



DYSGRAPHIA OBSERVATION SERIES | KINDERGARTEN

Writing observations

Use during everyday learning or homework. Mark only patterns you have noticed and add examples on page 2. Consider what your child has been taught and any support provided.

Child / student: _____ Date: _____

Patterns to discuss

- ☐ Holds a pencil very tightly or changes grip repeatedly during familiar activities.
- ☐ Forming letters already modeled remains slow or difficult.
- ☐ Needs repeated help writing letters in their own name after practice.
- ☐ Avoids drawing, coloring or early writing; note the task and materials.
- ☐ Letter size or shape varies considerably within the same piece of work.
- ☐ Reports a tired or sore hand or stops early during a short writing activity.

Also notice strengths and context

Record strengths, interests and tasks that feel easier. Note instruction, languages used, practice opportunities, fatigue and supports. Leave unchecked anything you have not observed. Early skills vary with development and teaching. These are prompts for discussion, not age cutoffs. Letter reversals or pencil grip alone do not establish dysgraphia.

Do not total the checks. This is a conversation aid, not a screening test or diagnostic checklist. You do not need to wait until every item applies to raise a concern.

For discussion with your child's school or a qualified evaluator. These observations do not diagnose dysgraphia.



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Examples to share

Write what you saw, rather than why you think it happened. Keep any work sample you want to discuss. No special testing tasks are needed.

Child / student: _____ Date: _____

One specific example

Date and activity; task involved; what your child did; time or effort; help given.

What made the task easier

Record a support or strategy used and what changed. Include what your child says helps.

What I would like to ask the teacher or evaluator

Ask what the school notices, what instruction/support is in place and how progress is checked.

Share persistent concerns with the school or a qualified evaluator. This sheet does not replace an evaluation.