Name of Unit: **Illustrations Decorative Illustrations**	
Grade	**10-12**
Unit of Study	**Illustrations: Unit #4 Decorative Illustration**
Length of Unit	**10 Class Periods**

Missouri Learning Standards

Grades 9-12 CR.1.A-CR1.B, CR.2.A-CR.2.C, CR.3.A
{Create}. Investigate, Plan, Make, Reflect, Refine, Continue

Grades 9-12 PR.4.A, PR.5.A, PR6.A
{Perform/Present}. Relate, Select, Analyze

Grades 9-12 R.7.A-R.B, R.8.A, R.9.A
{Respond}. Share, Perceive, Analyze

Grades 9-12 C.10.A, C.11.A
{Connect}. Interpret, Synthesize

https://dese.mo.gov/media/pdf/curr-mls-standards-fa-visual-arts-sboe-2019
https://dese.mo.gov/media/pdf/gle-visual-arts

Unit {#}: Learning Targets

{I can…} identify the elements and principles of art (elements: line, shape, form, texture, color, value, space)(principles: balance, emphasis, contrast, rhythm/repetition, unity, proportion)

{I can…} define the elements and principles of art.

{I can…} create artwork using the elements and principles of art.

{I can…} create a decorative illustration.

Intervention and Enrichment

Assessments	
MLS (Learning Goal)	**Description or Location**
•	{Name of Folder} folder
• {Standard text}	{Name of Folder} folder

Vocabulary		
Elements: Line Shape Form Texture Color Value Space	Principles: Balance Emphasis Contrast Rhythm Repetition Unity Proportion	Decorative

Instructional Materials
https://www.dickblick.com/lesson-plans/

Additional Instructional Resources
Google Classroom

Reflections for Future Revisions