

# Tab 1

Curriculum Vitae

**FREDERICK J. WERTZ**

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Milan, MI 48160, USA

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**EDUCATION AND CERTIFICATION**

Ph.D. in Psychology, Duquesne University, 1982.

Dissertation Title: Dialog with the New Look: An historical critique and a descriptive approach to everyday perceptual process.

M.A. in Psychology, Duquesne University, 1974.

B.A., Psychology major, Cum Laude, Psi Chi, Beloit College, 1973.

Psychologist: Pennsylvania (PS-003229-L), 1981; New York (007465), 1983; and Michigan )6301018394).

**ACADEMIC FACULTY POSITIONS**

Professor Emeritus, Fordham University, 2020-present.

Core Faculty, Interdisciplinary Aging, Public Health, and Palliative Care Certificate Program, Finger Lakes Geriatric Education Center, University of Rochester Medical School, 2015-Present.

Modules: Humanism and Personalism: History and Applications, Person-Centered Healthcare, Human Science Research Methods, Reflective Practice, Research Supervision and Consultation.

Professor of Psychology, Fordham University, 1985-Present (tenured, 1988-2020).

**Undergraduate Courses:** Introductory Psychology, Personality, Abnormal Psychology, Theories of Psychotherapy, Psychoanalytic Theories, History & Systems, Humanistic Psychology, Creativity, Human Sexuality, Psychology Practicum, Sport Psychology, Cults & Religion, Freudian Case History, Culture and Identity, Psychology & Literature of Horror, Psychology and Human Values, Ethical in Contemporary Psychology (FCRH Honors Program); Freud's Dream Book, Life Experience Seminar, Tutorials.

**Graduate Courses:** Theories of Psychotherapy, Psychoanalytic Theories, Qualitative Research Methods in Psychology, History & Systems, Humanistic Psychology, Philosophical Foundations of Psychology, Meaning and Evidence in Psychoanalysis, Practicum in Supervision and Consultation, Individual Psychotherapy Supervision.

Faculty, Pacifica Graduate Institute, 1997-Present.

Graduate Courses: Qualitative Research Methods for Psychology and The Clinical Use of Dreams.

Visiting Professor, Duquesne University, 1997.

Graduate Course: Meaning and Evidence in Psychoanalysis.

Assistant Professor, Iona College, 1984-5.

Courses: Social Psychology, Developmental Psychology, Abnormal Psychology, Advanced Research Seminar, Applied Psychology, Science & Technology.

Assistant Professor, Hunter College, C.U.N.Y., 1982-1984.

Courses: Experimental Social Psychology (with lab), Advanced Psychopathology (grad.), Personality Theories (grad.), Psychoanalytic Theories.

Adjunct Professor, Iona College, 1980-1982.

Courses: Educational Psychology, Childhood and Adolescence, Psychology of Adjustment.

Adjunct Professor, Marymount College, 1981-1982.

Courses: Learning Theories, Language and Cognition.

Adjunct Faculty, The New School, 1981-1983.

Course: Abnormal Psychology.

Instructor, Duquesne University, 1979-1980.

Courses: History of Psychology, Abnormal Psychology, Introduction to Existential-Phenomenological Psychology.

Lecturer, Carnegie-Mellon University, 1975-1979.

Courses: Theories of Personality, Abnormal Psychology, Clinical Psychology.

### **ACADEMIC ADMINISTRATION POSITIONS**

Interim Dean, Fordham College at Lincoln Center, Fordham University, 2018-2019.

Acting Dean, Fordham College at Lincoln Center, Fordham University, 2018.

Interim Chair, Department of Computer and Information Sciences, Fordham University, 2014-2015.

Interim Chair, Department of Communication and Media Studies, Fordham University, 2011-2013.

Associate Chair of Psychology, Undergraduate Studies at Lincoln Center, Fordham University, 2009-2011, 2012-2013.

Chair, Department of Psychology, Fordham University, 2002-2008.

Associate Chair of Psychology, Undergraduate Curriculum at Lincoln Center, Fordham U., 1999-2002.

Associate Dean, Fordham College at Lincoln Center, Fordham University, 1998-9.

Interim Associate Dean, Fordham College at Lincoln Center, Fordham University, 1997-8.

Vice Chair, Division of Social Sciences, College at Lincoln Center, Fordham University, 1988-1992.

Coordinator of the Psychology Program, Division of Social Sciences, College at Lincoln Center, Fordham University, 1987-1988.

### **ELECTED POSITIONS, HONORS AND AWARDS**

Award for Distinguished Theoretical and Philosophical Contributions. Society for Theoretical and Philosophical Psychology, APA Division 24, 2025.

Council of Representatives, American Psychological Association (APA), elected by the Society for Humanistic Psychology, APA Division 32, 2025-2028.

President, American Psychological Association Division of Quantitative and Qualitative Methods (5), (President-Elect, 2022-2023) 2023-2024.

Liaison to APA D5 Executive Board, Society for Qualitative Inquiry in Psychology, 2021-2023.

Council of Representatives, American Psychological Association (APA), elected by the Society of Theoretical and Philosophical Psychology, APA Division 24, 2019-Present.

Fellow, American Psychological Association, since 1995.  
Society for Theoretical & Philosophical Psychology (24), 1995.  
Society for Humanistic Psychology (32), 1995.  
Division of General Psychology (1), 2013.  
Division of Evaluation, Statistics and Measurement (5), 2013.  
Division of the History of Psychology (26), 2021.

Distinguished Contributions to Qualitative Inquiry Award, American Psychological Association, Division of Quantitative and Qualitative Methods (Division 5), 2019.

Faculty Award, Alpha Sigma Lambda Honors Society, Fordham University Chapter, 2017.

Council of Representatives, American Psychological Association (APA), elected by the Society of Theoretical and Philosophical Psychology (24), APA, 2017-2019.

President, Society for Qualitative Research in Psychology, a section of the Division of Quantitative and Qualitative Methods (5), American Psychological Association, 2016-2017.

The Rollo May Award, for independent and outstanding pursuit of new frontiers in humanistic psychology, by the Society for Humanistic Psychology of the American Psychological Association, 2014.

Executive Board, Division of Evaluation, Measurement and Statistics (5), American Psychological Association, elected as Liaison to the Society for Qualitative Inquiry in Psychology, 2013-2015.

President, Interdisciplinary Coalition of North American Phenomenologists (ICNAP), 2011-2014.

Member-at-Large, Executive Committee, Society for Qualitative Inquiry in Psychology, Section Division of Measurement, Statistics, and Evaluation of the American Psychological Association, 2012-2014.

Fellows Chair, Society for Theoretical and Philosophical Psychology, American Psychological Association, 2012-2013.

Distinguished Service Award, The Society for Theoretical and Philosophical Psychology of the American Psychological Association, 2007.

Executive Board (Secretary), American Psychological Association Society for Humanistic Psychology (Division 32), 2005-2011.

Outstanding Professor and Mentor Award, Graduate Student Association, The Graduate School of Arts and Sciences, Fordham University, 2006

Distinguished Teaching Award in the Sciences, Fordham University, 2004.

John Cardinal Newman Fellow, Fordham University, 2002-2003.

Past-President, Society for Theoretical and Philosophical Psychology, American Psychological Association, 1999-2000.

President, Division of Theoretical and Philosophical Psychology, American Psychological Association, 1998-1999.

President-Elect, Society for Theoretical and Philosophical Psychology, American Psychological Association, 1997-1998.

Past President, The Society for Humanistic Psychology of the American Psychological Association, 1995-1996.

President, The Society for Humanistic Psychology of the American Psychological Association, 1994-1995.

President Elect, The Society for Humanistic Psychology of the American Psychological Association, 1993-1994.

Member-at-Large, Executive Board of Society for Theoretical and Philosophical Psychology, American Psychological Association, 1989-1992.

Member-at-Large, Executive Board of Society for Humanistic Psychology of the American Psychological Association, 1988-1991.

Phi Beta Phi Honor Society, Fordham University Chapter, since 1988.

Who's Who Among American Students, 1977-1978 and 1978-1979.  
Nomination by Duquesne University Psychology Department.

Walter H. Bingham Fellow, Beloit College, 1973.  
Awarded annually to the outstanding graduating psychology student.

## **GRANTS, FELLOWSHIPS, AND RESEARCH POSITIONS**

Co-Principal Investigator. Pain and Decision Making among Seriously Ill Older Adults. Translational Research Institute on Pain in Later Life (TRIPLL), National Institute of Aging (Mary Beth Morrissey, PI), 2013-2014.

Faculty Research Fellowship, Fordham University, Fall, 2013.  
Humanism Outside Humanistic Psychology.

Mentor, Career Development Award (K23). Development of an Integrated, Cognitive Behavioral Therapy for Co-occurring Pain and Opioid Dependence National Institute of Drug Abuse (Declan Barry, PI), 2008-2011.

Consultant, Mentoring the Responsible Conduct of Research, NIMH grant (Celia Fisher, PI), 2006-2007.

Participant, The Curran Center for American Catholic Studies study, "Passing on the Faith - Passing on the Church: US Catholicism in the New Century, 2005-2006.

Consultant, Project Liberty, Bronx Lebanon Hospital (P.I. Orlando Rodriguez), 2003.  
Designed qualitative research on the experience of community outreach workers.

Faculty Research Fellowship, Fordham University, Fall, 2001.  
Research project on qualitative research methods in psychology.

Faculty Challenge Grant, College at Lincoln Center, Fall Semester, 1993.  
Symposium: CLC in the Metropolitan Mental Health Community--Service and Experience in the Advanced Practicum in Psychology, a celebration of the 25th Anniversary of CLC.

Faculty Research Fellowship, Fordham University, Fall Semester, 1992.  
Research project on the relationship between phenomenology and psychoanalysis.

Faculty Challenge Grant, College at Lincoln Center, Fordham University, 1992.

Development of a new cross-disciplinary course entitled "The Psychology and Literature of Horror", with Professor Cassuto.

Faculty Challenge Grant, College at Lincoln Center, Fordham University, 1989.

The introduction of Oral History Methodology in the cross-disciplinary curriculum through the course, "Culture and Identity", with Professor Sandis.

Program Evaluator, Center for Children in Family Crisis, 1978-1979.

Investigated program's impact on children through participant observation, interviewing, projective testing, and qualitative analysis.

Consultant, Learning Skills Center, Duquesne University, 1978.

Coordinated program evaluation with clinical interventions.

Associate Project Director, "Being Criminally Victimized," 1976.

Funded by the National Endowment for the Humanities Grant: designed research, interviewed, analyzed data, and co-authored the report.

Research Assistant, Duquesne University, 1973-1974.

Assisted Dr Amedeo Giorgi with research in the areas of human learning and the historical foundations of psychology.

## EDITORIAL POSITIONS

Co-Editor (with J. Morley), Special Issue on the Phenomenological Psychological Reduction, in *Journal of Phenomenological Psychology*, Volume 54(1), 2023.

Editorial Board, *Qualitative Psychology*, 2023-present.

Editorial Board, *Journal of Humanistic Psychology*, 2023-present.

Editorial Board, *Clinical Research in Psychology*, 2017-present.

Editorial Board, *InterViews: An Interdisciplinary Journal in Social Sciences*, 2017-present.

Editorial Board, *Psychology and the Other Book Series*, Routledge, Taylor and Francis Group, 2017-present.

Editorial Board, *Journal of Theoretical and Philosophical Psychology*, 2014-present

Editor Emeritus, *Journal of Phenomenological Psychology*, 2010-present.

Associate Editor, *The Humanistic Psychologist*, 2010-present; Editorial Board, 1985-2002. & 2006-present.

Editorial Board, *Pragmatic Case Studies in Psychotherapy*, 2004-present.

Editorial Board, *The Psychotherapy Patient*, 1997-1914.

Editorial Board, *Journal of Pastoral Counseling*, 1990-2014.

Editor in Chief, *Journal of Phenomenological Psychology*, 1993-2010.

Editorial Board, *Journal of Humanistic Psychology*, 1993-2000.

Editorial Board, *Methods: A Journal for the Human Sciences*, 1993-2005.

Editor, *Humanistic Psychology Newsletter*, of APA Division 32, 1990-1993.

Guest Editor, special double-issue of *The Humanistic Psychologist* to commemorate the Centennial of the American Psychological Association: Volume 20, Issues 2 & 3, 1992.

Consultant, *American Psychologist*, 1990.

Associate Editor, *Theoretical and Philosophical Psychology*, Bulletin of Division 24 of the American Psychological Association, 1989-1996.

Founding (Chief) Editor, *Theoretical and Philosophical Psychology*, Bulletin of Division 24 of the American Psychological Association, 1986-1989.

Consulting Editor, *Journal of Phenomenological Psychology*, 1982-1993.

## **SERVICE POSITIONS: PROFESSION**

Circle of Advisors, Existential, Humanistic, and Transpersonal Psychology Archives and Museum, Rocky Mountain Humanistic Counseling and Psychological Association, Colorado Springs, 2019-present.

Site visitor, American Psychological Association, Office of Accreditation, 2003-present.

Founding Executive Board Member, Interdisciplinary Coalition of North American Phenomenologists, 2008-Present.

Fellows Chair, Society for Theoretical and Philosophical Psychology, American Psychological Assn., 2012-2013.

Fellows Chair, Society for Theoretical and Philosophical Psychology, American Psychological Assn., 2004-2009.

Member, Fellows Committee, American Psychological Assn., Division of Humanistic Psychology, 2002-2004.

Site Visitor, Department of Psychology, Pace University, Dyson College of Arts and Sciences, New York, May 2005.

Chair, Publications Board, Division 32 of the American Psychological Association, 1992-1995.

Chair, Program Committee for the 96th Annual Convention of the American Psychological Association in Atlanta, Division 32 (Humanistic Psychology), 1987-8.

Membership Chair, American Psychological Association Division 32 (Humanistic Psychology), 1985-1990.

## **PUBLICATIONS**

### **Books**

Mattson, M., Wertz, F.J., Fogerty, H., & Zibriskie, B. (Eds.) (2015). *Carl Jung in the Academy and Beyond: The Fordham Lectures of 1912*. New York: The Spring Press.

Wertz, F.J., Charmaz, K., McMullen, L., Josselson, R., Anderson, R., McSpadden, E. (2011). *Five ways of doing qualitative analysis: Phenomenological psychology, grounded theory, discourse analysis, narrative research, and intuitive inquiry*. New York: Guilford Press.

Wertz, F.J. (Ed.) (1994). *The humanistic movement: Recovering the person in psychology*. New York: Gardner Press.

van Zuuren, F.J., Wertz, F.J. & Mook, B. (Eds.) (1987). *Advances in qualitative psychology: Themes and variations*. Lisse, The Netherlands/Berwyn, PA: Swets & Zeitlinger/Swets North America.

### **Articles**

- Wertz, F.J. (2025). Toward an Inclusive Methodology for Psychology. *The Score: APA Division 5, Quantitative and Qualitative Methods Newsletter*, 47(1).  
<https://www.apadivisions.org/division-5/publications/score/2025/01/inclusive-methodology>
- Wertz, F.J. (2025). Phenomenological contributions to psychological science: Methodological retrospective. *Qualitative Psychology*. <https://doi.org/10.1037/qup0000335> R (Refereed)
- Wertz, F.J. (2024). Phenomenology and natural science: What kind of a discipline is psychology? *Theory and Psychology*, 34 (3), 405-424. R. <https://doi.org/10.1177/09593543241248128>
- Wertz, F.J. (2023). Husserl's transcendental solution to the problem of psychologism in psychology: A book review essay. *Journal of Phenomenological Psychology*, 55(1), 211-233. R.  
[https://brill.com/view/journals/jpp/54/2/article-p211\\_4.xml](https://brill.com/view/journals/jpp/54/2/article-p211_4.xml)
- Wertz, F.J. & Morley, J. (2023). Preface to the special issue on the phenomenological psychological reduction. *Journal of Phenomenological Psychology*, 54(1), 1-3. <https://doi.org/10.1163/15691624-20231416>
- Wertz, F.J. (2023). Relevance of the phenomenological method of *epoché* and reduction for psychology. *Journal of Phenomenological Psychology*, 54(1), 37-75. R
- Wertz, F.J. (2023). A new look at William Stern's critical personalism: The value of philosophical foundations for psychology. *Journal of Theoretical and Philosophical Psychology*, 43(1), 48-60. R  
<https://doi.org/10.1037/teo0000211>.
- Wertz, F. J. (2021). Objectivity and eidetic generality in psychology: The value of explicating fundamental methods. *Qualitative Psychology*, 8(1), 125–140. R <https://doi.org/10.1037/qup0000190>
- Hu, B. & Wertz, F.J. (2019). In and out of exile: An integrative phenomenological understanding of Attenuated Psychosis Syndrome. *Psychosis*, DOI: 10.1080/17522439.1693613. R  
<http://doi.org/10.1080/17522439.1693613>
- Levitt, H. M., Motulsky, S. L., Wertz, F. J., Morrow, S. L., & Ponterotto, J. G. (2017); Recommendations for Designing and Reviewing Qualitative Research in Psychology: Promoting Methodological Integrity. *Qualitative Psychology*, 4, 2-22. R (Translated into Hebrew, To promote methodological perfection: Recommendations for the planning and evaluation of qualitative research in psychology, *Megamot*, 53(2), 9-44, 2018).
- Wertz, F.J. (2017). A case of spirituality without belief. *InterViews: An Interdisciplinary Journal in Social Sciences*, 4(1), 82-88. R
- Desai, M.U., Wertz, F.J., Davidson, L., Karasz, A. (2017). Regaining good in the world: What matters to persons diagnosed as depressed in primary care. *Mental Health in Family Medicine*, 13, 381-388.  
<https://doi.org/10.25149/1756-8358.1301005>
- Wertz, F.J. (2016). Outline of the relationship among transcendental phenomenology, phenomenological psychology, and the sciences of persons. *Schutzian Research: A Yearbook in Lifeworldly Phenomenology and Qualitative Social Sciences*, 8, 139-162. R.  
[https://indigenoupsych.org/Discussion/forum/TranscendentalPsychological%20\(2016\)%20in%20Schutzian%20Research%20vol.%208.pdf](https://indigenoupsych.org/Discussion/forum/TranscendentalPsychological%20(2016)%20in%20Schutzian%20Research%20vol.%208.pdf)
- Jennings, B., Wertz, F.J., & Morrissey, M.B. (2016). Health and the predicament of agency: The relational ecology



- of autonomy and care. *Journal of Theoretical and Philosophical Psychology*, 36(2), 64-80. R
- Wertz, F.J. (2014). Qualitative inquiry in the history of psychology. *Qualitative Psychology*, 1, 4-16. R  
<https://doi.org/10.1037/qup0000007>
- Wertz, F.J. (2014). Book Review: Shaun Gallagher, Phenomenology. New York: Palgrave Macmillan, 2012. *Journal of Phenomenological Psychology*, 45, 93-109. R
- Wertz, F.J. (2014). The Society for Qualitative Inquiry in Psychology: Mission and advances. *The Score: Division of Evaluation, Measurement and Statistics Newsletter*, April, 2014, 1, 3, 4, 13.
- Desai, M.U., Divan, G., Wertz, F.J., Patel, V.K. (2012). The discovery of autism: Indian parents' experiences of caring for their child with an Autism Spectrum Disorder. *Transcultural Psychiatry*, 49(3-4), 613-637, R.  
<https://doi.org/10.1177/1363461512447139>
- Freeman, M. & Wertz, F. (2012). Qualitative inquiry joins the Division: Beginning the dialogue. *The Score, APA Division of Evaluation, Statistics and Measurement Newsletter*, 34(3): 5-7.  
<http://www.apa.org/divisions/div5/pdf/July12Score.pdf>.
- Wertz, F.J. (2011). The qualitative revolution and psychology: Science, politics, and ethics. *The Humanistic Psychologist*, 39, 77-104. R <https://doi.org/10.1080/08873267.2011.564531>
- Bogard, K. & Wertz, F.J. (2006). The introduction of a qualitative perspective in advanced psychological research training: Narrative of a mixed methods doctoral dissertation. *The Humanistic Psychologist*, 34(4), 369-398, 2006. R
- Wertz, F.J. (2005). Phenomenological research methods for counseling psychology, *Journal of Counseling Psychology*, 52, 167-177, 2005. R
- Wertz, F.J. (2003). Freud's case of the Ratman revisited: an existential-phenomenological and cultural-historical analysis. *Journal of Phenomenological Psychology*, 35(2), 47-78. R
- Wertz, F.J. (2002). Review of Mufid Hannush, *Becoming parents: an existential journey*. *Journal of Phenomenological Psychology*, 33(2), 277-280.
- Wertz, F.J. (2002). An experience of international terrorism: Reflections on the meanings of the September 11<sup>th</sup> attacks. *Journal of Phenomenological Psychology*, 33(1), 59-72. R
- Wertz, F.J. (2000). The rat in modern psychology, *The Humanistic Psychologist: Double Issue Collection of Outstanding Articles*, 28, (reprinted from 1986).
- Wertz, F.J. (1999). Multiple methods in psychology: Epistemological grounding and the possibility of unity. *Journal of Theoretical and Philosophical Psychology*, 19(2), 131-166. R
- Wertz, F.J. (1998). The role of the humanistic movement in the history of psychology, *Journal of Humanistic Psychology*, 38(1), 42-70. R
- Wertz, F.J. (1997). Toward a phenomenological consumer psychology, *Journal of Phenomenological Psychology*, 28(2), 261-280.
- Bohart, A., Ohara, M., Leitner, L., Wertz, F., Stern, M., Schneider, K.J. Serlin, I., & Greening, T. (1997). Guidelines for the provision of humanistic psychological services. *The Humanistic Psychologist*, 25, (1), 64-107.
- Wertz, F.J. (1996). The endangered truth of psychoanalysis, a review of M. Guy Thompson, *The truth of Freud's technique: The encounter with the real*, *Contemporary Psychology*, 41(3), 276-277.

- Wertz, F.J. (1996). A review of Alfred Schutz, *Collected Papers Volume IV*, *Journal of Phenomenological Psychology*, 26(2), 147-150.
- Wertz, F.J. (1995). The scientific status of psychology, *The Humanistic Psychologist*, 23(3), 295-315. R (Available on audiotape from the American Psychological Association, #APA95-147)
- Wertz, F.J. (1995). Yerkes' rabbit and career: From trivial to more significant matters, *Theory and Psychology*, 5(3), 451-454.
- Wertz, F.J. (1995). The institutional foundations of humanistic psychology, *Humanistic Psychology Newsletter*, Spring, 2-3.
- Wertz, F.J. (1994). Of rats and psychologists: A study of the history and meaning of science, *Theory and Psychology*, 4(2), 165-97. R
- Wertz, F.J. (1993). The phenomenology of Sigmund Freud, *Journal of Phenomenological Psychology*, 24(2), 101-129. R. <https://doi.org/10.1163/156916293X00099>
- Wertz, F.J. (1993). Ethics in the practice of psychotherapy, *Alliance for the Mentally Ill of Bergen County (AMI-BC) Newsletter*, Fall, 5.77
- Wertz, F.J. (1993). Cognitive psychology: a phenomenological critique, *Theoretical and Philosophical Psychology*, 13, 2-25. R From a symposium, entitled "Contrasting Perspectives on Cognitive Psychology", including a discussion with Ulric Neisser, Daniel Kahnemann, and James Holland, available on audiotape from the American Psychological Association, # APA-91-048.
- Wertz, F.J. (1993). Psychoanalysis and academic Psychology: A radical opposition remains, *American Psychologist*, 48 (May), 584-585. R
- Wertz, F.J. (1993). Reuniting psychology and philosophy: A review of *Spirit and Soul: Essays in Philosophical Psychology*, by Edward S. Casey, *Contemporary Psychology*, 38(1), 74-75.
- Wertz, F.J. (1992). The role of the "Third Force" in the history of psychology, Available on audiotape from the American Psychological Association, Washington D.C..
- Wertz, F.J. (1992). Representations of the "Third Force" in history of psychology textbooks, *Humanistic Psychologist*, 20 (2 & 3), 461-76. R Also available on audiotape through the American Psychological Association, # APA-88-259.
- Wertz, F.J. (1992). (Editor) The role of transpersonal psychology in psychology as a whole: A discussion with Rollo May, Stanley Krippner, and Jacqueline Doyle, *The Humanistic Psychologist*, 20(2&3), 307-317.
- Wertz, F.J. (1989). Phenomenological psychology in the American university. In R. Knowles (Ed.) *Phenomenological psychology and the university: A cultural analysis*. Pittsburgh: Duquesne University Psychology Department, 48.
- Wertz, F.J. (1987). Abnormality from scientific and prescientific perspectives, *Review of Existential Psychology & Psychiatry*, 19(2&3), 205-223. R
- Wertz, F.J. (1987). Cognitive psychology and the understanding of perception, *Journal of Phenomenological Psychology*, 18(2), 103-142. R
- Wertz, F.J. (1987). Meaning and research methodology: Psychoanalysis as a human science, *Methods: A Journal for Human Science*, 1(2), 91-135. R

- Wertz, F.J. (1986). Common methodological fundaments of the analytic procedures in phenomenological and psychoanalytic research, *Psychoanalysis and Contemporary Thought*, 9(4), 563-603. R
- Wertz, F.J. (1986). The rat in modern psychology, *The Humanistic Psychologist*, 14(3), 143-169. R
- Wertz, F.J. (1986). The question of reliability in psychological research, *Journal of Phenomenological Psychology*, 17(2), 181-205. R
- Wertz, F.J. (1985). On the essence of psychotherapy, *The Humanistic Psychologist*, 13(2), 15-17. R
- Wertz, F.J. (1985). Book review: Atwood, G. & Stolorow, R., *Structures of subjectivity: Towards a psychoanalytic phenomenology*, *Journal of Phenomenological Psychology*, 16(2), 95-107.
- Wertz, F.J. & Churchill, S. (1984). An introduction to phenomenological psychology for consumer research: Historical and methodological foundations, *Advances in Consumer Research*, 12, 560-565. R
- Wertz, F.J. & Greenhut, J. (1984). A psychology of buying: Demonstration of a phenomenological approach to consumer research, *Advances in Consumer Research*, 12, 566-570. R
- Wertz, F.J. (1983). From everyday to psychological description: Analyzing the moments of a qualitative data analysis, *Journal of Phenomenological Psychology*, 14(2), 197-241. R  
<https://doi.org/10.1163/156916283X00108>
- Wertz, F.J. (1983). Some components of descriptive psychological reflection, *Human Studies*, 6(1), 35-51. R.  
<https://doi.org/10.1007/BF02127753>
- Wertz, F.J. (1982). The findings and value of a descriptive approach to everyday perceptual process, *Journal of Phenomenological Psychology*, 13(2), 169-195. R <https://doi.org/10.1163/156916282X00055>
- Wertz, F.J. (1981). The birth of the infant: A developmental perspective, *Journal of Phenomenological Psychology*, 12(1), 205-220. R. <https://doi.org/10.1163/156916281X00245>

### **Book Chapters**

- Wertz, F.J. (in press). Chapter 1. A history of humanistic and existential psychology: The possibility and contexts of renewal in science. In Hoffman, L., Hocoy, D. & DeRobertis, E. (Eds.), *APA handbook of humanistic and existential psychology*, pp. xx-xx. APA Books.
- McMullen, L.M. & Wertz, F.J. (2023). Qualitative research in psychology. In F.T.L Leong & J.T. Austin (Eds.), *The psychology research handbook: A guide for graduate students and research assistants, Third Edition*, pp. 335-355. Sage Publications.
- Kamens, S.R., Wertz, F.J. & et al. (2023). Chapters 1-8 & 10. In S.R. Kamens (ed.), *Reconceptualizing Schizophrenia: The phenomenology of urhomelessness* pp. 7-151 & 166-173. Routledge.  
<https://doi.org/10.4324/9780429055454>
- Wertz, F.J. (2023). Die phänomenologische methode (The phenomenological method) (R. Weigel trans.). In V. Ritschl, R. Weigl & T. Stamm (Eds.), *Wissenschaftliches arbeiten und schreiben: Verstehen, anwenden, und nutzen für die praxis (Scientific work and writing: Understanding, application, and use in practice)*, pp.74-84. Springer.
- Wertz, F.J. (2023). Phenomenological methodology, methods, and procedures for research in psychology. In Cooper, H., Panter, A., Rindskopf, D., Sher, K., McMullen, L., & Coutanche, M (Eds), *APA handbook of research methods in psychology, Vol.2: Research designs: Quantitative, qualitative, neuropsychological, and biological*, pp. 83-105. American Psychological Association. <https://doi.org/10.1037/0000319-005>

- Rotter, B. & Wertz, F.J. (2019). Methodological diversity in the study of trauma treatments. In I. Serlin, S. Krippner, S., & K.I. Rockefeller (Eds.) *Integrated care for the traumatized: A whole person approach*, 11-26. New York: Rowman & Littlefield Publishers.
- Wertz, F.J. (2018). Qualitative methods as fundamental tools: Autonomy and integration in mixed-methods research. In B. Schiff (Ed.), *Situating qualitative methods in psychological science*. New York: Routledge/Taylor & Francis Publishing. <https://doi.org/10.4324/9781351136426-4>
- Wertz, F.J. (2018). Beyond scientism: Toward a genuine science of psychology. In R.N. Williams & E.E. Gantt (Eds.), *On hijacking science: Exploring the nature and consequences of overreach in psychology*. New York: Routledge/Taylor & Francis Publishing.
- Wertz, F.J., Desai, M.U., Maynard, E., Morrissey, M.K., Rotter, B., & Skoufalos, N.C. (2017). Research methods for person-centered health science: Fordham studies of suffering and transcendence. In M. Englander (Ed.), *Phenomenology and the social foundations of psychiatry*, pp. 95-120. London: Bloomsbury Publishing.
- Wallace, J.C. & Wertz, F.J. (2017). Deficiency motive. In M. Wróbel (Ed.), *Encyclopedia of personality and individual differences*. New York: Springer.
- Wertz, F.J. (2016). Phänomenologie (übersetzt von Roman Weigl.) Im V. Ritschl, R. Weigl, & T. Stamm (Redakteure), *Wissenschaftliches Arbeiten und Schreiben: Verstehen, Anwenden, Nutzen für die Praxis*. (Phenomenology [Roman Weigl, trans.], in *Scientific Research: Understanding, Applications, & Enrichment of Practice*.) Berlin: Springer, 69-78.
- Wertz, F.J. & Olbert, C. (2016). The convergence of Freud's psychoanalysis and Husserl's phenomenology on a research approach for human sciences. In C. Fischer, L. Laubscher, & R. Brooke (Eds.), *The Qualitative Vision in Psychology: Invitation to a Human Science Approach*. Pittsburgh, PA: Duquesne University Press.
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## **PRESENTATIONS, WORKSHOPS, WEBINARS**

- Wertz, F.J. (2019). Research methods in psychological science: Traditions, revolutions, and contemporary pluralism. Invited Didactic Workshop, Michigan School of Psychology, April.
- Wertz, F.J. (2019). The qualitative and mixed methods toolbox: History, philosophy, and future. Invited lecture, Judd Hall, Department of Psychology, Wesleyan University, April.
- Wertz, F.J. (2019). Qualitative research methods and ethics: Understanding lived experience. Invited Webinar (recorded), Society for the Psychological Study of Social Issues (SPSSI, APA Division 9) for APA CODAPAR funded grant for Immigrant and Refugee Advocacy: February.
- Wertz, F.J. (2018). The reflective practitioner model and evidence based practice in psychology. Invited Lecture, Michigan School of Psychology, November.
- Wertz, F.J. (2018). Intercultural dialectics: Transforming American psychology. Paper presented in a symposium on indigenous psychologies at the Annual Convention of the American Psychological Association, San Francisco, CA: August.
- Wertz, F.J. (2018). Doing phenomenological analysis in psychology: Experiences of persons diagnosed as 'schizophrenic' in a community care program. Half-day workshop at the annual conference of the Society for Qualitative Research in Psychology of the Division of Quantitative and Qualitative Methods (5), The American Psychological Association, Pittsburgh, PA: May.
- Wertz, F.J. (2018). Husserl's Amsterdam Lectures: Phenomenological philosophy and psychology. Paper presented at the annual conference of the Interdisciplinary Coalition for North American Phenomenology, Montreal, CA: June.
- Wertz, F.J. (2017). Phenomenology and indigenous methodologies: Potential allies in the science of subjectivities. Paper presented at the Annual Conference of the Society for Qualitative Inquiry in Psychology of the APA Division of Quantitative and Qualitative Methods. New York City, May.

- Wertz, F.J. (2017). Freud's research methods: Is phenomenology hidden in psychoanalysis?, invited address, and Qualitative Analysis, workshop for faculty and students, University of Dallas, Irving, TX.
- Wertz, F.J. (2017). Workshop: Phenomenological analysis in empirical science studies. Invited lecture and workshop for Technolab, of the Philosophy of Science, Technology, and Society Program at the University of Twente, The Netherlands.
- Wertz, F.J. (2016). 'Mixed methods' research in psychology: History, methodology, and contemporary applications. Invited address for Rethink Research Conference, Social Science Research Laboratories, University of Saskatchewan, October, Saskatoon, Canada.
- Wertz, F.J. (2016). Qualitative methods for the empirical investigation of science. Invited workshop for Rethink Research Conference, Social Science Research Laboratories, University of Saskatchewan, October, Saskatoon, Canada.
- Osbeck, L.M. & Wertz, F.J. (2016). 124<sup>th</sup> Annual Convention of the American Psychological Association, August, Denver, CO.
- Osbeck, L.M. & Wertz, F.J. (2016). Qualitative Methods in Science Studies. Invited pre-conference workshop presented at the annual meeting of the Society for the Philosophy of Science in Practice, June, Glassboro, NJ.
- Wertz, F.J. (2016). Outline of the relationship among transcendental phenomenology, phenomenological psychology, and the sciences of persons. Paper presented at the Annual Conference of the Interdisciplinary Coalition of North American Phenomenologists, May, Phoenix, AZ.
- Wertz, F.J. (2016). Best practices in teaching and learning qualitative research methods. Annual Conference of the Society for Qualitative Inquiry in Psychology, May, Ramapo, NJ.
- Wertz, F.J. (2015). Workshop on qualitative research methods: Data collection and analysis (3 days), offered at the Universidad Iberoamericana, Ciudad de Mexico, November, Mexico City.
- Wertz, F.J. (2015). The history and contemporary emergence of qualitative research methods in psychology, colloquium presented at the Universidad Iberoamericana, Ciudad de Mexico, November, Mexico City.
- Wertz, F.J. (2015). Humanizing medicine, presented in symposium, Palliative and End-of-Life Healthcare, Fordham University, October, New York City.
- Wertz, F.J. (2015). The problem and resolution of scientism in contemporary psychology, paper presented at the 123rd Annual Convention of the American Psychological Association, August, Toronto.
- Wertz, F.J. (2015). The nature of theorizing in psychoanalysis: Implications for philosophy of science, presented at the Annual Conference of the Interdisciplinary Coalition of North American Phenomenologists, Brock University, May, St. Catharines, Canada.
- Wertz, F.J. (2015). Guidelines for designing and evaluating qualitative research in psychology. 3<sup>rd</sup> Annual Conference of the Society for Qualitative Inquiry in Psychology, Graduate Center of the City University of New York, New York, October.
- Rotter, B., Baum, N., & Wertz, F. (2015). Resilience of Israeli soldiers in transition from military to civilian life: A phenomenological study. Poster presentation at Stress and Anxiety Research Society (STAR) conference, Tel Aviv, Israel.
- Wertz, F.J. (2015). Humanism in psychology: Historical critique and future challenges. Keynote Address of the 8<sup>th</sup> Annual Conference of the Society for Humanistic Psychology, March, Chicago, IL
- Wertz, F.J. (2014). Humanistic contributions to unity and values in psychological science. Invited award presentation (Rollo May Award for Distinguished Contributions to Humanistic Psychology) presented at the 122nd Annual Convention of the American Psychological Association, August, Washington DC.

- Wertz, F.J. (2014). Flanagan's critical incident technique: Historical landmark and contemporary research method. Paper presented at the 122nd Annual Convention of the American Psychological Association, August, Washington DC.
- Wertz, F.J. (2014). The methodological and theoretical relevance of phenomenology for psychology. Paper presented at the 122nd Annual Convention of the American Psychological Association, August, Washington DC.
- Morrissey, M.B. & Wertz, F.J. (2014). Reflective process in end-of-life care: Ethical pluralism in maternal dimensions of existence. Presented at the 122<sup>nd</sup> Annual Convention of the American Psychological Association, August, Washington DC.
- Wertz, F.J. (2014). Phenomenology and 'mixed methods' research designs in psychology. Paper presented at annual conference of the Interdisciplinary Coalition for North American Phenomenologists, May, St. Louis, MO.
- Wertz, F.J. (2014). Phenomenological psychology: An introduction to methods, historical development, and applications. Workshop presented at annual conference of the Interdisciplinary Coalition for North American Phenomenologists, May, St. Louis, MO.
- Wertz, F.J. & Clegg, J. (2013). Phenomenological psychological data analysis: Persons with schizophrenia in recovery. Workshop offered at the Conference of the Society for Qualitative Inquiry in Psychology, October, City University of New York, New York, NY.
- Gergen, K, Wertz, F.J. & Josselson, R.(2013). Methods of qualitative research. Workshop offered in the Continuing Education Program at the 121st Annual Convention of the American Psychological Association, August, Orlando, Honolulu.
- Wertz, F.J. (2013). The problem of unity in psychology: A mixed methods study. Paper presented at the 121st Annual Convention of the American Psychological Association, Honolulu.
- Wertz, F.J. (2013). Looking to the interface of psychoanalysis and phenomenology: An exploration of intuition and inference in Freud's analysis of 'the uncanny.' Paper presented at the Annual Conference of the Interdisciplinary Coalition for North American Phenomenologists, May, Ramapo, NJ.
- Olbert, C. & Wertz, F.J. (2013). The experience of African Americans with Schizophrenia in recovery. Paper presented at the Annual Conference of the Interdisciplinary Coalition for North American Phenomenologists, May, Ramapo, NJ.
- Wertz, F.J. (2012). Problematizing humanism past and present. Paper presented at the 120<sup>th</sup> Annual Convention of the American Psychological Association, August, Orlando, FL.
- Sakworawich, A & Wertz, F. & Lewis, C. (2102). Analysis beyond data: Bayesian statistics and free imaginative variation in quantitative and qualitative analysis. Poster presented at the 120<sup>th</sup> Annual Convention of the American Psychological Association, August, Orlando, FL.
- Wertz, F.J. (2012). Foundations of phenomenology. Paper presented at the 4<sup>th</sup> Annual Conference of the Interdisciplinary Coalition of North American Phenomenologists, May, New York City.
- Veliyanoor, P. & Wertz, F.J. (2012). Depth phenomenology: Exemplification of a procedure for integrating psychoanalytic theory in phenomenological data analysis. Annual convention of the Interdisciplinary Coalition of North American Phenomenologists, Fordham University, New York.
- Wertz, F.J. (2011). The role of qualitative and quantitative methods and methodologies in psychology. Paper presented in the Hospitality Suite of the Society for Humanistic Psychology, at the 119<sup>th</sup> Annual Convention of the American Psychological Association, Washington, DC.



- Wertz, F.J. (2011). The qualitative revolution and psychology: Science, politics, and ethics. Keynote address presented at the 22<sup>nd</sup> Annual Jim Klee Forum, University of West Georgia, March, Carrollton, GA.
- Wertz, F.J. (2010). The story of qualitative research in psychology: Unity, diversity, and utility, Keynote Address presented at the XVIII Congreso Mexicano de Psicología (Mexican Congress of Psychology), October, Mexico City, Mexico.
- Wertz, F.J. (2010). Doing phenomenological analysis in psychology: Experiences of schizophrenic persons in a community with an after-care program. Invited workshop presented at the XVIII Congreso Mexicano de Psicología (Mexican Congress of Psychology), October, Mexico City, Mexico.
- Wertz, F.J. (2010). Phenomenology as movement: Reductions, constructions, and deconstructions. Invited Address for The Society for Theoretical and Philosophical Psychology, presented at the 117th Annual Convention of the American Psychological Association, August, San Diego.
- Wertz, F.J. (2010). Ordinary saintliness: Spirituality in heroic post-cancer growth. Paper presented at the 117th Annual Convention of the American Psychological Association, August, San Diego.
- Wertz, F.J. (2010). Neuropsychology: Critical comments on neo-naturalism. Presented in the Hospitality Suite Program of the Society for Humanistic Psychology at the 117th Annual Convention of the American Psychological Association, August, San Diego.
- Clegg, J. & F.J. Wertz (2010). Workshop on phenomenological psychological analysis. Presented at the Annual International Human Science Research Conference, May, Seattle, WA.
- Wertz, F.J. & Clegg, J. (2010). Workshop on a workshop. Phenomenological psychological analysis of being schizophrenic in a community with after-care. Annual convention of the Interdisciplinary Coalition of North American Phenomenologists, Brock University, Canada.
- Wertz, F.J. (2010). Qualitative research in psychology: History, methodologies, and clinical applications. Invited Address presented at the Annual Convention of the Eastern Psychological Association, March, New York City.
- Wertz, F.J. (2009). Balancing the right to die and the right to care: Neuroethics meets palliative care. Discussant in keynote presentation at A Conference about Palliative and End of Life Care for Professionals, Caregivers, and Families, sponsored by the Westchester Southern Region Collaborative for End of Life Care. White Plains, NY.
- Wertz, F.J. (2009). Listening for self actualization. Invited workshop presented at A Conference about Palliative and End of Life Care for Professionals, Caregivers, and Families, sponsored by the Westchester Southern Region Collaborative for End of Life Care. White Plains, NY.
- Wertz, F.J. (2009). Intuition of Essences: The Importance of Eidetic Analysis for Psychology. Paper presented at the 116<sup>th</sup> Annual APA Convention in Boston, August.
- Wertz, F.J., Charmaz, K., McMullen, L., Josselson, R., Anderson, R. (2009). The Ethical Issues that Emerge in Highly Personal Qualitative Research. Paper presented at the 116<sup>th</sup> Annual APA Convention in Boston, August, 2009.
- Sachs, E. & Wertz, F.J. (2009). Torture in Tibet: Meaning and Warnings within Refugee Youth Narratives. Paper presented at the 116<sup>th</sup> Annual APA Convention in Boston, August.
- Clegg, J. & Wertz, F.J. (2009). Phenomenological Reflection for Emancipatory Praxis: Understanding Social Issues through Narratives of Lived Experience. Workshop offered in Qualitative Methods for Social Critique, CUNY Graduate Center, New York, May 2009.

- Wertz, F.J. (2009). The Distinctive Role of the Phenomenological Psychological Approach Among Contemporary Qualitative Research Methods. Paper presented at the Inaugural Meeting of the Interdisciplinary Coalition of North American Phenomenologists, Ramapo, NJ May.
- Wertz, F.J. (2008). A Comparison of Analytic Methods in Phenomenology, Grounded Theory, Discourse Analysis, Narrative Psychology, and Intuitive Inquiry. Paper presented at the 115<sup>th</sup> Annual APA Convention in Boston, August.
- Wertz, F.J. (2008). The History of Phenomenological Psychology in America: Invited Address presented to the Interdisciplinary Coalition of North American Phenomenologists, Boca Raton, July.
- Wertz, F.J. (2008). The Intuition of Essences: Nourishing Scientific Research with Fantasy. Keynote Address at the 28th Annual International Human Science Research Conference, Ramapo, NJ, June.
- Wertz, F.J. (2007). Changing Views of the Legitimacy of Qualitative Research Methods in Psychology: Philosophical, Scientific, Economic and Cultural Motivations. Invited Colloquium, Ramapo College.
- Wertz, F.J. (2007). The History of Qualitative Research Methods Across the Social Sciences: Psychology's Future. Invited Paper in conference on Phenomenology and Culture, Duquesne University.
- Wertz, F.J. (2007). A Phenomenological Psychological Analysis of Traumatic Experience. Paper presented in a symposium also chaired, entitled, Analysis of an Interview using Five Qualitative Research Approaches. 114<sup>th</sup> Annual APA Convention, San Francisco.
- Wertz, F.J. (2006). The Qualitative Revolution: Sociopolitical and Ethical Horizons of Legitimation. Paper presentation at the 113<sup>th</sup> Annual APA Convention, New Orleans.
- Wertz, F.J. (2005). The Evolution of Phenomenological Psychology in the 20<sup>th</sup> Century. Paper presentation and discussion in the Hospitality Suite of Division of Humanistic Psychology, at the 113<sup>th</sup> Annual APA Convention, Washington, DC.
- Wertz, F.J. (2004). The dialectical nature of John Henry Newman's idea of a university: Implications for psychology. Invited Lecture, Vice President's Newman Fellows Series, Fordham University.
- Wertz, F.J. (2003). William James' analysis of religious experiences: Contemporary relevance. Invited Lecture to the College at 60, Fordham University.
- Wertz, F.J. (2002). The Psychology of Terrorism: Description and Reflections. Invited lecture in the "Transcending Tragedy" Series at Fordham University, February and March.
- Wertz, F.J. (2001). The meaning of 'science' in psychology: Historical controversies and a phenomenological resolution. Invited Address to the New York Academy of Science, New York, October.
- Wertz, F.J. (1999). Multiple methods in psychology: Epistemological grounding and the possibility of unity. Presidential Address delivered at the 107th Annual Convention of the American Psychological Association, Boston, August.
- Wertz, F.J. (1998). Freud and Phenomenology: The Future of the Relationship, an introduction to a symposium at the 106th Annual Convention of the American Psychological Association, San Francisco, August.
- Wertz, F.J. (1998). Crisis in Clinical Psychology: Romanticism and the Phenomenological Resolution, presentation in symposium at the 106th Annual Convention of the American Psychological Association, San Francisco, August.
- Wertz, F.J. (1997). New Fellows Address at the 105th Annual Convention of the American Psychological Association, "Science and Practice in Psychology: Closing the Gap", Chicago, August.

- Wertz, F.J. (1997). Past-Presidents Roundtable discussion for the Division of Humanistic Psychology, on "Humanistic Social Action in the Global Community", at the 105th Annual Convention of the American Psychological Association, Chicago, August.
- Wertz, F.J. (1997). Invited address, "A Philosophically Informed Reinterpretation of Freud's Case of Paul Lorenz: An Existential, Cultural-Historical Perspective", to the Society for Philosophy and Psychiatry.
- Wertz, F.J. (1996). Amedeo Giorgi and the project of "human science", a paper presented at the Annual Convention of the American Psychological Association, Toronto.
- Wertz, F.J. (1996). Human Meaning Making and Managed Care, a paper presented at the 104th Annual Convention of the American Psychological Association, Toronto, August. (Available on audiotape, APA Sound Images, Inc., APA-6-3160).
- Wertz, F.J. (1995). The Scientific Status of Psychology, Presidential Address in the Division of Humanistic Psychology, Annual Convention of the American Psychological Association, New York City, August.
- Wertz, F.J. (1995). The Impact of Managed Care on the Science and Practice of Clinical Psychology, Hospitality Suite of the Division of Humanistic Psychology, Annual Convention of the American Psychological Association, New York City, August.
- Wertz, F.J. (1995). Phenomenological Methods of Qualitative Data Analysis, an Workshop presented for advanced psychology doctoral students and interdisciplinary faculty at The University of Notre Dame, November 17-19.
- Wertz, F.J. (1994). Assessing the Meaning and Value of Psychotherapy, Invited Paper for the Association for Humanistic Psychology Annual Convention, Philadelphia, August.
- Wertz, F.J. 1995). Preconvention Workshop on the Qualitative Analysis of Protocol Data, Annual Convention of the American Psychological Association, Los Angeles.
- Wertz, F.J. (1994). Post-modernism and Psychology, a paper presented at the Annual Convention of the American Psychological Association, Los Angeles.
- Wertz, F.J. (1994). Qualitative Research Design in Psychology, a paper presented at the Annual Convention of the American Psychological Association, Los Angeles.
- Wertz, F.J. (1993). The Ethics of Psychotherapy, Invited Address at the Ethical Culture Society of Bergen County.
- Wertz, F.J. (1992). The role of humanism in the history of psychology, Invited Address at the Centennial Convention of the American Psychological Association, Washington D.C..
- Wertz, F.J. (1991). Cognitive psychology from an existential-phenomenological perspective, presented at the 99th Annual Convention of the American Psychological Association, San Francisco.
- Wertz, F.J. (1989). The phenomenology of Sigmund Freud, presented at the 97th Annual American Psychological Association Convention, New Orleans.
- Wertz, F.J. (1989). Psychology's public image, presented at the 97th Annual Convention of the American Psychological Association, New Orleans.
- Wertz, F.J. (1989). Phenomenological approaches to psychology, an Invited Colloquium at the University of Toledo.
- Wertz, F.J. (1989). Researching depression qualitatively, an Invited Workshop for the Doctoral Program in Clinical Psychology, University of Toledo.

- Wertz, F.J. (1989). Phenomenology and the university, an invited presentation at Duquesne University.
- Wertz, F.J. (1988). An existential-phenomenological approach to human abnormality, an Invited Address at the Graduate Center of the City University of New York.
- Wertz, F.J. (1988). Humanism in the history of psychology textbook, presented at the 96th Annual Convention of the American Psychological Association, Atlanta, (available on audiocassette through the American Psychological Association).
- Wertz, F.J. (1988). A phenomenological approach to depression, presented at the 96th Annual Convention of the American Psychological Association, Atlanta.
- Wertz, F.J. (1987). Psychopathology and the question of agency, presented at the 95th Annual Convention of the American Psychological Association, New York.
- Wertz, F.J. (1987). The philosophy of Paul Ricoeur, a chaired symposium at the 95th Annual Convention of the American Psychological Association, New York.
- Wertz, F.J. (1987). Meaning and method in the psychology of Sigmund Freud, presented at the 6th Annual Convention of the Human Science Research Association, Ottawa.
- Wertz, F.J. (1986). A philosophically informed reinterpretation of Freud's 1909 case of obsessional neurosis, presented at the 94th Annual Convention of the American Psychological Association, Washington D.C..
- Wertz, F.J. (1986). Kohut's self psychology in comparison with humanistic psychology, presented at the 94th Annual Convention of the American Psychological Association, Washington D.C..
- Wertz, F.J. (1986). Psychological reflection in psychoanalysis and phenomenology, presented at the Annual Convention of the Eastern Psychological Association, New York.
- Wertz, F.J. (1986). Defining "abnormality" in psychology, an invited presentation at the Graduate School of Applied and Professional Psychology, Rutgers University, New Brunswick, N.J..
- Wertz, F.J. (1986). A phenomenological methodology for consumer psychology, an invited address to the Graduate School of Business at Columbia University, New York.
- Wertz, F.J. (1986). Of rats and men, presented at the Annual Meeting of the Circle of Depth Phenomenology in Carrollton, GA.
- Wertz, F.J. (1985). Toward a taxonomy of everyday perceptual processes, presented at the 93rd Annual Convention of the American Psychological Association (Division of Experimental Psychology), Los Angeles.
- Wertz, F.J. (1985). A discussion of A. Mirvish's "Sartre and Guillaume: Child, self, and the genesis of conflict," at the Inaugural Meeting of The Sartre Society, New York City.
- Wertz, F.J. (1985). The qualitative analysis of protocol data, a workshop conducted at the International Symposium for Qualitative Research in Psychology, Leusden, The Netherlands.
- Wertz, F.J. (1985). Phenomenology and object relations theory, presented to the Society for Phenomenology and Psychoanalysis, Toronto.
- Wertz, F.J. (1984). Reliability in psychological research, presented at the 92nd Annual Convention of the American Psychological Association, Toronto.

- Wertz, F.J. (1984). Procedures in qualitative psychological research, presented at the 23rd International Congress of Psychology, Acapulco.
- Wertz, F.J. (2009). A phenomenological approach to research in consumer psychology, presented at the Annual Convention of The Association for Consumer Research, Washington, D.C..
- Wertz, F.J. (1984). Abnormality from scientific and prescientific perspectives, presented at the 3rd Annual Convention of The Human Science Research Association, Carrollton, GA.
- Wertz, F.J. (1984). Merleau-Ponty and the cognitive psychology of perception, presented at the 23rd Annual Conference of the Society for Phenomenological and Existential Philosophy, Atlanta.
- Wertz, F.J. (1983). Perception in taboo situations, presented at the 2nd International Symposium for Qualitative Research in Psychology, Perugia, Italy.
- Wertz, F.J. (1983). Types of perception in natural settings: A dialog with Abraham Maslow, presented at the 2nd Annual Convention of the Human Science Research Association, Pittsburgh.
- Wertz, F.J. (1982). Qualitative analytic procedures in psychological research, presented at the 90th Annual Convention of the American Psychological Association, Washington, D.C..
- Wertz, F.J. (1982). The cognitive revolution in perceptual psychology, presented at the Annual Meeting of the Merleau-Ponty Circle, Binghamton, NY.
- Wertz, F.J. (1980). The general psychological structure of the struggle with criminal victimization, presented at the 89th Annual Convention of the American Psychological Association, Los Angeles.
- Wertz, F.J. (1980). Methods and findings in the psychological study of a complex life-event: Being criminally victimized, presented at the 19th Annual Meeting of the Society for Phenomenological and Existential Philosophy, Ottawa.
- Wertz, F.J. (1978). The empirical-phenomenological approach to research in psychology, presented with C.T. Fischer at the 85th Annual Convention of the American Psychological Association, Toronto

## MANUSCRIPTS

Wertz, F.J. Psychopathology and agency. (Completed.)

## STUDENT MENTORING

Batya Rotter. Fulbright Fellowship, Resilience among Israeli soldiers: A phenomenological analysis. PhD Dissertation, Fordham University, 2012-2013.

Sarah Kamens, Dissertation Research Fellowship, Heterogeneity in schizophrenia. Fordham University, 2012-2013.

Emily Maynard, The experience of being diagnosed with Bipolar Disorder. PhD Dissertation, Fordham University, ongoing.

Miraj Desai, The experience of parenting a child diagnosed with Autistic Spectrum Disorder in India. PhD Dissertation, Fordham University, ongoing.

Rachel Levine Baruch. A phenomenological study of patients' experience of 'split treatment,' MA Thesis, Fordham University, 2012.

Miraj Desai. Minority Fellowship, American Psychological Association, 2008-2012.

Sarah Kamens. Sidney Jourard Award, by the Society for Humanistic Psychology, APA (2011). Discourse and phenomenological analysis of the DSM V Controversy. MA Thesis, Fordham University, 2011.

Jayne Bigelson. A Qualitative Analysis of the Experience of Excessive Fanciful Daydreaming: Sources of Distress. MA thesis, Fordham University, 2010.

Bojun Hu. Sidney Jourard Award, by the Society for Humanistic Psychology, APA (2010). Significant Personal Change: A Phenomenological Understanding. MA Thesis, Fordham University, 2009.

Miraj Desai. Sidney Jourard Award, Society for Humanistic Psychology, APA (2009). A Stranger to the System: An Investigation of Congruence among the Lived Experiences, Scientific Conceptualizations, and Treatment Models of Mental Disorders, 2008.

Nicoletta Skoufalos. The Development of Bulimia Nervosa: A Phenomenological Study. Dissertation proposal, 2008.

Nicoletta Skoufalos. Honorable Mention, Sidney Jourard Award for Outstanding Student Paper, Society for Humanistic Psychology, American Psychological Association (Division 32), 2007.

Miraj Desai. A Stranger to the System: An Investigation of Congruence among the Lived Experiences, Scientific Conceptualizations, and Treatment Models of Mental Disorders. MA thesis, 2007.

Justin Misurell. Process of Recovery of African Americans Living with Serious Mental Illness in the Community: A Qualitative Investigation. Predoctoral Research Project, 2007.

Nicoletta Skoufalos. The Binge-Purge Process: A Project of Coexistence. Predoctoral Research Project, 2006.

## CLINICAL POSITIONS

Psychotherapist, Senior Citizen Care Group of New York, 2001-2014.

Psychotherapist, Independent Practice, 1988-1997.

Psychologist, Senior Life Management, 1992-1997.

Duties: Program design, diagnostic assessment, individual psychotherapy, group psychotherapy, staff education in facilities serving the elderly.

Psychotherapist, Institute for Counseling and Psychotherapy, 1982-1988.

Duties: Intake assessment and psychotherapy in individual, couple and family modalities. Supervisor: James Fosshage.

Counselor Intern, Carnegie-Mellon University Counseling Center, 1975-1979.

Duties: Individual counseling and psychotherapy, vocational counseling, small group leadership, psychological testing and interpretation, crisis intervention, training and supervision of "Peer Help."

Workshop Leadership, Carlow College, 1977-1980.

Designed and conducted Peer Counseling Workshops for Resident Assistants.

Workshop Leadership, City of Pittsburgh Police Department, 1978.

Public lectures and workshops on the experience and treatment of crime victims.

Counselor, Overbrook County Mental Hospital, 1972.

Counseled and implemented behavior modification on adolescent wards.

**SERVICE POSITIONS: UNIVERSITY**

Member, Task Force on Clinical Training Curriculum. Department of Psychology, Fordham University, 2015-present.

Member, Tenure and Reappointment Appeals Committee, Fordham University, 2010-2012.

Member, Fordham University Board of Trustees Subcommittee on University Mission and Identity, 2004-2014.

Member, Core Curriculum Project Management Team, Fordham University, 2010-2014.

Member, Student Policy Committee, 2000-2014.

Member, Task Force for Review of the Institutional Review Board, Fordham University, 2011-2012.

Member, Institutional Review Board (IRB), Fordham University, 2008-2011.

Member, Consortium on Social Justice and Poverty, Fordham University, 2007- 2011.

Organizer/Leader, New Faculty Seminar on Mission and Identity, 2002-2009.

Member, New Faculty Orientation Committee, 2006-2009.

Member, Interdisciplinary Science Curriculum Committee, 2005-2009.

Member, Social Science Major (FCLC) Advisory Committee, 1998-2009.

Member, Science Task Force for Strategic Planning, 2007- 2009.

Co-Chair, MA in Applied Psychological Methods Inter-School Initiative, 2002-2009.

Co-Chair, Core Curriculum Development Committee, Fordham University, 2006-2008.

Chair, Executive Committee, Psychology Department, Fordham University, 1999-2008.

Chair, GSAS Strategic Planning Task Force on the Fordham-Bronx Human Service and Community Development, 2007-2008.

Member, Arts and Sciences Council, Fordham University, 2002-2008.

Member, Graduate Council, Graduate School of Arts and Sciences, Fordham University, 2002-2008.

Member, President's Advisory Group for University Strategic Planning, 2005-2007.

Co-Chair, Vice President's Assessment of Catholic University Identity project, 2003-2007.

Member, Task Force #1 on Mission, Middle States Evaluation, 2003-2005.

Member, President's task force on the future of Marymount College, 2003-2004.

Member, Search Committee for Dean of Fordham College at Rose Hill, 2003-2004.

Member, Search Committee for the President of Fordham University, 2002-2003.

Member, Social Work B.A. Advisory Committee, 1997-2003.

Chair, Search Committee (for FCLC tenure-track position), Department of Psychology, Fordham U., 2001-2002.

Chair, Vice President's Panel for the review of Fordham University's IRB procedures, 1999-2000.

Member, FCLC Honors Program Committee, 1995-2002.

Member, FCLC College Council, 1999-2002.

Chair, Probation and Dismissal Committee, FCLC, Fordham University, 1997-1999.

Member, Interactive Voice Response (IRV) System Committee, Fordham University, 1997-1999.

Chair, Tenure and Reappointment Appeals Committee, Fordham University 1996-1997 (Member, 1995-1996).

Chair, Majors and Curricula Committee, Fordham University, 1996-1997.

Chair, Clinical Psychology Search Committee, Fordham University, 1996-7.

Member, Director of the Counseling Center Search Committee, Fordham University, 1997

Member, Executive Committee, Arts and Sciences Council, Fordham University, 1995-1997.

Member, Faculty Development Committee, Fordham University, 1996-1997.

Member, Social Science Core Curriculum Committee, Fordham University, 1995-1997.

Member, Executive Committee of the Department of Psychology, Fordham University, 1995-1997.

Chair, FCLC Library Committee, Department of Psychology, Fordham University, 1995-1997.

Chair, Fordham University Research Council, 1992 & 1995-6 (Member, 1989-1995).

Chair, Nominations Committee, Division 32 of the American Psychological Association, 1995-6.

Chair, Task Force on Guidelines for Psychotherapeutic Interventions, Division 32 of the APA 1994-6.

Member, FCLC Space Reorganization Committee, 1995.

Member, Introductory Psychology Lab Manual Committee, Department of Psychology, 1995.

Co-author, *Guide to writing a life experience portfolio*, Fordham University, 1991.

Chair, Psychology Search Committee, Fordham University, 1988-9.

Faculty Representative, Student Activities Budget Committee, College at Lincoln Center, Fordham University, 1987-present.

Member, Committee on Student Affairs, Fordham University, 1987-present.

Member, Community Affairs Committee, College at Lincoln Center, Fordham University, 1988-present.

Faculty Advisor to the Psychology Association of Fordham University, 1987-1988.

Organizer, Fordham University-LaGuardia High School Applied Research Project and Symposium, 1987-1988.



**Service Positions: Civic**

Chair, Historic District Commission, Milan, MI, 2024-present.

Member, Community Relations Board, Federal Correctional Institution, Milan, MI, 2023-present.

Secretary, Beautification Commission, Milan, MI, 2022-present.

Member, Planning Board, Hastings-on-Hudson, NY, 2006-2010

Member, Public Safety Commission, Hastings-on-Hudson, NY, 2004-2006

District Leader, Democratic Party, Hastings-on-Hudson, NY, 2000-2004