

GENOCIDE AND HUMAN RIGHTS

Course Description:

Genocide and Human Rights is a one-semester course focusing on historical worldwide incidents of genocide, (potentially including the Holocaust, Cambodia, Armenia, Rwanda, Darfur, Somalia) and how humans seek to justify and prevent these incidents. The course looks at fundamental human rights, different international agencies that promote and defend these rights, and efforts societies make to improve humanitarian issues on the global level.

History

As evidenced based on classroom assessments, the student is able to:

- Hist.1.1 Evaluate multiple events from different perspectives using primary and secondary sources [SS.Hist1.a.h]
- Hist.1.2 Analyze intended and unintended causes from long-term and short-term perspectives [SS.Hist1.a.h]
- Hist.1.3 Evaluate different groups and individuals who contributed to the event or cause [SS.Hist1.a.h]
- Hist.4.1 Analyze how historical context influences a primary or secondary source [SS.Hist4.a.h]
- Hist.4.2 Analyze how the POV of the author can influence the content and intent of a primary or secondary source, and identify whose voices may be left out [SS.Hist4.d.h]

Behavioral Science

As evidenced based on classroom assessments, the student is able to:

- BH.2.1 Investigate language and culture to see how it unifies a group of people [SS.BH2.a.h]
- BH.2.2 Evaluate the factors that contribute to cooperation and conflict among peoples of a country and the world [SS.BH2.a.h]
- BH.3.1 Analyze group interactions that influence people, events, and cultures in historical and contemporary settings [SS.BH3.a.h]

Political Science

As evidenced based on classroom assessments, the student is able to:

- PS.2.1 Analyze the constitutional tension between protecting individual rights and promoting the general welfare and security of the country [SS.PS2.a.h]
- PS.2.2 Analyze the constitutional tension between majority rule and minority rule [SS.PS2.a.h]

Speaking and Listening

As evidenced based on classroom assessments, the student is able to:

SL.11-12.4 Present information on their findings so listeners can follow their argument
[SL.11-12.4]

West Salem High School is a Target-Based Grading and Reporting School. The learning targets above appear in the Skyward gradebook. Teachers provide feedback on each learning target to parents and students via the Skyward gradebook using a score of 3 (Proficient), 2 (Approaching), 1 (Needs Support), or 0 (No Evidence).