



JHS 226 VIRGIL I. GRISSOM

121-10 Rockaway Boulevard
 South Ozone Park, NY 11420
 718.843.2260 Fax: 718.835.6317
 virgilgrissom.com

Michael Potwardski, Principal
 Assistant Principals

Tina Barcenilla - Michele Cohen - Maria Frangella – Albana Gega - Lawrence Melamed

JHS 226 Virgil I. Grissom Grading Policy

Updated for 2025-2026

JHS 226 Grading and Instructional Philosophy

The grading policy for JHS 226 recognizes that students may demonstrate their learning through different methods, including assessments, writing, and discussion. By assessing students through several categories, teachers are able to gather a variety of data to inform instruction and design learning experiences that promote progress for all learners.

Overview of Categories

Category	Percentage
Projects/Performance Tasks <i>Projects may include writing assignments, end-of-unit performance tasks, classroom presentations, etc.</i>	35%
Tests and Quizzes <i>Tests and quizzes include summative assessments that are administered throughout a unit, as well as formative assessments.</i>	25%
Homework/Preparation <i>Homework is an extension of learning that takes place in the classroom. It includes general assignments, completing a part of a larger project (i.e., a draft of a writing project), or spending time working on a digital program to reinforce skills.</i>	20%
Participation <i>Class participation includes students arriving to class prepared, participating in classroom/group discussions, and following class/school rules. Grades for participation are entered several times each quarter using the rubric included in this grading policy.</i>	20%

Physical Education

Category	Percentage
Projects/Performance Tasks <i>Projects may include writing assignments, end-of-unit performance tasks, classroom presentations, etc.</i>	30%
Tests and Quizzes <i>Tests and quizzes include summative assessments that are administered throughout a unit, as well as formative assessments.</i>	25%
Homework/Preparation <i>Homework is an extension of learning that takes place in the classroom. It includes general assignments, completing a part of a larger project (i.e., a draft of a writing project), or spending time working on a digital program to reinforce skills.</i>	10%
Participation <i>Class participation includes students arriving to class prepared (including in proper footwear), participating in classroom/group discussions, and following class/school rules. Grades for participation are entered several times each quarter using the rubric included in this grading policy.</i>	35%



JHS 226 VIRGIL I. GRISSOM

121-10 Rockaway Boulevard
 South Ozone Park, NY 11420
 718.843.2260 Fax: 718.835.6317
 virgilgrissom.com

Michael Potwardski, Principal
 Assistant Principals

Tina Barcenilla - Michele Cohen - Maria Frangella – Albana Gega - Lawrence Melamed

Grades

Grades are a reflection of students' understanding and command of content, their progression through a course or subject, and their mastery of skills *at a given point in time*.

Possible Grades	Comment
95-100	Principal's Honor Roll
85-94	90-94: Gold Honor Roll 87-89: Silver Honor Roll 85-86: Bronze Honor Roll
65-84	Passing Note: A grade of 65 is the minimum score a student can receive to pass a course.
55, 60	Failing Note: The lowest score a student can receive is a 55.
NS	A student fails to attend a course and does not participate in any of the work from which a grade can be derived. (Note: This is not for students receiving hospital or home instruction.) <i>Requires administrative notification.</i>
NL	A student who enrolls in a course after it starts may have missed assignments needed to generate a complete course grade for the given marking period. In this case, a grade of NL may be awarded since the student did not have the opportunity to demonstrate their mastery of the course content. <i>Requires administrative notification.</i>
NX	A student has a documented, extreme, extenuating circumstance that prevents them from completing the course in its established timeframe. <i>Requires administrative notification.</i>

In 8th grade, the score on the Regents exam is not included in the final grade for the course.

The final grade for the year is an average of all marking period grades.



JHS 226 VIRGIL I. GRISSOM

121-10 Rockaway Boulevard
South Ozone Park, NY 11420
718.843.2260 Fax: 718.835.6317
virgilgrissom.com

Michael Potwardski, Principal
Assistant Principals

Tina Barcenilla - Michele Cohen - Maria Frangella – Albana Gega - Lawrence Melamed

Participation Policy

As per Chancellor's Regulations, each school is required to have a detailed grading policy, including a school-wide procedure for including student participation. When determining student grades, a majority of the grade must be based on student mastery of standards and content. Participation grades are entered multiple times throughout the quarter so that grades accurately reflect how students are performing and to provide families with regular updates. The following school-wide rubric is used to grade participation.

- 1) A participation grade is to be entered at least once per week over the course of the marking period.
- 2) Participation is defined in the criteria below.

90-100	80-89	65-79	55
- The student is consistently prepared for class. - The student completes all homework assignments and readings required to participate in class discussions and activities. - The student volunteers to respond several times throughout lessons. - The student is consistently and actively engaged in small group activities when assigned and takes a leadership role in the group as evidenced by participation in discussions and completion of assigned work. - Student behavior is consistently appropriate. - Demonstrates significant growth in effort/subject area.	- The student is prepared for class most days. - The student completes most homework assignments and readings required to participate in class discussions and activities. - The student volunteers to respond periodically throughout lessons. - The student actively engages in small group activities when assigned as evidenced by participation in discussions and completion of assigned work. - Student behavior is generally appropriate. - Demonstrates growth in effort/subject area.	- The student is occasionally prepared for class. - The student occasionally completes homework assignments and readings required to participate in class discussions and activities. - The student occasionally volunteers to respond during lessons. - The student occasionally participates in small group activities when assigned as evidenced by participation in discussions and completion of assigned work. - Student behavior is at times inappropriate. - Demonstrates limited growth in effort/subject area.	- The student is consistently unprepared for class. - The student does not complete homework or assigned readings required to participate in class discussions and activities. - The student does not volunteer to respond during lessons. - The student generally does not participate in small group activities when assigned. - Student behavior is consistently inappropriate. - Does not demonstrate growth in effort/subject area.



JHS 226 VIRGIL I. GRISSOM

121-10 Rockaway Boulevard
South Ozone Park, NY 11420
718.843.2260 Fax: 718.835.6317
virgilgrissom.com

Michael Potwardski, Principal
Assistant Principals

Tina Barcenilla - Michele Cohen - Maria Frangella – Albana Gega - Lawrence Melamed

School Policy for Make-Up Assignments and Late Work

- Work for each quarter must be submitted before the end of each marking period, unless arrangements are made with the teacher.
- Students who are absent must make up missing work/homework within three days of returning, unless arrangements are made with the teacher. Work submitted after this will have points deducted.
- If a student needs to request an extension for an assignment, this must be arranged with the teacher **before** the date that the assignment is due.
- Unless an extension for an assignment is requested **and** approved, assignments must be submitted by the date that they are due. Assignments submitted after this will have points deducted based on the weight of the assignment.

Marking Periods

Marking Period	Dates	Progress Report	Report Cards Distributed
1 st Quarter	9/4/2025 to 11/6/2025	10/15/2025	11/12/2025
2 nd Quarter	11/7/2025 to 1/22/2026	12/17/2025	1/28/2026
3 rd Quarter	1/23/2026 to 4/16/2026	3/10/2026	4/21/2026
4 th Quarter	4/17/2026 to 6/26/2026	5/20/2026	6/26/2026
Final Grades			6/26/2026



JHS 226 VIRGIL I. GRISSOM

121-10 Rockaway Boulevard
South Ozone Park, NY 11420
718.843.2260 Fax: 718.835.6317
virgilgrissom.com

Michael Potwardski, Principal
Assistant Principals

Tina Barcenilla - Michele Cohen - Maria Frangella – Albana Gega - Lawrence Melamed

Promotional Decisions

6th and 7th Grades	8th Grade
Promotional decisions are based on students meeting grade-level standards. Students who are not on track for promotion will receive a Promotion in Doubt (PID) letter in January. In June, promotional decisions will be made by evaluating the following: ● Report card grades for each quarter ● Final report card grades ● Scores on departmental assessments ● Scores on writing projects and performance tasks ● Class portfolios. ● Student performance in all other subject areas, including Social Studies, Science, and elective courses. ● Additional teacher recommendations. Students who have not demonstrated work and grades meeting grade-level standards will complete a promotional portfolio in accordance with NYC DOE promotional policies.	Promotional decisions for 8th grade are based on students receiving a passing grade in each subject. Students who are not on track for promotion will receive a Promotion in Doubt (PID) letter in January. In June, promotional decisions will be made based on final report card grades for each of the core courses.

Retention Policies

Students who attend summer school will submit portfolios for review. Students will be promoted or retained based on the completion of work that demonstrates grade-level standards.

For more information about the grading policy, please contact:

- Ms. Lisa Hafeez, Parent Coordinator (lhafeez2@schools.nyc.gov)
- Ms. Tina Barcenilla, 6th Grade Assistant Principal (tbarcenilla@schools.nyc.gov)
- Ms. Michele Cohen, 7th Grade Assistant Principal (mcohen29@schools.nyc.gov)
- Ms. Maria Frangella, 8th Grade Assistant Principal (mfrangella@schools.nyc.gov)

Notes:

- This grading policy is available on our school website.
- This grading policy is reviewed by administration, the Instructional Leadership Team, families, and all staff annually. Updates made are reflected in the grading policy for the next school year.