



WENDELL MAGNET MIDDLE SCHOOL

2024-2025 HOME-SCHOOL COMPACT

WENDELL MAGNET MIDDLE SCHOOL STAFF WILL

- Provide rigorous, appropriate, meaningful, and engaging learning experiences for all students
- Providing meaningful and timely feedback to support student growth and development
- Maintain consistent expectations for learning and behavior throughout the school
- Attend to the Social and Emotional needs of students
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Endeavor to make school an accessible and welcoming place for all students and their families.
- Put students first in our decision-making process
- Provide a positive and safe environment in which all students are capable of success

AS A STUDENT, I WILL

- Recognize that achieving success may take work
- Participate in my own learning
- Follow through with assignments and tasks
- Work hard to understand learning goals and instruction
- Ask questions to move my learning forward
- Communicate with my teachers
- Bring my materials everyday to class
- Complete my assignments to the best of my abilities
- Complete work outside of class when I need to
- Follow expectations for behavior and respect school staff and students

AS A FAMILY, WE WILL

- Encourage our student to attend school regularly
- Check grades in PowerSchool regularly
- Maintain open and respectful communication
- Advocate for our student in a respectful manner
- Establish time outside of school for our to complete or review work when necessary
- Discuss progress and goals with my student
- Sign in at the office prior to any visit on campus.
- Follow rules and expectations when we are on campus
- Respect the school staff, students, and other families.
- Provide and maintain updated contact information to the school and teachers

AT WENDELL MAGNET MIDDLE SCHOOL, WE BELIEVE THAT STAFF, STUDENTS, AND FAMILIES
MUST WORK TOGETHER TO HELP EACH STUDENT SUCCEED.