

## **ESOL Syllabus 2025-2016**

### **Lift Welcome - 1st Block**

#### **Teacher Details:**

Patricia Kubes

ESOL Teacher

Room 41

[pkubes@greenville.k12.sc.us](mailto:pkubes@greenville.k12.sc.us) or [pkubes@greenvilleschools.us](mailto:pkubes@greenvilleschools.us)

864-355-5983

#### **Ms. Kubes's Schedule:**

<b>Time</b>	<b>Class</b>
1st Block 8:45-10:20	ESOL Class Room 41
2nd Block 10:25-12:00	ESOL Class Room 41
3rd Block 12:05 - 2:05	Planning
4th Block 2:10-3:45	ESOL Class Room 41

#### **Course Description:**

ESOL is designed for students in grades 9-12 whose native language is not English. This course is set up as an elective with the intent to help students improve their proficiency in the English language.

#### **Objectives/Dos:**

Students should be able to communicate in English in the four domains of listening, speaking, reading, and writing.

**Standards:**

**WIDA English Language Proficiency Standards**

- English Language Proficiency Standard 1: English language learners communicate for Social and Instructional purposes within the school setting.
- English Language Proficiency Standard 2: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts.
- English Language Proficiency Standard 3: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Mathematics.
- English Language Proficiency Standard 4: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Science.
- English Language Proficiency Standard 5: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Social Studies.

**Assessments:**

Students will take a course pre-test and post-test, as well as a final exam. Throughout the course, students will take quizzes and tests and complete several projects.

**Grading policy:** 60% major assessments (tests and projects) and 40% minor assessments (classwork and homework)

Grading scale –

A= 90 - 100

B= 80 - 89

C=70 - 79

D= 60 – 69

F= 0 - 59

**Late Work Policy**

Greer High School Makeup Policy

At a minimum, students may receive up to 75% on minor assignments turned in 1 day late.

At a minimum, students may receive up to 50% on minor assignments turned in 2 days late.

**Make-Up Work Policy**

For students who are absent, any work they missed while absent must be made up within five school days of their return to school.

**Attendance Policy:**

Absences in High School are accrued per course. Any absence in excess of 10 may cause the student to lose credit for a 180-day course. Any absence in excess of 5 may cause the student to lose credit for a 90-day / semester course. Absences that are medical (doctor notes), bereavement, and/or Principal Approved are not included in the maximum absences. (See Student Handbook p. 12-15)

**Tardiness**

Refer to Student Handbook, p.15

Greer High students must be present in each class a minimum of 45 minutes to be counted present.

**Communication Protocols:** .

Students should check Google Classroom daily for assignments. If students need to contact me outside of school hours, I can be reached by email at [pkubes@greenville.k12.sc.us](mailto:pkubes@greenville.k12.sc.us) or [pkubes@greenvilleschools.us](mailto:pkubes@greenvilleschools.us) .

**Academic Policies and Procedures:**

Most assignments will be submitted electronically through Google Classroom.

**Units of Study:**

We will study units from the Nat Geo *Lift: Welcome* textbook. Topics will include grammar, spelling, and vocabulary.

**Classroom Policies and procedures:****ESOL Classroom Rules**

- Be on time and prepared for class.
- Do what the teacher asks you to do.
- Respect people and property.
- Computers are for school work only
- No cell phone use during class
- No food or drink – water only

**Consequences for not following the rules:**

1<sup>st</sup>: Warning

2<sup>nd</sup>: Call parents

3<sup>rd</sup>: Parent conference

4<sup>th</sup>: Referral to administration

**Available times for assistance:**

I will be available for help outside of class in the morning from 8:15 – 8:45 as well as most days after school.