level information in the general education classroom as well as specially designed instruction to address and close individual skill gaps. I teach 7th and 8th grade Guided Intervention as well as co-teach 7th and 8th grade ELA, so many of my tips are used in conjunction with the co-teaching model. This presentation is aimed specifically at middle level special educators or those providing Tier 2 or Tier 3 intervention services.

Knox

The Ins and Outs of Innovation Week

Monica Borsani, Sharlee Keltner

Cloverleaf Middle School

Innovation Week is a time where our students are challenged to solve a problem they see in the world. The students are encouraged to think as big as they can when they are deciding on their innovation - no idea is too big! They write a proposal, create a model, write a lab report, and present their ideas to the members of the local community. Innovation Week allows our students to think critically and creatively while incorporating their knowledge from the four core subjects.

Madison

Social Studies: Students Make the Darndest Things

Joseph Catullo, Rachel Trentanelli, Rachael Streitman

Mayfield Middle School

Students make the darndest things. In this session, we will share blended learning strategies that grab students' attention, maintain engagement, and allow students voice and choice in how they demonstrate mastery. Walk away with alternative ways to assess your students.

Marion

Effective Engagement

Christie Kuykendall, Chad Roush

Sandy Valley Middle School

Looking for ways to effectively engage your students? This session will provide you with creative ideas to engage and motivate your middle-level learner. This is a great session for new teachers and experienced teachers looking for new ideas to spark your students attention.

Clark

Surviving Middle School with a Balance of Academics and Motivation

Yolanda Sholl, Kristy Lubiejewski, Debra Gallagher

Marshall STEMM Academy

We have worked hard with our students while keeping Parents, Administration and Community Members involved. Students worked step by step to create a design for our school Prairie Garden. We brought in Community Members to help with designs. We focused on group work and collaboration to create a design that fits our community. We enforced motivation through our classroom management system.

Delaware A

Creating Advisory to Support SEL

Brent Carter, Jessica Swaldo

Indian Valley Middle School

Re-working your master schedule to create and support an Advisory time for your Middle School students. An awesome way to begin each day for students where an emphasis on building positive relationships and meeting SEL requirements is our focus. Join us for ideas for easy school implementation and boosting your school climate!

Delaware B

An Interdisciplinary PBL: Integrating Global Citizenship and Academic Rigor

Clare Hogan, Gideon Nocero, Nate Luengo

Gesu Catholic School

This presentation will showcase a Project Based Learning opportunity with the goal of answering the essential question, what responsibilities do the government entities and private citizens have in combating and remedying homelessness in the United States?"" Students will create and design a multidisciplinary, informative brochure with the purpose of educating their school community about the issue of homelessness in the United States. The ultimate goal of this project is the implementation of a student-led service project in conjunction with a local charity. Throughout the entirety of the project, students will develop the skills of research, collaboration, and reflection as they take actionable steps to bring about change in the community.

Delaware C

Teaming on Earth

Kathryn LaMarca, Bryce Burkhard

Olmsted Falls Middle School

Learn how teamwork really can make the dream work! See the benefits of teaming at the middle level, including relationship building and student engagement. Walk away with tips and strategies to make teaming successful, and some creative solutions to common barriers.

Delaware D

Pinewood Derby Races - On Your Mark, Get Set, Go! (This is part one of two sessions)

Shaun Gaskin, Becky Reese, Lindsey Bambauer

Hudson Middle School

Have you ever thought about all the science involved in a Pinewood Derby race? The teachers at Hudson Middle School took this idea and ran with it. At first we did a Lego Pinewood Derby and then we graduated to 3-D printing with a purpose! We will present how to get a pinewood derby race off the ground at your school! You can do this!!!!

Taft C - 1st floor Conference Center

Literacy Roundtable Discussion

OMLA Board Members

Join other educators in a roundtable discussion to share advice and ideas. The goal of the roundtable is for participants to take away new perspectives and information. This session is moderated by current OMLA Board Members.

Taft D - 1st floor Conference Center

Unique Programming and Student Choice at the Middle Level and How it can Promote Student Pathways

Nick Guidera, Chad Lensman

Graham Middle Schools

Why do only HS students have all these options for course selection? Learn how Graham Middle School has provided options for students in course scheduling. Choice-based electives, intentional pathways, and acceleration opportunities at the Middle Level! (And yes, this can still be done within your traditional master schedules)

Peppercorn - 1st floor off the Hyatt Lobby

Chat with Jack!

Jack Berckemeyer

Are you in need of some free advice regarding your middle school? Seeking some ideas and solutions- Jack can help. Set up a time at the registration desk - there are several 30 minute slots available during the conference.

Session III

2:00 PM - 2:50 PM

Fairfield

Managing Trauma in the Classroom

Missy McClain

This component includes a conversation on trauma focused staff mindset, school and classroom techniques to prevent a trauma based reaction in the classroom and what to do if a child is acting out in your classroom. **Prerequisite: An Introduction to Trauma*

Champaign

Lead, Transform, Empower

Paul Kish

Clearview Local Schools

Lead, Transform, Empower is a presentation about transformational leadership theory in the context of educational settings. Transformational Leadership is a concept that describes how some individuals can have such an impact that they fundamentally change an organization, particularly through affecting organizational culture. Transformational leaders are deemed to have the qualities of charisma, inspirational vision, intellectual stimulation, and a willingness to offer individualized support and encouragement for their followers (Oxford 2021). This presentation will analyze Johnson and Hackman's 5 Key Characteristics of Transformational Leadership in their text Leadership: A Communication Perspective (2018): 1. Creative 2. Interactive 3. Visionary 4. Empowering 5. Passionate. Successful transformational leaders from a variety of fields will be analyzed to identify how they have effectively impacted their organizations and how those strategies can transfer to the school environment.

Fayette

The Best Lesson You'll Ever Teach! Character & Leadership Development 3.0

Andy Olds

Kings Junior High

One of the most impactful lessons that I've taught regarding Character & Leadership Development will be reviewed in great detail. Each Educator will leave this presentation with a full understanding of this powerful lesson. Detailed lesson plans will be shared which will allow you to execute in your classroom setting. The second half of the presentation will be an "experiential learning" activity called TANKS. This unique and powerful activity builds trust, communication skills, & teamwork! (If selected, PLEASE rework/this description!)

Knox

Empowering Student Leaders as Peer Tutors

Emily Cline, Jenna Hill

Bellbrook Middle School

Are you looking for ways to grow student leaders in your building? Are teachers in your building struggling to find enough time in the day to reteach content to individual students? Peer tutoring is the answer! Learn how one middle school has benefited from incorporating a successful peer tutoring program into their school's schedule.

Madison

Transform the Norm: Reimagining Time, Space and Instruction for Student Personalization

Tina Leonard, Paul Destino, Shannon Saunders, Dan Wojciechowicz, Rachael Streitman, Dan Sheppard

Mayfield Middle School

Mayfield Middle School has increased student personalization through interactive content, student agency, and individualized feedback as well as the creative use of time and underutilized building spaces. The teaming model offers flexibility for unique scheduling options that allow more opportunity for self-paced lessons, student voice and choice, and performance-based assessments. By moving beyond the traditional bell schedule, instruction has been transformed to better meet students' needs. Student ownership and engagement have increased as a result of these changes. The goal of this session is to share how Mayfield Middle School has personalized learning through the adjustment of time and space!

Marion

Engage Your History Students Through Film!

Jay Airhart, Taylor Skelton

Sandy Valley Middle School

Looking for a way to get students more engaged with history while also building multiple skills? Students can learn a great deal about the past by studying and critically analyzing movies with historical themes dedicated to an era, person or event. This presentation will provide a framework that can be utilized either in the regular social studies classroom or as the entire focus of an elective course. Incorporated skills include the following: examination of cinematic and theatrical elements, research, presentation, utilization of maps, writing, vocabulary, understanding of primary and secondary sources, partner/small group work.

Clark

The Science of Reading in Middle School Classrooms: Utilizing Literacy-Based Strategies Aligned with the Research

Lindsay Vance, Emily Tomanski

What does instruction aligned with the science of reading look like in the middle grades? This presentation links the collection of research known as the "Science of Reading" and its practical implications for middle schools classrooms. The presenters discuss what research says about word recognition and language comprehension as well as share instructional strategies that can be utilized to build literacy skills in all content areas.

Delaware A

What About You?

Dr. Syndy Casey, EdD

Princeton City School

Teacher training aims to recognize and implement every sort of accommodation for positive and successful learning for their students. Have you ever wondered what accommodations are needed to help teachers? Discover accommodations on what you need to be your best, and find solutions to feeling less burnt-out, underprepared, and overworked.

Delaware B

"20 Golden Nuggets" Edition 2.0

Kerr Fial, Jennifer Amos

Port Clinton Middle School

Are you in a teaching funk, slump, or feeling “dusty”? Have you been searching for ways to invigorate your classroom? Do you feel the urge to instructionally “shake things up” and try something new? In this session, this dynamic duo from Port Clinton Middle School will share more than 20 golden nuggets that have helped re-electrify our classrooms. Our ZEST and passion for teaching ALL things reading and writing is BACK! Let US give YOU a BOOST! (This session is geared towards ELA, but many golden nuggets can CERTAINLY apply to ALL content areas).

Delaware C

Helping Students Find Their Voice Through Student-Led Conferences

Mark Kurz, Mike Sislowksi

Olmsted Falls Middle School

When talking about students’ progress, who better to hear it from than the students themselves? A student-led conference is an opportunity for parents, teachers, and students to positively come together and have meaningful conversations about student learning. Student-led conferences are different from the traditional format in which the child’s progress is discussed primarily by the teacher and the parent. In student-led conferences, students take ownership of their work, accomplishments, and plans for remediation or improvement.

Pinewood Derby Races - On Your Mark, Get Set, Go! (This is part two of two sessions)

Shaun Gaskin, Becky Reese, Lindsey Bambauer

Hudson Middle School

Have you ever thought about all the science involved in a Pinewood Derby race? The teachers at Hudson Middle School took this idea and ran with it. At first we did a Lego Pinewood Derby and then we graduated to 3-D printing with a purpose! We will present how to get a pinewood derby race off the ground at your school! You can do this!!!!

Taft C - 1st floor Conference Center

Math Roundtable Discussion

OMLA Board Members

Join other educators in a roundtable discussion to share advice and ideas. The goal of the roundtable is for participants to take away new perspectives and information. This session is moderated by current OMLA Board Members.

Taft D - 1st floor Conference Center

Digital Tools to Make Your Life Easier!

Maggie Kays, Tessa Keyes

Delhi Middle School

This presentation will focus on a variety of digital tools that teachers can use to make their lives easier - including ideas to keep students who are absent on track, easier communication with parents, and easier collaboration with others.

Morrow

Understanding Adolescents

Jack Berckemeyer

Being able to figure out the inner workings of adolescents is key to being a great middle school teacher. Come discover helpful teacher tips on how to relate to young adolescents. Share and apply teaching ideas that meet the needs of middle school students. This session will also provide practical ideas to help with classroom management and behavioral issues from structuring your room to methods for getting a class to simmer down. Connect with your students and discover new ways to relate to them that will surely improve learning. **This session is geared toward new or preservice teachers or veteran teachers looking to better understand the adolescent student.*

Session IV

3:00 PM - 3:50 PM

Fairfield

Recognizing Secondary Traumatic Stress and Extreme Burnout

Missy McClain

This component works with the educators to recognize their own compassion fatigue or burnout. It covers techniques for staff to use to relax, keep balance, and continue to help students in need.

Champaign

Core Plus More: A Data Collection Secret

Tawnya Alpeter, Heather Hamm, Beth Riley

Dover Middle School

Core Plus More is a course designed for Dover Middle School students who have been identified as having a need for additional assistance in reading, writing, math or study skills. Join Dover Middle School intervention specialists as they present ways to gather data while building relationships with their students.

Fayette

Fast Feedback for Effective Writing

Rebecca Nagelhout

Kings Junior High

Spending too much time out of class grading??? Want to get your life... and time... back? This presentation will explore ideas related to giving effective, timely feedback. This will help your students understand how to improve without punishing them in our "gotcha" culture of grading.

Knox

The Second Day of School: 5 Tips for More Effective Classroom Management

Andrew Mills

Harvest Preparatory School

The Second Day of School presentation is based off the newly-released book by Andrew J. Mills which focuses on five key steps to assist teachers on their quest to more effective classroom management, by way of relationship building with students. The demand by administrators for teachers to build relationships with their students is often better said than done, so this presentation provides through experience and wisdom the tools that teachers need to begin the process in very practical ways. When teachers truly understand who their students are as individuals, they then have the power to educate the student in a manner that is beneficial to both the student and the teacher.

Madison

Mindfulness for Middle Schoolers

Allison Golem

Mayfield Middle School

Do your students struggle with maintaining focus, managing stress, and developing a positive outlook? In this session, we will share how we implemented mindfulness and meditation with students, in order to build their capacity for calming the mind and body, while helping them to learn to live life in the present moment.

Marion

Creative Collaboration for Enrichment

Jennifer Beatty, Ashley Debelius

Sandy Valley Middle School

This presentation will include examples of the collaboration between two teachers to create enrichment opportunities for students. We will discuss the data we used to establish the students who could partake in the opportunity as well as what we designed and how we scored the extension projects.

Clark

Staff, Students and Services: The 3S's

Alicia McKee, Victoria Johnston, Ashley Fishbaugh, Abigail Steinmetz

South Central Middle School

Do you have increased attendance issues? More students with Mental Health issues? Are anxiety and emotional/relationship issues plaguing your school? Do you see an increased need for more SEL but not enough time to catch kids up academically to make this time in the day to day schedule? In this session participants will learn about our Student Services Meetings and how these meetings have helped us in a post-COVID world.

Delaware A

The A-Team

Stacey Cahill, Frank Willis, Pat Simpson, Ken Jones

The task of keeping the building safe, orderly, and running smoothly can seem like a daunting task. With engaged and supportive administrators and a staff devoted to the well-being of everyone in the building, a teacher-led school security team can have a tremendous impact on the school. The organization of this team has yielded a decrease in major student discipline issues, a more efficient and streamlined school experience for staff and students, and an overall improved student culture. Members of the elite squad known as the "A-Team" will share about the need, implementation, and impact of their work.

Delaware B

22 Two-Minute Tech Tips

Ryan Evarts

Port Clinton Middle School

This fast-paced session will take you on a journey through 22 different tech tips that I have discovered over my last eight years as a middle school teacher, many of which were learned mid-pandemic with the implementation of virtual learning across many districts. I will spend approximately two minutes on each tech tip to get through everything and expose you to as much as possible within the session time frame. A linked presentation will be sent to all attendees with all tips and resources discussed within the session. *I presented this last year at OMLA, but more than half of these tech tips are updated and new compared to the presentation I gave last year.

Delaware C

Places, Everyone! 10 No-Prep Games to Enhance Relationships and Learning

Eric Bartkowski

Olmsted Falls Middle School

Playing theatre-based games increases self-confidence, empathy, tolerance, creativity, collaboration, trust, and social awareness. Come to this session to learn how you can easily play these games in your classroom with your students starting on Monday: No matter their age, your time frame, or the size of your classroom. This is a participatory session, so be prepared to be up and moving!

Delaware D

Helping Girls Navigate Stress, Pressure & Social Media in Uncertain Times

Lauren Morosky

Ruling Our eXperiences (ROX)

Girls' reports of stress and pressure are higher than ever before with nearly 40% of girls reporting feeling pressure to be perfect. Today's girls live in an environment where happiness is defined and experienced as a direct result of feedback from others. Couple this with increased isolation and more time on social media, girls are struggling now more than ever before. Utilizing first-of-its-kind, groundbreaking research from The Girls' Index, this workshop will take a deeper dive into the complex experiences of girls, their relationships, social media and how educators can support the unique social and emotional needs of girls.

Taft C - 1st floor Conference Center

Science Roundtable Discussion

OMLA Board Members

Taft D - 1st floor Conference Center

The Philosophy of Standards Based Learning

Tessa Keyes, Maggie Kays, Rose Zix

Delhi Middle School

The goal of this presentation is to inform educators about the philosophy behind Standards Based Learning. After this presentation, educators will understand the non-negotiables of SBL and how to implement this practice in any classroom with students of all abilities.

Morrow

Getting Hired: How to get the job! *This session is designed for preservice teachers

OMLA Board Members

We would like to have an open forum with our college students on how to land a job. We will offer effective ways to set themselves apart from other candidates starting from their college experiences, summer jobs, and interview techniques.

#OMLA2022 Notes & Ideas

[illegible]

Ohio Middle Level Association - Friday, November 11 - The Hyatt Regency

ROOM	Session I 8:00 AM - 8:50 AM	Session II 9:00 AM - 9:50 AM	Session III 10:00 AM - 10:50 AM	Session IV 11:00 AM - 11:50 AM
Fairfield	The Quest for Diversity, Equity, Inclusion & Belonging in Education S. Austin-King	The Quest for Diversity, Equity, Inclusion & Belonging in Education S. Austin-King	The Quest for Diversity, Equity, Inclusion & Belonging in Education S. Austin-King	Creating "The Movement": A Systems Based Approach toward a High Achieving Transformational Bilingual Learning Community S. Santos
Champaign	Courageous Conversations about Students M. Love	Waging Hope for Students M. Love	Using Data to MAX out Learning in the Classroom N. Powers	Roots & Hexagons: Vocabulary Strategies in Science & Social Studies E. Marshall
Fayette	Differentiation Stations and Choice Boards J. Berry	Gamifying Your Classroom J. Berry	Project Runway: Math Edition J. Berry	Making Grades Meaningful in Math & Science with SBL S. Malloy
Knox	Following the Virtual Brick Road C. Burke	You've got data, now what? M. Lester	SOS: Community Partners Answer Desperate Pleas for Help T. Spires	"Crush" it! Creating Classroom Community A. Mendralski
Madison	Accelerating Student Learning in Math and Science D. Eby	Glow and Grow! Feedback to build teaching and learning! R. Brown	Creative Minds Club C. Fritsch	Someone Has the Case of the Mondays P. Griffiths
Marion	TEAMing Tips & Tricks J. Frame	Utilizing Civic Simulations in the MS Classroom to Drive Interdisciplinary Units D. Heimbrock	Who Am I? L. Kubaszewski	Avoiding Whack-a-Mole Syndrome: Using Data to Drive Small Group Instruction A. Faulhaber
Clark	Creating High-Quality ELA Assessments B. Brunswick	Using Ohio's Revised Writing Rubric to Teach Writing B. Brunswick	Google Drawings Crash Course for Middle Level Educators E. Kormos	The Digital Divide and Ohio ML Learners: How Does it Impact Teaching and Learning E. Kormos
Delaware A	What About Us? S. Casey	"Be the Change You want to See in the World" -Gandi (Through the integration of ELA and Social Studies) B. Killeen	One Book One School: Enhancing School Culture through Literature K. Cockley	Back to Your Future R. Reese
Delaware B	Creating Thinking Classrooms in Mathematics A. Forkapa	Slicing Through Mathematics M. Novak	Utilizing Restorative Circles at the ML to Create and Sustain a Constructive Learning Community A. Crawford	Social Emotional: 1 of the Classroom Big 4 S. Kaeser
Delaware C	SEL Fridays J. Moore	The Positive Posse M. Stanton	Control the Chaos Hacks S. Howell	Connect FIVE--The Classroom's ALIVE! J. Lavender
Delaware D	Intervention Specialist Roundtable Discussion	Related Arts Roundtable Discussion	Social Studies Roundtable Discussion	Work Smarter, Not Harder: Teaching ELA and History Together! B. Marino
Morrow	We Bleed Black and Gold! J. Turk Neveadomi	Teaching Strategies that Motivate Students J. Berckemeyer	Chat with Jack! J. Berckemeyer	Powering Up for School Wide Intervention J. Stephens

Ohio Middle Level Association - Friday, November 11 - The Hyatt Regency Columbus

Session I

8:00 AM - 8:50 AM

Fairfield

The Quest for Diversity, Equity, Inclusion & Belonging in Education

Dr. Sierra Austin-King

The COVID-19 pandemic and global social unrest greatly influenced every aspect of life, including education. For a pivotal moment, diversity, equity, and inclusion discourses were centered in nearly every industry, from business & retail, to sports, and everything in between. In education, robust dialogue about identity, belonging, history, and inequity were prioritized in our understandings of student success & achievement. However, a changing social climate, including newly proposed legislation, currently challenges educators' ability to continue these very courageous and important conversations.

This session will introduce key concepts and provide both historical and contemporary overviews of educational inequity. We will also collaboratively strategize best practices for cultivating spaces of belonging with multiple & complex identities in mind that nurture the whole child.

Champaign

Courageous Conversations about Students

Mike Love, Steve Deitrick

Kimpton Middle School

Over the past three years we have had an opportunity to build stronger relationships with the families and students from marginalized demographics. We have led parent meetings, facilitated professional development opportunities, and created student groups that have helped to create a more inclusive and stronger school environment, helping our students and families to feel more comfortable at school. We would love to share the action steps that we used to create a more inclusive school.

Fayette

Differentiation Stations and Choice Boards

Jen Berry

Eastern Elementary

Come find ways to engage your students by allowing them choice and options for enrichment through differentiation stations and choice boards. Participants will leave with several ideas to implement in any subject area immediately in their classroom. Enrichment options will also be offered for gifted students.

Knox

Following the Virtual Brick Road

Cathy Burke

TRECA Digital Academy

Research has shown that students have a higher comprehension rate when reading printed material. We can not teach reading strategies on paper all year then expect students to comprehend a text on the computer during testing. We can not rely on just teaching metacognitive reading strategies to enhance comprehension, we must teach students how to transfer those metacognitive strategies to interact with a passage on the computer screen.

Madison

Accelerating Student Learning in Math and Science

David Eby, Daphne Pavlik, Michael Csepe, Suzanne Bourlas

North Canton Middle School

North Canton City Schools is committed to developing accelerated math and science pathways that allow students to pursue single, double, and triple subject acceleration. To support student acceleration, the district utilizes a blend of curriculum compacting, in person instruction, and online instruction. Our goal is to provide opportunities for students to accelerate when the data supports subject acceleration, as opposed to a single grade level in middle school. The result is that students have multiple pathways and can subject-accelerate at any grade level, including 5th, 6th, 7th, and 8th. NCCS also tracks short term and long term student performance data to ensure that subject acceleration is the right fit for students.

Marion

TEAMing Tips & Tricks

Josh Frame, Laura Boening

Big Walnut Middle School

Collaboration around all things Kids - Yes, please! Come learn how Big Walnut Middle School is effectively using TEAMing practices to Personalize Instruction and Support for middle-level learners.

Clark

Creating High-Quality ELA Common Assessments (Grades 3-HS)

Brad Brunswick

Indian Hill Elementary School

In this session, learn how to design a standards-based assessment that meets the language arts rigor required of Ohio's Learning Standards. Using an evidence-centered design, Ohio's Test Specifications, and characteristics for generating high-quality items reflecting different types of technology-enhanced items (TEIs), participants will learn how to write an aligned, purposeful assessment using a team-created assessment or released item banks connected to the work of state-level departments, assessment committees, and Cambium Assessment. Participants will be able to explore and critique assessment

passages/text sets and associated items by accepting items as they appear, revising the item, or completely rejecting the item to reflect the same parameters the Ohio Department of Education assessment committees make when making crucial decisions about materials linked to the ELA Ohio's State Tests. The session will be broken up in three parts: analyzing a passage/passage set, critiquing items, and determining performance level descriptors. Educators and administrators are encouraged to bring department level teams to generate ideas or sketches of blueprints, release guides, and/or rationale keys so these assessments can be purposefully implemented in the 2022-2023 school year. Extensive use of free technology tools and resources will be provided to help support the assessment design process.

Delaware A

What About You?

Dr. Syndy Casey, EdD

Princeton City Schools

Even if you did not attend the first session, we will continue the conversation on the REAL needs of teachers and accommodations on what you need to be your best. You will find solutions to feeling less burnt-out, underprepared, and overworked, make a few friends, and enjoy a few takeaways to feel your best when you return to the classroom.

Delaware B

Creating Thinking Classrooms in Mathematics

Anne Forkapa

Strongsville Middle School

Join us as we share our journey of implementing “thinking” classrooms in Mathematics based on the book Building Thinking Classrooms in Mathematics K -12: 14 Teaching Practices for Enhancing Learning by Peter Liljedahl. We will share how we are creating learning environments centered on “thinking” and student centered learning experiences.

Delaware

SEL Fridays

Jennifer Moore, Sherri Bean, Stephanie Kantzer

Buckeye Central Middle School

Our 5-8 building has been placed into teams of 14 students from all grade levels (5-8). Each Friday they get into their groups and go to an assigned classroom. The teacher the group is with does a team building activity and then an SEL lesson. The idea is to build a culture of acceptance, kindness and community throughout our 5-8 building. We have 15 teachers who all teach their one lesson, the kids will cycle through all the teachers so at the end of the school year they will have had 15 team building opportunities and 15 SEL lessons. Next year, the 8th graders will leave but the groups remain in tact and welcome the new 5th graders. With this format, connections are made year after year with each group. This is a unique idea that incorporates SEL, team building and fosters a positive school culture. We would like to share this unique idea with as many middle school staff as possible.

Delaware D

Intervention Specialist Roundtable

OMLA Board Members

Join other educators in a roundtable discussion to share advice and ideas. The goal of the roundtable is for participants to take away new perspectives and information. This session is moderated by current OMLA Board Members.

Morrow

We Bleed Black and Gold!

Jenny Turk Neveadomi, Care Walter, Heather Schloss

Bolich Middle School

No matter what color you bleed, we have something for you! Black Tiger Pride runs deep in Cuyahoga Falls City Schools, and Bolich Middle School is proud to have earned state recognition for our implementation of the district PBIS program. Join us to learn how we developed, deliver, and continuously strive to improve our program. From lessons to incentives, and data to interventions—go back to school with practical ideas to implement today.

Session II

9:00 AM - 9:50 AM

Fairfield

The Quest for Diversity, Equity, Inclusion & Belonging in Education

Dr. Sierra Austin-King

The COVID-19 pandemic and global social unrest greatly influenced every aspect of life, including education. For a pivotal moment, diversity, equity, and inclusion discourses were centered in nearly every industry, from business & retail, to sports, and everything in between. In education, robust dialogue about identity, belonging, history, and inequity were prioritized in our understandings of student success & achievement. However, a changing social climate, including newly proposed legislation, currently challenges educators' ability to continue these very courageous and important conversations.

This session will introduce key concepts and provide both historical and contemporary overviews of educational inequity. We will also collaboratively strategize best practices for cultivating spaces of belonging with multiple & complex identities in mind that nurture the whole child.

Champaign

Waging Hope for Students

Mike Love, Steve Deitrick, Heather VanOrman

Kimpton Middle School

At Kimpton Middle School our motto has been to Wage Hope through our words and through our actions. We have created different groups that have empowered our students that are typically overlooked for leadership experiences. These groups have led to stronger connections within the school community and have led to a stronger, more positive learning environment for everyone. Through this session we would love to share more about the strategies to create a culture of hope in our building.

Fayette

Gamifying Your Classroom

Jen Berry

Eastern Elementary

This session will focus on how to gamify your classroom to engage your students in ANY subject area! Some ideas will use technology, while others can be done very easily with supplies in your classroom. Find ways to provide "rumbles" and team games to engage students in their learning! This session will reference the book Teach Like a Pirate, but this is not a required necessity to gamify your classroom!

Knox

You've got data, now what?

Meghan Lester

Lakota Ridge Jr. School

As teachers we collect data constantly, whether it is before learning, during instruction, or for planning next steps. Now that we've got the data, what can we do with it to make an impactful experience in student learning? In this session, teachers will learn hacks for collecting data, manipulating the results for easy student grouping, and then creating personalizing pathways for learning. Attendees will walk away with tips and tricks from a data-obsessed teacher and ideas on how to create personalized pathways in manageable ways.

Madison

Glow and Grow! Feedback to build teaching and learning!

Ron Brown

Pleasant Run Elementary

"Glow and Grows" are short but concise ways to give teachers and students instant feedback that can boost morale, culture and climate. They help recognize the outstanding things going on in the classroom and help the individual reflect on their own work so they can make changes to their practice.

Marion

Utilizing Civic Simulations in the Middle School Classroom to drive Interdisciplinary Units

Debra Heimbrock, Mark Fogelson

Nagel Middle School

In this session, we will explain how we expanded student learning and engagement by creating Civic Simulations from pre-existing activities and units (across the curriculum). We will describe how this idea developed and evolved, including its implementation and future ambitions. In conclusion, we will brainstorm ideas of how the audience can implement civic simulations in their own classrooms.

Clark

Using Ohio's Revised Writing Rubric to Teach Writing

Brad Brunswick

Indian Hill Elementary School

Participants will learn the latest changes and progressions of Ohio's Writing Rubrics in grades 3-5 and grades 6-12 for informational/explanatory (expository) writing and opinion-based (argumentative) writing. The changes within each scoring domain will be explored: purpose, focus, and organization (PFO); evidence and elaboration (EE); and, conventions of standard English (C). This session will discuss the changes from the original rubric in 2015 to the newest rubric for 2022 and beyond. In addition, participants will collaborate with one another to discuss best practices when teaching writing various modes of writing. Finally, participants will analyze student exemplars and determine the overall score based on the newest rubrics.

Delaware A

"Be the Change You want to See in the World"-Gandhi (Through the integration of L.A. and S.S.)

Beth Killeen, Cathy Kantin

Hudson Middle School

Integrating literacy into social studies in a creative way. Learn how to integrate a writer's workshop into social studies while focusing on anti-bias learning tools which will teach history, literacy, and the arts while integrating ELA and social studies Ohio State Standards. Learn practical ideas to integrate social awareness of bias through a writer's workshop in their social studies classrooms using mentor text as examples. Practical ways will be learned on how to incorporate novels and projects for meaningful learning.

Delaware B

Slicing Through Mathematics

Melissa Novak, Michele Kubaitis

Strongsville Middle School

Thin Slicing Mathematics helps students to find patterns and situations in learning to create new understanding of a higher level concept.

Delaware C

The Positive Posse: Shaping A Positive Culture Within Your Building

Meredith Stanton, Erin Calabrese

North Royalton Middle School

This presentation is designed for fellow educators to identify the culture in their school, inspire them to develop and/or become their own "positive posse" for their building, and provide a variety of ideas to take back and implement.

Delaware D

Related Arts Roundtable

OMLA Board Members

Join other educators in a roundtable discussion to share advice and ideas. The goal of the roundtable is for participants to take away new perspectives and information. This session is moderated by current OMLA Board Members.

Morrow

Teaching Strategies that Motivate Students

Jack Berckemeyer

Looking for fun and motivating ideas for your middle-level classroom? This is a hands-on session that provides real, quality strategies in the areas of reading, writing, spelling, grammar, listening, and speaking skills. No philosophy here, just creative ideas to motivate the middle-level learner. This is a great session for new teachers and experienced teachers. Be ready to dance, laugh, and move!

Session III

10:00 AM - 10:50 AM

Fairfield

The Quest for Diversity, Equity, Inclusion & Belonging in Education

Dr. Sierra Austin-King

The COVID-19 pandemic and global social unrest greatly influenced every aspect of life, including education. For a pivotal moment, diversity, equity, and inclusion discourses were centered in nearly every industry, from business & retail, to sports, and everything in between. In education, robust dialogue about identity, belonging, history, and inequity were prioritized in our understandings of student success & achievement. However, a changing social climate, including newly proposed legislation, currently challenges educators' ability to continue these very courageous and important conversations.

This session will introduce key concepts and provide both historical and contemporary overviews of educational inequity. We will also collaboratively strategize best practices for cultivating spaces of belonging with multiple & complex identities in mind that nurture the whole child.

Champaign

Using Data to MAX Out Learning in the Classroom

Nate Powers

Kimpton Middle School

We spend so much time testing our kids, monitoring their progress, and looking at data. How can we use that data to benefit us as teachers and our students as learners? Through this presentation I want to equip you with strategies of connecting the test data with classroom instruction in order to enhance the classroom curriculum across your middle school. Through this presentation I will share strategies to improve reading and writing for all students.

Fayette

Project Runway: Math Edition

Jen Berry

Eastern Elementary

Have you ever wanted to get rid of the basic worksheet and move to something more engaging? This session will focus on ways to reach students through fun and engaging math projects within the classroom. Options for gifted students will be identified throughout the session as well as ways to differentiate for all levels.

Knox

SOS: Community Partners Answer Desperate Pleas for Help

Tracy Spires

Adams County Ohio Valley School District

Learn how school and community partners joined forces to develop and implement a program that utilizes the MTSS framework to address the youth mental health crisis in an Appalachian region.

Madison

Creative Minds Club

Caitlin Fritsch, Natalie Horvath

Crestwood Intermediate

Come and join us for a fun, interactive, and hands-on session. Crestwood Local Schools implemented a team-building and critical thinking club for their elementary students. The club itself will be discussed and YOU get to play the games/activities the students did! Keep your brain fresh and bring back something new for your admin team or students!

Marion

Not on the Same Page and Lovin' It!

Who Am I?

L. Kubaszewski

Wright State University

Middle level students are at a place in life where they are most concerned with how others perceive them, and this often results in students forming their identity based on what they think others want them to be. It is important for students in the middle to have the opportunity to think about and develop their own true identity. Attend this session and take away short, but powerful activities that can be implemented in any classroom that allows students to explore the questions: Who am I? What do I stand for? What do I believe in?

Clark

Google Drawings Crash Course for Middle Level Educators

Erik Kormos

Schar College of Education, Ashland University

Like a blank canvas, Google Drawings offers plenty of opportunities for middle level teachers to engage in creative activities in their classrooms. The platform allows for teachers to not only be producers of content but gives students the opportunity to actively engage in the creation of resources as well. This session would focus on 10 different ideas in which teachers can incorporate the usage of Google Drawings regardless of grade level or content area.

The presentation will have a brief overview of Google Drawings, resources available, basic tools and functions, and common uses for educators. Attendees will be then presented with a choice board, or interactive learning menu, of specific items to design and create for their classroom. When attendees leave the session, they will have created at least one artifact for their classroom, as well as identified at least nine other ways to actively engage their students.

Delaware A

One Book One School: Enhancing School Culture Through Literature

Kim Cockley, Lorri Kingan, Kristin Dages, Beth Killeen

Hudson Middle School

Books change lives! Learn how we organized school-wide read-alouds (one year with Refugee; one year with Restart), along with meaningful student activities, lessons, and discussions related to the themes of the books! Each year was unique in structure, schedule, and planning, but both were instrumental in enhancing our school culture, with a focus on inclusivity, connectedness, kindness, and empathy. You will leave this session with practical ideas for implementing similar programs in your school, with Refugee, Restart, or any book!

Delaware B

Utilizing Restorative Circles at the Middle Level to Create and Sustain a Constructive Learning Community

Amy Crawford

Ashland University

Restorative Practices are strategies implemented to work on building and sustaining relationships. Restorative circles can be utilized to create a classroom community that focuses on improving both academics and classroom management.

Delaware C

Control the Chaos Hacks

Stephanie Howell, Tara Ruckman

Pickerington

Are you ready to learn quick hacks that you can use to help control the chaos in your classroom? During this session you will learn and take away resources. Some of the topics we will cover are ways to help your students with executive functioning skills, classroom management skills, and making your classroom run effectively.

Delaware D

Social Studies Roundtable

OMLA Board Members

Join other educators in a roundtable discussion to share advice and ideas. The goal of the roundtable is for participants to take away new perspectives and information. This session is moderated by current OMLA Board Members.

Morrow

Chat with Jack!

Jack Berckemeyer

Are you in need of some free advice regarding your middle school? Seeking some ideas and solutions- Jack can help. Set up a time at the registration desk - there are several 30 minute slots available during the conference.

Session IV

11:00 AM - 11:50 AM

Fairfield

Creating “The Movement”: A Systems Based Approach toward a High Achieving Transformational Bilingual Learning Community

Sandra Santos

World Language Middle School This presentation shares a new research based middle school model, designed intentionally for ongoing heritage and target language development aligned with increased academic achievement. This transformational middle school has been created to establish a safe, inclusive, equitable and fair multilingual environment while honoring multilingualism. Through the creation of opportunities to learn in an academically rigorous environment where culture and language are at the forefront of pedagogical approaches, reimagining traditional language learning while preparing students for global citizenship has led to increased academic achievement, higher attendance rates, and the narrowing of achievement gaps after only one year open.

Champaign

Roots & Hexagons: Vocabulary Strategies in Science & Social Studies

Erica Marshall, Emily Trautmann

Streetsboro Middle School

Understanding vocabulary is incredibly important when learning science and social studies. Knowing the words related to the lesson is not only linked to greater comprehension of text but overall achievement. During this presentation, we will discuss vocabulary strategies and ideas that help make learning vocabulary fun and engaging through the use of a variety of strategies such as Latin & Greek roots/prefixes, hexagonal learning and comprehension games.

Fayette

Making Grades Meaningful in Math & Science with Standards Based Learning

Sandra Malloy, Samantha Ostendorf

Delhi Middle School

Learn the four pillars that make Standards Based Learning work and how to implement them in a math and science classroom. We will share our best strategies and tips, including examples of unit outlines, lesson plans, and assessment implementation. After this presentation, educators will have everything they need to get started with SBL in their classrooms right away.

Knox

"Crush" it! Creating Classroom Community

Alison Mendralski, Lindsay Morgan, Emily Desgrange

Milford Junior High

This session will focus on creating a classroom community where students are actively engaged. The presenters will share tactics that they use to connect with students and keep students interested in academic content. The session will be interactive, so you can experience some of these activities and then be able to go back to your classroom and implement them.

Madison

Someone has the Case of the Mondays

Patrick Griffis, Caitlin Fritsch

Crestwood Intermediate School

At the beginning of our school year, Crestwood Intermediate School was experiencing behaviors in the classroom that were not seen in those respective classrooms. Teachers were addressing negative behaviors rather than student learning. We wanted to create a predictable, consistent, positive, and safe classroom. Through a team effort and reflection, we pinpointed through data and classroom observations that student agency and executive functioning implementation needed to be a focus in our lessons to create positive learning opportunities. It took a team effort. The team identified two areas of focus: student agency and executive functioning. It was evident through reflection that it would benefit our students to implement these areas in our lessons to create positive learning experiences.

Marion

Avoiding Whack-a-Mole Syndrome: Using Data to Drive Small Group Instruction

Angela Faulhaber, Madison Allen, Michael Ross

West Clermont Middle School

Are you wondering how to meet the needs of more students without feeling like you're spread too thin? These 6th grade teachers and instructional coaches want to share with you the success students are experiencing through small group instruction in Math & ELA. Participants will walk away with strategies to support students at all levels, a plan for using the powerful tool of small groups instruction, and ideas of using High Quality Student Data to drive teaching.

Clark

The Digital Divide and Ohio Middle Level Learners: How Does it Impact the Teaching and Learning Process

Erik Kormos

Schar College of Education, Ashland University

In this talk, humor, infographics, and evidence combine to share information related to the digital divide in Ohio. Specifically, the audience will learn about the challenges learners and middle level educators face during and after the Covid-19 pandemic to help build more equitable access to technology in and out of the classroom.

The presenter will explain the impact of the digital divide on our state's urban, rural, and suburban school districts and provide contemporary examples. This informational and enlightening talk will help attendees identify the digital divide they may be facing in either the school in which they teach or their community of residence.

Delaware A

Back to Your Future

Rebecca Reese, Hudson Middle School

Todd Stout, Representative from STRS

Have you ever really taken a close look at what your retirement options are? Is this something that is a little unclear? Who talks to you about these things? We will! I am a seasoned 7th grade science teacher who is grateful someone reached out to me regarding these ideas and I simply want to pay it forward. This session is designed to present the options so you can see how they might best suit your needs. It is our intention to help you make informed decisions about your future. The FULL INTENTION IS TO EDUCATE - THERE WILL BE NO UNCOMFORTABLE SALES PITCHES.

Delaware B

Social Emotional: 1 of the Classroom Big 4

Shawn Kaeser

Grizzell Middle School, Dublin City Schools

Anxiety. Stress. Body Image. 24/7 Social Media. Oh and throw in a pandemic and ahhh the golden childhood memories of tomorrow's adults. This all must have an impact on learning. What is social emotional learning? Where does it fit in the classroom? Come and be part of a conversation about the reality of teaching and learning in today's world.

Delaware C

Connect FIVE--The Classroom's ALIVE!

Janviere Lavender

Ramah Christian Academy/Ramah Junior Academy

This presentation will demonstrate creative, budget-friendly methods to jazz up content courses that students may find boring or irrelevant. Teachers will be confidently able use what they learn in this session to capture student interest in unimaginable ways using just 5 easy-to-employ concepts. This presentation includes learning through demonstration, active engagement, and discussion for middle school educators looking to give your content area a facelift. Your students will thank you.

Delaware D

Work Smarter, Not Harder: Teaching ELA and History Together!

Brittany Marino, Donna O'Donnell

North Ridgeville Academic Center

Ever wonder how you'll ever fit in every ELA standard in one year? Ever ask yourself how to make ancient history more relatable? We did too! In this session, we will share how we combined our classes into one block to maximize our time and become better teachers by working together!

Morrow

Powering Up for School Wide Intervention

Jodi Stephens, Megan Riehle, Dave Mackzum, Jon Ruttkay

Princeton Community Middle School

Struggling to get building wide intervention implemented? Are general education teachers in your building anxious about implementing math and reading interventions? Join us to discuss how we dealt with these hurdles and others while implementing a building wide math and reading intervention for grades six through eight. Some of the interventions discussed will be reciprocal teaching, math fluency, reading fluency, and writing across the curriculum.

Present at #OMLA2023

Scan this QR Code to submit your proposal!



Session Feedback

Scan this QR Code to fill out our general session & breakout session evaluation form





WE WANT YOUR FEEDBACK!!!

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Join us for #OMLA2023



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**Ohio Middle Level Association
2023 State Conference**

November 9-10, 2023

**Kalahari Conference Center and Resort
Sandusky, OH**

Keynote Speakers

Chris Singleton and Gerry Brooks

#OMLA2023 Keynotes

Chris Singleton



Chris Singleton is a former minor league baseball player drafted by the Chicago Cubs. He became a nationally-renowned speaker with a message of resilience, forgiveness, and unity following the loss of his mother in the 2015 Mother Emanuel Church tragedy in Charleston, SC. Chris now shares his message with over 80 organizations annually and over 100,000 students and educators across the world. Chris's overall mission when speaking is to inspire his audience with his story of resilience and to unite millions of people with his belief that, "Love is Stronger Than Hate."

Facebook: Chris Singleton

Twitter/Instagram: @csingleton_2

Website: www.chrissingleton.com

YouTube: Chris Singleton

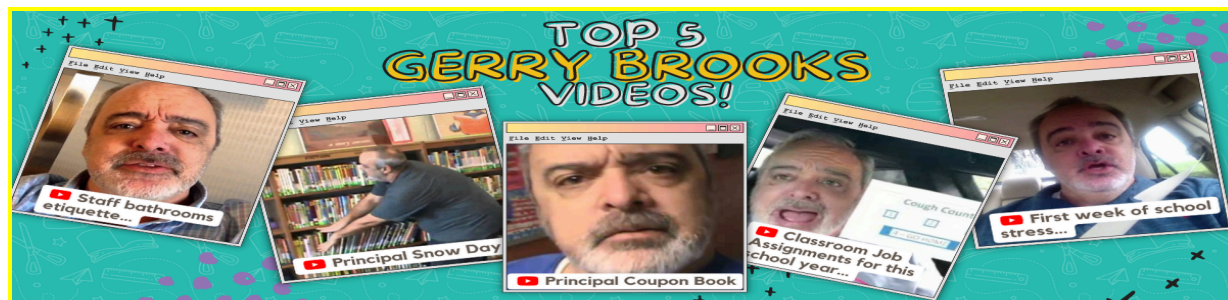
Gerry Brooks



Gerry Brooks has been an educator for 25 years, beginning as a third-grade teacher in Palm Bay, Florida. He earned his master's in administration and has been an elementary principal for 12 years. Originally using humorous videos to encourage his staff, Brooks has become a national encourager for teachers through social media and speaking events. He is a voice for teachers, but his passion is leading others to be responsible for their own personal climate and culture in the workplace. His book, "Go See the Principal" outlines strategies for taking on this responsibility. Brooks and his wife, Kelly, have 3 adult children and live in Lexington, KY. Check him out on Facebook and YouTube!

Twitter/Instagram: @gerrybrooksprin

Website: www.gerrybrooksprin.com



Ohio Middle Level Association Awards and Recognition

The Ohio Middle Level Association is proud to recognize many deserving middle level educators, students, parents, support staff, and school buildings for their outstanding contributions to middle level education in Ohio. To nominate a deserving individual or school building, please scan the QR code.



Component Awards - The purpose of the Ohio Middle Level Association Component Award Recognition Program is to identify and recognize schools that have implemented middle school concept components in an exemplary manner. It is the intention of OMLA that the recognized programs will serve as models for aspiring educators and provide model resources for schools striving to develop, refine or polish components of their middle schools. Recognized schools are open for visitations and encouraged to give presentations at the annual OMLA State Conference.

Outstanding Middle Level Component Awards are given in the following areas:

- | | |
|------------------------------------|--------------------------------|
| - Advisor/Advisee | - Interdisciplinary Curriculum |
| - Parent and Community Involvement | - Scheduling |
| - Service Learning | - Staff Development |
| - Student/Staff Recognition | - Teaming |

Team of the Year - The Team of the Year award is the most distinguished honor the Ohio Middle Level Association can bestow upon an interdisciplinary team of middle level teachers to recognize its accomplishments with students and contributions to middle level education. A monetary award of \$1,000.00 will be presented to the team to use in any way it chooses.

Educator of the Year - The Educator of the Year award is the most distinguished honor the Ohio Middle Level Association can bestow upon an individual to recognize his or her contributions to middle level education. The Educator of the Year wins a lifetime membership to OMLA.

Parent of the Year - The Parent of the Year is awarded at our annual conference each year. Each year a parent who makes significant contributions of time, service, and leadership to school will be acknowledged with this award.

Student of the Year - The Student of the Year Award is intended to recognize young people who exemplify the best of our youth. Students are nominated by a member of the Ohio Middle Level Association. The winning students will each receive a \$500 check.

Support Staff of the Year - School support staff play an important role in ensuring students are learning in a safe and supportive learning environment. Each year a support staff member who fosters positive, trusting relationships with staff, students, and parents will be acknowledged with this award.

Mini-Grants - The Ohio Middle Level Association is offering competitive mini-grants of \$500 for the development and implementation of exemplary teaming projects that would be replicated year after year. The intent is to provide encouragement to innovative risk-takers who seek to meet the needs of middle level students. This grant is intended to fund the endeavors of teams, not individual teachers.



Congratulations to all of the OMLA 2022 Award Recipients!



Educator of the Year **Paul Destino, Mayfield MS**

Gordon Vars Award **Ed Vittardi, St. Albert the Great**

Parents of the Year **Kris Stoeher and Lauren Unke**
Hudson Middle School

Team of the Year **6th Grade Captains**
Strongsville Middle School

Students of the Year **Isabelle Shoemaker, Graham MS**
Peter Stenz, Tusky Valley MS

Support Staff of the Year **Patricia Vollmer, Kings Jr. High**

Component Award Winners **Big Walnut Middle School**
Teaming

Bluffton Middle School
Advisory

**A huge congratulations to all of our award winners above, along with
our 15+ individuals and buildings receiving OMLA Regional Awards!**

ENGAGE with OMLA, and EXPLORE your membership benefits...



- Nominate a colleague or program for an **OMLA Award!**
- Apply for a **\$500 mini-grant** to fund a unit or program!
- Attend a **regional event** near you!
- Send your students to one of our **student leadership events!**
- Nominate a fantastic band/choir for our **Battle of the Bands** Competition (Winner gets \$500 & to play live at #OMLA2023!)
- Submit a student's artwork for our annual **OMLA Art Show!**
- Join the **OMLA Virtual PD Series** the 3rd Wednesday of every month from 7-8pm. Register on our website under "Events."
- Help plan and promote the middle-level in your area by joining OMLA as an **Affiliate Rep!** (See form on pg. 12)
- Follow us on **Social Media** and join the conversation!



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Tag #OMLA2022 in your Tweets to be entered in giveaways throughout the conference



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DEVELOPING POSITIVE LEADERS,
ORGANIZATIONS & TEAMS

Notes:

Top 3 Ideas to Implement:

1.

2.

3.



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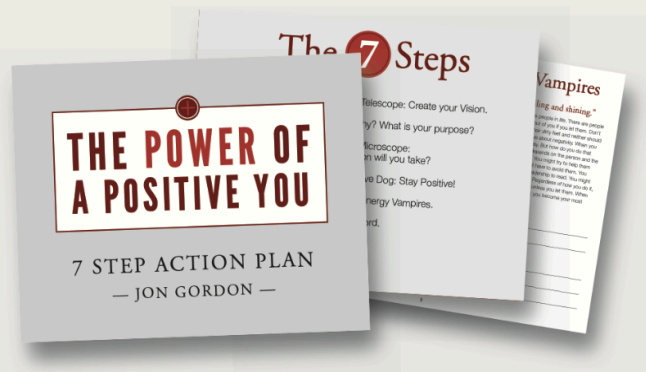
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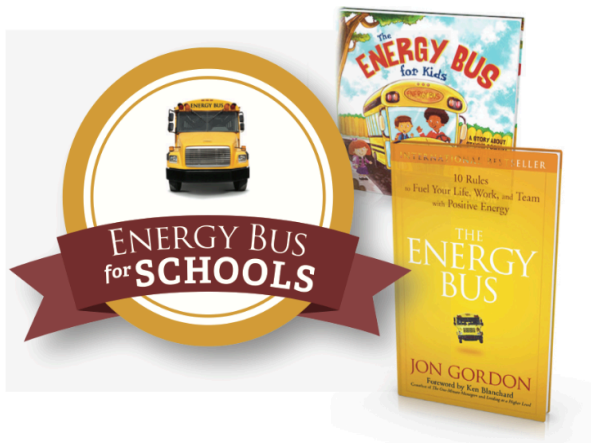


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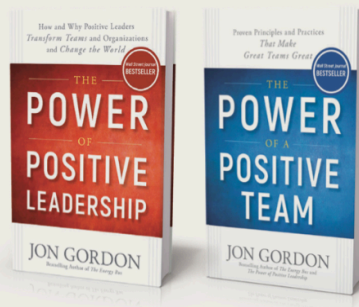
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Each week Jon interviews the best of the best to discover how they stay positive, overcome challenges and make a greater impact so that through their lessons you can too! Listen for free at: PositiveUniversity.com or iTunes / Google.

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THE POSITIVE TEACHER PLEDGE

I pledge to be a positive teacher and positive influence on my fellow educators, students and school.

I promise to be positively contagious and share more smiles, laughter, encouragement and joy with those around me.

I vow to stay positive in the face of negativity.

When I am surrounded by pessimism I will choose optimism.

When I feel fear I will choose faith.

When I want to hate I will choose love.

When I want to be bitter I will choose to get better.

When I experience a challenge I will look for opportunity to learn and grow and help others grow.

When faced with adversity I will find strength.

When I experience a set-back I will be resilient.

When I meet failure I will fail forward and create a future success.

With vision, hope, and faith, I will never give up and will always find ways to make a difference.

I believe my best days are ahead of me, not behind me.

I believe I'm here for a reason and my purpose is greater than my challenges.

I believe that being positive not only makes me better, it makes my students better.

So today and every day I will be positive and strive to make a positive impact on my students, school and the world!

www.EnergyBusSchools.com

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