ELA - Rdg/Wrtg	Social Studies	Math	Science	MITS	Special Education	СТЕ
See below	Bob Garcia	Milam & Januwati	McBride		Jack Walton	Ojeda
See below	THS - Room 121	See below	THS - Room 115	Campus	THS Room 71	THS - Room 303
Campus Teams	SS Alignment to STAAR deficit skills	See below	Data analysis around STAAR tested courses & make instructional plans.	Work with content teams	Analyze STAAR Accommodat ions & STAAR-A online test	Continue to work in endorsement teams to create pathways
All TPS Versions Kathy B Guided Reading training at TPS TES Rdg Teachers - Malone @ TES Data analysis & instructional responses 4, 7, 9, 10 Writing Teachers with Garcia in her room. 6, 7, 11, 12 Reading Teachers with Wink @ central office Using assessment data to drive reading / writing connection.	Fleming Price * Eppler Terry,T Waddell Thompson Rogers Jones	TES TMS Teachers @ TES - McMichael's room (5th grade hall) Data analysis from 2nd 6 Wk assessment to drive intervention and changes in scope and sequence THS in Moughon's Room Teachers Intervention plans for struggling students using Accelerated Math	Beazley Hatton Acker daniels Asaff * Payne Permenter Brown Scott	Haston * Whiddon Sweeney Wilkerson	Dolive Wiggington Walton Bragg Evans	Ojeda * Miller Terry Gibson Hill Tondre Rymel Hatfield & Risner (Paxton Patterson)

Foreign Language	Fine Arts	PK / HS	PE	Counselors	Nurses	Office
Tijerina's Room	Bandhall - Music Teachers Art Room - Art Teachers	TPS	THS - Room 107	TES Conference Room	Campus	Campus
Foreign Language Curriculum Alignment	Alignment of art or music TEKS	PK Guidelines	Fitnessgram Planning	Continue STAAR &	Principal Discretion	Principal Discretion
Tijerina * Rocha	Applegate * Machado Toon H. Courtney Hancock Young Moore Bryan Dyer	Clark Liles* Beeman	DeLoach Shans Nelson* Smith Boxell	Rowe Miller Fite Socha*	Cooper Christian	Haden Hernandez Myer Yanas Parks Wheeler Blount Price Sammons

Paraprofessional Assignments for 2014-2015

Please contact your principal if you are not listed on this sheet.