

**PROVISIONAL PROGRAM PARALLEL SESSIONS LK 11 (Subject to Change)  
(last updated 15 March 2026)**

**Discussion Panel/Roundtable/Full Session:**

From Network Building to Twinning: Putting North–South Research Solidarity into Practice in Science Shops. Sonia Maatoug Institut Pasteur de Tunis Tunisia

Knocking on the doors of the ivory tower: Solidarity as a benchmark for Community-University Engagement & Praxis. Saskia Postema Delft University of Technology Netherlands, Kush May-Chahal, United Kingdom [Stop Hate UK], Floor Mijland, Netherlands [Bildning]

Border as commons: co-designing a transfrontier science-society interface between two universities. Gilles Pradeau University of Perpignan France, Marc Conesa (UPVD), Gilles Pradeau (UPVD), Margault Coste (UPVD), Sílvia Llach (UdG), Flora Bacquelaine (UdG), Alicia Betts (UdG)

The Knowledge for Change (K4C) Consortium. Giovanna Grossi University of Brescia Italy, Rajesh Tandon, PRIA, India, Budd Hall, University of Victoria, Canada, Rafeah Binti Wahi, University of Malaysia Sarawak, Malaysia, Saanya Sodhi, PRIA, India, Anshuman Karol, PRIA, India, Andrea Vargiu, University of Sassari, Italy"

European University Alliances as catalysts for research solidarity and community engagement. Andrea Vargiu University of Sassari Italy , Alicia Betts Avila (University of Girona, Spain, ACROSS Alliance), Joanna Moraska (Gdansk University, Poland, SEA-EU Alliance), Maura Adshead, Eileen Hoffler, Tracey Gleeson and Niamh Anne O'Sullivan (University of Limerick, Ireland, EMERGE.EU Alliance), Bojana Culum Ilic (University of Rijeka, Croatia, YUFE Alliance), Magdalena Stremplewska (Nicolaus Copernicus University in Torun, Poland, YUFE Alliance), Noémie Rousset (University Lumière Lyon 2, France, BAUAHUS4EU Alliance), Thomas Farnell (Institute for Development of Learning, Croatia), Marta Congiu (University of Sassari, Italy, EUNICoast Alliance)

Fostering Research Solidarity in Rural Contexts: Community-Led Research, Intermediaries, and Policy Engagement. Lewis Hou, Science Ceilidh, Scotland; Anne Kearns, University of Dublin, Ireland ,

**Research Presentations:**

Solidarity Begins at Home: University Culture Change as a Foundation for Engaged and Citizen Science Research. Rhys Archer, Stockholm Environment Institute, University of York UK

Creative ethnographic methods to document and assess the impact of collaborative research on communities. Tugce Ataci, Université Paris-Est, Créteil France

UniSS Knowledge Transfer for Health Justice at Institut Pasteur de Tunis. Meriam Belghith, Dorra Wider, Cristian Dagenais, Sonia Maatoug, HichemBen Hasine (Institut Pasteur de Tunis, Tunisia)

The Ndwedwe Story: Partnering with a deep rural community in South Africa to support grandmother headed households. Raisuyah Bhagwan, Durban University of Technology South Africa

The role of communication in collaborative knowledge production. Magdalena Bielenia-Grajewska, Poland

Students as Change Agents for Planetary Solidarity. Ann-Kathrin, Bremer Catholic University of Eichstätt-Ingolstadt Germany, Anne-Kathrin Lindau, Martin Luther University Halle-Wittenberg, Germany

“Together we will reply to Chagas”: co-creation of an education and community empowerment campaign in the Gran Chaco province of Tarija, Bolivia. Leonardo de la Torre Ávila ISGlobal - Sanit Bolivia "Leonardo de la Torre (1), Elizabeth Posada (1), Eduardo Rueda (2), Carlos Ramos (3), Irene Jimeno (1)\*, Soledad Illescas (3), Marcelo Gallardo (3), Mehilyn Lopez Sagardá (3)\*, José Raúl Prieto (4), Dalcy Sandóval (4), Betty Arroyo (4), Elías Vidaurre (4), Wildo Ríos (5), Erasmo Tapia (5), Sandro Alvarado (5), Yanet Vásquez (5), Jovanna Lizeth Cari Huallpa (5), Víctor Mamani (6) Wilma Chambi (7) Mirko Rojas-Cortez (7), María Teresa Rojas (8), Norma Padilla (9), Luis Vilte (10), Nicolás Granada (11) Mónica Quijano (12), Caroline Demacq (12), Irene Losada (1,3), Joaquim Gascón Brustenga (1,13), Julio Alonso-Padilla (1,13). (1) Institut de Salut Global de Barcelona (ISGlobal), Hospital Clínic, Universitat de Barcelona, 08036 Barcelona, España; (2) Servicio Departamental de Salud, Tarija, Bolivia; (3) Coordinación de Red de Salud de Yacuiba, Tarija, Bolivia; (4) Coordinación de Red de Salud de Villa Montes, Tarija, Bolivia; (5) Coordinación de Red de Salud de Caraparí, Tarija, Bolivia; (6) Hospital Fray Quebracho, Yacuiba, Bolivia; (7) Fundación Salud Naturaleza Integral (SANIT), Cochabamba, Bolivia; (8) Novartis – Bolivia; (9) Concejo Social Municipal de Villa Montes, Bolivia; (10) Invitado en representación de personas afectadas por el Chagas, Yacuiba, Bolivia; (11) Realizador audiovisual, profesional independiente; (12) Novartis – Global Health; (13) Centro de Investigación Biomédica en Red Enfermedades Infecciosas (CIBERINFEC). Instituto de Salud Carlos III, Madrid, España

Employing a Practice-Based Approach to Develop a Culinary Placement Module Focused on Community Learning and Educational Food Workshops. Shannon Dickson, Technological University of Dublin (TU Dublin), Ireland; Judith Boyle, TU Dublin, Ireland

Practicing Solidarity in Public Health: Integrating the CLP Model through Community-Based Participatory Research and Communication in the Global South. Ankuran Dutta, Gauhati University, Assam, India

Beyond Declarative Solidarity: The Science Hub UniLodz Model for Community-Engaged Collaboration in the UNIC Alliance. Małgorzata Dzimińska, University of Łódź Poland

Participatory and co-designed public engagement in research museums: an action research approach. Ana Faustino Museum für Naturkunde Berlin Germany; Konstanza Jochim, Museum für Naturkunde Berlin, Germany ; Victoria Shennan, Museum für Naturkunde Berlin, Germany ; Alina Loth, Germany

Measuring the impact of public engagement programmes: evidence from the IETI Hub. Ana Faustino Museum für Naturkunde Berlin Germany, Konstanza Jochim, Museum für Naturkunde Berlin, Germany ; Victoria Shennan, Museum für Naturkunde Berlin, Germany ; Alina Loth, Germany

University Cooperation for Hydrosocial Resilience in Imbabura, Ecuador. Jaime Feliu, Universitat de Girona Spain

Action research based on a university science shop program. Attila Galambos, University of Pécs - Education and Society Doctoral School of Education, Hungary. András NYIRATI, Power of Humanity Foundation

Empowering Community Voices and Challenging Health Inequalities in Biomedical Research: An Ethnographic Study of UK CBPR. Liam Gilchrist, The University of Edinburgh Scotland

Active Communities in Times of Crisis: Solidarity, Emotions, and Co-constructive Crisis Representation. Anna Golnerits University of Pécs, Department of Social-and Organizational Psychology Hungary; Dr. Sara Bigazzi, University of Pécs/Social-and Organizational Psychology

Fostering Solidarity in Accomplishment: Can the achievements of the 'Interchange' model be adapted to other institutions of Higher Education? Shaun Greaves, University of Liverpool (Interchange), UK

Building research solidarity through citizen science? Insights from a national survey in Austria. Barbara Heinisch, Eurac Research Italy; Daniel Dörler, BOKU University, Austria; Gabriele Reithner, Das Österreichische Gallup-Institut GmbH, Austria; Clemens Posselt, Das Österreichische Gallup-Institut GmbH, Austria; Florian Heigl, BOKU University, Austria; Daniel Kräftner, Das Österreichische Gallup-Institut GmbH, Austria; Katharina Paul, University of Vienna, Austria

Citizen Science on Socioenvironmental Conservation: social participation on Public Policies. Mariana Inglez Biosciences Institute - University of São Paulo Brais/Institute for Science Education & Communication - University of Groningen NL; Alessandra F. Bizerra (Bioscience Institute - University of São Paulo| Brasil); Mohammad Gharesifard (Institute for Science Education & Communication | Center for Learning and Teaching - Faculty of Science and Engineering ; University of Groningen, NL)

Co-Creating Digital Heritage: Research Solidarity Between the University of Pretoria and the Historical Society of Mamelodi. Martina Jordaan University of Pretoria South Africa, Rev Chris Nkomo (Historical Society of Mamelodi, South Africa), Mr Mfana Mathibela (Historical Society of Mamelodi, South Africa), Mr Hannes Engelbrecht (University of Pretoria, South Africa)

Enhancing Societal Impact through E-Community Engagement. Martina Jordaan University of Pretoria South Africa, Audrey Falk, Merrick College, USA

Philosophical Impact and the Impact of Philosophy, Yorick Karseboom, University of Groningen the Netherlands Marc Pauly - University of Groningen - the Netherlands

Soil as a Social Commons: Research, Solidarity, and the Role of Social Sciences in Soil Education. Marta Kuhnová & Andrea Čajková (University of Ss. Cyril and Methodius in Trnava, Slovakia)

Social Representations of Parenting and Burnout: A Science Shop Study at Institut Pasteur de Tunis. Sonia Maatoug Intitut Pasteur de Tunis, Tunisie; Chaima Abdellaoui, Institut Supérieur des Sciences Humaines de Tunis (ISSHT), Tunisia; Wafa Hajji –Association Health and Psychology (HP), Tunisia; Yosra Sakouhi Association HP, Tunisia; Marine Sohn , Association HP, Tunisia; Imen Bassoumi , IPT Science Shop, Tunisia; Insaf Bel Hadj Ali – IPT Science Shop, Tunisia; Dorra Wider – IPT Science Shop, Tunisia. Imed Melliti –ISSHT, Tunisia; Mariam Belghith – IPT Science Shop, Tunisia

Reflections from an ongoing research and a science communication initiative in Brazil on university–civil society knowledge co-production. Izadora Mattiello University of Campinas & Institute for Science and Social Impact Brazil; Maria Beatriz Machado Bonacelli, University of Campinas, UNICAMP, Brazil

An Experimental Approach to Urban Health: Combining Participatory Walks and Digital Twins. Alice Mouton, University of Liège, Laboratoire des Transitions Belgium; Nicolas Antoine-Moussiaux, University of Liege, Belgium; Roland Billen, GeoSciTY, University of Liege, Belgium; Imane Jeddoub, GeoSciTY, University of Liege, Belgium; Sara Tetou, GeoSciTY, University of Liege, Belgium

Solidarity in soil research: between neoliberal governance and local knowledge. Giulia Nurchi University of Sassari Italy Laura Dessantis (University of Sassari - Italy), Valentina Ghibellini, (University of Sassari - Italy), Andrea Vargiu (University of Sassari - Italy).

Building Solidarity Through Youth Participatory Action Research: Insight from a Youth-Led University–Community Partnership. Nosipho Nxumalo, North West University, South Africa

Community-led research: A Co-produced Inquiry into Mental Health Conversations in Black African Communities in the UK. Franklin Onukwugha, University of Hertfordshire, UK

Practising Solidarity Within and Beyond the University: Feminist Insights from Community Engagement Work. Joanna Ozarowska, Maynooth University, Ireland

From beneficiaries to co-researchers: Children's participation in questionnaire design. Anna Planas Universitat de Girona Spain; Montserrat, Carme; Iglesias, Edgar; Soler, Pere; Lima, Gala, Universitat de Girona, Spain

Re-evaluating the Role of Living Labs in University-Civil Society Collaborations: Insights from French Civil Society Organisations. Gilles Pradeau, University of Perpignan; France Stéphanie Bost (ALLISS, France)

Developing a global model of Open Engaged Science in Higher Educational Institutions: Uncovering a culture and context-specific, open science value-driven Community Engagement Model. Sarju Sing Rai Vrije Universiteit (VU) Amsterdam The Netherlands

Solidarity in Action: Collaborative Food Systems Research in Urban America. Howard Rosing, DePaul University USA, Ola Klimczak, DePaul University

Community Air Pollution Monitoring: From Bucket Brigades to Digital Networks—Lessons in Solidarity and Justice. Natalie Sampson University of Michigan-Dearborn United States; Giuliana Motta, University of Michigan, US

Towards Research Solidarity in Germany: Pathways to Collaborative Research Cultures. Victoria Shennan Berlin School of Public Engagement and Open Science, Museum für Naturkunde Berlin Germany; Mhairi Stewart, FRSE

PikoPark – Empowering Communities for Climate Adaptation, Biodiversity and Better Living Environments. Michaela Shields, Bonn Science Shop Germany

Solidarity Through Language: The Role of Evidentiary Narratives in Participatory and Engaged Legal Research. Barbara Sikoń, Uniwersytet Wrocławski Poland

Achieving research solidarity through 'impactful and sustainable' community-university research partnerships: An Indian perspective. Wafa Singh & Raisuyah Bhagwan, Durban University of Technology, South Africa

Building a (community) engaged university: Exploring the determinants, elements, and processes in an Indian context. Wafa Singh & Raisuyah Bhagwan, Durban University of Technology, South Africa; Manju Singh, Malaviya National Institute of Technology Jaipur, India

Socially Responsive Student Engagement and Learning Through Solidarity: Insights from a South African University Programme. Roshan Sunday, University of Cape Town South Africa

Agri:change – a transformation project from Lower Saxony. Norbert Steinhaus, Verbund Transformationsforschung agrar Niedersachsen Germany; Johna Bartelet, University of Vechta, trafo:agrar, Germany

From Stigma to Solidarity: Waste Pickers' Embodied Knowledge in Tunisia's Environmental Transitions. Dorra Wider, Institut Pasteur de Tunis-UNISS Tunisia; Hanen Chebbi, University of Sfax, Tunisia; Oumayma Ouni, Institut Pasteur de Tunis, Tunisia; Med Fourat Thamine, Institut Pasteur de Tunis, Tunisia; Sonia Maatoug, Institut Pasteur de Tunis, Tunisia; Chayma Abdellaoui, Institut Pasteur de Tunis, Tunisia; Saïda Dridi, community researcher, Tunisia; Mourad Belghithi, community researcher, Tunisia; Mohamed Sahbèni, community researcher, Tunisia; Fatima Marwen, community researcher, Tunisia; Houssine Ben Jaballah, community researcher, Tunisia; Fatma Khaldi, community researcher, Tunisia; Miled, Field facilitator, Tunisia; Budd Hall, University of Victoria, Canada; Olivia Almeida, University of Victoria, Canada; Meriam Belghith, Institut Pasteur de Tunis, Tunisia"

A PALAR-Ubuntu-Capability Model for Solidarity Based Research. Lesley Wood, North-West University South Africa

Whose Voice Counts? Power, Narrative, and Knowledge in Qualitative Research with People with Intellectual Disabilities. Olga Zukowicz-Saktura & Alicja Pomian, University of Gdańsk, Poland

### **5-Minute Expose**

Exploring new professional development opportunities for university and community members to support Community Engaged Research. Catherine Bates TU Dublin Ireland; Zoryana Pshyk, TU Dublin, Ireland.

Working with and for communities: an in-book on healthy soils. Giovanna Grossi University of Brescia Italy, Marco Peli, University of Brescia; Stefano Barontini, University of Brescia; Nadfia Fellini, Cooperativa Controvento

Empowerment through long term cooperation between university and civil society organisation. Michael Soegaard Joergensen Aalborg University Denmark; Arne Skov, Repair Cafe Denmark

Ripple Effects of a 4th trimester support group for new moms. Aubrey Jones University of Kentucky United States; Kayleigh Gregory, Miami University, Isabel Paulk, Karli Adams, Diana Frankenburger, University of Kentucky

Building Practitioner Solidarity Across Borders: Insights from the Public Engagement Training Exchange Network. Jana Wendler Berlin School of Public Engagement and Open Science,

Museum für Naturkunde Berlin Germany; Iris Geigenmüller, Berlin School of Public Engagement and Open Science, Museum für Naturkunde Berlin, Germany; Victoria Shennan, Berlin School of Public Engagement and Open Science, Museum für Naturkunde Berlin, Germany

**Storytelling:**

Listening to the Land: A Geopark Story of Practicing Research Solidarity from Indigenous Borneo, Ahmad Syafiq, Ahmad Nasir, Haslan Ottot, Rafeah Wahi, Noraziah Abdul Wahab, Noorhaslina Senin, Narayanan N Kulathu Ramaiyer; University Sustainability Centre (USC): Universiti Malaysia Sarawak (UNIMAS), Malaysia

The CurioUs case of Citizen Science in the North of the Netherlands. Niels Alberts-Visscher, University of Groningen / Beta Science Shop, The Netherlands, Anouk Marsman, Forum Groningen

Te Weu me Te Wai: a story of Research, Solidarity and Community in times of Disaster. Emma Bailey, National Co-ordinating Centre for Public Engagement, United Kingdom, may have co-authors from University of Waikato, University of Auckland, and Te Weu Charitable Trust (all NZ-based)

Co-Producing Mathematical Models of Epidemics Together: embedding lived experience for better research. Sarah Barnes, UCL (University College London), UK

How can students contribute to the development of a health service support point? Karin de Boer, University of Groningen, the Netherlands, Thomas Wieringa, WIJS & University Medical Center Groningen, the Netherlands

By Word of Mouth: Following the Thread of Trust in Lebanon, Dóra Diófási & Réka Matolay - Corvinus University of Budapest - Corvinus Science Shop, Hungary

Let's Talk About Cough. Ellen Dowell, Imperial College London, UK,

Learning with the Soil: Experiential Education, Solidarity, and Outdoor Pedagogies in the LOESS Project. Nadia Fellini & Mathieu Goradesky, Controvento Società Cooperativa Sociale Onlus, Italy

Co-Creative Approaches to Fostering University-Community Solidarity. Elizabeth Folan O'Connor, University College Cork | School of Applied Social Studies, Ireland;

Hacking the borderlands: Building solidarity between education for soil health and community engaged research and learning - Lessons from the LOESS project (Hungary/CUB). Márta Frigyik, Corvinus University of Budapest, Hungary, Calum McGeown, Queen's University Belfast | Emma McKenna, Queen's University Belfast | Dr Claire McDonnell, Technological University Dublin | Réka Matolay, Corvinus University of Budapest

Patient and Public Involvement with Forced Migrants: An Empirical Exploration of Ethical Issues. Elin Inge, Uppsala University, Sweden; Nimo Elmi (public contributor, Sweden), Yasmin Omar (public contributor, Sweden), Georgina Warner (Uppsala University, Sweden), Ulrik Kihlbom (Karolinska Institutet, Sweden).

Community garden: a space for participatory imagination. Justyna Jakubiec, Utrecht University, The Netherlands,

From Local Immersion to Global Action: Water Sustainability Education. Saima Khan, Nottingham Trent University, United Kingdom

A research collaboration to understand and inform grief supportive services for bereaved youth and families: Challenges and opportunities. Ryan Kilmer, University of North Carolina at Charlotte, United States of America, Kimberly K. Ecker, University of North Carolina at Charlotte, USA; Lynn M. Snyder, Common Ground Grief Center, USA; Pamela Gabbay, Tragedy Assistance Program for Survivors (TAPS), USA; Noa Leiter, University of North Carolina at Charlotte, USA"

Hacking the borderlands: Building solidarity between education for soil health and community engaged research and learning - Lessons from the LOESS project (Ireland/TU Dublin). Claire McDonnell, Technological University Dublin, Ireland, Márta Frigyik, Corvinus University Budapest, Hungary; Réka Matolay, Corvinus University Budapest, Hungary; Calum McGeown, Queen's University Belfast, United Kingdom; Emma McKenna, Queen's University Belfast, United Kingdom."

Hacking the borderlands: Building solidarity between education for soil health and community engaged research and learning - Lessons from the LOESS project (UK/QUB). Emma, McKenna, Queen's University Belfast, United Kingdom, Calum McGeown, Queen's University Belfast; Claire McDonnell, Technological University Dublin; Reka Matolay, Corvinus University Budapest; Marta Frigyik, Corvinus University Budapest

A student's journey from a course project to civil society. Andras, Nyirati, Power of Humanity Foundation, Hungary

Byres Community Hub: a model of community-university solidarity. Susan O'Donnell, University of Glasgow , Scotland, Sara Macdonald, University of Glasgow, Scotland

Byres Community Hub: A Prescription for Change. Susan O'Donnell, University of Glasgow , Scotland, Sara Macdonald, University of Glasgow, Scotland

Multispecies perspective on nature-based solutions: Experience of a PAR project in mental health sector. György Pataki, ESSRG Nonprofit Ltd., Hungary, Gabriella Farkas (Magház Association), Orsolya Lazányi (ESSRG), Beáta Pántya (ESSRG), Katalin Réthy (Magház Association), Mónika Rusvai (ESSRG)

Building University-CSO communities with and within TOGETHERNESS. Julie, Plouhinec, Sciences Citoyennes, France; Catherine Bates and Zoryana Pshyk, Technological University of Dublin, Ireland; Valentina Ghibellini, University of Sassari, Italy; Etienne Toffin, Université Libre de Bruxelles, Belgium; Glen Millot, Sciences Citoyennes, France

Cultivating Immigrant Solidarity Through Family Engagement and Coalition Building in Chicago. Monica, Ramos, DePaul University, United States

Practising solidarity by rewriting local herstories. Anna, Schmidt-Fiedler, Key For Tomorrow Foundation, Poland, Anna Krenz / Association Ambasada Polek e.V., Poland

Solidarity in Practice: Open Educational Resources for Responding to Researcher Hostility. Victoria, Shennan, Berlin School of Public Engagement and Open Science, Museum fuer Naturkunde Berlin, Germany, Iris Geigenmuller

The Role of Science Shops in European (Research) Collaboration. Norbert, Steinhaus, WILA Bonn - Bonn Science Shop, Germany; Giovanna Grossi, Science Shop University of Brescia; Nadia Fellini, ControVento; Ayfer Yilmaz, ANS Turkey; Daniel Jianu, APOPSI

Evaluating Solidarity in Action: How Teaching Analysis Polls and Portfolios Support Learning in Service Learning Projects. Stefanie, Troppmann, TU Chemnitz (ACROSS), Germany, Ulrike Rada (TU Chemnitz (ACROSS)) Germany, Isabelle van der Bom (TU Chemnitz (ACROSS)) Germany, Maj-Britt Krone (TU Chemnitz (ACROSS)) Germany

Students Helping Book Clubs Outside University Hours: The Senia Reading Guides Project. Yvonne van Kollenburg, University of Groningen, The Netherlands

20 Years of the Flemish Science Shop Network: Local Enrichment Through Regional Connection. Eva Van Moer, University of Antwerp & Flemish Science Shop Network, Belgium, Jozefien De Marrée (KU Leuven, Belgium), Sara Vantournhout (KU Leuven, Belgium), Isaak Vervaecke (Vrije Universiteit Brussel, Belgium)

### **Arts-Based Sessions:**

LOESS Stories from the subsoil: art-based storytelling to build solidarity, soil health, and community resilience. Mathieu Goradesky Controvento Società Cooperativa Sociale Onlus Italy Mathieu Goradesky (Controvento-Italy) and Nadia Fellini (Controvento-Italy)

Forging Solidarities Across Time through Stories and Art-Making. Heather Fitzsimmons Frey MacEwan University, Edmonton Canada

Solidarity with the Planet and the future of humans - Fairy tales of the (post-growth) futures. Gabriella Kiss Corvinus University of Budapest Hungary Judit Gáspár, Corvinus University of Budapest, Hungary

### **Workshops (Problem Solving or Development of Theory/Strategy/Methods)**

Ensuring mutual benefit in Citizen Science Initiatives, Niels Alberts-Visscher, University of Groningen / Bèta Science Shop, The Netherlands, Marit Bogert, Citizen Science - University of Groningen, The Netherlands

The Inclusion Game: Co-mapping Citizen Science Inclusion Gaps. Marit Bogert & Mohammad Gharesifard, University of Groningen, The Netherlands

From Strategy to Solidarity: Stress-testing a Campus-Community Partnership Framework., Julia Derkau, University of Mannheim, Germany; Karl-Heinz Gerholz, University of Bamberg, Germany; Jörg Miller, University of Duisburg-Essen, Germany.

Untold Stories, Unexpected Change: Reimagining Evaluation Through Most Significant Change. Beth, Elliott, University of Cambridge, United Kingdom, Nicky Shepard, CEO Abbey People and Beth Bailey, Head of Creative Learning, Cambridge Junction

Writing Solidarity: Youth Narratives of Shared Futures – High School Students' Future Visions Through Collaborative Writing. Judit, Gáspár, Corvinus University of Budapest, Hungary; Mária, Dobos, Anna Hráskó, Anikó Fehérvári, Krisztián Széll, Kamilla Jenei, Gergely Szabó, Csanád Bodó (lead) - Eötvös Loránd University (ELTE) Hungary; Andrea Béresné Tímár, Kitti Horváth, Erzsébet Lovász Erzsébet - High School teachers from Hungary

The perfect formula? Fostering regional educational-societal partnerships. Vincent Hazelhoff, University of Groningen (RUG), The Netherlands

Making Solidarity Visible: A LEGO® Serious Play® Workshop. Iuliia, Iulinetska, LBG OIS Center, Austria

Implementing the European Framework for Science Diplomacy through Communities and Universities., Jadranka Jezeršek Turnes , Institute Kontekst, Institute for Science Communication and Outreach , Slovenia

Solidarity, open-source, and science shops in the field of digital infrastructures. Petra Liebherr, Wissenschaftsladen Dortmund, Germany, Katrin Hedemann, Universität Vechta, Science Shop Vechta/Cloppenburg, Germany; Kirsten von der Heiden, Sustainopreneurship Science Shop AFoReg Interchange, Germany; Frank Nord, Wissenschaftsladen Dortmund, Germany; Dominik Steffan, Technische Universität Berlin, ZEWK / Wissenschaftsladen kubus, Germany

Growing CollectiWisdom From Our Hearts and Homelands: Land-Based Learning and Practice-based Transformative Research. Maeve, Lydon, Living Lab Network , Canada, Darcy Mathews - University of Victoria Environmental Studies, Canada; Tye Swallow, Nick Stanger and SXEDTELISIYE - WSANEC School Board, Canada; Jessica Joseph, Living Lab Network- Canada; John Harris- School District #61 Indigenous Education , Canada

Developing an “interuniversity science shop marketplace” – brainstorming about opportunities and challenges. György, Málovics, University of Szeged, Hungary, Raquel Lázaro Gutiérrez, University of Alcala, Spain; Judit Juhász, University of Szeged, Hungary; Roland Herke, University of Szeged, Hungary; Zoltán Bajmócy, University of Szeged, Hungary

Value-Based Governance for Solidarity: Introducing the KV/KVI Framework in Community-Engaged Research. Marta Martorell, i2CAT Foundation, Spain, Marta Martorell Camps

Scoping interdisciplinary research in Science Shops: Plotting a course for the future. Emma, McKenna, Queen's University Belfast, UK, Calum McGeown, Queen's University Belfast UK; Chougher Doughramajian, Queen's University Belfast UK; Dr Claire McDonnell, Technological University Dublin, Ireland

Philosophical Perspectives on Knowledge & Solidarity. Marc, Pauly University of Groningen, Faculty of Philosophy, Netherlands, Yorick Karseboom, University of Groningen, Faculty of Philosophy, Netherlands

Co-design of the Research Infrastructure for Excellent Citizen Science (RIECS-Concept). Fermín, Serrano Sanz, Ibercivis , Spain

Who gains access? Navigating the complexity of partnership selection among institutional brokers. Sashaina Singh, McMaster University Office of Community Engagement, Canada, Evan Gravely, Research Shop Manager, McMaster Office of Community Engagement

Relational Ethics as Living Infrastructure — WSÁNEĆ-Led Research Governance through Living Lab and ÁLENENEØ, Nicholas, Stanger, WSÁNEĆ College, Canada, Nick Stanger and some WSÁNEĆ College members and students, Canada

Place in Engagement - A collaborative encyclopedia experiment. Jana, Wendler, Berlin School of Public Engagement / Museum für Naturkunde Berlin, Germany, Kristin Bauer - Freelance Engagement Researcher – Germany; Lucinda Spokes - The University of Cambridge Public Engagement Team - UK

Exploring ethical engagement in science and health contexts, Clare, Wilkinson, University of the West of England, Bristol, United Kingdom, Milly Farrell (University of Oxford, UK), Professor Mike Parker (University of Oxford, UK).

Does It Make a Difference? Evaluating the Impact of Science Shops on university staff practices., Catherine Bates, TU Dublin, Ireland, Emma McKenna, Queen's University Belfast, UK; Réka Matolay, Corvinus University of Budapest, Hungary; Jozefien de Marrée, KU Leuven, Belgium; Márta Frigyik, Corvinus University of Budapest, Hungary; Sara Vantournhout, KU Leuven, Belgium, Zoryana Pshyk, TU Dublin, Ireland.

Fostering Transnational Solidarity through Community-Based Research: A Live Demonstration of CBRCanada's Community of Practice. Amanda Demmer & Joanna Ochocka, Community-Based Research Canada

Workshop: Mapping the Energy Transition: A Participatory Exploration of Push–Pull Factors in a Social Landscape. Agatha Justina Majcher, Europa-Universität Flensburg (Interdisciplinary Institute for Environmental, Social and Human Sciences Department for Sustainable Energy Transition), Germany, Grace Quiceno-Soto (Technische Universität Berlin - Economic and Infrastructure Policy; Europa-Universität Flensburg - TRAJECTS EU Hub, Germany), Merle-Marie Emely Johannsen (Technische Universität Berlin - Department of Environmental Governance; FernUniversität in Hagen - Department of Environmental Sciences, Germany)

Developing and sustaining regional Science Shop networks: advantages, opportunities and challenges. Glen Millot, Sciences Citoyennes, France, Julie PLOUHINEC (Sciences Citoyennes, France), Henk MULDER, Vincent HAZELHOFF (Wetenschapswinkel Groningen, Netherlands); Michaela SHIELDS, Norbert STEINHAUS (Wissenschaftsladen Bonn, Germany); Katrin HEDEMANN (Science Shop Vechta/Cloppenburg, Germany)

Fostering Collaborative Research Through Digital Matchmaking: Challenges and Opportunities to Build The Good Scientists Virtual Community of Practice. Elena Del Pup, The Good Scientists, Wageningen University, the Netherlands

The UL Citizens' Assembly as a vehicle for University-Community Solidarity. Eileen Hoffer, University of Limerick, Ireland, Maura Adshead & Tracey Gleeson, University of Limerick, Ireland

Closing the Loop in Community-Based Research. Olivia Almeida, UNESCO Chair in Community-Based Research and Social Responsibility in Higher Education, Canada, and Saanya Sodhi (UNESCO Chair in CBR SRHE, Programme Officer, PRIA, India).

“We want one too!”: Challenges and strategies for sharing best practice among community space practitioners through a case study of UK Tool Libraries. Shawn Bodden, University of Edinburgh, United Kingdom

Partnerships that Work: Testing the SPACE Framework for University–Community Partnerships. Thomas Farnell, Institute for the Development of Education, Croatia; Bojana Čulum Ilić, University of Rijeka, Croatia

From Data to Solidarity: Strengthening Citizen Science in Sustainability Nexus Research. Mohammad Gharesifard, University of Groningen, The Netherlands,

Community Compensation and Recognition in CBR. Joanna Habdank, Simon Fraser University, Canada, Shahad Al-Saqqar, Office of Community Engagement, McMaster University, Canada; Ameil Joseph -Office of Community Engagement, McMaster University, Canada; Ray MacNeil - Change Lab Action Research Initiative, St. Mary's University, Canada

The Impact of Generative AI on Participatory Science: Between Promise and Responsibility. Daniel Ludwig, University of Vechta and wissnet, Germany, Katrin Hedemann/University of Vechta, Science Shop Vechta-Cloppenburg and wissnet; Kirsten von der Heiden/Sustainopreneurship Science Shop aforeg interchange and wissnet; Dominik Steffan/kubus (Technical University Berlin) and wissnet; Frank Nord/Science Shop Dortmund and wissnet

Exploring Solidarity and Complicity in Research Praxis. Katie MacDonald, Athabasca University, Canada

"I am Tired of Solidarity". Réka Matolay, Corvinus Science Shop - Corvinus University of Budapest, Hungary, Jekatyerina Dunajeva, Márta Frigyik, Judit Kálmán, Éva Markos-Kujbus, Nikoletta Nagy, Éva Révész, Andrea Toarniczky, Tamás Veress, Ágnes Wimmer - Corvinus University of Budapest, Hungary

Authentic Solidarity or Institutional Saviorism? Navigating Power Dynamics in Campus-Community Research Partnerships. Joanna Ochocka, Community-Based Research Canada, Canada, Amanda Demmer, Community-Based Research Canada

From Pilot Projects to Postdocs: Mapping the Challenges and Successes of Extended Research in Science Shops. Gilles Pradeau, University of Perpignan, France, Etienne TOFFIN (ULB, Belgium), Martine Legris (univ. Lille, France), Delphine Laurant (Univ Montpellier 3, France)

### **Poster Presentations**

Taking a micro look at your clothing. Niels Alberts-Visscher University of Groningen / Beta Science Shop The Netherlands; Anouk Marsman, Forum Groningen, The Netherlands

Characteristics and effects of corporate-nonprofit collaborations in Hungary. Liza Almási Corvinus University of Budapest Hungary; Éva Erika Révész, Corvinus University of Budapest, Budapest, Hungary

Dig Deeper! Increasing school children's solidarity with soils through citizen science. Kjell Bolmgren Public & Science Sweden Sweden; Maria Jacobsson, Public & Science Sweden, Sweden; Helen Garrison, Public & Science Sweden, Sweden

How do you feel good? A citizen science approach to elderly mental health in Sweden. Kjell Bolmgren Public & Science Sweden; Elin Inge, Uppsala University, Sweden; Åsa Johansson Palmkvist, Public & Science Sweden, Sweden

Mediations in People's history: a survey on Participation. Olivier Bondeelle, Université Paris Est Créteil France

How to contribute to a better recognition of Third Sector : the main role of ALLISS as a national network. Stephanie Bost, ALLISS France

How can Universities stand in Solidarity with its Communities. Mags Bradbury, Dee-Ann Johnson, University of Manchester UK

6 Facets of the Intermediation Role in Participatory Research: An Analytical Tool for a Multifaceted Role Built on the Experience of Lyon Science Shop. H el ene Chauveau, Universit e Lumi ere Lyon 2 France

Building research solidarity through community engagement in maritime contexts: The EUNICoast experience. Marta Congiu University of Sassari Italy, C. Crosio, University of Sassari, Italy; C. Giagheddu, University of Sassari, Italy; V. Ghibellini, University of Sassari, Italy; A. Marongiu, University of Sassari, Italy; G. Melis, University of Sassari, Italy; A. Vargiu, University of Sassari, Italy.

Bio-Based Alternatives to PFAS in Textiles. Karin de Boer University of Groningen the Netherlands Sara Khong, University of Groningen, the Netherlands

Collaborative Heat Protection: Iterative, Participatory Workshop Development for Researchers, Communities, and Municipalities. Monica D ech ene Munich Science Communication Lab / LMU Munich Germany, Sarah Stiller (Munich Science Communication Lab, Lehrstuhl f ur Public Health und Versorgungsforschung LMU M unchen), Johanna Scabell (Munich Science Communication Lab), Bernhard Goodwin (Munich Science Communication Lab)

Beyond Individual Traits: a mixed-methods study of polish young adults resilience. Mariszka Gogolewska, University of Lodz Doctoral School of Social Sciences Poland -

Good practices in networking for multipliers of participatory research. Katrin Hedemann University of Vechta, Science Shop Vechta/Cloppenburg Germany, Kirsten von der Heiden, Sustainopreneurship Science Shop AFoReg Interchange, Germany, Dr. Florentin J. Schmidt, University of Bonn, Germany

Positionality, participation and research solidarity in the digital humanities: The case of University Terminology in German in the Age of ChatGPT (UniTermGPT) Barbara Heinisch, Eurac Research Italy

Embodied Viewing and Perceptual Meaning in Arts on Prescription with Older Adults. Yuling Hsieh, Department of Social Work, Asia University Taiwan

The 'BuurtKennis' (Neighbourhood Knowledge) project. Jordy Janssen University of Leiden Netherlands

Learning by doing: co-design, iteration, and reflection in academic engagement. Konstanza Jochim Museum f ur Naturkunde Berlin Germany Konstanza Jochim, Museum f ur Naturkunde Berlin, Germany (presenter), Ana I. Faustino, Museum f ur Naturkunde Berlin, Germany, Victoria Shennan, Museum f ur Naturkunde Berlin, Germany, Jana Wendler, Museum f ur Naturkunde Berlin, Germany, Alina Loth, Germany

Researching and shaping urban nature in solidarity with human and non-human participants. Judit Juh asz, Barbara Mih ok, Gy orgy M alovics, Roland Herke (all from University of Szeged Faculty of Economics Institute of Ecological Economics, Hungary)

Soil Literacy as Collective Competence: Participatory Tools for Environmental Justice and Resilient Futures. Karolina Lewi nska, Adam Mickiewicz University in Poznan, Poland,

Barbara Maćkiewicz, Cezary Kaźmierowski, Magdalena Szczepańska, Ewa Kasprzak, Joanna Morawska, Adam Mickiewicz University in Poznan, Poland

Reimagining Research - Learning from The Ideas Fund. Chris Manion British Science Association UK

Co-creating with Communities: A Community of Practice Across Six Sites. Paul Martin, Arizona State University USA Rae Ostman, Arizona State University, USA

Community, climate action and [re]connection: navigating disconnection through engaged research. Catherine McElherron, University College Cork, Ireland, Evan Boyle, University College Cork, Ireland; Ger Mullally, University College Cork, Ireland

Bridging Research Justice and Science Shops: a solidarity model for university-community collaborative research. Connie McGuire Research Justice Shop, University of California, Irvine USA, Victoria Lowerson Bredow, Research Justice Shop, University of California, Irvine, USA

Young People as Civic Science Leaders. Rae Ostman, Arizona State University, USA, Paul Martin, Arizona State University, USA

Training and Opportunities for Growing Engagement in Teaching and Higher Education Research – a New Engine for Societal Solidarity (TOGETHERNESS). Julie Plouhinec, Sciences Citoyennes France Etienne Toffin, Université Libre de Belgique, Belgium

French-speaking Science Shop network. Julie Plouhinec Sciences Citoyennes France

How can 'citizen land science' support community engagement with land reform in Scotland? Sam Poskitt, Ellie Louise Rennie; Jess Whitaker; Annie McKee; Hannah Budge (all James Hutton Institute, Scotland).

Marine Citizen Science: a case of COSEA App. Baiba Prūse, Philipp Hummer, Rainer Holzapfel, Agnes Milewski, Stefan Holzapfel, Dominik Essletzichler, Stefan Nachtnebel, Doris Ortner, Ingrid Pointecker, Stefan Fiedler (SPOTTERON Citizen Science App Platform, Austria)

Teaching Analysis Polls as a Method for Practising Research Solidarity. Ulrike Rada, TU Chemnitz Germany Dr. Stefanie Troppmann, TU Chemnitz, Germany

Homelessness Challenges CBPR Practice: A Toronto Story. Khan Rahi, Canadian Community-Based Research Network Canada

Ontology and Solidarity in University-Community Health Research Philanthropy. Tricia Roche, University of Victoria Canada

Building Cultures of Solidarity through Researcher Training. Victoria Shennan, Berlin School of Public Engagement and Open Science, Museum für Naturkunde Berlin Germany, Jana Wendler, Berlin School of Public Engagement and Open Science; Iris Geigenmüller, Berlin School of Public Engagement and Open Science

From Student to Colleague - Mutual Learning Experiences within the Science Shop. Vera Shmalko, Veronika Básta, Márta Frigyik, Nikolettta Nagy, Corvinus University of Budapest, Corvinus Science Shop, Hungary

PLACES: Portraits and Landscapes of Academic Community Engaged Scholarship - A Photographic Exhibition. Andrea Vargiu, Stefania Frongia, Valentina Ghibellini, Marta Congiu and Mariantonietta Cocco (University of Sassari, Italy); Emanuela Reale, Andrea Orazio Spinello, Valentina Carazzolo, Ugo Finardi (CNR, Italy); Valeria Brandano (Academy of Arts, Italy)

Stories from the Learning and Teaching Garden: Community Engagement and more. Lucas Weinberg, Elisabeth Carli, Johanna Nagl, Suzanne Kapelari (all University of Innsbruck, Austria)

### **Workshops (Skills Development)**

Play: the Foundation of Solidarity, Tin Dzaferovic, Music and Arts University of the City of Vienna , Austria

Scizo: Fostering Participatory Research Through Structured Citizen-Scientist Debate. Jérôme Laniau, Trois Petits Points, France, Aurélie Legoff

Let's Talk Data Safeguarding: RDM Strategies for Stronger Community Partnerships. Luc Letarte, The University of British Columbia, Canada

Supporting just transitions and endings in research practice: tools for fostering community-university solidarity. Victoria Lowerson Bredow, Research Justice Shop, University of California, Irvine, United States, Connie McGuire, Research Justice Shop, University of California, Irvine, United States

Storytelling for solidarity. Renira Narrandes, The Hospital for Sick Children (SickKids), Canada,

Interactive engagement among researchers and citizen scientists across digital space. Baiba Prūse, Philipp Hummer, Rainer Holzapfel, Agnes Milewski, Stefan Holzapfel, Dominik Essletzichler, Stefan Nachtnebel, Doris Ortner, Ingrid Pointecker, Stefan Fiedler: SPOTTERON Citizen Science App Platform, Austria

Unlocking patient involvement. Paul van Duuren, University Medical Center Groningen, Netherlands,

Strengthening ethical behaviour in transfer processes. Corinna Braun, University of Mannheim, Germany

The Importance of Value-Driven Research: What Researcher Do I Want to Be?, Michalina Czepukojc, University of Gdańsk, Poland,

Solidarity and Social Change through Community-Based Research: How to Measure the Impact of Research on Communities. Amanda Demmer, Community-Based Research Canada, Canada, Joanna Ochocka, Community-Based Research Canada, Canada