

Handout: Session 12

Special Topics and Review

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Overview

Throughout the program, we've made note of sections to review and expand upon. In this session, we'll respond to special topics of interest to the cohort. We'll cover licenses, copyright, fair dealing, and citations. Then, we'll spend some time unpacking the shared language describing open textbooks and online courses. We'll also take a look at things like graphic design, and finally, briefly discuss how you can expand your scope of collaboration to other parts of the world. This session is a starting point for conversations that will continue in our discussion space, so be sure to follow along there after the session.

Learning Objectives

By the end of this session, you will be able to:

- Understand the basics of copyright and fair dealing when creating OER
- Interpret open licensing conditions and their impact on your OER project
- Identify the key components to include in an attribution, reference, or citation
- Evaluate design tools and resources that meet the needs of your project
- Expand your project team to include collaborators from around the world

Readings

- [Project Scoping Summary](#) (The Rebus Guide to Publishing Open Textbooks)
- [Project Scoping Overview](#) (The Rebus Guide to Publishing Open Textbooks)
- [Building a Team Summary](#) (The Rebus Guide to Publishing Open Textbooks)
- [Building a Team Overview](#) (The Rebus Guide to Publishing Open Textbooks)
- [Recruitment Guide](#) (The Rebus Guide to Publishing Open Textbooks)
- [Part 1.0: Building a Team](#) (Making Open Textbooks video series)
- [Part 2: Project Scoping](#) (Making Open Textbooks video series)

Reflective Checklist

- ☐ Look at your project goals to help determine the license of your book
- ☐ Check the conditions of licenses of other content to include in your book
- ☐ Create attributions and references that include at minimum the title, author, source, and link to the work
- ☐ Keep your project page up-to-date
- ☐ Solicit interest from people in different regions or disciplines
- ☐ Utilize graphic design to add new elements in your book, promote your project, or highlight your team

Additional Resources

- Copyright, licenses, fair dealing:
 - [What is Copyright?](#) (Canadian Intellectual Property Office)
 - [About Creative Commons \(CC\) Licenses](#) (Creative Commons (CC) website)
 - [Guide to open licenses](#) (Open Textbook Network Publishing Curriculum)
 - [Guide to CC licenses](#) ([A Guide to Making Open Textbooks with Students](#))
 - [Copyright and Open Licenses](#) (BCcampus Open Education, *Self-Publishing Guide*)
 - [Fair Dealing and Fair Use](#) (BCcampus Open Education, *Self-Publishing Guide*)
 - [Why should I give my work away?](#) (BCcampus Open Education, *Self-Publishing Guide*)
 - [Lib Guide on Open Licenses](#) (Tacoma Community College)
 - [Lib Guide on OER: Copyright](#) (University of Pittsburgh)
 - [Licensing Policy Update](#) (Rebus Community)
 - [Remixing CC Licenses](#) (Creative Commons)
 - [Local Contexts initiative](#) (Local Contexts)
 - [CARE \(Contribute, Attribute, Release, Empower\) Framework](#) (CARE Framework website)
 - [All about licenses](#) (Rebus Community platform)
 - [Fair Use](#) (Wikipedia)
 - [Fair Dealing](#) (Wikipedia)
 - [OER, Open Textbooks, and Open Courses](#) (Creative Commons, [Creative Commons Certificate for Educators and Librarians](#))
 - [Unit 2: Copyright Law](#) (Creative Commons, *Creative Commons Certificate for Educators and Librarians*)
 - [License FAQs](#) (Creative Commons)
 - [U.S. Appellate Court Enforces CC's Interpretation of NonCommercial](#)
 - [Fair Use Evaluator](#)
 - [Fair Use Checklist](#)

- [Best Practices in Fair Use](#)
- [UNESCO OER](#)
- Office Hours (Open Textbook Network and Rebus Community):
 - [License To...?](#)
 - [International Perspectives on Open Textbooks](#)
 - [Diversity, Equity, and Inclusion in OER](#)
 - [OER Production Workflows for Open Textbooks](#)
- Design tools and collections:
 - [Canva](#)
 - [Unsplash](#)
 - [CC Search](#)
 - [Gender Spectrum Collection](#)
 - [Redefining Women Collection](#) (Noun Project)
 - [Resources: Search and Find](#) (BCcampus Open Education, *Self-Publishing Guide*)
- [Accessibility, Diversity, and Inclusion](#) (BCcampus Open Education, *Self-Publishing Guide*)
- [Building Awareness](#) (Lumen Learning [OER Champion Playbook](#))
- [Textbook Success Program Evaluation](#) (Rebus Community)
- Media attributions in [Introduction to Community Psychology](#)
- Licensing and Attribution information in [Introduction to Philosophy: Ethics](#)
- [Images — Accessibility Toolkit](#)
- [Persona Worksheet](#)



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