

	MONDAY (A) IN PERSON 11:44-1:26	Tuesday (B) IN PERSON 7:30-9:00	Wednesday (A) IN PERSON 11:44-1:26	THURSDAY (B) IN PERSON 7:30-9:00	FRIDAY (A) IN PERSON 11:44-1:26
	Objective(s): SWBAT *Investigate how evidence of chemical reactions indicates that new substances with different properties are formed and how that relates to the law of conservation of mass *Related chemistry TEKs	Objective(s): SWBAT *State classroom expectations *Self-evaluate their behavior	Objective(s): SWBAT *Describe the characteristics of stars (in all life stages) *45 minutes will be spent watching a video	Objective(s): SWBAT *Describe the characteristics of stars (in all life stages) *45 minutes will be spent watching a video	Objective(s): SWBAT *Identify how different wavelengths of the electromagnetic spectrum such as visible light and radio waves are used to gain information about components in the universe.
P	Engage: *Students will discuss today's check in question *Students will complete a quick class review over previous material using popsicle sticks as the questioning method	Engage: *Students will discuss today's check in question	Engage: *Students will discuss today's check in question *Students will complete a quick class review over previous material using popsicle sticks as the questioning method	Engage: *Students will discuss today's check in question	Engage: *Students will discuss today's check in question *Students will complete a quick class review over previous material using popsicle sticks as the questioning method
L A	*Students will complete chemistry review activities. *Students who were absent for SLO will take the SLO.	*Students will be reminded of classroom expectations *Students will complete their checklists consisting of three tasks/activities and an exit question. (likely non content for today)	Explore: *Students will complete activities investigating the life and death of a star.	*Students will be reminded of classroom expectations *Students will complete their checklists consisting of three tasks/activities and an exit question. (Astronomy intro)	*Students will complete an activity investigating black body & stellar spectra.
N	Assessment *STAAR exit ticket *Blooket & check in if time	Assessment *Checklist completed	Assessment *STAAR exit ticket *Blooket & check in if time	Assessment *Checklist completed	Assessment *STAAR exit ticket *Blooket & check in if time
Resources:	Agenda → Classroomscreen PPT on google slides	Agenda → Classroomscreen	Agenda → Classroomscreen PPT on google slides	Agenda → Classroomscreen	Agenda → Classroomscreen PPT on google slides