

Course Name: Life Skills
Agriculture Department
Instructor: Ms. Joelle Liddane

Mission Statement: Royalton agriculture department prepares students for successful careers and a lifetime of informed choices in the agriculture, food, fiber, and natural resource systems.

Course Description: Life Skills is designed to increase student knowledge and skills necessary for everyday living. The course emphasizes goal-setting, decision making, problem solving, and communication. In this course students will learn basic life skills that will help them pursue goals for living independently. They will gain knowledge and skills to help them achieve appropriate independence in areas of home care and maintenance. Students will gain hands-on lab experiences in caring for houseplants and pruning trees. Students also learn how to manage money, create graphs, understand grocery store pricing, and the basics of rulers and common measurements.

Course Competencies come from: [MN AFNR Frameworks](#)

AFNR Pathway: All AFNR and Career Readiness Standards

FFA: Students who are enrolled in at least one semester of any course in the agriculture program are eligible to be in the FFA. Members travel, attend monthly meetings, compete, volunteer and live out the FFA Motto; Learning to Do, Doing to Learn, Earning to Live, Living to Serve.

SAE: All members taking agriculture science courses are required to plan, implement and record a Supervised Agricultural Experience (SAE). This experience serves as your class final.

Safety Policy: All students will be required to pass a learning facilities safety test with 100% accuracy in order to work in the learning facilities. Students will be provided with personal protective equipment that will be worn while working in the learning spaces.

Materials Needed:

- Interactive Notebook that stays in class
- Chromebook
- Writing Tool
- All other supplies are provided

Performance Indicators:

MN.AS.01.03

Analyze and apply laws and sustainable practices to animal agriculture from a global perspective.

MN.PS.01.01

Determine the influence of environmental factors on plant growth.

MN.PS.01.02

Prepare and manage growing media for use in plant systems.

MN.PS.01.03

Develop and implement a fertilization plan for specific plants or crops.

MN.NRES.04.02

Diagnose plant and wildlife diseases and follow protocols to prevent their spread.

MN.NRES.06.01

Interpret and evaluate the impact of laws, agencies, policies, and practices affecting environmental service systems.

MN.PST.02.01

Use hand and power (portable and stationary) tools commonly required in power, structural, and technical systems.

MN.PST.02.02

Perform preventative maintenance and scheduled service to maintain equipment, machinery, and power units used in AFNR settings.

MN.PST.04.01

Create sketches and plans for AFNR structures or manufactured products.

MN.ABS.01.02

Read, interpret, evaluate, and write statements of purpose to guide business goals, objectives, and resource allocation.

MN.ABS.02.01

Apply fundamental accounting principles, systems, tools and applicable laws and regulations to record, track, and audit AFNR business transactions (e.g., accounts, debits, credits, assets, liabilities, equity).

MN.ABS.02.02

Assemble, interpret, and analyze financial information and reports to monitor AFNR business performance and support decision-making (e.g., income statements, balance sheets, cash-flow analysis, inventory reports, break-even analysis, return on investment, taxes).

MN.ABS.03.01

Develop, assess, and manage cash budgets to achieve AFNR business goals.

MN.ABS.03.02

Analyze credit needs and manage credit budgets to achieve AFNR business goals.

MN.ABS.05.01

Analyze the role of markets, trade, competition, and price in relation to an AFNR business sales and marketing plans.

MN.FPP.01.02

Apply food safety and sanitation procedures in the handling and processing of food products to ensure food quality.

MN.FPP.02.02

Apply principles of nutrition and biology to develop food products that provide a safe, wholesome, and nutritious food supply for local and global food systems.

MN.FPP.02.02

Apply principles of microbiology and chemistry to develop food products to provide a safe, wholesome, and nutritious food supply for local and global food systems.

MN.FFA.10.01

Identify career opportunities within a career cluster that match personal interests, talents, goals, and preferences.

MN.FFA.10.03

Develop relationships with and assimilate input and advice from experts (e.g., counselors, mentors) to plan career and personal goals in a chosen career area.

MN.FFA.10.04

Model active listening strategies when interacting with others in formal and informal settings.

MN.FFA.12.01

Speak using strategies that ensure clarity, logic, purpose, and professionalism in formal and informal settings.

MN.SAE.01.02

Research and identify career opportunities that align with personal interests and aptitudes.

MN.SAE.01.03

Explore entrepreneurial opportunities in a career field of interest.

MN.SAE.02.01

Identify sources for finding employment opportunities.

MN.SAE.02.02

Prepare relevant employment documents.

MN.SAE.02.03

Identify and practice effective interview skills for employment.

MN.SAE.02.04

Accept a job and for leave a job in a professional manner.

MN.SAE.02.02

Examine federal, state, and local employment laws.

MN.SAE.04.02

Identify workplace norms and professionalism standards for careers of interest.

MN.SAE.04.03

Discuss and practice leadership and teamwork in a workplace setting.

MN.SAE.05.01

Identify and practice effective written communication in the work setting.

MN.SAE.05.03

Demonstrate effective listening skills.

MN.SAE.06.03

Review insurance benefits and identify appropriate coverage.

Resources:

Electronic resources and announcements can be found on our website bit.ly/royaltonaged

Many of our resources will be hard copy and handed out in class. It is the students responsibility to keep track of all resources and grab your hard copy sheets out of the missing bin upon return. You will store your resources in your ag class interactive notebook which will be housed in the classroom. Electronic resources will be turned into the students class specific google drive folder.

Absent:

Students should communicate with Ms. Liddane regarding absences prior to the event if able. Students are responsible for getting caught up. Daily Agenda/ Announcements are posted on the Daily Start Up slides housed on the class website bit.ly/royaltonaged

Grading:

Reference Skyward for your most current grade.

Late work:

Late work should be turned into the bin (if hard copy) or submitted into your Class Google Drive Folder. You will need to complete a red late work slip and place that into the bin with your hard copy (if applicable) or by itself if the late work was submitted electronically into your google drive.

Late work will not be graded if a late slip is not submitted.

Late work will have points deducted and does not take priority in grading over on time work.

In order to receive full credit and build upon what you have learned, turn your work in on time.

Classroom expectations:

NOTE: these expectations are subject to change as the term progresses. Any changes to expectations will be communicated in class.

- Chromebook charged
- Phone out of sight and ask the instructor if you need to use it.
- Grab interactive notebook as your enter class and sit down at your assigned seat
- Read the board to get started for the day
- Go to the bathroom, fill up water bottle between classes
- Be courteous and helpful to others
- Exhibit curiosity and wonder in the principals of Ag, Food, and Natural Resource